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CONNECTION



Santa Rosa High School

1235 Mendocino Ave.
Santa Rosa, CA 95401
2,059 Students & 125 Faculty



CONNECTION

Santa Rosa High Panthers: it's a title uniting us all. A title we proudly emblazon on t-shirts, bumper stickers, even walls, and the chorus to our screaming cheers as the ball sails into the player's waiting hands to score the game winning touchdown. This moniker sets us apart— we are Panthers, and proud ones, too. We come from all different walks of life. We're a school of rockers and ballers and every thing in between, but above all, we are Panthers. We go to school in a place like no other: Where else do students from all groups come together to dance in the quad? Where else does the phrase, "Please do not be late!" hold sentimental value in students' hearts as it echoes across campus? In a year of extreme divisiveness across the globe and at home, our name brings us together and serves as a constant reminder of the remarkable **CONNECTION** between the students, staff, and faculty at Santa Rosa High School.

HIGH SCHOOL



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NAMASTE: Relaxing after a strenuous hike, senior *Dakota McGranahan* takes a moment to enjoy the view from Gunsight Rock. "My favorite part was actually getting to the top, because when we were twenty minutes away I gave up and told my friend Danny to go ahead because I needed a breather. I waited ten minutes and finally built up the courage to get to the top and it was totally worth it because I conquered something difficult to me," said *McGranahan*. Upon agreeing to hike to Gunsight Rock, he thought he knew what he was getting into, but what he was told would be an hour long hike turned into four hours. *Photo provided by Dakota McGranahan.*



VIEWS: Windblown senior *Cara Green* stands on a balcony overlooking the gardens of Ronda, Spain. "I loved trying all the different foods and enjoyed seeing all the culture. We didn't just go to the touristy places; we went off the beaten path," said *Green*. She and her mother traveled to Spain with a tourist group and visited Madrid, Seville, and Barcelona, and after went to Berlin for a few days. *Photo provided by Cara Green.*



PARDON MY FRENCH: Learning more about the lavish lifestyle of past royalty, sophomore *Evi Burke* visits the Palace of Versailles in France. "My favorite part was probably when we were in Marseilles which is a town in France. We went to this national park called the Calanques and it was the last day of the trip so we rented this little speedboat which was really inexpensive and this guy drove us around the national park," said *Burke*. She and her family not only traveled to France, but Greece and Italy as well, in order to experience different European cultures. *Photo provided by Evi Burke.*

DOG DAYS OF SUMMER: At the Franklin D. Roosevelt Memorial in Washington DC, freshman *Valeriya Sokolovska* hugs a statue of Roosevelt's Scottish Terrier, Fala. "I thought it would be a good idea to get to know the country that I'm in and learn the history and it was amazing," said *Sokolovska*. She moved to the United States from Ukraine recently and wanted to be able to experience the difference between the east and west coast. *Photo provided by Valeriya Sokolovska.*



74 Days of Summer

When most think of summer, they think of lounging by the poolside, spontaneous trips with friends, or going on vacation. While summer acts as a reprieve from the stress and responsibilities of the school year, it also can act as a useful time to expand one's knowledge and prepare oneself for what the future holds.

Traveling all the way to Los Angeles, *sophomores Anwen Lin* and *Alana Macken* attended a week long mock trial camp at UCLA over the summer. Not knowing what to expect from the camp, it turned out *Macken* and *Lin* were in way over their heads. "We got there and did a super intensive program for a week and probably slept collectively five hours during the week. We had lectures for 4-6 hours a day with only five minute breaks every hour," said *Macken*. Despite the rigorous nature of the program, *Macken* and *Lin* learned a lot and wanted to bring something similar to Santa Rosa High. They started the Mock Trial Club, which worked to compete in a statewide tournament.

Like *Macken* and *Lin*, *senior Ashley Flores* dedicated nine weeks of summer to a program called Girls Who Code, held at Amazon. Interested in computer sciences previous to high school, Flores rekindled her love for the field when she applied for the program on a whim, and got in. "Everyday they taught us the basics of computer science and we did activities and projects for seven weeks and in the last two weeks we worked on our own projects where we put all of our skills together to create an app or website," said *Flores*. For her final project, *Flores* designed a website which helped students find tutors within their schools, something which could benefit Santa Rosa High School as well. At the Girls Who Code program, *Flores* not only learned the basics of coding and computer science, but also gained valuable leadership and public speaking skills, two traits that will take her far in life.

Although not what the typical summer vacation consists of, these students' dedication and love for learning helped them become better prepared them for the school year and their lives. *Page by Kala Russell.*



CONCERT CREW: Hanging out at the Shoreline Amphitheater, *juniors Wayne Wright* and *Kalysta Schwartz* wait for a G-Eazy concert to begin. "I'm a huge G-Eazy fan. I've been listening to his music since he had like 1,000 followers on Instagram," said *Wright*. One of his favorite parts of the concert was when G-Eazy played his throwback version of 'I Mean It' because that was one of his original hits. *Photo provided by Wayne Wright.*



HAPPY CAMPERS: After working at Kamp Kennedy, a special needs camp run by the city, for several years, *sophomore Grace Smith* has been able to form connections with several different campers, this one in particular. "The first year I worked (at Kamp Kennedy), me and him took a picture and this is probably my last year working there so we took a picture again," said *Smith*. She loved how rewarding it felt to work at the camp, especially since she had experience with special needs through her own disability. *Photo provided by Grace Smith.*

DISNEY DAY: Dressed in matching tank tops, *juniors Jaylin Pearl, Hannah Appel, Kaitlyn Kline, and Ashley Overton* stop for an obligatory picture at the Disneyland entrance. "My favorite part was just hanging out with my best friends. Obviously Disneyland is really, really fun, but it's really the people that you go with that make it a great experience," said *Appel*. The girls went to Disneyland for *Appel's* 16th birthday, and the matching tank tops were *Pearl's* gift to her. *Photo provided by Hannah Appel.*

Welcome to The Jungle

The Welcome Back Rally Starts the School Year Off Strong

Upon entering the gym during the the Welcome Back Rally, students were greeted by a sea of orange and black, rippling with energy and excitement. The intensity in the gym was almost tangible and could be felt through ear-piercing cheers and stomping feet. The rally, always a favorite way to begin the year, introduced new students to the ferocious spirit of the student body.

"It's nice to start off the year as a school and start a bond. Especially between each class in itself. Sophomores, juniors, and all, they get to know each other better. I think it's fun to have a healthy competition and it's interesting to see who's more spirited," said sophomore Lars Gummer. He, along with many other Panthers, enjoyed the start to the year, and how it set the tone for those who'd never been to a Rosa rally. On this campus, students don't have to worry about being the only one dressing up for events, because there are so many students who can always be counted on to go all out.

For freshman Lucas Fullerton, the high energy atmosphere that was brought to the rally and all the grades coming together as one big family was surprising. One of the things that Panthers loved most about this school was the huge community that was created and how all the students united as one to have the most spirit and energy possible. "The rally showed how much spirit we have here. I went to Santa Rosa Middle School and there wasn't much pride but once you get to high school there was a lot. I was surprised," said Fullerton.

As many students learn, the transition from middle school to high school is huge, especially in terms of school spirit. As each of the grades grow up together they become more and more spirited at the rallies and events. For seniors, they put as much energy and enthusiasm into their final rally. "I think knowing that you're the senior and it's the last one, you have to make the best of it and go all out," said senior Ashley Flores.

The rivalries between the classes and the importance of representing each grade in the competitive and highly entertaining games was very evident. When the grade levels, especially juniors and seniors, went head to head each class would furiously scream for their grade. The energy spread like a wildfire and many panthers caught on and fed from the high intensity in the gym. *Page by Jenna Kim.*



FLYING HIGH: As part of the ArtQuest dance program, junior Maxwell Prossner, leaps through the air, showing off his skills. "I love performing so it was great to have an extra opportunity to perform and have everyone excited to see us. It was fun to do the dance that we had," said Prossner. He enjoyed dancing in front of his classmates and all the class's practice paid off when representing ArtQuest. *Photo by Jennifer Camacho-Nunez.*

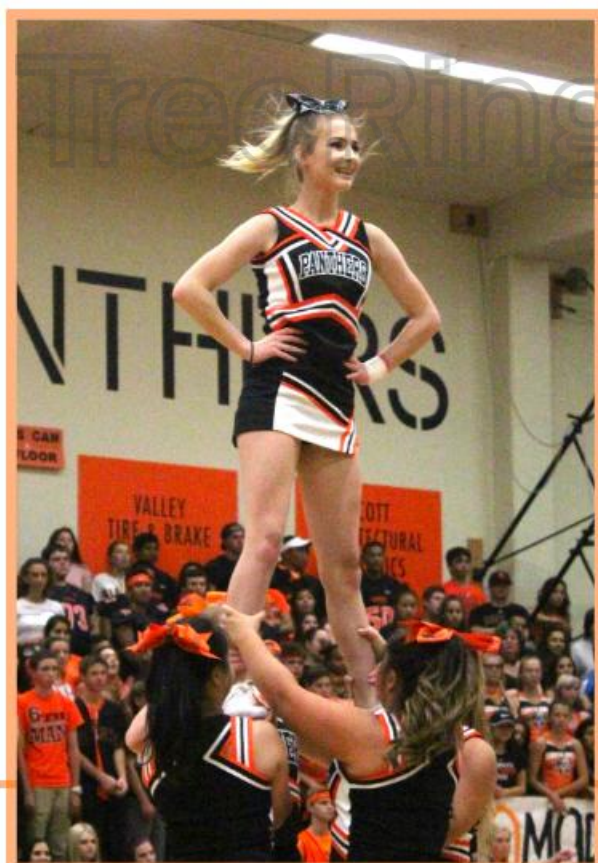
ONE SEVEN, ONE SEVEN: Showing off their graduating year number, seniors Amanda Lee and Sky Arvin pose for a picture after the rally in front of the senior poster. "It's my last year in high school so I'll definitely go out with a bang. Opening your senior year with an awesome rally makes the rest of the year better," said Lee. As a senior she wanted to make the most of the rally and loved the way that students fought to represent their school. *Photo by Eva Nelson.*





HUNGRY, HUNGRY HIPPOS: Before the game starts, *junior Cameron Foley*, cheers with her class to get them fired up for the hungry hippos game. 'I think the part that's made me love Santa Rosa High so much is the feeling of community and how everyone unites over the feeling of panther pride. It doesn't really matter who you are and who you hang out with, as soon as you put on that orange and black we're all part of the same team,' said *Foley*. She liked the rivalries that drove students to compete against other classes and see who had the most spirit. *Photo by Eva Nelson.*

MAKING MEMORIES: After another successful Welcome Back Rally, *juniors Jaime Lopez* and *Cydney Kaslar* take a picture together during the clean-up. 'I was happy to be back at school and people were excited to be back at Rosa to start another wonderful year full of spirit. The welcome back rally was a great way for me to start my first year in student government,' said *Lopez*. As a member of student government, Lopez was able to see the rally from a whole new perspective by helping with the games. *Photo by Eva Nelson.*



UNITED AS ONE: Screaming over the cheers of other grades, *freshmen Jenna Lopez, Sophia Oden* and *Emma Ahlborn* try their hardest to get their class pumped up for the rally. 'I wish our freshman class was a little louder because I know the sophomores were trying to get us up,' said *Oden*. Once the rally started she quickly picked up on the high energy and cheered along with the other classes. *Photo by Jennifer Camacho-Nunez.*

LOUD AND PROUD: Grinning from ear to ear, *sophomore Taylor LoSchiavo*, stands on the top of the pyramid. 'It was definitely kind of nerve-racking at first because there were a bunch of people watching you but other than that it was fun,' said *LoSchiavo*. Her favorite part of this rally was being with her team and being able to perform in front of the school, even if she was a little nervous. *Photo by Jennifer Camacho-Nunez.*



BRIGHT LIGHTS: Creating an exciting atmosphere, bright lights flash in tune with music. "The light show was pretty cool and neat.. I really dug it," said *junior Casey Wolfe*. DJ Everill, an alumni, orchestrated the light show and the music selection for the Toga Dance. *Photo by Sam Joslyn.*

JUMP AROUND: While dancing, *senior Alex Lewis*, *junior Kyle Weiding*, and *senior Alec Leinhaupel* get jumpy. "I'd say a decent portion of my friends showed up to the dance. Even people I wouldn't expect to go went," said *Lewis*. He enjoyed spending the dance with his friends. *Photo by Sam Joslyn.*

WREATH AND ALL: While eating his lunch outside the science building, *freshman Garrett Corbin* sports his toga and garland at break. "It was cool to see how many different people came up with different ideas for the toga," said *Corbin*. *Photo by Sam Joslyn.*



On a warm fall day, everyone donned their bedsheets and went "Roman" Around Toga

A swelling ocean of multi-colored fabric sheets rolled over the campus like a tsunami on a warm, Friday known as Toga Day. With the occasional garland sprinkled on top, hundreds of togas wove together in an intricate, spirited blanket. Viewing such a spectacle, many wondered how people prepared for the day. "I got the material for my toga the weekend before at Joanne's Fabric, and looked up how to make it on YouTube," said *sophomore Mackenzie Matthewson*.

Matthewson had more preparation than many, who woke up, realized what day it was, and scrambled to assemble a bed sheet into something that resembled a toga. "I woke up and totally realized that Toga Day was a thing.. So I just found this dress that had a long skirt and I took a scarf and wrapped it around the upper part of the dress," said *junior Gillian Kwok*.

Many others had a similar story to tell. Regardless of preparation, a large portion of the school arrived in togas. Viewing the swath of togas at break and lunch, it was apparent that few togas looked alike. "My favorite aspect of Toga is seeing what everybody is wearing, and seeing how creative everybody else's costumes are," said *senior Bea Howell*.

Some toga-wearers decided for the simplistic, yet fashionable style of toga. "My toga was plain-white, plain-blue. Pretty straightforward. Simplicity is a virtue," said *Kwok*, one of the participants that prepared that morning. On the other hand, others chose to wear diverse patterns or arrangements that represented their personalities. "I made my toga out of a fabric that said 'Keep Calm and Eat Bacon.' Bacon is amazing!" said *freshman Garrett Corbin*, whose vibrant blue toga and garland dazzled.

Later that night, the traditional Toga Dance took the North Gym by storm, and a night of fun and dancing cost only \$5, the cheapest dance of the year. The dance was full of surprises, including an unexpected display of acrobatics. "A couple of my friends made a circle on the dance floor, and I managed to do a backflip," said *freshman Miguel Sanchez*. Throughout the preparations,

the day, and the night, spirit ran high on Toga Day and at the Toga Dance. *Page by Sam Joslyn.*





SPIRITED JUXTAPOSITION: In a tragically unspirited classroom, *sophomores Tyler Condron and Mackenzie Matthewson* stand out in their togas. "For some classes it was kind of weird, because I was one of the only ones. But for others, it was really fun because there were a lot of people dressed in togas," said *Matthewson*. *Matthewson* used an eye-catching multicolored fabric for her toga. *Photo by Sam Joslyn.*

THE WORTHY WAIT: As they wait for admission to the dance, *seniors Sophia Miller, Bethany Weir, and Molly Kozlowski* smile their way through the line. Despite its long duration, *Kozlowski* could not complain. "The line probably took half an hour, but I had a lot of fun at the dance. I usually hate school dances, but I decided to go for it my senior year," said *Kozlowski*. *Photo by Sam Joslyn.*

NEW TO THE CRAZE: During break in the quad, *juniors Gillian Kwok and Ava Luthin* smile for the camera. *Kwok* had good



things to say about the day: "I liked seeing the sense of spirit. No matter their grade, no matter who they were, everyone was feeling it," said *Kwok*. For *Kwok*, who transferred this year, Toga Day provided an excellent introduction to the high levels of spirit. *Photo by Sam Joslyn.*

SAY 'TOGAI': *Seniors Bea Howell, Brooke Reitenbach, Emily Chu, Anne-Laure Bodin, Talia Gamble, Kate Feige, and Jillian Erts* pose for a group selfie on toga day. "We are all very spirited! This is my last year, so I'm trying to do all I can, go all out," said *Howell*, who wore a simple yet elegant toga. *Photo by Sam Joslyn.*

WORK HARD, PLAY HARD: Over a quarter of the student body decided to extend the festivities of Toga Day onto the dance; Student Government sold 575 tickets in total. The dance has the lowest price of admission of the yearly dances: only five dollars. *Photo by Sam Joslyn.*



CARBTASTIC: Pointing at one of her family's famous french breads, *Junior Gabriella Palladino* explains to a customer that all of the breads are made using organic eggs and unbleached flour. "I don't dread going to work, even if it starts at six in the morning, because my job is something I enjoy a lot because of the people I interact with during it, like my coworkers who are always so lovable and so much fun to be around," said *Palladino*. Due to working the morning shift at the bakery, she often had to wake up as early as five AM on weekends. *Photo by Cassy Moretto.*

ALERT: On duty as a lifeguard at Ridgeway Swimcenter, *senior Nickolas Murachian* watches alertly to make sure all swimmers are safe and happy. *Murachian* obtained his job after working as a volunteer for the junior lifeguard program at Spring Lake Lagoon for three years. "Lifeguarding is different than other jobs because there is a lot of responsibility tied to it and it takes a higher level of maturity than some jobs you can get at this age; because someone's life is in your hands," said *Murachian*. He prepared for work each day by putting on sunscreen, his uniform, and bringing a water bottle, sun glasses, and hat. *Photo provided by Nickolas Murachian.*

WIGS GALORE: While rooting a wig, *senior Summer Ponsford* pays close attention to ensure that she won't stain the wig cap. "I really enjoy my job because I get to be around my family and learn about dying hair," said *Ponsford*. She was a colorist for her aunt's business, working around three hours a day and three days a week styling and dying wigs. *Photo by Cassy Moretto.*



Getting to Work

Students Learn About the Working World

According to the U.S. Department of Labor, over *fifty percent* of youth were employed as of 2016. Statistically speaking, that hinted that *one thousand* students at SRHS were working and bringing in their own income at a young age. These teens had to learn the job application process and begin their adult lives by creating a résumé, filling out work permits, and applying for jobs around Santa Rosa.

For some, like *senior Nick Manchurian*, job preparation required more than just the usual process; *Manchurian* also had to take a two-week lifeguard and CPR class to obtain his first-aid certifications. He was honored when he got his job working at Ridgeway Swim Center and said, "I feel proud that people trust me with the lives of their kids but also appreciative of that trust and respect; so I don't want to disappoint and I always stay alert and focused." *Manchurian* reflected that his job "taught [him] to have responsibility, accountability, and a great ability to work with others as a team because when there [were] 381 people at the pool, [he] could not watch it by [himself]."

Freshman Ivy Tucker also learned positive ways to interact with people at her job training young children to ride horses. "Our biggest rule at the camp is 'no put downs.' It creates a really positive environment where everyone supports each other," said *Tucker*. Because her job required her to feed, clean, and guide horses, *Tucker* realized that taking care of animals was something she loved to do and so she decided she wanted to become a Veterinarian.

Junior Gabriella Palladino also had a job that helped guide her to a future career. *Palladino* worked at a bakery that displayed the work of many local artists. Through this connection, she met local artist Susan Soul and helped Soul run her open studio which allowed *Palladino* to create an artist résumé and experience the different aspects of running a studio.

Having jobs benefited the youth in many ways; it introduced the job process and the necessary paperwork for having a job, taught responsibility and time management, encouraged hard work, and helped many get opportunities in the fields they were most passionate about. *Page by Cassy Moretto.*



FAMILY BUSINESS: Sporting her family farm's t-shirt, *senior Teresa Urquieta* sorts fruits into different buckets, depending on their ripeness. *Urquieta* worked as a salesperson and ran her own booth advertising and selling her sister's farm's produce at local farmer's markets. "Having more than just a simple conversation with your customers is really nice; like getting to know them and develop friendships while talking about their kids, husbands, moms, and personal lives," said *Urquieta*. She sold a variety of fruits in her booth, including oranges, peaches, plums, and pomegranates. *Photo provided by Teresa Urquieta.*

FOCUSED LISTENER: Listening meticulously to his customer's order, *junior Brandon Cobb* patiently stands at the register. "To work there, you have to memorize all of the different varieties of sandwiches on the menu, every single ingredient in the sandwiches, and which order they're put in. It took me only two weeks to memorize their entire menu and I'm proud to say that I passed their 'sandwich test,'" said *Cobb*. Each day, *Cobb* swept and mopped the floor, scrubbed the door and sneeze guard, restocked all supplies, and took customers' orders at the register. *Photo by Cassy Moretto.*



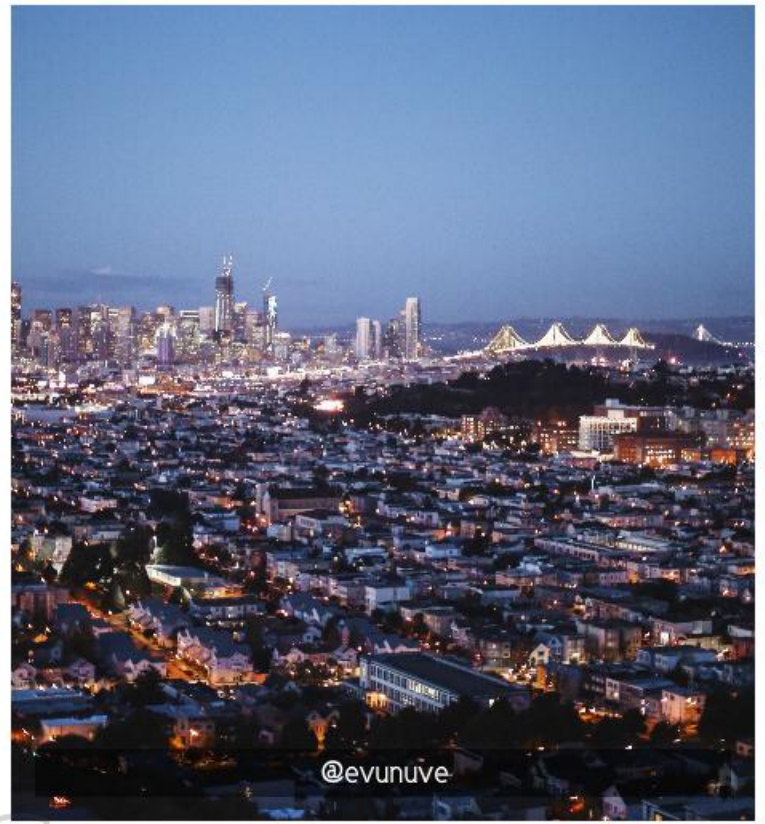
STRONG CONNECTION: Staring at her horse in a serious manner, *freshman Ivy Tucker* contemplates the adventure the two are about to go on. She worked at a children's horse camp over the summer, cared for the horses during the school year, and did year round training. "My trainer has me use a variety of horses to experience their different personalities. At the beginning of the cross country event, whenever I touched my horse, it flinched. But by the end of the week, we had formed a strong connection and we had gotten used to each other," said *Tucker*. Through the organization, where *Tucker* did her training and teaching, she was able to compete in cross country events where riders took their horses through the wilderness and natural obstacles such as logs, creeks, and river banks. *Photo provided by Ivy Tucker.*



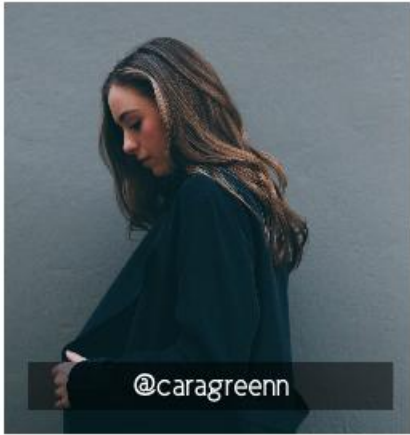
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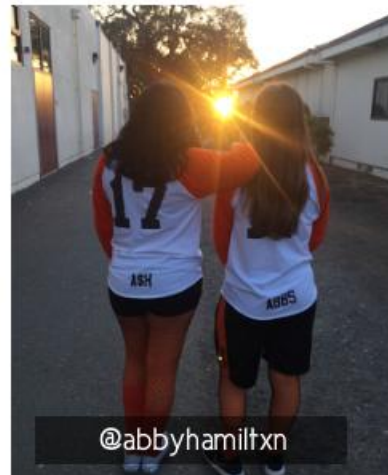
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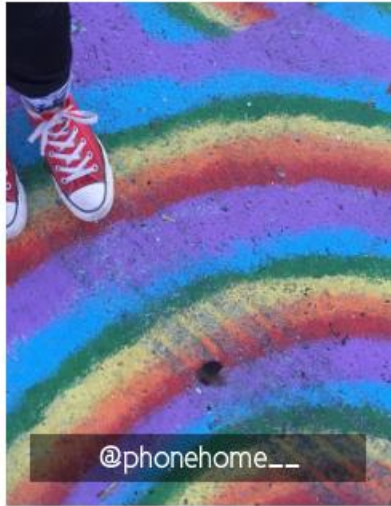


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Snap That Shot

Instagram Leads Students to Creativity in Photography

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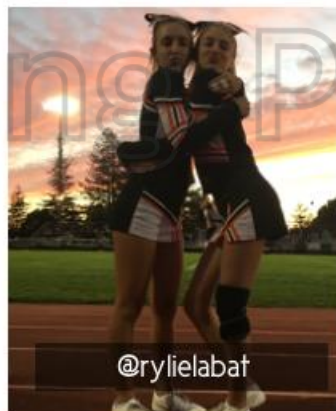
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POSED IN THE SPOTLIGHT: On their way to get free Dutch Bros, sophomores Mia Zechowy, Genevieve Basile, Leilah Ferguson, and Ava Henry pauses to pose for a quick picture. "I knew one or two songs but they played weird ones that I haven't heard before," said Henry. There was a variety of music being played, from EDM to rap; everyone seemed to love it. Photo By Nick Ririe.



ALL SMILES: As freshman Sage Cleek, and juniors Max Proser, Mia Galletti, and Gabriel Roberts stand in line for the photo booth, the entrance line radiates excitement and a touch of anxiety. "I really liked the dance and the decorations were very fitting for how everything felt," said Cleek. Everyone who walked in the photo booth came out with a smile on their face and happiness in the form of a photo strip. Photo by Nick Ririe.

ALL ROSES: Varsity cheer captain, senior Brittany LoSchiavo puts together red roses for the homecoming decorations. "Setting up was exhausting because we got there at seven in the morning, and we did not leave until two in the afternoon. We also spent two or three months setting up before," said LoSchiavo. Homecoming was fully composed by the cheer team and by many other helped make the decorations and set up. Photo by Nick Ririe.

WATCHING WHAT MATTERS: Lights flashing on her and her date, senior Bri Bianchi heads to the dance floor. "I'm a senior so my friends and I did 90's theme so I had a bunch of the clothes for it but we decided to do a 90's grunge rock look so we went to Forever 21 and got Rolling Stones vests," said Bianchi. Each year, the senior class chooses a theme for dances. Photo by Nick Ririe.

TWIRLING IN THE DARK: At homecoming, sophomore Rachel Owen twirls and enjoys her time in front of the camera. "I had fun at homecoming but not in the most conventional way. My friend and I are both photographers so we spent our homecoming messing around with the lighting in the gym," said Owen. Taking advantage of all the activities at homecoming, Owen made the most out of her time there. Photo provided by Dakota McGranahan.

ROCK OUT: Taking a break from dancing, freshman Will Averback shows his enthusiasm for the music. "It was a very fun dance, one of my first semi-formal dances and I had a great time," said Averback. Many students danced in the middle while some stayed on the outside with their friends. Photo by Nick Ririe.





SIDEKICK SUCCESS: Walking out of the main building, *senior Pranjaree Lozano* is asked by *junior Richie Brown* through a large sign and a bouquet of roses. 'All my friends and I made a big sign and since she's in karate it said will you be my sidekick to homecoming,' said *Brown*. It was a memorable experience for everyone involved, especially *Lozano* because it was her last Homecoming. *Photo by Ashley Coscarelli.*



CRYING FROM HAPPINESS: Showing excitement and happiness, *junior Gabby Seims* is asked to homecoming by *sophomore Briana Wilson*. 'I was really nervous asking her and there was lots of people there, people I barely even knew were involved. It was a lot of people lined up and she just walked down them and I was holding my poster,' said *Wilson*. As *Seims* walked down the aisle people handed her roses while her girlfriend waited at the end holding the sign asking her to Homecoming. *Photo by Ashley Coscarelli.*



BUILDING SMILES: Decorating for the Homecoming Dance, *freshman Mason Gandy* enjoys his friend's company. 'This was my first Homecoming, and I'm pretty sure I'm going to remember it for a long time,' said *Gandy*. The two were putting together the Cheshire Cat's smile for part of the dance's decor. *Photo By Nick Ririe.*

At the Homecoming Dance Panthers Dance it Off

As rain sprinkled down, dressed up students stood outside the main building, waiting an hour to enjoy their Homecoming Dance. They slowly filed into the main building to make the walk into the Mad Hatter dance. Students were disappointed with the long line, but most said that the time they spent at the dance was worth the price of admission.

With a flash of bright-colored clothing, seniors walked into the dance in their 80's and 90's themed outfits. 'I wore black converse that I already had, spirit leggings that were neon pink, Lululemon legwarmers, a neon sports bra, and a white jazzercise sweater,' said *senior Reilly Clarkson*. Lots of seniors wore clothes much like *Clarkson's* and upon entrance the many colors and different outfits popped. These outfits, along with bright lights, created a warm and bright environment at the dance.

The cheerleading team worked for three months prior to the dance: setting up decorations, selling tickets, and booking the DJ. The whole team woke up bright and early Saturday to head to the gym and begin setting up for the dance. 'I went with a bunch of my friends because the cheer team set up the decorations. Setting up was exhausting, we woke up at around seven in the morning and didn't leave until later in the day,' said *senior Brittany LoSchiavo*. As head of the cheer team *LoSchiavo* had a lot of responsibility in and out of practice. The team and their parents spent over seven hours setting up and transforming the gym into a Mad Hatter-themed wonderland.

The music and style of the DJ was very important to students. 'The DJ was so good, he was playing hits that are in right now, just a second after I heard it he was playing them. We were dancing, everybody was dancing with each other. All my friends and I had such a great time,' said *junior Gabriel Roberts*. After spending an excessive amount of time in line, the mood of the dance and the selections of the DJ made the students wish for a longer homecoming. *Page by Nick Ririe.*

Welcome to Our House

Students Prove Rosa's Spirit

Transferring to a new school can be intimidating; leaving friends and classmates can seem like an impossible task. However, once transferred to Santa Rosa High, with school spirit and a family atmosphere, the school becomes home. Transfer *sophomores Emily Wong and Niel Sedlik* felt accepted and welcomed with open arms when they entered Santa Rosa. "It's definitely a more welcoming environment with more school spirit," said Wong. Both Wong and Sedlik transferred during the year from Maria Carrillo. Santa Rosa had a waiting list of students wanting to enroll, Wong and Sedlik were very happy with new school and thankful they were Panthers. "There is a lot more spirit, because people enjoy going to school here," said Sedlik.

After surviving spirit week Wong and Sedlik were proud to be part of the Santa Rosa experience. "The experience of school pride seemed to most prevalent on the minds of the new Santa Rosa students," said Wong. Wong and Sedlik learned to show off their Panther pride when they participated in the week. Spirit week themes were: sports day, color clash, Monty nerd day, the day of mourning and extreme orange and black. "I participated in all spirit days, except for the first one," said Sedlik. During the week, students participated in class battles, lip sync battle and fashion attire that wakened the school spirit in every panther.

Santa Rosa High School has always been known for its school spirit. The outrageous outfits, intense battles and monumental amount of spirit made the days memorable. Spirit week reminded each student of the Rosa family and welcomed newcomers into the fold. *Page by Ashley Coscarelli.*



DOUBLE TAKE: Pink and proud, *sophomores Ashley Martinez and Brandon Ly* take a quiet moment after the color clash battles. "Brandon and I twinned on color clash day," said Martinez. The Ag halls were the perfect place to regroup after the chaos of the lunch time games. *Photo by Ashley Coscarelli*

MODEL STATUS: Proving 'nerds' can model too, and *junior Sebastian Filimon* sports knee high socks and taped glasses. "I ended up doing a spin and tripping Jonas and flipping across the stage," said Filimon. The Monty Nerd day karaoke battle allowed Filimon to show off his skills and entertain the awaiting crowd. *Photo by Ashley Coscarelli*

IN OUR HEARTS: Saying goodbye isn't always easy, but *freshmen Emily Martz and Fiona Jacobs* takes the time to send Montgomery off with a fond farewell. "It was very emotional," said Jacobs. Many students turned out for Montgomery's funeral, as his heroic life story was retold to the mourning crowd. *Photo by Ashley Coscarelli.*





READY FOR HER CLOSEUP: Taking the stage to show off her skills, senior Haley Jorgenson expresses her inner geek to the enthusiastic crowd while wearing her Monty Nerd attire. After grabbing the mic, Jorgenson rocked out to the beat of the senior during her last spirit week at SRHS. Photo by Ashley Coscarelli.

NO PLACE LIKE HOME: Batting a thousand, sophomores Angelina Baez, Brennan Brown, Keyoni Phenix and freshman Hannah Hosier show off their jerseys for their softball team "Spirit Week is one of the best things about school," said Baez. These ladies expressed team pride and school spirit on sports day. Photo by Ashley Coscarelli.



DOUBLE TROUBLE: Hamming it up for the crowd, sophomores Andre Gaudreau and David Mertz serenade the spectators by singing *A Thousand Miles*. "I think it's all in good spirit," said Gaudreau when asked about the competition between Santa Rosa High and their rival vikings. He and Mertz wanted to make the most out of spirit week and show off their school pride. Photo by Ashley Coscarelli.

ALL SMILES: Styling her orange and black, freshman Lauren Gangnath shows off her spirit. "Mostly the older kids dressed up, but a lot of kids showed their spirit," said Gangnath. She and her friends spent the day taking pictures with their classmates, enjoying their first spirit week. Photo by Ashley Coscarelli.

TAKING THE LEAD: Spinning their wheels, seniors Michael Wagner and Luca Mazzanti use their wheelbarrow skills to bring their class to victory. "We got to show the lower classmen how to do it right," said Wagner. Due to the rivalry between the classes, the team wanted to represent the senior class in their last spirit week. Photo by Ashley Coscarelli.

ONE LAST TIME: The last spirit week for seniors Ashley Flores, Alea Baker and Zoe Valery brings out smiles and heartache. "It's kinda surreal. It's your final spirit week," said Baker. The three ladies proudly showed off their senior shirts as they reminisced about their last three years of high school. Photo by Ashley Coscarelli.



HEAD IN THE GAME: While the football team is working their hardest, senior Kalei Aukai tries his best to bring home the win for the school. The hard work and dedication Aukai put in was apparent on the field. Aukai helped his whole team during the game, making strategies for the plays that were to come, and kept his team motivated. *Photo by Rachel Owen.*



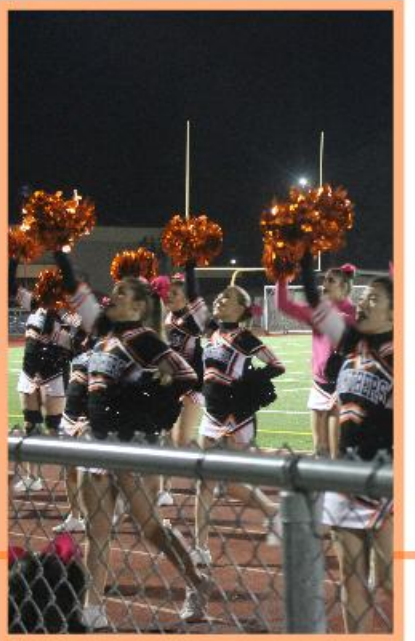
FIGHTING TO WIN: During halftime, senior Isaiah Steele stays with his team, rather than accepting his nomination to Homecoming court. "My teammates are like my family and at that point in the game I thought that it would be better for me to be with them and prepare for the second half," said Steele. "The nominations were going to happen, everything was going to happen either way. If I wanted to win I would have to make adjustments for the second half." He continued to show his hard work in the the second half, after he and his teammates made a game plan. *Photo by Rachel Owen.*

SHINING MOMENT: As senior Dawa Sherpa hears his name called for Homecoming King, he feels as if he is on top of the world. Sherpa continuously smiled as he accepted his title. The crowd was screaming with joy as he stood center field. *Photo by Rachel Owen.*

EYE ON THE PRIZE: As the clock ticks down senior Trevon Manning keeps his eyes on the sideline, watching his teammates. "My feelings for the Homecoming game are pretty bad, they're not very good," said Manning. "The whole situation. Just making mistakes, and not coming out on top. He kept his head high and stayed focus through the game's intensity.. *Photo by Rachel Owen.*

SINGING FOR FRIENDS: The SRHS choir kills it while singing the National Anthem right before the start of the game. Everybody showed their Panther spirit by wearing orange and black or wearing pink to support Breast Cancer Awareness Month. No matter what choir decided to wear, they all had supported their football team throughout the entire game. *Photo by Lila Clarkson.*

LINING UP: The cheerleaders stay in formation with the rest of their team, while watching the agonizing game in front of them. They kept their heads up, even when the football team was at a loss. The girls went through a lot of hard work and training to get their cheers and performance perfected. *Photo by Lila Clarkson.*





CHEERING ON: Cheerleaders sophomore Brynn Shriver, junior Giannina Erfe-Mejia and junior Amadi Macondray all cheered their hearts out during the Homecoming Game. "I was excited, pumped with adrenaline," said Erfe-Mejia. "I think we did really well. We had to get people riled up and get them excited for the game." While the football players played their hardest, the cheerleaders pulled out their best dance moves and cheers, trying to get the fans of SRHS excited. Photo by Lila Clarkson.

WINNING QUEEN: Moments before being announced as queen, senior Brooke Reitenbach is escorted onto the football field by her little sister, freshman Brittany Reitenbach and her dad. "I was really shocked," said Reitenbach. "I actually had told my parents not to come. They wanted to come, they insisted on it, but I wasn't expecting to win so I told them not to." When she had her name announced, she walked to center field, looking shocked, but still excited. Photo by Rachel Owen.

SHOWING TEAM SPIRIT: At their first Homecoming game, freshman Nathan Strahn and freshman Owen Cooper stay to watch the Panther's last home game of the football season. "It was a solid game. It was my first Homecoming Game, and it was pretty cool," said Cooper. "I guess you could say it was a milestone in my life." He and Strahn excitedly hung out with many of their friends, all cheering on the sidelines. Photo by Lila Clarkson.



Eyes on the Prize

With this year's Homecoming Game also being the last scheduled home game of the season, spirits were high as the team entered the field. Even though the game did not end in victory for the team, throughout the game the fans in the stands roared with excitement. Throughout the first quarter the score was tied, 7-7. The boys played their hearts out, trying to take the lead. After the second quarter, the opposing team, the Windsor Jaguars, took the lead with a score of 19-14. Although the team was behind, they did not give up hope. Nobody was going to go down without a fight.

"I think the football team should continue to work and drive to be better during their games so they can win more often. My emotions during the game were up and down the whole time," said freshman Sophia Quider. "The score didn't affect me until the game was completed. Most students, including myself, hung onto the hope that we could turn it around."

Halftime came and the nominees for Homecoming court were escorted by family and friends to the center of the field. The winners of the Homecoming court were all very surprised after their names were called. Seniors Brooke Reitenbach and Dawa Sherpa stole the voters' hearts and beat the other nominees for Homecoming Queen and King. They both gratefully accepted their crowns, knowing they would remember the night for the rest of their lives.

Once the third quarter started, the other team kept ringing in the points, but that didn't stop our players from scoring. As the fourth quarter starts everyone in the crowd became worried with the Jaguars up 43-26. The Jaguars pulled even further ahead in the fourth quarter. Unfortunately, the team was unable to take the lead. However, the enthusiastic crowd softened the blow, comforting the team. Page by Lila Clarkson.



CARRY ON: Cradling the football, senior Isaiah Steele prepares to make a run for it. The versatile quarterback proved a valuable asset to the team, earning a first team distinction in the NBL. Photo by Rachel Owen.

THE LIGHTSABER BATTLE: To bring Star Wars into reality, senior *Jacob Quinn*, dressed up as a Jedi, duels with senior *Dakota McGranahan*, dressed as Luke Skywalker. "I enjoyed being able to dress up because I was a huge Star Wars fan. I dressed up as a Jedi, and I can't really do that in school, so it is a good excuse for that," said *Quinn*. He took this Halloween opportunity to embrace his interests in Star Wars. *Photo by Rachel Owen.*

SNACK TIME: Whilst taking pictures for Instagram, freshmen *Wendy Nunez*, *Cecilia Contreras* and *Alejandra Ramirez-Fragoso* choose to take a shot of their costumes to embrace their interest in snacks. "I thought it would be fun to decide what me and my friends should wear for Halloween. We thought of separate costumes, but at the end, we decided to wear a group costume to connect the theme of snacks," said *Nunez*. She loved seeing the originality each person put into their costumes as she and her friends walked through the quad. *Photo by Rachel Owen.*

FUN INTENDED: Whilst hanging out in the music building, sophomores *Casera Pinto* and *Natalie Cucina* stopped to capture a photo of their overall costumes during lunchtime. "I wasn't going to initially (dress up), but then I decided that I mean why not? It is a fun thing you could do," said *Cucina*. They both dressed up as puns: holy guacamole and holy cow to make a joke out of it. *Photo by Rachel Owen.*



A Bootiful Day

Carving Memories One Pumpkin at a Time

A crowd of dancers twirled and grooved to the beat of "Thriller" by Michael Jackson, celebrating Halloween with enthusiasm in the quad. Dressing up as someone else for a day only happens once a year, and no one wanted to miss out. As Halloween drew near, students excitedly searched for costumes to show off to their peers. From T-Rexes to gypsies, Panther spirit ran the gamut, proudly strutting their attire through the halls.

Seeking a less traditional costume theme, freshmen *Madison Griego* and *Christina Lei*, decided to masquerade as the main characters from the book, *The Many Adventures of the Winnie the Pooh*. Creatively adorned in all pink, *Griego* dressed up as Piglet. "I was a little bit uncomfortable wearing all pink but it was worth it because it was fun and at the end, I realized Halloween was just a day where I could dress in whatever I want without being judged," said *Griego*.

Other students chose to go for a reaction, such as sophomore *Brayden Glascock*, who dressed up as a officer friendly for the humorous side of Halloween. "My favorite part was a lot of people's reactions. Some people were serious about it, but it was meant to be a joke. I wanted people to laugh and to be something different. It's just fun to dress as whatever you want and it's a normal thing," said *Glascock*. Halloween allowed panthers to dress up creatively to express their personality.

To spread the Halloween spirit even further, junior *Ava Luthin* played the role of a gypsy and learned how to read tarot cards. "They give the form of divination. It tells you the future or the past and it's really for people to go for guidance. Each card represents something different," said *Luthin*.

Enjoying the Halloween exuberance, freshman *Sophie Flores* described her time during lunch. "I really liked seeing how much everyone got into it (Halloween) and it was really exciting for me. I liked that no one was really judged for their costumes like dress whatever and it's like 'you look cool today.' Also, I like scary things and Halloween is a great excuse to be scared," said *Flores*. Halloween allowed many students to have more freedom to wear anything they wanted. It was just another holiday to bring more optimism and independence throughout campus. *Page by Julie Cao.*

HEAVEN COLLIDES WITH HADES: Dressing in opposite worlds, sophomore *Dominique Garzoli* and juniors *Cydney Kaslar* and *Kaylee Harmon* gather in a tight group to show off their contrasting costumes. "My favorite part was when seeing all the costumes and how much work everyone put into them. We are hoping to wear something that nobody else has done for next year's Halloween," said *Garzoli*. She and her friends planned to wear something original to bring creativity to the next level. *Photo by Rachel Owen.*





DANCING CHARACTERS: During lunch, a group of hardworking students from the ArtQuest Dance class perform the Thriller dance with a twist in front of the music building. "SRHS is a great place to be yourself and get spooked!" said *freshman Sophie Flores*. She had a spectacular time dancing with her friends. *Photo by Ashley Coscarelli.*

HARLEY QUINN'S BACK: Smiling bashfully, *freshman Katrina Khoury* wears an original Harley Quinn headband as a part of her bold costume. "Halloween is not everyday that people dress up. It's also not everyday you get free candy and wear whatever you want to be", said *Khoury*. She enjoyed seeing people dress up in unique variety of costumes throughout the school. *Photo by Julie Cao.*

GENIUS GYPSY: Using her lunchtime, *junior Ava Luthin* showed her ability to read tarot cards. "I am not very good at it nor do I think I have the gift, but I really enjoyed it," said *Luthin*. She had an amazing experience of being a gypsy for just one scary day. *Photo by Rachel Owen.*

LITTLE RED: While walking through the quad, *senior Reilly Clarkson* jumps in for a quick photo. "I had a great time looking at all the costumes and seeing all the creativity that our school has. I think it's so fun to be able to play a different character for the day," said *Clarkson*. When she thought of Halloween, she



remembered many of the Disney scary movies that related to the spooky concept such as Hocus Pocus. *Photo by Emma Wisler.*

SWEET PIE AND ANIMALS: Bringing food and cartoon characters back to life, *freshmen Madison Griego, Christina Lei and Phacelia Alvarez* walk by the cafeteria and pose for a group picture. "I enjoy dressing up and be with my friends. It's like a tradition to see people dressing up on a Halloween day," said *Griego*. In a batch of pink colors, she enjoyed seeing the different styles panthers wore. *Photo by Julie Cao.*

FRUITS AND BONES: In spooky yet sweet smiles, *freshmen Milla Gentry, Emma Jay and Sophia Bailey* huddle together to show off their homemade costumes. "When I think of Halloween, I think of Jack-O-Lanterns and scary stuff, but I mainly think of candy- lots of candy!" said *Gentry*. Because Halloween was one of her favorite holidays, she showed enthusiasm all over campus. *Photo by Julie Cao.*

DOUBLED UP: With his band, The Goochers, senior *Karrin Matlock* plays on the bass. "I play guitar. I like to play fast and loud and smooth and classical, it is very therapeutic either way. It's a more forgiving process than visual arts because you aren't stuck with a bad line or anything, you just keep carving the riff and composition," said *Matlock*. The Goochers got their name from the movie "Stand by Me," a superstition for flipping all tails with coins. *Photo provided by Wyatt Schuster.*



NO STRINGS ATTACHED: Drummer junior *Cole Brady* gathers with his band Kurupi after a performance. "I ended up getting closer to music by my parents buying me a drum set and sort of having to pick it up. I've never really evaluated it till now. It was sort of like diving down a rabbit hole with all these different things to learn, all the while getting closer and closer to music," said *Brady*. He enjoyed being part of a band because it exposed him to different ways of making music, and becoming a better musician. *Photo provided by Josh Sanchez.*



A MOUTHFUL: Lead Vocalist senior *Wyatt Schuster* sings with The Goochers, playing hard core punk and surf rock. "We played this one show once and I had this six scoop ice cream cone that I put on the mic stand. I was eating it while I was singing and it was hella gross and weird, people were just super grossed out and I was super happy about it! That was my favorite time from being with this band," said *Schuster*. He loved the adrenaline that performing gave him, and being able to go on stage and have fun with the audience. *Photo provided by Wyatt Schuster.*





KEYS TO STRINGS: Guitar player *junior Sean Gustafson* often plays at coffee houses like the Redwood Cafe. "I really like to play any style of music, I hate to say that but it's true, it's good to branch out," said *Gustafson*. He started out playing the piano until he moved onto guitar. He taught himself to play, and enjoyed being able to see what he built out of nothing when he plays. *Photo provided by Sean Gustafson.*

DROP THE BASS: Bass player *sophomore Cameron Urquhart* gathers with his band Nebulous. He played with two additional bands as well, Kurupi and The Goochers. "It proves to be quite difficult, juggling music with school and art, although keeping yourself busy in the



music world is essential," said *Urquhart*. He was intrigued by the bass because he saw it as uncommon among musicians, and enjoyed being able come together with others through it. *Photo provided by Cameron Urquhart.*

MULTI-MUSICIAN: *Junior Josh Sanchez* plays with his band Kurupi. He played the guitar, keyboard, and provided vocals for some of their songs. "My dad has always been into guitar, so I would steal the guitar from him when i was little and try to figure out how to play-it descended from that," said *Sanchez*. He and his band came up with the name Kurupi as a comedic way to represent their roots-Kurupi is a mythological creature from South America with an interesting look. *Photo provided by Josh Sanchez.*

The Melody in their Blood

Bands Showcase their Skills to the Community

Scattered across the hill facing the senior steps, students sat close together, conversing quietly with their eyes trained on the stage. Finally, Mr. Kennedy came forward with exciting news- the first band of the day was ready to perform. Musicians from all around the school had signed up for Battle of the Bands for the opportunity to showcase their talent to the rest of the student body while having a good time.

For *freshman Emily Nightingale*, Battle of the Bands was a way for her to practice her performance skills in front of an audience. Along with her brother Zachary, *Nightingale* sang and played the guitar in their band The Pineapple Pancakes. Coming from a musically family influenced the *Nightingale* siblings as they grew up playing music together.

"We signed up for Battle of the Bands because we thought it would be fun, and because our older brother Jacob won last year and encouraged us to sign up," said *Nightingale*.

Junior Eduardo Suarez, who played with three of his friends in the band Kurupi, also participated in Battle of the Bands. They signed up for the event to show the school their musical progression since the year's previous Battle of the Bands. Playing shows around town helped Kurupi in improving their showmanship and stage presence. *Suarez* had always loved music, and performing with friends made it even more enjoyable for him.

"I think Battle of the Bands is beneficial to musicians because it gives people a chance to strut their stuff in a familiar and accepting environment," said *Suarez*.

To *senior Tristan Matlock*, it only made sense to form his band The Goochers with his twin brother *senior Kamrin Matlock* and their best friend *senior Wyatt Schuster* so he could have a band of best friends. *Matlock* signed up for Battle of the Bands for the opportunity to have fun with both his band and with the rest of the student body. At first he felt skeptical about signing up, but was driven to enter the competition when he remembered his regret from not signing up the years prior. As children, the Matlock twins found it was easiest to express themselves to others through music and art, and have been using their passion for musicians as a way to speak up for themselves and others ever since.

"There's two thousand students at this school; this was a great way for us to introduce our sound to them," said *Matlock*.

Musicians throughout the school gathered for Battle of the Bands, and used this special event to showcase their skills and have fun. Although there was a prize, to these students Battle of the Bands was about more than winning, it was about bringing the school together through music and giving everyone a good performance that will be remembered. *Page by Johannah Todd.*



CONSTANT RHYTHM: As a member of two different bands, Nebulous and Scythe, *sophomore Aerin Johnson* provides the beat. "Drumming and music in general is my passion. I especially like drumming because, although I'm not an angry person at all, it kinda just lets me vent. It is definitely my favorite thing to do, especially when I'm playing with my bands," said *Johnson*. *Photo provided by Aerin Johnson.*

Charisma and Crowns

These Boys Have it All, and More

The lights went down on the first half of an already unforgettable show, but instead of relaxing backstage, the contestants came out and greeted the audience. For the first time in Mr. Panther history, the audience felt an extra sense of compassion and sympathy. All twelve of the boys chose a charity that they supported and made their way around the rows of the audience holding containers and asking for donations. Each boy spent a considerable amount of time deciding on their charity. For *senior Griffin Becker*, the recent attempts to dismember and allow drilling on public land was a cause that he felt a passion for. "I choose the National Park Conservation Association because I feel very strongly about the need to continue the preservation of our wonderful natural spaces," said *Becker*.

At the end of intermission the contestant who raised the most money got all the donations sent to his charity. The boys raised over \$1300 in only ten minutes, with *senior Zachary Jorin* coming in first. "With the charity I chose, I actually went to Vietnam to teach underprivileged children violin, and so this organization meant a lot to me," said *Jorin*.

Another first this year showed the true acceptance of our school. *Senior Bailie Molsberry* was the first transgender student to compete. "It wasn't a hassle to get in. They treated me just like all the other boys. None of the other boys treated me differently. It was a very communal experience," said *Molsberry*. His journey was showcased during the opening video, and the audience clearly showed him support and encouragement.

The crowd cheered as Mr. Kennedy ran through the main doors and up onstage to partake in one contestant's talent portion. After his original opponent backed out, *senior Jacob Quinn* had to figure out a new plan. "I needed someone to duel me and play a villain and immediately he had a huge smile on his face," said *Quinn* about Mr. Kennedy's response. The beloved teacher stole the show and battled *Quinn* 'to the death'. The competition had many firsts including a new charity aspect and a diverse group of contestants, which left the audience screaming for more. Mr. Panther was the show that brought every group from the school together with students waiting all year and in line all night, to witness the most entertaining show on stage. *Page by Joelle Berk.*

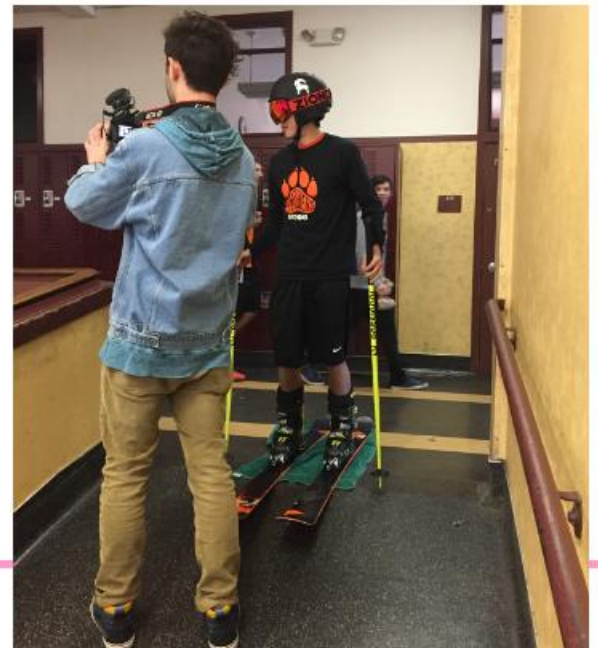


WHAT THE AUDIENCE DOESN'T SEE: Setting up the sound system and checking mics, *senior Emily Codding* prepares for the big night. "This year I was one of the producers so I felt more involved. I get to see the show and be a part of it at the same time," said *Codding*. She started learning how to work sound freshman year and despite thinking she learned to love the stress it carries. *Photo by Joelle Berk.*

ONE BIG FAMILY: Smiling and laughing together, the contestants of Mr. Panther prepare for the big night ahead. "We got to know each other while working on the show but the night of really brought us together. They all became friends that night.

Messing around while people were going into the auditorium is a highlight of the night for me. Those moments really brought us together," said *senior Luca Mazzanti*. The show brought together many students from different friend groups. *Photo by Eva Nelson.*

BEHIND THE SCENES: Reviewing the video he just shot, *senior Evan Mason White* helps the contestants create their introduction videos. "The hardest part is getting everyone together, because up until the last week no one thinks that they need to do it, and then they realize they are late for everything they need to do," said *White*. He not only directed the video but was also a contestant in the show. When he decided on a talent, he knew it needed to involve what he loved most and realized that making a video of his own was the way to go. *Photo by Tyler Condon.*





LIPSYNC DIVA: Starting out reciting a Shakespearean monologue, senior *Riley Craig* pulls off his coat to reveal a sparkly ensemble. He then proceeded to lipsync the words to Mariah Carey leaving the audience cheering and in awe. "I came up with my talent because I wanted to do something that was entertaining and exciting, while still showcasing what I'm good at," said Craig. Being first runner-up was everything he could have wished for. *Photo by Joelle Berk.*

PIANO MAN: Playing a beautiful rendition of Clair de Lune by Claude Debussy, senior *Griffin Becker* effortlessly presses the keys on the grand piano. "I chose to do [piano] instead of singing because I felt like a large portion of the school community had already heard me sing, be that in Choir or RENT last year. I wanted to showcase a talent that most people don't see," said Becker. He had played the piano for over twelve years. *Photo by Joelle Berk.*



DOUBLE WINNER: Overwhelmed with excitement and shock, senior *Zachary Jorin* accepts his crown and sashes. He not only won Mr. Panther, but also raised the most money for his charity. "I felt like I was in a pageant, and it felt so good to know that there was so much support from the school



and the audience," said *Jorin*. His favorite part was not only winning but also hanging out with the guys and connecting with the diverse group. *Photo by Joelle Berk.*

A CHARITABLE CAUSE: Showing off his personal jar for charity, senior *Nick Caravelli* asks for donations during intermission. "My charity was the Point Foundation which gives LGBTQ+ youth who have overcome obstacles in their lives gain leadership experience and access to scholarships to the nation's top universities," said *Caravelli*. Being shy as a kid, he wanted to help others become their best selves and overcome obstacles. *Photo by Joelle Berk.*

PARTNERS IN CRIME: Posing like "Charlie's Angels", senior *Matthew Soto* is escorted by his girlfriend. "My favorite part of Mr. Panther would definitely be being around the guys because it was a really good group of guys, and I was just always laughing with them," said *Soto*. Being a part of the show was a dream of his ever since his freshman year and he knew that he wanted to be up there one day. *Photo by Joelle Berk.*

GOING FOR THE GOLD: After strutting down the runway, senior *Alex Lewis* strikes a pose with his escort sophomore *David Mertz*. After his original escort backed out, he decided to go with his back up plan. "David was my backup before and honestly he was a lot more fun," said *Lewis*. Both swam competitively, which factored in when deciding what to do for the swimwear competition. *Photo by Joelle Berk.*



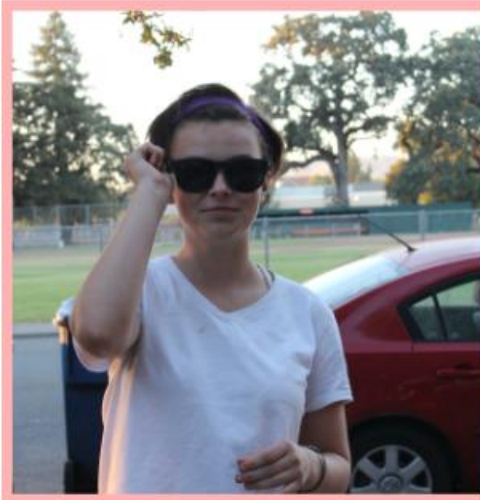
GIVE FROM THE HEART: Sitting patiently after getting his blood drawn, sophomore William Wheeler takes a selfie of his accomplishment stickers. He wanted to spread the word about his good deed by ensuring others knew about the blood drive. He gave blood because "in the beginning it was just to get out of first and second period but then I found out who the blood was going to and it changed my aspect on everything," said Wheeler. The blood from the blood drive went towards children who needed blood transfusions in Sonoma County. *Photo by Eva Nelson.*

DIA DE LOS MUERTOS: Setting up decorations for the Day of the Dead celebration, the Latinos Unidos Club held a day for all students to come and experience what people from other countries do every year. "I was really excited about having so many people come to see. We had dancers and free food and I think that really helped bring crowds to the event," said junior Jaime Lopez. "Without the help from everyone in the club, the day wouldn't have been such a success." *Photo by Emma Whisler.*

EGGSI EGGSI EGGSI: Making omelets for members in Kiwanis, junior Isabella DeMattei and her friends learn to cook. "My favorite part of the omelet breakfast was working alongside my friends and serving the community at the same time!" said DeMattei. Not only did she and her friends help the community, they learned to make omelets too! *Photo by Eva Nelson.*

NO SLEEP FOR HOMECOMING: Waking up bright and early to set up for the homecoming dance, junior Amadi Macondray helps paint mushrooms to decorate the north gym. "It was fun setting up with all of my friends and seeing what the decorations looked like before anyone else," said Macondray. She thinks waking up was truly worth it when the gym was fully decorated and students started swarming the gym. *Photo by Nick Ririe.*





COMMUNITY INVOLVEMENT: Protesting the election, *sophomore Katarina Motley* expressed her political opinion. She and her fellow classmates believe they deserved to be heard. 'I'm sure it was obvious, but I was really unhappy with the election results. You can't just sit around and let it happen you have to do something. Even if it doesn't do something right away, at least it makes people notice' said *Motley*. She wanted her words to be heard by someone high enough to make a difference. *Photo by Rachel Owen.*

CELEBRATE SERVICE: In order to get the InterKey club excited for a year filled with service, *junior Sophie Haugen* and her fellow officers film a video to help spread the awareness. 'It is so much fun to spread awareness about helping our community, because our community does so much for us,' said *Haugen*. Excited to run the club as president, she continued to share her love for community service by creating multiple volunteering events. *Photo by Eva Nelson.*



FARM WORK: Showing off her calf, *senior Faith Valdez* talks about raising animals on the school farm and the work it entails. 'I worked with the animals my first shift, and then I helped out at the BBQ my second shift,' said *Valdez*. She let all the visitors pet and ask questions about her calf. She enjoyed spending time with family friends that come out to visit. *Valdez* will be returning in the future to come visit her fellow classmates show off their animals. *Photo by Ashley Coscarelli.*

THE GREEN TEAM: Sweeping leaves from the senior steps, the green team ensures the campus is clean all year round. 'My favorite part about being part of the green team is being outside and cleaning up our campus' said *senior Isela Cordez*. They plan to continue keeping the campus clean for years to come. *Photo by Cassy Moretto.*

DANCING FOR SERVICE: Dancing at a community service seminar, *senior Alondra Suarez* learns how to lead a group of people. 'My favorite part about the conference was meeting new club members and seeing how passionate most of them were! It made me realize that we really are a part of something so great. Everyone is so nice and welcoming,' said *Suarez*. *Photo by Eva Nelson.*

Serves You Right

Community Service Leaders Give a Helping Hand

Scrambling to get homework done so they can get out and make a difference in Sonoma County, students of all grade levels volunteer to make our community a better place. From working in soup kitchens, to donating blood for cancer patients, Santa Rosa High School students do it all. The year started off with Interkey club officers spreading the word about service to get everyone excited about volunteering in the community. They made a video that showed the benefits of helping the community. 'I started volunteering because I have been born into an extremely privileged position so I felt I needed to give back with all the resources life has provided me' said *junior Sophie Haugen*. The video really impacted how many students decided to be part of the club and reach out to places to volunteer.

As the message spread, more and more students started to get involved. FFA students volunteered at the school farm showing off their animals to youngsters during the October pumpkin patch. *Senior Faith Valdez* is one of the many students who attended the successful day at the pumpkin patch. *Valdez* and her friends worked together to make the day successful and run smoothly for all the guests to enjoy. 'I love getting involved with the community, and I think it's really special that we can put this on every year for kids and Families in and around Santa Rosa.' said *Valdez*. Not long after the cheerleaders and the Latinos Unidos clubs hopped on board and planned homecoming and the day of the dead for students to come and enjoy. These events have truly made a mark on campus and brought students to feel connected.

Continuing to make our community proud, *sophomore Katalina Motley* joined with her fellow students in a President Trump protest, donating her time to a valid cause. Screaming what she believes is right, she got the attention of hundreds of cars that pass on Mendocino Avenue. They honked, making her ideas feel welcomed in a whole new world that feels far from what she's used to. 'I would like to tell Trump to try to imagine himself in other people's shoes and remember all the people that he loves and the people he's affecting are loved and have people that they love too.' said *Motley*. This Trump protest truly brought our school closer than ever before. *Page by Eva Nelson.*



Preparation & Celebration Help Many Make the Transition Into Womanhood

Standing outside of the church, awaiting her grand entrance, *freshman Alejandra Ramirez* hesitated before opening the doors. "I will never forget how nervous everyone was when we were outside the chapel about to enter," *Ramirez* remarked. Many girls at Santa Rosa High experienced a moment like this one, and many looked back on years of preparation for their big day.

Like any large celebration, many arrangements had to be made and these arrangements took more than a year to organize. "On average, you have to prepare for it a year ahead. You have to figure out who you're going to invite, the place it's going to be, the theme, the dress, obviously, the photographer," said *freshman Wendy Nuñez*, as she prepared for her May quinceañera.

Each girl had a unique story about how they found their dress. "At first when I was a little girl I wanted to become a rainbow. But when I started growing up, I started becoming attracted to the colors of the peacock. When I first saw my dress, I wanted it so badly, and I fell for it. I chose all the detailing, all the jewelry on it," remembered *freshman Jazmin Moreno*. Some girls custom ordered their dresses up to two years in advance.

With this intense preparation came the usual emotions that coincide with leading up to an event as large as a quinceañera. "I'm kinda shocked right now. It can be overwhelming. But I'm not getting frustrated about it," *Nuñez* remarked. Many girls felt an intense pressure to make their parents proud and to have everything work perfectly.

However, these nervous feelings quickly melted away as the event began. "It was pretty awesome. I had so much fun," said *freshman Diane Ramirez*. "They played cumbia, salsa, hip-hop..." she continued with a smile.

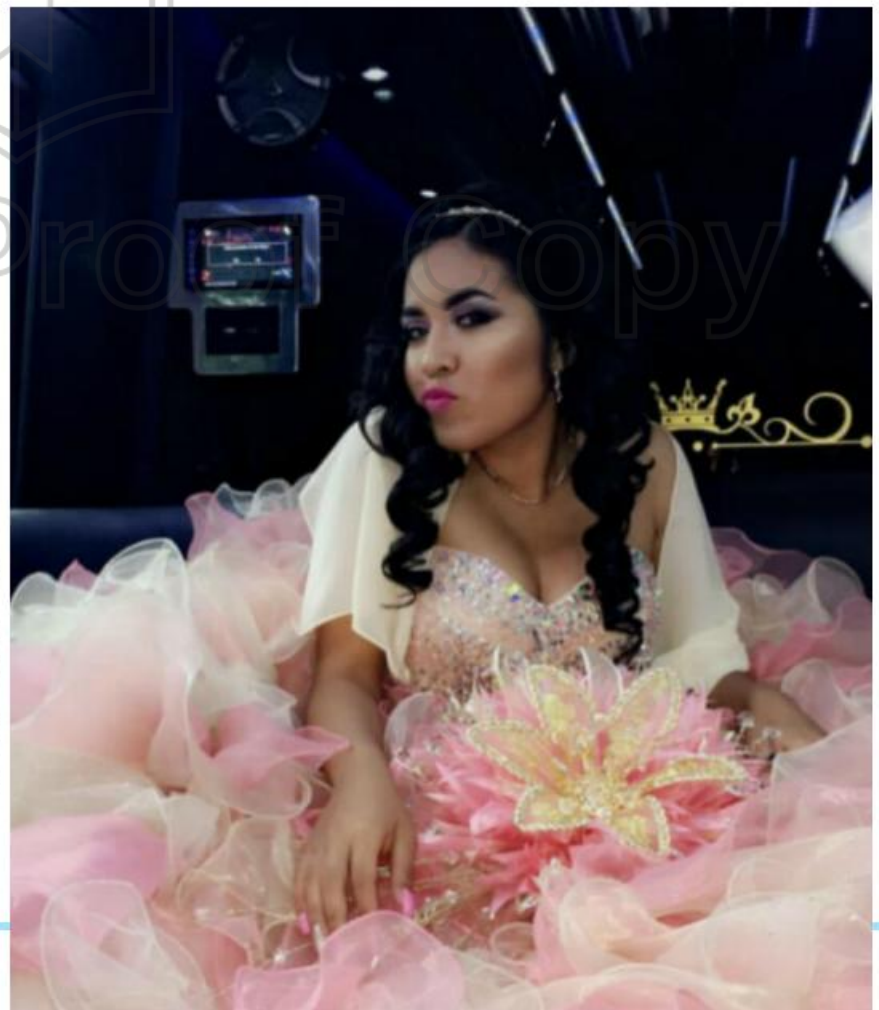
An event like a quinceañera created memories that will never be forgotten. "Dancing with my brother has stuck in my brain. I will never forget the feeling when we danced of him knowing that I'm growing up and not wanting to let me go," said *freshman Jazmin Moreno*. *Page by Sam Joslyn.*



AT THE ALTAR: Surrounded by family, *freshman Alejandra Ramirez* takes part in her ceremony with the pastor. "My brother walked me down the aisle.

It's basically like a bride walking down the aisle," said *Ramirez*. Most quinceañeras are Christian events; religious ceremonies go hand in hand with celebration. *Photo provided by Alejandra Ramirez.*

PRETTY IN PINK: Waiting in her limo bus before the event, *sophomore Leslye Alvarez* sits completely surrounded by her dress. "My dress was pink and champagne. It was really puffy," said *Alvarez*. Anticipating their big day, many girls buy their dresses a year in advance. *Photo provided by Diane Ramirez.*





CAPTURING MEMORIES: After the religious ceremonies, *freshman Diane Ramirez* poses with her chambelanes at the Flamingo Hotel. "The quince was so awesome. I had so much fun with my family and friends there," said *Ramirez*. After time for photos, the celebration began, complete with waltzes and cutting the cake. *Photo provided by Diane Ramirez.*

DAMAS, CHAMBELANES Y VALZ: Dressed in her peacock-inspired dress, *junior Jazmin Moreno* takes part in some of the many festivities during her quinceañera in Mexico. "I had two quinceañeras: about one hundred came to the one in Mexico," boasted *Moreno*. One of her favorite moments was the valz with her mother. "It made me feel really special when I got to dance with my brother and my mom. I started crying. I felt loved by other people." With her damas (bridesmaids) and chambelanes (grooms) in Mexico, she had little time to prepare their dances. "We practiced for only two weeks before," she said as her eyes widened in remembrance. The small amount of preparation for the waltzes was abnormal; most damas and chambelanes prepare months in advance. *Photo provided by Jazmin Moreno.*



ALMOST READY: Anticipating her fast-approaching quinceañera, *freshman Wendy Nuñez* shows a picture of her dress. "I'm excited for seeing my friends and my family watching me grow up into me," said *Nuñez*. While her quince had to be postponed because of rain on her birthday, she looked forward to the event, making sure to avoid the stress that comes with planning for such a large event. *Photo by Sam Joslyn.*



SEEING ORANGE: Displaying her Panther pride, *sophomore Dominique Garzoli* raises her wacky-orange glasses for a photo. "Seeing the sea of orange and black brings so much pride to our school and shows who we are," said *Garzoli*. Because her sisters attended SRHS as well, their spirit gear has been passed down to her, contributing to her extreme spirit throughout the years. *Photo by Annie McKenzie.*

SEA OF O&B: Enthusiastically cheering, the panther student section rallies the crowd. "Our tradition of having spirit is considered cool, nobody does it like Rosa," said *junior Darren Pan*. Dressing up in orange and black and cheering alongside his friends was a favorite part of *Pan's* junior year. *Photo by Rachel Owen.*



JUMPING JUNIORS: Springing into the air, the junior ladies show off their orange and black for one of the last spirit days of the year. "My favorite part about spirit days is being able to crack open my spirit closet and being able to pick out the most outlandish, outrageous, make you look twice outfit, because for every spirit day my goal in mind is, how I can beat my last theme," said *junior Cameron Foley*. As much as she loved decking out in orange and black, *Foley's* favorite spirit day was without a doubt Monty Nerd day. *Photo by Annie McKenzie.*



MAKE UP AND MADE UP: Applying makeup for her friend, *seniors Bianca Zarco and Isela Cortez* dress up in all orange and black for a Friday spirit day. The girls added a bit of flare to their everyday routine for the special occasion. The two friends enjoy some of their last spirit days as seniors at SRHS *Photo by Ashley Coscarell.*





LEADING THE PACK: Leading the cheer, *junior Mason West* stands before the class of 2018 at the Winter Rally. "School spirit isn't just a hobby. It's a way of life," said *West*. He rarely missed a basketball game, and rushed from his soccer games to the gym to support the Panthers. *Photo by Tyler Condon.*

IN GOOD SPIRITS: Posing next to her friends, *sophomore Mariela Ocampos* gets excited about the Welcome Back Rally at lunch. "My favorite part of the rally was the dance," said *Ocampos*. She loved dressing up in orange and black and dancing along with the Artquest dancers. *Photo by Annie McKenzie.*

TWINNING! Sporting their senior shirts, *seniors Claire Anderson* and *Pranjaree Lozano* dress up in their orange and black for some of their final spirit days of their high school careers. "My favorite spirit gear is definitely my senior shirt," said *Anderson*. She admitted that she would miss Santa Rosa High School, and its everlasting Panther spirit. *Photo by Annie McKenzie.*

The Real Orange County

Students Show off Their Orange & Black

For years, Santa Rosa High School has held the status of the most spirited school throughout the district. Stepping foot onto the campus on a spirit Friday, the campus could be seen as flooded with a sea of orange and black. This year, the Panthers did not fail to live up to the extreme spirit standards of the school. Whether it was a rally, sports game, or dress up Friday, it was a rare occasion to not see almost every member of the school decked out in spirit. This was what made SRHS such a special school year after year; the obvious panther pride and spirited attitude set us apart from every other school.

Dressing up during school was one way that students showed their spirit; the attitude possessed by the student body was the other key component. Students this year focused on getting students to dress up and attend the sports games, in order to increase the chances of winning BOTF. In the days leading up to a dress-up day, students posted on their social media accounts to encourage participation. When other students scrolled through their Instagram feed, they could see an abundance of reminders as motivation.

"For my senior year I really wanted to have spirited crowds at the games, because it made it so much more fun for everyone. I'm so glad we upped our spirit for my last year here and won BOTF," said *senior Kylee Schroth*. Due to the substantial participation, extreme spirit, support, and pride, SRHS was crowned the winners of Battle of the Fans, yet again. "We won BOTF because of our diverse student body showing up and supporting our teams while displaying excellent sportsmanship," said *junior Scott McCamish*. All aspects of SRHS came together to support and help our case to win the competition. For example, Artquest Dance Co. performed a new and fun routine at the Montgomery vs. Rosa game to pump up the crowd, while the band and drumline presented their music at multiple games and rallies.

The overwhelming amount of student participation and spirit proved the dedication of the fans throughout the year. Winning BOTF for the second time showed the already known fact: SRHS is the best school, with the best fans! *Page by Annie McKenzie.*



ZONE OUT: Smiling at a nearby friend, *sophomore Milo Wickman* begins his journey home. It's pretty relaxing to bike to school because there's a lot of nature and I get alone time and listen to music. I just zone out and ride my bike into the horizon," said *Wickman*. *Wickman* rode his bike to school every day, as long as it was not raining. *Photo by Cassy Moretto*

BUS SOCIALIZING: Sitting with his close group of friends, *senior Jordan Jolliff* waits in the school bus. "I like taking the bus, but I would rather drive to school. Some good things about taking the bus are that I can socialize with my friends, and I can get to school early to work on homework," said *Jolliff*. Though he had his license, *Jolliff* had to continue taking the bus because he didn't have his own car. *Photo by Cassy Moretto*.

GOOD MUSIC, GOOD COMPANY: Laughing with his best friend *junior Jonathan Flores*, *senior Miguel Huerta* waits for all the traffic to clear up before attempting to leave the parking lot. "The good thing about driving yourself is that you're in control of getting yourself to school. You don't have to worry about missing the bus or walking in the rain," said *Huerta*. As annoying as traffic can be, *Huerta* still enjoyed himself by waiting it out with good music and company. *Photo by Cassy Moretto*.

Cruisin' Around

Students Travel to School in a Variety of Ways

It was a typical August morning: leaves swayed gently with the wind, the bright sun shone on blossoming flowers, and the air was warm with a cheerful vibe. *Sophomore Milo Wickman* was perfectly content riding his bike to school on a wonderful morning such as this one: "I don't mind riding my bike to school, I actually like it a lot because it's so fun. A great way to start my morning for school is by riding really fast and feeling the wind blast through my hair," said *Wickman*. Ms. Kroeck, an AP Literature teacher, journeyed from her home in Sebastopol to ride her bike to school as well.

Other students who lived too far from school to bike or walk rode the school bus or drove themselves to school. *Senior Miguel Huerta* drove himself to school because driving was his form of relaxation. "I drive a lot to relax myself. Driving gives me a sense of freedom and control so I usually like to cruise and listen to music before going to sleep at night," said *Huerta*. *Junior Jordan Jolliff* wished he could drive himself to school but instead had to take the bus. "Taking the bus consumes a lot of time. To get to school, I have to get up as early as 5:50 am every morning," said *Jolliff*. He also struggled with taking the bus when weather was not at optimal conditions. "During winter, I usually have to stand in the rain waiting for the bus for a long time and since I take the school bus, there's no bus stop with an overhead cover to keep rain out while I wait," said *Jolliff*. Despite his struggles, *Jolliff* still enjoyed taking the bus because it's a "good solution to environmental pollution" and he had fun with his friends on the way to school.

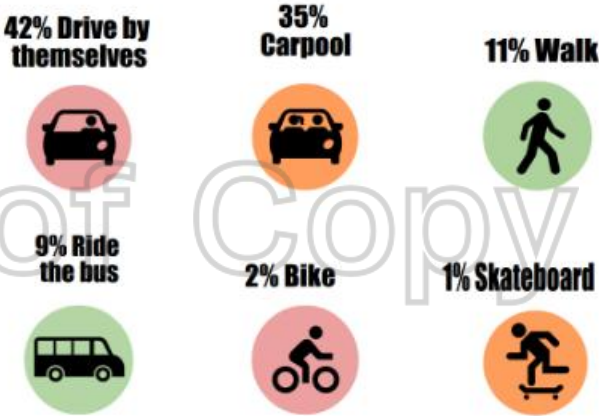
As shown in the poll to the right, most SRHS students this year got to school by car. However, due to recent environmental calls for sustainability by SRHS' Climate Protection Club, many students this year attempted to 'Go Green' by carpooling, taking the bus, walking, biking, and skateboarding to school. *Page by Cassy Moretto*.





NICE JUMP: Doing a trick on his skateboard, *sophomore Aerin Johnson* makes his way off campus to go home. "I've rode my bike to school since kindergarten and I like to do so because it's better for the environment than driving a car," said *Johnson*. He also liked riding his bike to school because he lived just down the street and thought it was a fast and easy way to get to school. *Photo by Cassy Moretto.*

HOW SRHS STUDENTS GET TO AND FROM SCHOOL



*Statistics were gathered by conducting surveys of 300 randomly chosen students representing different grade levels, ethnicities, and genders

ON MY WAY: Leaving her sixth period VFA class, *junior Sophie Haugen* begins her stroll home. She had walked to school all throughout her life since she lived downtown and was close to a lot of places. "Sometimes it's really cold and so it's not fun at all to walk to school. But I still like it because it gives me a time to look around and have a break and a calm mindset before I arrive at school," said *Haugen*. She also practiced skateboarding to school and enjoyed these modes of transportation because they were eco-friendly. *Photo by Cassy Moretto.*

Join the Club

SRHS Club Members Work Together to Achieve Goals



Asian Culture Club

Jessica Jafari (12), Chris Kong (12), Thomas Gilleran (12), Samnang Som (11), Tyler Wolcott (12), Alejandro Nieto (12), Jose Rey (12), Jalen Tuon (11), Julie Cao (9), Katrina Khoury (9), Sean Masuda (11), Trevor Siple (12)



Beekeeping Club

Andreas Hauck (9), Ben Light (9), Megan Fike (9), Fereby Schlosser (12), Alana Macken (10), Audrey Feiwel (10), Kathryn Peterson (10)



Black Student Union

Teyn Trent (12), Zoe Vatsy (12), Nicole Padilla (11), Savannah Bell (12), Keviette Minor (12), Corlunay Minor (10)



Cereal Club

Bre Bianchi (12), Xander Sugamian (12), Jacob Quinn (12), Daniel Pride (12), Kylee Schroth (12), Alex Lewis (12), Ally Daly (12), Johnathan Ciri (12), Rico Mazzanti (11), Claire Dooley (11), Brandon Gibbs (11), David Mertz (10), Brooke Reitenbach (12), Kate Feige (12), Anihara Daffeh (10), Emily Chu (12), Sam Joslyn (11), Luca Mazzanti (11), Langston Hoy (11), Whitney Block (10), Josef Dethelsson (10)



Christian Club

Keviette Minor (12), Michael Taylor (10), Marina Haydock (11), Cassie Nelson (11), Matthew Soto (12), Tiffany Welch (11)



Classic Rock Club

Arynn Valdez (10), Caroline Moeller (10), Ariana LaMark (12), Regina Collins (10), Samantha Curtis (9), Amy Crebs (9), Tanja Guzman (9), Alexander Pletkin (10), Aeri Johnson (10), Sophia Markoff (11), Henry Seratos (11), Neelle LaMark (10), Obee Donaghy (10)



Clay Club

Sam Baker (12), Ashley Witt (12), Nicole Padilla (11), Aliana Gutierrez (10), Nora Meas (12)



Debate Club

Dane Beatie (11), Robert Bailey (10), Vlad Rael (10), Ansleigh Coplin (9), Angelica Diaz (9), Ripley Matthews (9), Katie Cederborg (10), Kathryn Petersen (10), Mia Zechowy (10), Parker Bee (10), Victoria Lacombe (10), Lillian Ernst (9), Hannah Appel (11), Julia Pastis (11), Sophie Haugen (11), Zuzu Morgan (10)



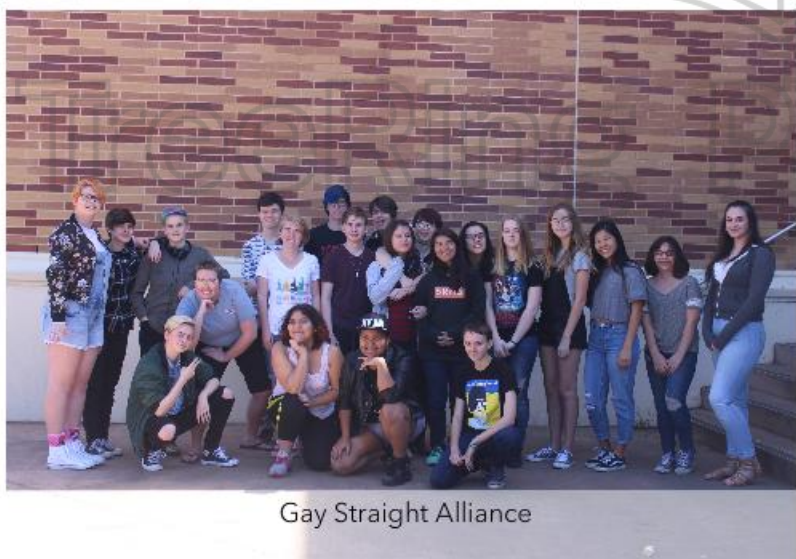
Eco Club

Isabella DeMattei (11), Solara Barrie (11), Geena Espinoza (11), Emily Wong (10), Reilly Welsh (11), Alana Macken (10), Karina Aquirre (11)



Feminism and Gender Club

Zoe Tormo (10), Redelee Carriff (11), Djuna Barriclow (11), Emma Burgess (12), Sally Kelly (12), Adrienne Valavaris (12)



Gay Straight Alliance

Maranda Clem (10), Adrie Couzens (10), Jessie Irvin (12), Luka Hodgson (11), Justice Brady (11), Abigail Michals (9), Bella Kumra (10), Oliver Sereni (10), Jeremy Krause (9), Hunter Moon Cayhart (11), Emily Martinez (11), Maddy Hilton (10), Claudette Ventura (10), Thaddeus McCracken (11), Sam Baker (12), Veronica Vaughn-Kirk (10), Brice Borchers (10), Mitchell Parks (10), Amaya Yoshikawa (11), Aken Yu (10), Sienna Coriglio (10)



History Club

Max Condron (12), Sebastian Froman (12), Chase Sears (12), Maiah Lucas (12), Azien Ponte (12), Ashton Sotak (12), Kaitlyn Kline (11), Devin Hennes (11), Daniela Rincon (11), Olga Mikrikov (10)



Interkey Club

Karina Aguirre (11), Lizeth Macias (11), Sam Joslyn (11), Cole Morris (9), Isabella Demattei (11), Layla Morris (11), Virginia Olney (11), Olivia Drafton (11), Geena Espinoza (11), Kala Russel (11), Ava Luthin (11), Emily Davis (9), Sophie Haugen (11), Thao Dang (12), Erik Takano (11), Eva Nelson (12), Sophie Doig (9), Jordan Pride (9), Jennifer Lopez (12), Bella Schwartz (9), Samantha Peccar (9), Emma Simon (9), Solara Barrie (11), Johannah Todd (11)



Latino Unidos

Nerida Ortiz (11), Rosy Gamez (11), Jennifer Lopez (12), Daniela Rincon (11), Jessica Onate (10), Elizabeth Moreno (10), Sandra Diaz (10), Angela Diaz (11), Guadalupe Diaz (11), Marisol Comejo (11), Gisela Rivas (10), Jose Alvarez (11), Jenny Torres (11), Erick Escutia (11), Bryan Martinez (11), Herber Gutierrez (11), Maria Diaz (12), Mitzy Morales (12), Jackie Barbosa (12), Alonra Suarez (12), Alma Ochoa (11), Jonathan Flores (11), Bryan Rodriguez (11), Naorni Flores (11), Elena Hernandez (11), Daniela Briceno (11), Jennifer Lopez (11), Bianca Lily (10), Pamela Menendez (12), Joseph Hernandez (12), Elva Leon (12), Lizeth Macias (11), Lupita Garcia (11), Jennifer Camacho Nunez (11), Jose Vazquez Gamica (12)



Math Club

Dane Beattie (11), Joshua Ramos (12), Sam Joslyn (11), Eliot Fouts (11), Celia Rose (11), Daniel Pride (12), Jesus Suarez (12), Andrey Varakin (12), Jacob Quinn (12), Alex Lewis (12), Fallon Duffy (12), Justin Haiman (12), Gavin Weitzenberg (12), Xander Sugarman (12), Chris Calloway (12), Mackenzie Allen (10)



Mock Trial

Aleksander Cichosz (10), Seanus Falon (10), Elizabeth Chu (10), Reilly Welsh (11), Jason Do (10), Parker Bee (10), Victoria Lacombe (10), Hannah Appel (11), Geena Espinoza (11), Emily Wong (10), Aiwen Lin (10), Rachel Owen (10)



Model U.N.

Rio Biering (10), Lillian Emari (9), Kiri Dhano (9), Zuzu Morgan (10), Victoria Lacombe (10), Antonio Lorenzana (11), Hannah Appel (11), Erik Takano (11)



National Art Honors Society

Keviette Minor (12), Sophia Miller (12), Connor Macheras (11), Kamrin Matlock (12), Tristan Matlock (12), Bronagh Dempsey (12), Levi Hylton (12), Ari Thomas (12), Emma Hughes (10), Kai Suter (12), Zsa Zsa Sidney (10), Nayelli Cervantes (11), Eve Kruger (11), Layla Morris (11), Lauren Cramer (11), Griffin Malone (11), JJ Colby (11), Caitlyn Clark (12), Andrea Suarez (11), Adrian MacDonald (11), Halei Trowbridge (10), Gabriela Palladino (11), Adrienne Valavanis (12), Justice Richie (10), Lily Batchelor (10), Elizabeth Chu (10), Cameron Urquhart (10), Olivia Milligan (12)



National Honors Society

Grace Alchemy (10), Brianna Andersen (11), Frankie Awlia (11), Joelle Berk (10), Mikayla Brown (10), Evi Burke (10), Nick Caravelli (12), Elizabeth Chu (10), Max Condron (12), Allison Daly (12), Jasmin Dao, Isabella DeMattei (11), Geena Espinosa (11), Andre Gaudreau (10), Zack Jorin (12), Victoria Lacombe (10), Lea Langer (12), Elva Leon (12), Anwen Lin (10), Lizeth Macias (11), Alana Macken (10), Mackenzie Mathewson (10), David Mertz (10), Lian Morales (11), Eva Nelson (12), Sahel Patel (11), Daniel Pride (12), Rachel Pride (11), Celia Rose (11), Olivia Ruggels (10), Kylee Schroth (12), Bianca Salmeron (11), Reilly Welsh (11)



Peer Counseling

Isabella Lopez (10), Brandon Cobb (11), Cassandra Nelson (11), Hannah Pribyl (12), Lucy Gassner (11), Olivia Glaubiger (12), Riley McDonald (12), Beatrice Howell (12), Henry Serratos (11), Matthew Soto (12)



Science Club

Chloe Farison (12), Fallon Duffy (12), Chris Calloway (12), Bailie Molsberry (12), Karen Lopez (11), Raquel Lopez (9), Celia Rose (11), Kayla Docher (10)



Youth Health Action

Star Mallamo (11), Jenny Rivera (11), Brianna Anderson (11), Valeria Ramos (11), Jennifer Lopez (11), Miguel Huerta (12), Johnny Flores-Hurte (11), Alma Ochoa (11), Lizeth Macias (11), Jasmin Dao (11), Jose Vasquez (12), Jennifer Camacho Nunez (11), Solara Barrie (11), Olivia Draffonn (11)

TreeRing Proof Copy

Grand Reveal

The Clubs of Santa Rosa Make Their Awaited Debut

Tables enveloped the quad. Poster boards were set up, paper signs were taped up, and candy was sprawled out across the table tops. The clubs, both new and old, made their grand reveal to the public on this year's Club Day. For both the new freshmen as well as returning students, Club Day was the perfect introduction to a fruitful year, and allowed students to build connections and meet new people. Whether it was through a shared interest in Pokemon GO or a similar affinity for beekeeping, Club Day was the inaugural event to help students connect with their school and community.

Active Student Government participant and Club Day committee chairman *senior Jacob Quinn* was passionate about Club Day and made it his mission to make it run as smoothly as possible. "As the committee chair it was my responsibility to make sure everything was functioning at peak efficiency. I had seen other great student leaders tackle Club Day and I was inspired to follow in their footsteps," *Quinn* said.

One second-year club was the Tri-M Music Honor Society. Beaming with optimism, vice president *senior Dana Johnson* said, "We aren't very well known yet, but once we've been around for awhile, I think we'll have a lot more people joining." However, Club Day proved to be exciting not only for those behind the tables, but also for those circling around them, such as *junior Alyssa Redins*. *Redins* signed up for three clubs: Hiking Club, National Honor Society Dance Association, and Interkey Club, the last of which she signed up for an a whim, saying, "I didn't really expect to sign up for NHSDA but I did it last year and thought it was fun so I decided on the spot to do it again." But signing up for Interkey Club was not her only surprise, as she also was taken aback by the outdoorsy Hiking Club. "I think Hiking Club surprised me the most just because we've never had something like it and for most of our activities it's all outside of school, which I think is cool," she said. *Redins* went in to Club Day with no expectations and left as a proud member of three clubs.

This year's Club Day was about new beginnings and futures to look forward to. The clubs built connections between all walks of campus life and united students who would otherwise never get the chance to interact. For students both new and old, Club Day was a welcoming event that offered a new sense of community to Panther life. *Page by Langston Hay.*



BOWLD NEW CLUB: Inspired to take action and bring the joy of cereal to Santa Rosa, *junior Sam Joslyn* unveils Cereal Club this year. "A school that does not have cereal somehow fit into its day, or its week, is a school that is missing something," said *Joslyn*. He continued, "So I thought that we should add the beauty of milk and cereal into this great school." His club boasted about 110 sign ups on Club day. *Photo by Langston Hay.*

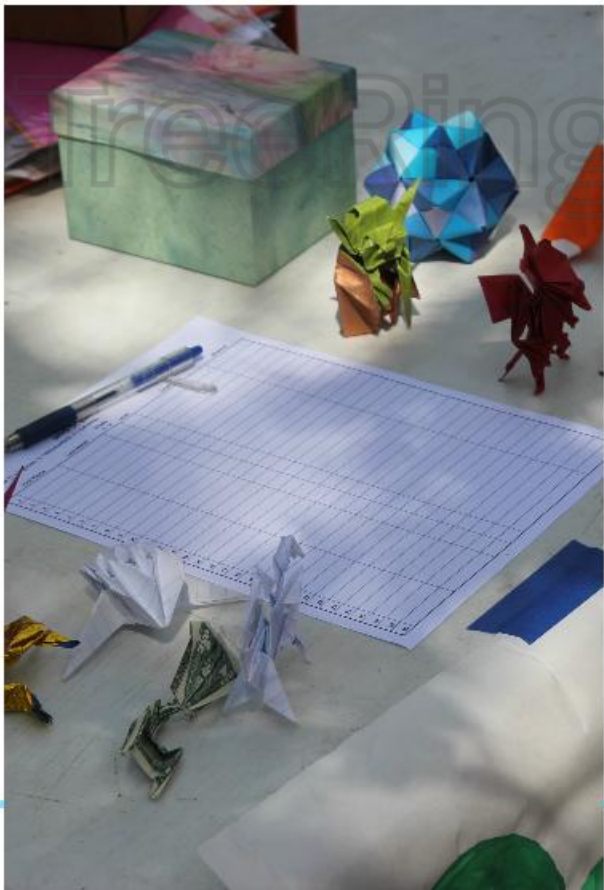
HIT RECORD: Sitting with his posse, *junior Andrew Hernandez* spreads the hype of of his new club: Music Recording And Engineering Club, which made its introduction to the public with great success. What started as an interest amongst *Hernandez* and his friends transformed into a place for students to record and connect with other artists. "Me and a couple friends, we were just like really into music, and we were asking a couple teachers if they would help us want we wanted to get into the music studio that's here at school, or any studio in general, and that's really all we're planning to do," said *Hernandez*. *Photo by Langston Hay.*





GOING GLOBAL. Enticing prospective club members, club secretary *junior Hannah Appel* offers candy to show support for various countries. While not a new club, this year marked the emergence of Santa Rosa's very own Model United Nations Club. "It was a fun club. We'd seen it on TV, we heard about it from other people at other schools and we just thought that it was really sad that Santa Rosa High School didn't have something that much fun, so we decided to make one," said *Appel*. It was evident that the school shared *Appel's* enthusiasm, which she spoke of fondly. "At Club Day, it was actually like a really huge hit, and now we have like thirty people going to the meetings," *Appel* continued. *Photo by Sam Joslyn.*

ROCK ON! Classic Rock aficionado *sophomore Arynna Valdez* draws in listeners while presenting her new club. Fans of AC/DC, Queen, and Fleetwood Mac were all appeased at the new Classic Rock Club. "I really like classic rock and I know a lot of kids at this school do. And I was kind of surprised that there wasn't something like it so I thought I should make it," said *Valdez*. Club Day proved what *Valdez* said about there being a lot of kids interested, and she exclaimed, "It was good. There was a big turnout and a lot of people signed up, actually." *Photo by Langston Hay.*



TATTED: Publicizing her new club, *junior Harleen Kaur* gives henna tattoos to expected club members. Inspired by doing henna tattoos on her friends, *Kaur* got the idea for Henna Club just a week before club applications were due. However, that did not take away from the club's sign-up success, and *Kaur* said, "Club Day was amazing and hectic at the same time. We had about ten people at a time signing up and getting henna done, so it was pretty crazy." The success also came as a pleasant surprise to *Kaur*, who said, "The club is pretty basic, but it is quite awesome the response we got from it. We didn't think we'd get that big of a response, and I guess this school really has a passion for the arts." *Photo by Langston Hay.*

MORE THAN CRANES: A paper devil, fox, and Yoda, all stand on display, advertising the new Origami Club. The club has been a long time in the coming for creator and president *sophomore Conner Schott*. "When I was little I used to fold a lot, and then, as I got older I decided to make a club after ten years," said *Schott*. *Photo by Langston Hay.*



FEAR OF THE DRAGON: Dancing in front of the senior steps, the dragon scares the group of girls by walking up to them. "The dragon was a little bit scary at first because it was right in front of our faces. But it was cool because it was a really pretty costume," said *junior Evanne Burke*. Although she was frightened by its massive costume, she had an amazing time celebrating Asian Multicultural day. *Photo by Julie Cao.*



BAKE SALE: Selling homemade desserts, the members of the Interkey club spend a day of their weekend to fundraise for the club's upcoming banquet at Piner. "I like to work for the community and Interkey offers a lot of community service opportunities. I like going to service projects because it's nice to give back to the community," said *freshman Bella Schwartz*. She reveled in simply helping the community to bring a welcoming, clean environment. *Photo by Eva Nelson.*

MORE FOOD PLEASE: Enjoying their first potluck in Asian Cultural club, *juniors Samnang Som and Jalen Tuon* share potato chips while having fun with their friends. "I enjoy the potlucks since it's one of the main events. The more food we will bring, the more people will draw into the club. The food is always fun," said *Tuon*. His favorite activity was the potlucks because it brought lots of new members to the club. *Photo by Julie Cao.*

PARTICIPATION IS KEY: While looking around the room of club members, *senior Jessica Irwin and junior Luka Hodgson* explain the importance of participating in GSA. "It's a space for anybody. Everyone is allowed to come (to GSA) as long as you are kind to others. It's really fun that you're the one who direct conversations. It's really cool that people come to you for help and so, you build a lot of trust with the people in your club," said *Irwin*. As the president of the club, *Irwin* enjoyed being the role leader to help bring community closer as a family. *Photo by Julie Cao.*

PINS FOR FUNDS: Smiling at each other, *juniors Brianna Andersen, Jasmin Dao and Andrea Nava* spend their lunch time selling homemade pins to fundraise for a field trip to a French restaurant. "I like planning stuff, doing activities and doing fundraisers because it's a good use of my time. It's called French club because it's based off from what French people would do- it's like an experience of a French life," said *Nava*. Despite the name of the club, it did not require French speaking skills in order to join, which was a part of why she enjoyed participating. *Photo by Julie Cao.*





TRIP TO DAVIS: Spending a day at UC Davis, the members of Latinos Unidos learn more about college opportunities by going on tours. "I thought it would be fun to be around with people I get along with and it's also very important to me considering I am a Latina. My favorite activities are interacting with everyone, making sure everyone is aware of what's happening around and discussing news around the world," said *senior Pamela Menendez*. As one of the presidents of the club, she was determined in helping her friends be aware with the world issues. *Photo by Jennifer Camacho.*

BREAK DANCE: Happily jamming with music, *freshman Kristina Adams* and *sophomore Destani Alapa* dance with their friends and the African dancers in front of the senior steps. "I like Multicultural day because it's a good chance to explore other cultures besides your own. It's good to know more because the more you know, the more understanding you have. Participating in that (African dancing) was really fun because it's good to go and learn about other cultures," said *Adams*. She was fascinated to learn about other cultures. *Photo by Julie Cao.*

ALL ABOUT THE FOOD: During lunch, *junior Nicole Padilla*, *seniors Zoe Valrey* and *Teryn Trent* serve free Haitian food to students as they celebrate Multicultural week. "Anyone is welcomed in Black Student Union. It doesn't matter what color you are. I would definitely recommend the club because it's a great community. There's a lot of trips we do and a lot of things we do for the community," said *Padilla*. Black Student Union was her favorite club because of its welcoming community. *Photo by Julie Cao.*

Clubbin' on a Weekday

Doing Hands-On Work

Lunch is generally the time where students get to relax and spend time with their friends. However, some students spent time in classrooms working, planning and discussing club activities. Members gained many skills such as determination, enthusiasm and communication as they contributed in group discussions.

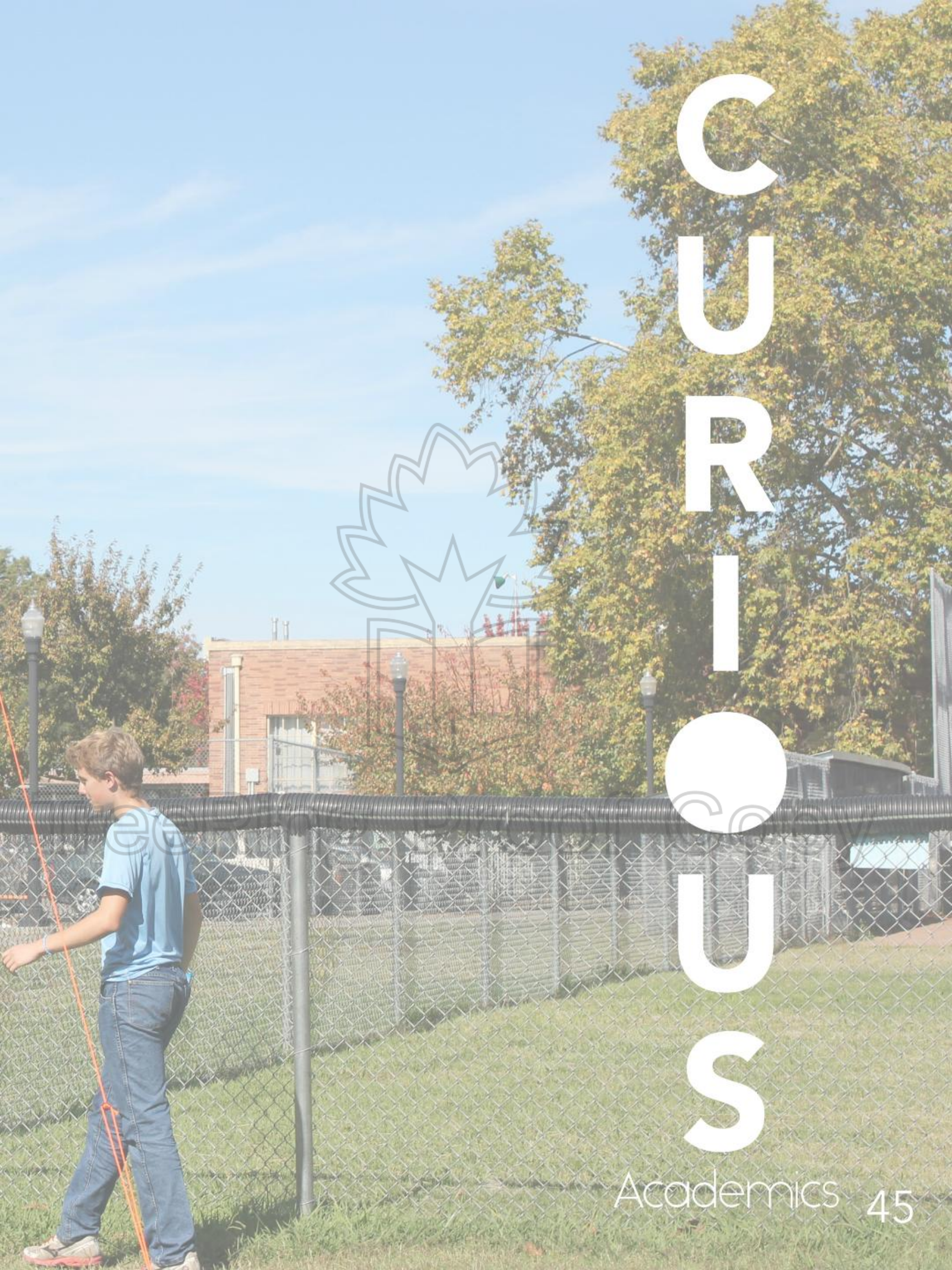
Participating in a variety of clubs brought new insight to one's interests and passions. *Junior Angelina Espinoza* joined numerous clubs including Veggie Club, Eco Club, Cereal Club and National Honors Society. "I think it is so important to participate in clubs because it's just a great way to make new friends and connections and discover things you never know you're passionate about before," said *Espinoza*. She valued the extracurricular activities such as organizing the yearly event, Tolerance Day.

The challenge of clubs was how to find ways to recruit more members. Clubs like the Asian Club struggled to stabilize their system. "One of the challenges is there are not enough people, and I guess it's not as desired as it was before. Maybe because there isn't enough enthusiasm and we're not putting it out there as much," said *junior Samnang Som*, an officer of the club. However, he still enjoyed socializing and having fun with his friends during club time. The Asian club provided lots of potlucks and events outside of school.

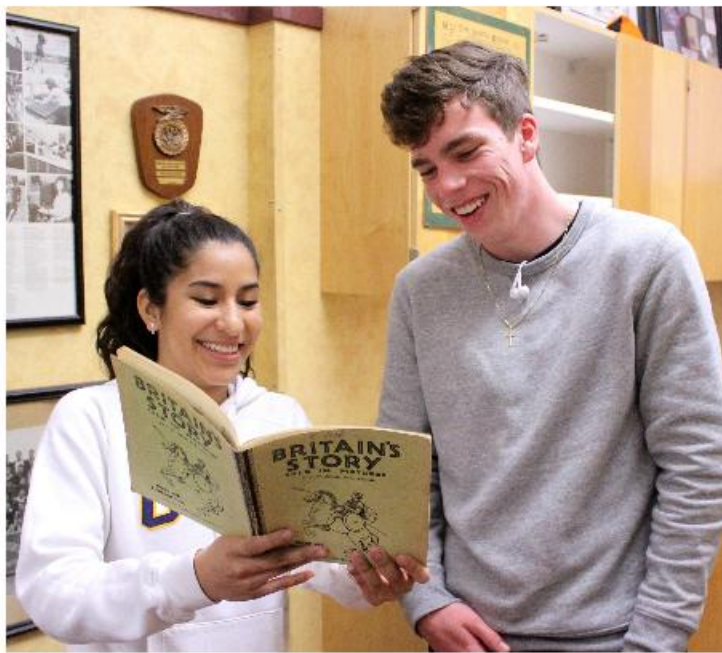
As a president of Latinos Unidos, it took plenty of responsibility and hard work from *senior Alondra Suarez* to keep members intrigued with the activities provided. "Being president is different because I'm not used to that much responsibility, but I have a lot of communication with Ms. Zavala. I feel like more people would come to me. I do enjoy (being president) because people tell me that they've gotten more out of the club and so, I love meeting new people," said *Suarez*. She loved meeting new members and discussing about club related topics. Members of the Latinos Unidos have organized events including Dia de los Muertos, university field trips and Latino Cultural Week.

Participating in clubs not only helped the group itself, but it also benefited each member personally. It created new connections and friendships within the club system and the community. As *junior Erik Takano* liked to say it: "I think it's a good thing to give back to one's community if you're able to. As the saying goes: to become a more rounded individual, it's important to expose to a lot of activities whatever suits your interests." *Page by Julie Cao.*





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CLASS AT THE MUSEUM: Looking through the pieces in the museum, juniors Naomi Flores and Anthony Costamagna share smiles as they read through a book they picked out. "I've never had a teacher that literally forced our class to get out into the other classrooms and yell at other teachers," said Costamagna referring to the Thomas Paine Common Sense reenactment in Mr. Horner's class. Getting outside of the classroom for museum trips and collaborative work helped Costamagna succeed in class. *Photo by Jennifer Camacho-Nunez*

FRONT AND CENTER: Sitting in front of the class, junior Shane Labrador shared his current event with his classmates. "Going outside of class to learn helps me learn," said Labrador. Class presentations and group work were favored throughout the year, and lead him to success in class. *Photo by Jennifer Camacho-Nunez*

ON A HIGHER LEVEL: Towering over the quad on the stairs of the main building, Mr. Horner's class reads Thomas Paine's *Common Sense* as an exercise for class. "The exercise got everyone involved and got everyone to pay attention. It was really interesting and it wasn't just a boring lesson," said junior Kaitlyn Morrison. Shouting the words and acting out the piece helped the class to understand the purpose of Thomas Paine's work. *Photo by Cassy Moretto*

Reenacting History Allows Students to Go Back in Time

"KILL," screamed Mr. Brennan as the World War One recruits launched their bayonets forward. A makeshift battlefield for a war simulation was arranged in the MPR and was set up and lead by Mr. Brennan as the commander in chief. The room was filled with improvised weapons, old war tunes, and overturned tables as trenches. The simulation allowed the students to understand what soldiers went through during war. As the sound of bombs dropping encased the empty spaces of the room, the soldiers were forced to endure the hardships of boot camp on the campus of Santa Rosa High. They got a chance to learn the proper form and techniques of how properly to use weapons, such as guns and bayonets.

"The ruler stick was supposed to be a gun, and we were instructed to charge at people," said sophomore Valerie Bertoloni. Lined up behind one another, the soldiers stepped up after each cycle of training. When Mr. Brennan yelled "lunge," or "kill," those who were holding the weapons lurched forward, as if to defend themselves from opposing soldiers.

After a tough training session, the students got a chance to write letters to their relatives, unsure whether they would see them again due to war. The letters were full of solemn, yet loving messages. Their brief break concluded after a few messages were shared out loud, and the group headed to the trenches. Once in the depths of the carved earth--or rather tables propped on their side-- the students crouched low to hide themselves so they could not be seen from certain angles. When the loud, ear-piercing sound of bombs ceased, they sprinted across the battleground to the other set of trenches. If someone was tapped on the shoulder by Mr. Brennan, it signified their death. Very few people made it out of this portion of camp alive.

"It gave me a way deeper understanding of how the war actually happened, from the perspective of the soldiers. Here in the classroom, we learn that it happened, and then move onto the next thing, but with the simulation, I got to see all the struggles of war," said sophomore Emanuel Barron. The war reenactment allowed a much more in-depth exploration through a hands-on activity that was both enjoyable and informational for all students. *Page by Annie McKenzie*





LUNGE: Practicing proper form and technique, *sophomore Connor Murray* and his class uses meter sticks as bayonets for weapons in their simulation of World War One training camp. Mr. Brennan acted as a chief, shouting commands and orders for the students to follow. *Photo by Johannah Todd.*



ENLIGHTENMENT THINKERS: Performing a short skit, the students act out their parts as Enlightenment thinkers. "Working with others helps me to learn in class," said *sophomore Penny Case*. Wearing name tags on their foreheads helped distinguish each philosopher to their classmates. *Photo by Annie McKenzie.*

BOOT CAMP: Learning the techniques of war weapons, *sophomore Valerie Bertoloni* listens for instructions from the commanding "chief", Mr. Brennan. "The exercise gave us a good understanding of what the soldiers went through in World War One," said *Bertoloni*. The simulation provided a hands-on experience that was both informational and fun for the students. *Photo by Johannah Todd.*

RUNNING A BUSINESS: Sharing laughs and working hard, *senior Isabelle Onafe* and her group create a marketing ad poster for their class-winning original toothpaste. "It was really interesting, we had to market it, so we had to come up with something that really appealed to the people, so our slogan was "Join the Charcside," said *Onafe*. Being able to explore creative elements with collaborative group projects was a favored aspect of her history class.



GROUP DISCUSSIONS: During a seminar, *junior Olivia Drafton*, discusses the *Grapes of Wrath* with her class. "We read an essay on pink flamingos and I won't forget it because my friend misinterpreted the meaning and it was really funny, like I can't explain why I'll never forget it I just won't," said *Drafton*. She preferred partner work in class because of the help she could give and receive. *Photo by Cassy Moretto.*

BEGINNING ACTORS: Performing a skit for *A Prayer for Owen Meany*, *sophomore Peyton Krzyzek* drops a root beer bottle to represent her characters struggle with alcoholism. "I really enjoyed the skit we did, it was of a group therapy session, all of our characters had to tie together with a form of death that we had in our lives," said *Krzyzek*. Besides this skit, her favorite part of class was the jeopardy games they played because of the challenge and extra credit opportunities it gave her. *Photo by Sarah Street.*

PATIENCE IS KEY: During a class discussion, *senior Adrienne Valavanis* raises her hand to share her opinion of the book *A Prayer for Owen Meany*. "I liked it because it was just a really good book, it was funny, and it was sad, it had this way of talking that it jumped around in the story so that you would read something and you would know what it was leading up to but you would still want to read it and get to that point," said *Valavanis*. Being a part of AQ English, she got to exhibit her art skills in her favorite project from the year by making a stop motion puppets for a book she read. *Photo by Johannah Todd.*



It's Lit

Students Explore Connections Between Literature and Our Lives

After a long day of class and with the promise of the final bell approaching, Ms. Kroeck's sixth period English class fell into side conversations, laughter, and disarray as they set up their desks in an uneven circle, preparing to discuss their book in socratic seminar. Before *junior Julian Ochoa* took this English class, he had never participated in a socratic seminar before, and didn't know what to expect. "The first time we did these seminars they were kind of awkward, but everyone slowly started to contribute to the conversations and I started to find it very comforting. It felt like a very safe environment where you were encouraged by your peers to speak and share your opinions," said *Ochoa*.

Like *Ochoa*, many other students also learned that their English classes were about more than learning grammar, despite their prior beliefs. "I was expecting to be focusing on essay writing and that sort of thing, and how to improve my writing skills. It surprises me though how much we talk about social issues while we are learning about other things," said *junior Kaitlyn Kline*.

Classes all over DeSoto Hall took their group discussions further than the expected curriculum as well. They incorporated the years politics and social conflicts into their conversations by comparing them with the novels they read. *Freshman Natalie Whiting* spent copious amount of time in her class learning, with the guidance of novels, about understanding and empathizing with the hardships of other people's lives, and how those characters conflicts connect to today. "A book that I've read that I connect to today would be *To Kill a Mockingbird* because it includes a lot of racial discrimination. We talked about how it was then versus how it is now, and about all of the similarities," said *Whiting*.

Students used their classes as a gateway into understanding more about current and personnel issues. "I think all books definitely connect to today. *My Name is Asher Lev* connects to current issues of tolerance in different communities. The books we read led to discussions about our lives more than anything because all of the books had been about aspects that we could see, that we could relate to ourselves," said *sophomore Julia Patstis*.

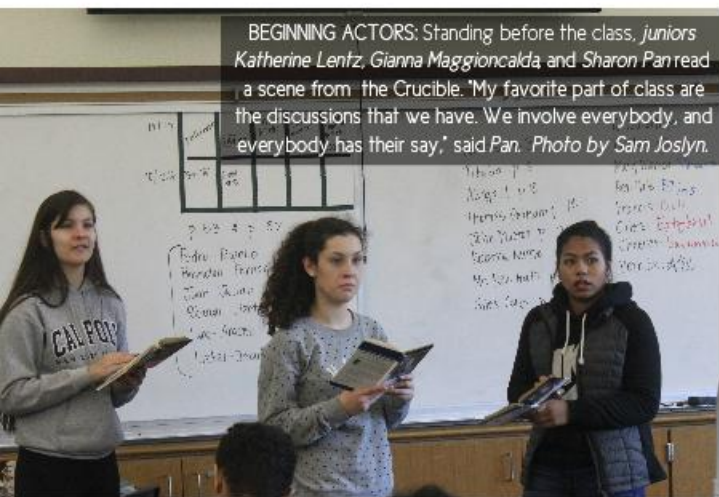
Through class discussions and socratic seminars, students dug deeper into what English and literature were truly about, helping them get a better understanding of the world around them. These studies meant students left school better prepared for life's challenges. *Page by Johannah Todd.*



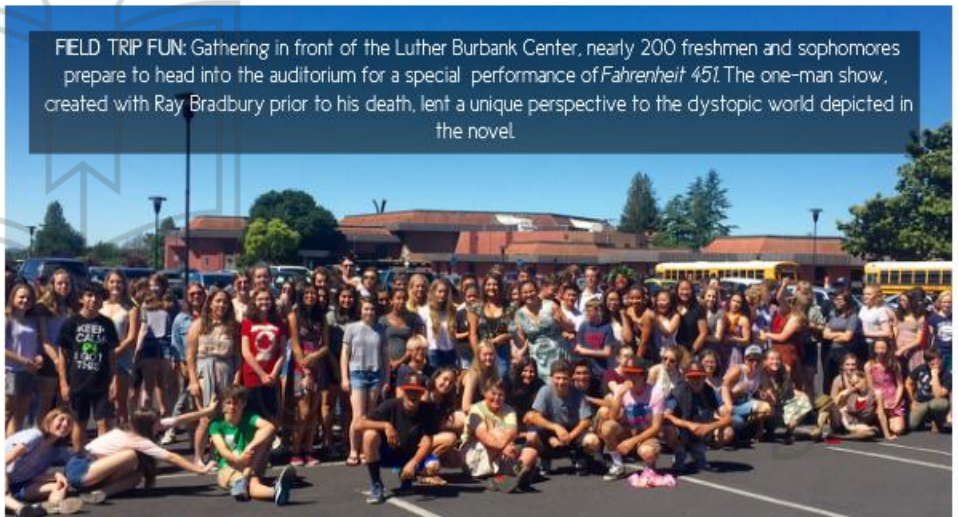
ALL EYES ON THE PAPER: Working on an assignment, freshman *Kasey Spatz* blocks out the commotion of the students around her. "The most memorable book I read this year was *Of Mice and Men* because Ms. Graft went into great detail and explained all of the diversity throughout it well," said *Spatz*. She preferred doing individual work over the year because she could focus on her assignments easier that way. Photo by *Johannah Todd*.



BEGINNING ACTORS: Standing before the class, juniors *Katherine Lentz*, *Gianna Maggioncalda* and *Sharon Pan* read a scene from the *Crucible*. "My favorite part of class are the discussions that we have. We involve everybody, and everybody has their say," said *Pan*. Photo by *Sam Joslyn*.



MYTHS AND POSTERS: Examining *The Odyssey*, freshmen *Kiri Bhana*, *Madalynn Mandel*, and *Sarah Ferguson* make a poster about Odysseus's leadership skills. "I generally prefer partner work because it takes some of the load off of you, but it isn't always great because you have to depend on someone else to get something done, and if they won't, or can't, then it makes you both suffer," said *Mandel*. Learning about *The Odyssey* was her favorite part of the year because she was very interested in Greek mythology. Photo by *Ms. Dennis*.



FIELD TRIP FUN: Gathering in front of the Luther Burbank Center, nearly 200 freshmen and sophomores prepare to head into the auditorium for a special performance of *Fahrenheit 451*. The one-man show, created with Ray Bradbury prior to his death, lent a unique perspective to the dystopic world depicted in the novel.



NEW SKILLS: In front of the class, senior *Xochitl Michaca* presents her book summary. "I'm really shy so it was really awkward to get up there and present, but my class and peers are super cool so it wasn't that bad," said *Michaca*. Her teacher taught her many skills for after graduation and helped her improve her confidence. Photo by *Cassy Moretto*.

Part of the Solution

Science Students Matter

From earth science to physics, students of all grade levels took science to further their knowledge in how our world works. Freshman decided to take either biology or earth science depending on what math they were placed in. In earth science freshman learn how the planets revolve around the sun and how the sun can contain 1.3 million earths can fit inside the earth to put into perspective how much the sun weighs. "We did a lab where we learned the density of the salt content in the ocean, it was really cool," said *freshman Lila Clarkson*. Learning about how our planet works, is key to ensuring our generations takes care of earth.

Other freshman teamed up with sophomores and juniors in biology and learned about cells and their function. Students learned how the cell in a person's body separate from new cells called cell division. This was the primary function for any life to exist. "I really like all the experiments we do, and how we got to raise caterpillars until they were butterflies," said *freshman Emma Simon*. The science experiments that students were able to watch were exhilarating. The dissection of different animals were shown in classes so students could see how life goes in inside a being. Many seniors decided to take AP biology to further their knowledge in biology for their careers they will be studying in the future. "I like how it will help me with my career in nursing because it gives me a good foundation for biological science," said *senior Zoe Valery*. She passed the AP test allowing her to be farther ahead in credits than some other nursing students.

On the other hand, students in chemistry learn the elements and how the periodic table works. Students begin to understand the reasons behind the basis of chemistry because everything is made up of chemicals. Students conducted experiments where they analyzed the amount of salt they could put into a set amount of water and they conducted electricity. "I love doing labs because I am partners with one of my best friends and I am able to learn about the physical and chemical properties in chemistry," said *sophomore Rachel Owen*. Being able to see how our world functions from a chemistry standpoint is interesting for so many students. Students were able to balance a chemical equation and recognize key elements on the periodic table. The students who took chemistry this year can use their knowledge of the periodic table for their future chemistry and physics courses in college.

In physics students were able to see how cars move and how they function. Many students enjoyed the labs because they were outside instead of in a lab setting indoors. Being able to learn how to build a rocket from a little amount of objects was important so we can protect our world from the toxins that physics warns us about. "It was really cool to learn about how a car works and how it can pull so much weight with an engine and a battery," said *junior Emily Staten*. Many students began to realize how important science was in our everyday lives. *Page by Eva Nelson and Julia Greenan*

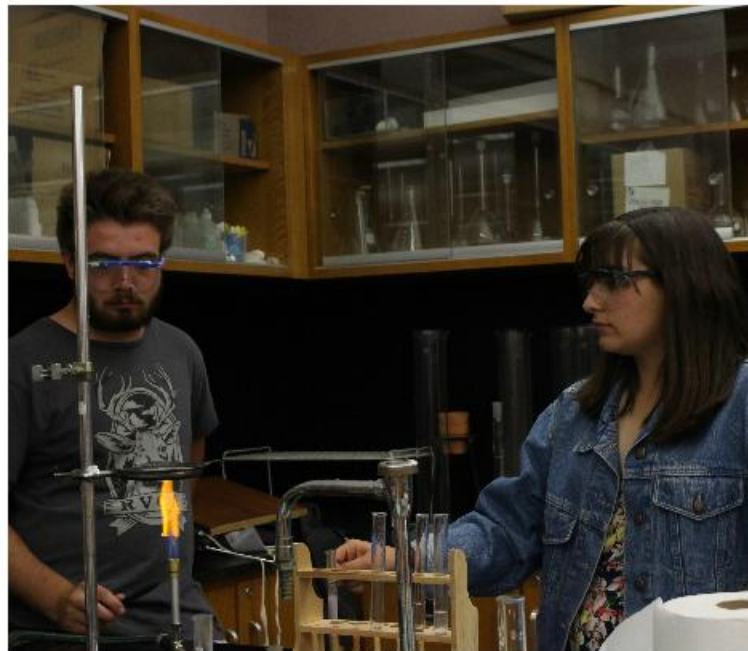


TO A TEE: While measuring the angles of bottle rockets in physics, *juniors Sahel Patel and Layla Morris* take a moment to peek at each other through their protractors. While science can be a strict class, students can sneak in a little fun here and there. "The project was innovative. We got to apply physics to our whole project while still having fun," said *Patel*. Although his rocket did not do very well in the experiment, he enjoyed watching the more impressive rockets. *Photo by Kala Russell.*

SUNNY DAYS: Giggling in the sunshine, *freshmen Emma Ahlborn, Jackelyn Strange, Luis Paredes, and Jack McCain* experiment with prisms. They were able to see the prisms by help of the sunlight and glass shapes. "It was finally sunny and hot, and it was fun to go outside and look at rainbows," said *Ahlborn*. The students recorded the temperature of each color in the rainbow while learning about wavelengths in earth science. *Photo by Julia Greenan.*

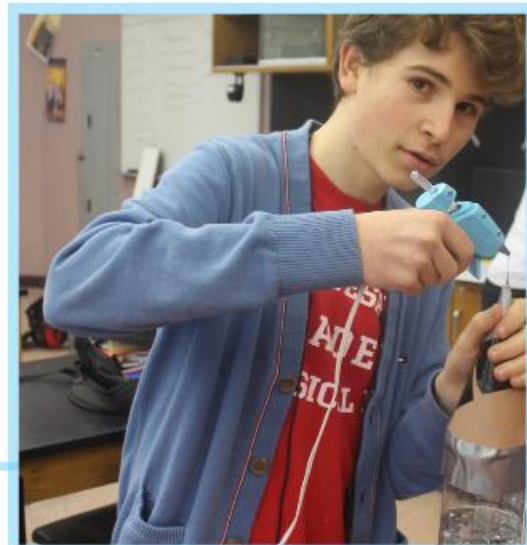
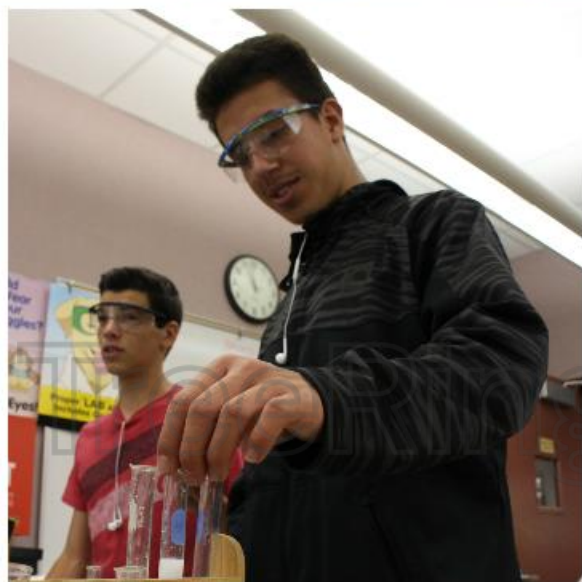
HOMEMADE ORNAMENTS: Making a Christmas ornament, *senior Samantha Baker* uses scientific methods she learned in chemistry. The ornaments were made out of chemicals and could be hung on a tree. "I like chemistry much more because there are more kids who care about the subject. The Christmas ornaments were really fun," said *Baker*. The class reacted silver and nitrate in small spheres to create their special ornaments. *Photo by Jennifer Camacho.*





3.21 BLAST OFF: As her rocket shoots through the sky, junior *Isabella Demattei* admires the work she and her classmates accomplished. She spent lots of time on her rocket hoping it would blast off and be a success. "The bottle rockets were the most fun thing we did all year," said *Demattei*. She worked with her friends to make the bottle rocket in their AP Physics class. *Photo by Kala Russell*

WORKING WITH CHEMICALS: Waiting for a chemical reaction to finish producing excess oxygen in order to move on to the next step, seniors *Azlen Pointe* and *Michael Curry* watch it happen. They want to see how much oxygen will be produced in the single chemical reaction. "It was cool to see how much oxygen was produced in a little amount reactants" said *Pointe*. It was a well thought out experiment that they had to come up with himself. *Photo by Rachel Owen.*



SAFETY FIRST: Wearing a pair of goggles, junior *Sebastian Soto* makes a chemical reaction. The reaction could harm his eyes if he didn't wear safety goggles. "I don't love wearing the goggles, but safety in the lab is important," said *Soto*. He took five different science classes this year. *Photo by Rachel Owens.*

THE MORE THE MERRIER: Standing over her lab project, sophomore *Elizabeth Chu* smiles as sophomores *Grace Alchemy* and *Samantha Kenkel* watch her work. They all had to work as a team to make sure the experiment went right. "It's fun to have such good friends in my class," said *Chu*. She was very proud of her project and happy to show it to her friends. *Photo by Jennifer Camacho*

HANDS ON: Having a hard time getting the chemical mixture just right, senior *John Burns* mixes chemicals together before starting the experiment. He was working on an experiment for how to separate two chemicals. "I like working in the lab a lot. It's a little hard, but much more interesting than sitting in lecture," says *Burns*. He was working on a winter project for chemistry. *Photo by Jennifer Camacho.*

LET'S GET PHYSICAL: Putting the finishing touches on his bottle rocket for physics class, junior *Sawyer Lehrer* glues the point of the rocket. He had to finish before the deadline so it could dry and be tested for the big day. "It was cool to see physics in a more physical form," said *Lehrer*. He got to work with his best friend to make the rocket. *Photo by Kala Russell.*

The Time Spent on Math: It All Adds Up

And Helps to Create a Better Future for All

When will I ever use this? What makes math relevant? Many students have wondered about the purpose of math and why so much time will be spent learning it. For *junior Mia Johansson*, it all started when her mom, an elementary school teacher, suggested she make an app to help students learn their multiplication tables. "It was the perfect app for me to build because I could start it with very minimal programming experience and build off of it as I learned more about Swift and XCode," said *Johansson*. Her app, "Times Table Math", was designed for third and fourth graders to learn multiplication, and had three different levels of difficulty to choose from and also tracked the progress of each student. It won the Congressional App challenge in December 2016, and already had over 1,500 downloads.

While *Johansson's* app helped many elementary school students, *junior Trevor Jones* used math to help him prepare for his own future. "I use my understanding of math logic when I use computers. I decided to take AP calculus because I wanted to continue my education and prepare for a career in engineering," said *Jones*. He hoped to have a job that challenged him enough to require the difficult math he has learned.

Other students who wanted a challenge in math, chose to enroll in honors. This meant more homework, harder tests, and the requirement to earn 100 points per semester. These points came from math club contests, different tests, and going to Sonoma State to watch a math colloquium. These colloquiums varied from deriving calculus, to exploring the unit circle. For *sophomore Elizabeth Chu*, it was the perfect way to get the honors points she needed, and to learn math at the same time. "It was a very interesting and fun experience! Some of the colloquiums had more applications to my math class, especially the one on trig functions," said *Chu*. The talks were very intimate with only about twenty people.

Math can be used to help your future and those around you. Math is a subject that will be used throughout a life, and can impact everything and everyone. *Page by Joelle Berk.*



FOCUSED: Focusing on a practice AP test problem on the board, *senior Molly Kozlowski* does calculations and tries to solve the problem. "She decided to take Statistics because it was the next class after Trigonometry, and ended up learning a lot more than she expected and gained new friends. She liked it because it dealt with real world problems." *Photo by Cassy Moretto.*

DEEP IN THOUGHT: Focusing on the concept being taught, *junior Brandon Cobb* braces himself before tackling a sample problem. "Calculus is by far the most demanding class I have taken. I have never felt more genuinely challenged in high school," said *Cobb*. He decided to take Calculus as a step towards college, and enjoyed it the class every day. *Photo by Cassy Moretto.*





PREPARING TO LEARN: Working on a practice problem put on the overhead projector, *junior Gianna Maggioncalda* focuses on completing. "The class is difficult in that it's not that there's a lot of work, but it's sort of tying together every math class you've ever taken and you are applying all the skills that you've learned," said *Maggioncalda*. She found Mr. Bohn to be a great teacher who explained the math clearly. *Photo by Cassy Moretto.*

INCHES OF FUN: Measuring the distance a bouncy ball rebounds, *freshman Miguel Sanchez* sets up the tape measure. The algebra classes incorporated groups to have students teach each other instead of only relying on the teacher. This allowed students to "learn a lot from the others in the class," said *Sanchez*. His favorite part about math was being able to learn with his friends. *Photo by Johannah Todd.*



MEASURING UP: Working with her table group, *freshman Keyla Cerros-Loya* prepares to measure the rebound of a bouncy ball. Her class was more hands on, and she had to rely on her classmates to help her. Groups test helped her learn "because if you don't understand [a problem], you can reassure your answer with the others," said *Cerros-Loya*. This has been her easiest year to learn math, and she credited it to the group dynamic incorporated in her class. *Photo by Johannah Todd.*

ONE BIG FAMILY: Holding their calculators high, the students of sixth period AP Calculus smile and laugh with one another. "It's really fun because we can joke around but then we're also doing work and it's just a really fun environment," said *junior Alma Ochoa*. The class only had about twenty students, which allowed the students to become extra close with each other. *Photo by Cassy Moretto.*

ALL SMILES: Approaching the end of the mile, *freshman Vanessa Diaz* smiles warmly as she realizes she is almost finished. "I never played Volleyball until I started taking PE. Now, I really like it and I hope that next year I can try it for the team," said *Diaz*. She liked PE because she met a few friends in the class, but disliked running the mile.

Photo by Cassy Moretto.

STEP BACK: With the strong sun on his face, *freshman Christopher Robles* takes a step back to return the tennis ball his opponent hit to him. "I take PE because it's a fun class. You actually get to move around instead of just sitting down all day long," said *Robles*. To help himself get through running the mile, the thing he disliked most about PE, *Robles* would tell himself, "Just don't stop."

Photo by Cassy Moretto.



Staying in Shape

PE Students Learn about Staying Active and Being Healthy

Most who took PE knew the feeling of having to run laps around the field on hot, sunny days, or compete against friends for Basketball tournaments. Though some stigmatized PE as a hard class that they dreaded going to because of having to wear uniforms and such, PE was actually something that delivered many benefits to those who chose to partake.

Ms. Hower, a PE teacher, revered her class as an opportunity to "help students find an activity that they enjoy and will do for the rest of their lives. It's so that people realize how important their health is," said Hower. She ran a class based on participation so that as long as students were putting in sufficient effort, they succeeded in her class. "I just want the kids to have a positive experience. I don't want it to be where they hate coming to my class. I've had kids tell me that they've never gotten an A in PE until my class. I love hearing that because then I can believe that I'm getting accomplished what I'm trying to get accomplished; kids exercising and having fun," said Hower.

Junior Blake Thomas enjoyed taking PE because of his admiration for the teachers and his love for playing football. "Something that really stands out to me in PE is how good the teachers are because they look out for you and really help you out with your grades if you're struggling. They just want you to do well and have fun," said *Thomas*.

The PE teachers successfully made their classes enthusiastic environments where students were encouraged to have fun and be social. "A great thing about PE is that you meet a lot of new people and can hang out with them everyday, so you end up making new friends who you become really close to," said *freshman Paula Lopez*. She looked forward to PE each day because it was her favorite class. "I've been wanting to learn how to play frisbee for a long time and it's cool because now I'm learning how to play at school, in my PE class. A lot of people dislike PE, but I think that's it's a lot of fun because you get a lot of exercise and you learn about sports that you never would've learned about if you hadn't taken PE," said *Lopez*.

Other students, like *freshman Christopher Robles* liked the sports introduced to them in PE so much that it convinced them to join the school team. After learning about Tennis in his PE class, *Robles* decided to join the school team the following year. "PE definitely motivated me to go outside more often," said *Robles*.

Hower expressed her happiness for hearing when students were so impacted by PE. Her favorite thing about being a PE teacher was "watching the kids when they're having fun and laughing and smiling. In PE, they can talk with their friends and get moving. It's wonderful to see them scream in excitement and cheer when they've won a match or scored a goal." Overall, PE was a class that influenced future careers, promoted health and exercise, and served as a social event for many students. *Page by Cassy Moretto.*





IN MOTION: Preparing to launch the football across the field, *Junior Blake Thomas* enjoys another day in one of his favorite classes: PE. My favorite thing about PE is working out because it helps me stay in shape and have a healthy body. It's a fun class and an easy A if you do your work," said Thomas. Football was his favorite sport and he played on the school team. *Photo by Sarah Street.*

READY: Getting in position to return a spike, *freshmen Desiree Loyd and Michelle Fragoso* anticipate the volleyball coming their way. "My middle school PE class introduced me to one of my favorite sports: volleyball. I like my high school PE

class because we also get to play volleyball and do other really fun things," said *Loyd*. The two enjoyed PE because it kept them active and introduced them to new sports to play outside of school. *Photo by Cassy Moretto.*

ANTICIPATION: Running to catch up to a soccer ball hit to her by a friend, *freshman Paula Lopez* prepares to kick the ball. "My favorite thing about PE is that when it rains we get to play my favorite sport -- Basketball" said *Lopez*. She enjoyed playing soccer, but her favorite sport was Basketball, which she played with her nine-year-old little brother after school and on weekends. *Photo by Cassy Moretto.*

IN FOCUS: Focusing on her stretching, *freshman Akari Yu* enjoys another day in PE class. "PE has motivated me to have a more active lifestyle because I've been running outside of PE a lot more, especially on the treadmill," said *Yu*. She enjoyed her class a lot because she was able to play a variety of different sports with some of her closest friends. *Photo by Cassy Moretto.*



NOTHING BUT AUTOSHOP: Paying close attention, junior Brianna Anderson lifts up a car the class was working on. "I love (the class) because I can bring in my own car and work on it. One time my alternator fried so I brought it in and put a new one in. Mr. Utsey really helped me, he is a really good teacher and he really cares about his students," said Anderson. She took the class to get a better understanding of cars and planned on using it for her shop she wants to open. *Photo by Jennifer Camacho Nunez.*



A THREE YEAR KNOWLEDGE: Seeing what was wrong with the motor, senior Jose Vasquez tries to fix the problem. "One of the projects (we've done) was working on the van, we worked on the electric car, we got to do small independent projects on our own cars and we took apart and rebuilt an engine," said Vasquez. He took the class to learn more about cars and how they work. *Photo by Jennifer Camacho Nunez.*



YOU BE THE MECHANIC: Focusing on the tire, junior Wayne Wright tries to loosen the bolt. "I own a classic car so with the all the (material) I'm learning, I will transfer it to work on the parts of my car," said Wright. He was very interested to learn more about cars. *Photo by Naomi Flores.*

DOWN TO THE LAST DROP: As junior Ben Moreno sees the car's problem, he tries to fix it. "My favorite project has been the electric car because we learned how to safely handle and work with the vehicle that's completely reliant on electricity," said Moreno. He dreamed about working for Subaru. *Photo by Jennifer Camacho Nunez.*

MADE FOR SUCCESS: As senior Alexis Salvador and the other students have a cleaning day in auto shop, he focuses on keeping the shop clean. "People that begin the class, you learn a lot of. A few years ago that's when you get into to it. You do drums, breaks, how to change a tire, how to do the maintenance in your car and he teaches you how he taught myself when he was younger and he tells you his experience so you won't do them," said Salvador. He accomplished his dream of getting accepted to UTI in Collision repair. *Photo by Jennifer Camacho Nunez.*



Get in the Auto Zone

Auto Students Gear it Up

Beginning autoshop learned how to change tires, do oil changes, and learned about the basics of the car. The students started out the year with little experience or no experience at all but they all had a passion for cars and manufacturing work. Beginning students began by learning the basics of the car starting with the exterior of the car and moving into the engine and drive system. Once they contained a basic knowledge of the car they would begin learning everything hands on. "Auto Shop is a helpful class because before you get a car, you get to learn about it" said *freshman Density Kilgore*. He liked to work hands on, allowing him to engage more in what they are doing in class, creating a more beneficial learning environment.

After knowing the basics, *sophomore Emanuel Contreras* was eager to learn the brake system. He learns to understand the breaks by doing hands on work. They first learned how to take off and put on a tire by using small machinery that can fit in the back of a car. Contreras, first in line to try hands on work, lead the group by lifting the car and taking off one of the wheels. "The teacher shows the whole class but then he lets you do it on your own" said *Contreras*. He enjoyed being able to do it on his own until he got stumped and needed to ask questions. Contreras tried to do as much on his own before he needed to ask for help because that is how he learned.

Next the class took apart an engine with the assistance of their teacher, to see the parts that you can see from the top of the engine. *Freshman Kevin Florencia* was excited to learn about the engine because he had been around cars all of his life and wanted to learn more. He was one of the main students helping when taking off drive belts and taking out the battery to see what was below the base of the engine. "I had uncles teach me a few things about cars so I knew a few things" but *Florencia* is glad he was able to learn more this year in auto. Once the students took apart the engine, they completely reassembled it to be brand new making it a fun new experience for the whole class. *Page by Eva Nelson and Jennifer Camacho Nunez.*



LET'S GET GREASY: Thinking on how to solve the problem, *senior Elisa Fragoso* figures a way to help lift the car for a closer look under the car. "There's definitely a lot of struggles especially when you've never dealt with cars and then you're presented with the tasks and you've have to rely on what you've learned, you have to pay really close attention to all the little details," said *Fragoso*. From this class she learned how to balance tires, change brakes and oil. *Photo by Jennifer Camacho Nunez.*

A CLOSER LOOK: Listening closely to Mr. Utsey, *senior Zachary Holt*, sees if he can apply what he's learned to solve the problem with the engine. "It's an excellent class, very informative you learn a lot. We worked on the electric car, installed and rebuilt four cylinder engine in one of our cars here (as well as) helped installed a new fuel filter," said *Holt*. His favorite project was to rebuilding a four cylinder engine. *Photo by Jennifer Camacho Nunez.*

Knocking on Wood

Wood Shop Students Create Art

In wood shop, many students expect the class to be an easy A but once the wheels get rolling, it is harder to get on the bandwagon. The year starts off with students learning how to use every machine needed to create wood art. Wood is a craft that involves mastering the idea of putting pieces together making an overall project. Students craft different projects every quarter that factor into their grade. The projects are not graded on how good they look, but rather how well thought out they are. Students put together a process on how to build their ideas that they come up with every quarter. The teacher then analyzes the student's idea and gives them the go or the no.

Senior Roberto Avellaneda worked on a tool box the first semester. He decided to work on a tool box because he liked to work on wood and wanted a place to store his tools. He wanted to be creative and have a good outlook on wood shop from the start, so he thought he would build something that would help him in the long run. "I liked being able to create my own work with very little help from our teacher" said Avellaneda. He created a perfect tool box to help him through the year.

On the other hand, senior Cassius Banks wanted to create a project that was a bit harder, allowing him to show his skills. "I really liked helping put our machines together and making projects that were harder than meets the eye" said Banks. When machines for cutting wood needed new parts, Banks would change the footing on them, allowing them to be useable once again. This was essential to ensuring the class ran smoothly because without his help, no one in the class would have done it.

The wood shop classes worked extremely hard to ensure their projects every quarter were worthy of a good grade. The students worked together as a team and picked each others brains to make sure that they knew everything that was going on. "I like being able to help everyone and be a part of a wood solid team" said senior David Barrera. Him and his classmates came together to create amazing artwork.
Page by Eva Nelson and Julia Greenan.

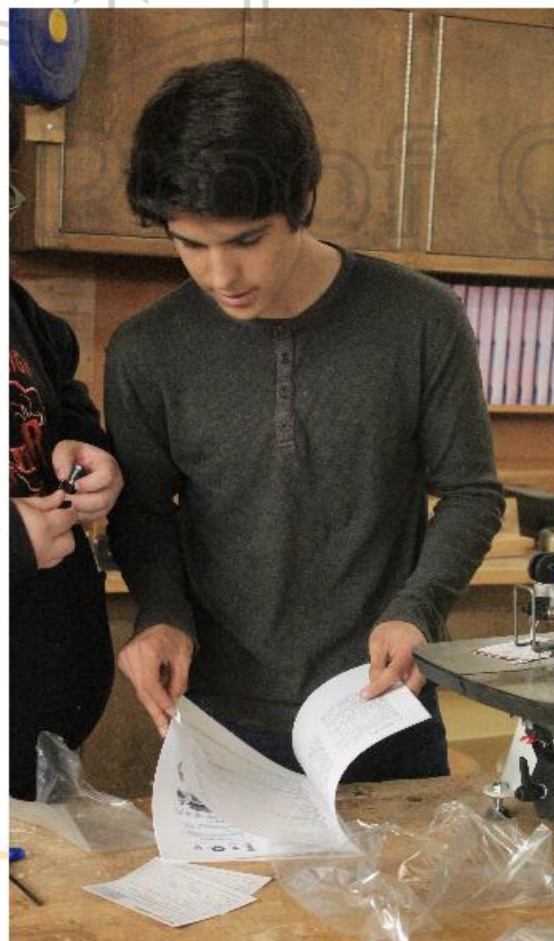
ALL TOGETHER: Putting together a wood cutter, junior Saul Lomeli makes sure the feet are attached properly. He attached the foot with a screw and made sure it was closed off and laid flat. "It lets our creativity flow in a way that many other students don't get" said Lomeli. He enjoys being involved in something he has been a part of for a long time. *Photo by Eva Nelson.*

SEPERATE: Sorting nails, junior Wyatt Harmer is picking out several nails that will hold his project together. He was helping his friend create a large wood masterpiece. "I love the people I get to work with everyday on cool projects" said Harmer. He had created several amazing large projects in his time in wood shop. *Photo by Eva Nelson.*





MAKE IT: Putting the final touch on his project, *sophomore Patrick Rose* attaches a tube to his tool box. He had spent several class periods creating the perfect master piece. "I like to build and be creative with my friends" said *Rose*. He liked to create things in a team and make bigger projects with his friends. *Photo by Eva Nelson.*



BEGINNING PROCESS: Making sure her wood is the perfect shape, *senior Jasmine Duppe* cuts wood to make it fit just right. Although it is only her first year in wood shop, she made creative projects that those before her had not thought of before. "I love being able to be creative and thinking of a cool process" said *Duppe*. She wanted to use her woodworking skills to help her dad whenever he needed. *Photo by Eva Nelson.*

SCRUB: Cleaning the cutting board *senior Bobby Avellaneda* ensures it is sparkling. He has been in wood shop for four years and enjoyed being a part of a team. "We can basically build whatever we want" said *Avellaneda*. He liked to diversify his skills by building whatever his mind imagined. *Photo by Eva Nelson.*

READ: Making sure to get his project perfect, *junior Diego Chávez* reads how to build the perfect tool box. He wanted to ensure that he was making the tool box correct. "I like to be articulate and make cool things that I wouldn't be able to make if it wasn't for this class" said *Chavez*. He plans on using his ideas he learned in this class to further his education on woodwork in the future. *Photo by Julia Greenan.*

Carry a Torch

Manufacturing Uses Fire and Metal to Create Art

Creating metal on metal projects takes a lot of time and effort. The angle of the metal needs to be perfect in order for the two pieces to come together and create what you want it to. Students in manufacturing had to learn to bend the metal in the perfect form to make their ideas. Many students in first year manufacturing had to know simple algebra to be able to cut, shape, bend, and connect the metal pieces together. This involves either being in an Algebra 1 class (or higher) or learning to do the math first hand in manufacturing class.

Senior Cuauhtemoc Rivera has been using the manufacturing class this year to build his own career path for down the line. He has learned the basics to be able to get by in the manufacturing business. *Rivera* has been working alongside Mr. Gutch to mass produce garden hoes. The process was a quite lengthy one at first but they have come together to create a process that is faster and more efficient through the year. They start by making the metal part and then adhere it to the wood ens where people would hold it. "I am really proud of my work. It was the first project I made and I really like it" said *Rivera*. The process has been a long one coming but many students have seen their progress and want to jump on the bandwagon.

Not only is *Rivera* creating a name for himself in welding but he is also doing so in the community. His father owns a carpentry company and he wants to work alongside his dad to ensure the business continues to do well. *Rivera* helps his father with anything he asks for. "My father is a carpenter and I hope to use the skills I learned in manufacturing to improve his business" said *Rivera*. He enjoys helping his father because of what he has learned in welding since freshman year, because without the class he wouldn't be well equipt in his father's business. *Rivera* has created a platform for his work and has work experience that can help him in his future. *Page by Eva Nelson.*



MAKE ART, NOT WAR: Bumping fists with his friend *freshman Jamie Hernandez* senior *Armando Uraje* gets creative in manufacturing. He uses his welding as a creative outlet for his expression. "Welding is where gas and metal wires come together and create art, which is pretty cool," said *Uraje*. After three years of taking manufacturing class, he used welding as more than manufacturing. *Photo by Cassy Moretto*

PICTURE THIS: Sketching out his plans before bringing them to life, *sophomore Juan Garcia-Aguilar* knows that preparation is key when it comes to manufacturing. "If I didn't plan, then I'd have no idea what to do when I got my hands on the metal," said *Uraje*. He drew and later created a toolbox in beginning manufacturing. *Photo by Cassy Moretto.*





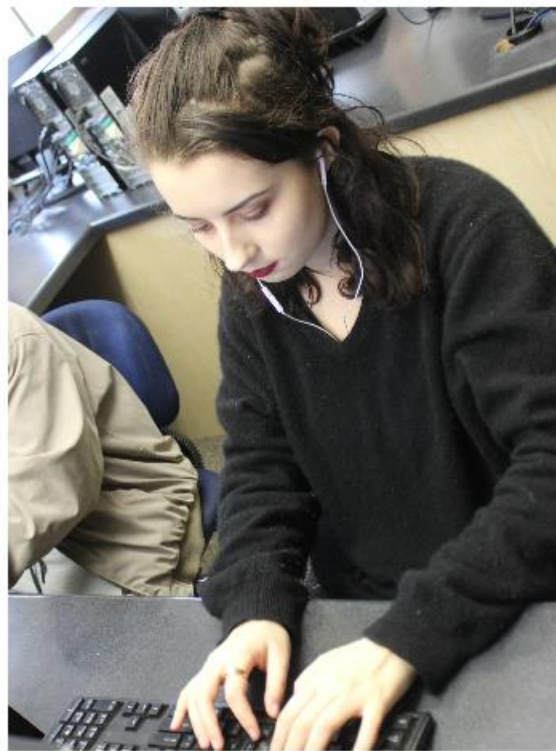
LEARNING TOOLS: Making a toolbox, *freshman Quincy Allen* works on his first assignment in manufacturing. He was worried that it might be hard but it ended up being one of his favorite projects. "The toolboxes were a good beginning step," said *Allen*. He and his classmates later learned how to make many types of welds. *Photo by Cassy Moretto.*

BEND IT: Bending the hot metal, *junior Alexis Torres* watches his friend create a drawer for a class project. He had to help bend the metal a certain way so it would fit in the bin correctly. "It was fun to create our own metal bending" said *Torres*. The drawer fit perfectly and was able to slide into the base perfectly. *Photo by Cassy Moretto.*

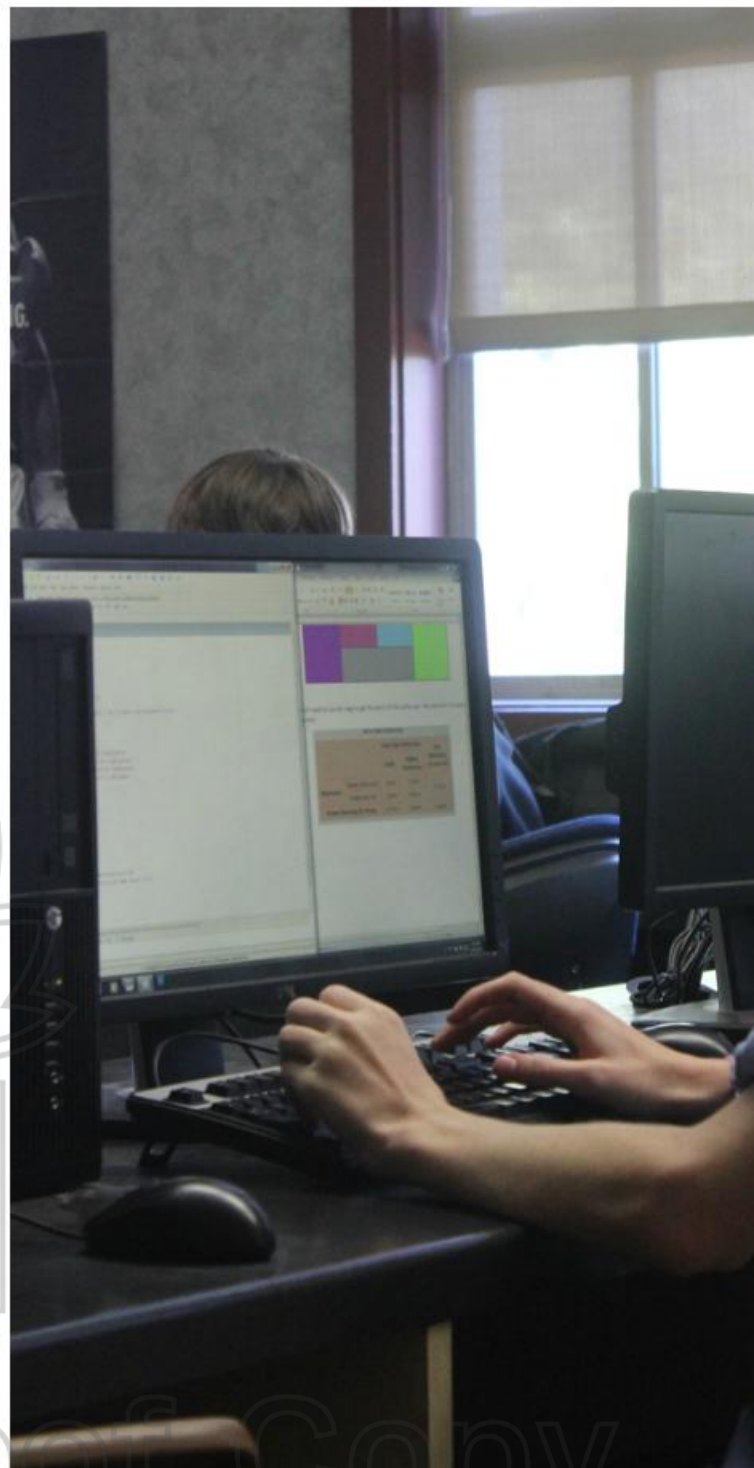


DOWN AND DIRTY: Making a gas weld, *freshman Joe Yancey* gets his hands dirty. Being his first year in the shop, he started a little nervous but the nerves died down as the year went on. "My favorite thing is working in the shop. I love it," said *Yancey*. For many students, manufacturing is a great elective to move around in the shop instead of feeling restrained in a classroom. *Photo by Julie Cao.*

A PLAN: Planning out his ideas, *senior Armando Uraje* creates a step by step work sheet. He planned to melt to pieces of metal together to ensure they lined up correctly. "I like being in the class because I can be creative" said *Uraje*. He will be furthering his career in manufacturing after high school. *Photo by Julie Cao.*



IN THE ZONE: Noting the placement of her hands, *sophomore Alice Cassel* types quietly in class. "I'm not very tech savvy, but it's not a hard class," said *Cassel*. The computer foundations class proved to be an excellent elective for her, as it provided a quiet environment and an opportunity to enrich her academic life. *Photo by Cassy Moretto.*



IN DEEP THOUGHT: Remaining focused on his code, *sophomore Tyler Pettigrew* ensures that his web page runs smoothly and flawlessly. "The hardest part about web design is having to remember a lot of the code, knowing what works, and checking it a lot. If you mess up one little bit, your website won't work," said *Pettigrew*. Despite the toils of the class, he excelled in web design with great ease and interest. *Photo by Sarah Street.*

WORKIN' IT: Participating on an in-class activity, *sophomore Josue Sanchez* works to minimize his typing errors. "It's fun. Every couple of days there are always little events that make class pretty cool," said *Sanchez*. He enjoyed the wide variety of activities in class and the excitement they added, from lessons on animation to experiments in Photoshop. *Photo by Cassy Moretto.*

DAILY GRIND: Tuning in to Mr. Poore's directions, *junior Kyle Weiding* concentrates on his task for the day. "We have a lot of classwork that we do, and it consists of (Mr. Poore) showing us an example and then having us try it on our own. It's a good method, in my opinion," said *Weiding*. This year, he looked forward to gaining valuable technological knowledge and honing his typing skills. *Photo by Cassy Moretto.*



Operation Creation

Students Forge Practical Skills in Computers Class

Careers involving technology, among the most valuable in the market, piqued interest in the computer classes where students tackled technological concepts under consistent, supportive guidance. While they explored aesthetics, built confidence, produced masterpieces, and remained inquisitive, these young minds developed an appreciation for computers in an increasingly advancing, media-based society. Such education manifested curiosity and served as an introductory step into a valuable career path, an advantage many computer students enjoyed as they worked their way to a respectable level of experience throughout the year.

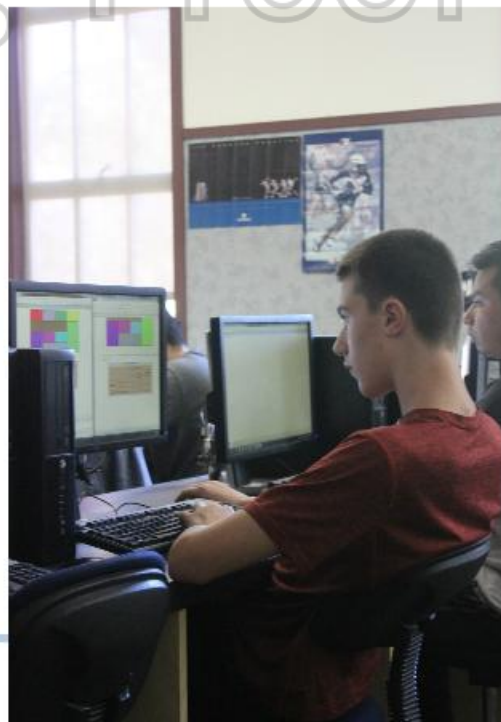
The web design class allowed students to employ both creative and logical processes while they used code to craft web pages, construct tables, manipulate images, and ultimately produce professional content. Though these tasks seemed tedious and daunting at first, hard work and effective instruction prevailed. 'I think a lot of people, when they think of web design, they think of a lot of coding and a lot of remembering and memorizing. But really, just as long as you can remember a few of the codes and take notes, you can do it pretty easily,' said *sophomore Tyler Pettigrew*, a first-time member of the web design elective. The demystifying quality of the class encouraged ambitious novices like himself to tackle the subject and look into future careers without fear.

Other well-received aspects of the computer program were those taught in the computer foundations class, where students honed their typing, animation, Photoshop, and Excel skills daily. Palatable to all students, the class attracted individuals of all levels and presented unique personal rewards to each. Former student of the retired CISCO program *junior Kyle Weiding*, for instance, came from an experienced background but still found value in the basic but relevant content of the class. 'The (CISCO networking class) I took last year was definitely more advanced, and it opened my eyes to different things,' he said, but his experiences this year enhanced his interest further, allowing him to advance his knowledge of computers in a supportive, relaxed, and academic environment. And as long as technology holds importance in society, these programs will continue to provide relevant information and enrich the lives of students, who will always value their experiences whether they pursue technology or not. *Page by Sarah Street.*



FAST AND FURIOUS: Focusing intently, *junior Sydney Murphy* types with speed and precision. 'Mr. Poorel is a pretty cool teacher. This is my second year having him as a teacher, so I know him better now. He tries to make class interesting! as much as he can,' said *Murphy*. Her goal was to be able to type 40 words per minute, and through daily typing practice and determination, she found it easier to attain each day. *Photo by Cassy Moretto.*

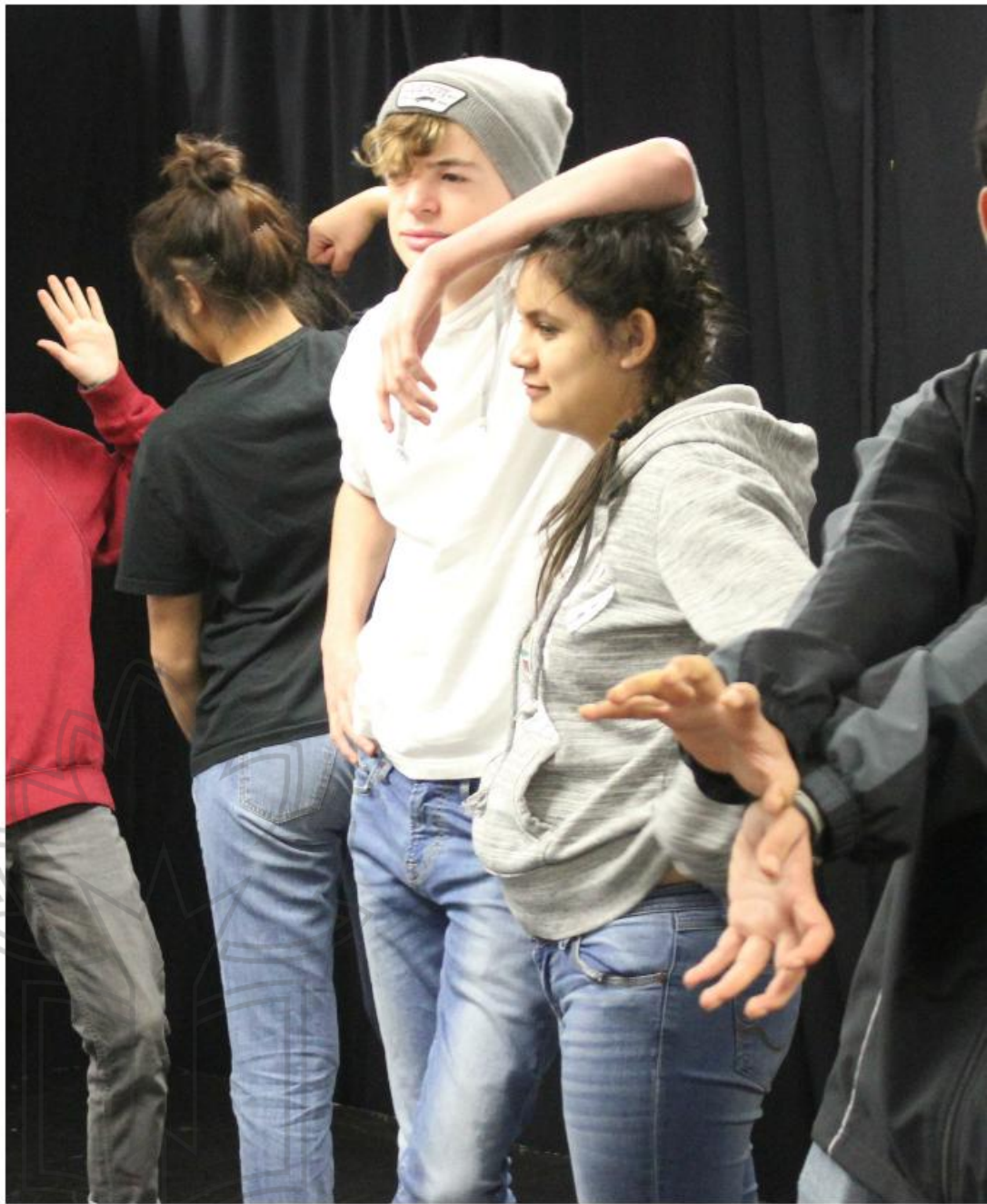
WORLD OF DESIGN: Working thoughtfully, *sophomore Marcus Salarian* makes progress on an in-class web design project. 'You can just do some really cool stuff with web pages, and it's really simple stuff like drop down menus, but when you've made it, it seems a lot cooler,' said *Salarian*. This year, he hoped to further advance his skills in web design in order to create professional looking pages. *Photo by Sarah Street.*



INTENSE FOCUS: Working diligently, *freshman Travis McAnulty* produces line after line of computer code. 'This year I'm just looking to improve my skill in coding, because I already knew a little but not enough to actually do anything,' said *McAnulty*. His interests in computers started when he was just four years old. *Photo by Sarah Street.*

STRIKE A POSE: Drama 2 students play janitor, a game where everyone poses and the "janitor" tries to catch people moving. The best part of drama is "Definitely when I perform scenes in class and when we play games," said *junior Sahel Patel*. The drama students utilized these games, such as janitor, to help improve their comfort on stage. *Photo by Langston Hay.*

ENTERTAINMENT VALUE: Making the audience feel emotion is very important and valuable to many actors. "My favorite moment in class [was] making people laugh and smile," said *freshman Jack Molettieri*. He made people enjoy his presence on stage with his spunky facial expression during this activity. *Photo by Langston Hay.*



ORDER UP: Acting as a waiter, *sophomore Aleksander Cichosz* uses props of the imagination by pretending to carry a plate on his hand. "It was an extremely fun scene, and I had a lot of fun doing it," said *Cichosz*. This scene was called The Order, and *Cichosz's* customer was a psychologist who analyzed his sassy behavior. *Photo by Alex Fenske.*



RING RING: While making a "phone call", *freshman Alisa Yu* waits for her acting partner to come on stage to begin the most important part of their scene, an interview. "I love [performing] in this class. I feel so comfortable. It's fun to act like somebody else" said *Yu*. Many of the students in the class felt the same as *Yu*, and enjoyed performing for in class. *Photo by Alex Fenske.*





Behind the Scenes

An Inside Look at the World of Fine Arts Drama

The group of four stepped onstage to perform their scene. Their scene was about Dungeons and Dragons, a game. They had been practicing for a few weeks, but were having trouble with it. The group was nervous about performing the scene in front of the class because during rehearsal they had trouble getting some of their cues and lines down. They boosted up their confidence by taking a deep breath before stepping onstage, and despite all of their nerves, the performance was exemplary. "We were really worried about it for awhile, but we ended up doing it almost perfectly. It was just a great moment," said *senior McKenzie Foster*. Although they had their worries, they pulled it together and made a great show for the whole class.

For many people it was their first year ever taking a drama class, so there was a lot to learn. They learned everything from improv to Hamlet. As well as learning how to perform different types of scenes, they learned exercises that helped them with acting skills. These skills were brought outside of the drama classroom and were utilized in presentations in other classes. "I feel slightly nervous (while performing), because I don't want to make mistakes, but I also get very excited to perform in front of others," said *junior Sahel Patel*. It was difficult to make nerves go away while performing, but students overcame their nerves as their confidence improved and they became more comfortable with their class.

As confidence and skills were boosted, dreams became more realistic to students as well. "I want to be an actor when I grow up, so (this class is) a good way to start," said *freshman Jack Molettieri*. He planned on moving onto Drama 2 next year to further his dream in becoming an actor and was excited to see what else he could learn about acting. In drama, students were opened to new opportunities and became more assured in their abilities. *Page by Alex Fenske.*



CAPABLE OF ANYTHING: While doing an exercise that helps with improv skills and freezing scenes, *senior McKenzie Foster* wears a cape for a prop. "Getting lines out so people can understand them (is challenging) and so are the nerves," said *Foster*. The exercises aid their performance skills and helped students overcome the challenges they had in drama. *Photo by Langston Hay.*

THE PERFECT PAIR: While performing a comedic yet intense duet scene about a "haunted house" the class indulges in the comedy of the scene. The best part of this scene was "The idea of the scene and learning the characters," said *senior Yasmine Lopez*. Along with this scene they performed many other enjoyable scenes throughout the year. *Photo by Alex Fenske.*

Pigment of the Imagination

2D & 3D Art Students Color Outside the Lines

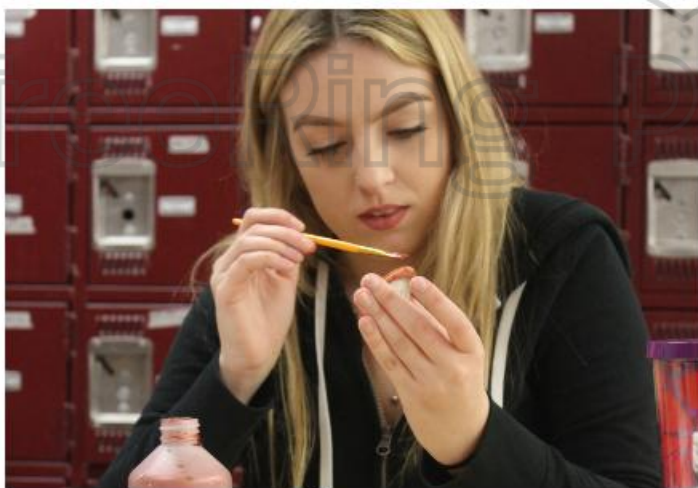
Although many initially took 2D or 3D art in order to fulfill the requirement for graduation, numerous students found themselves truly enjoying the classes due to their ability to express themselves artistically. Some students found themselves having so much fun in art that they chose to enroll in both classes or continued onto a higher level of the class.

Due to her love for art and self-expression, *senior Celena Clark* chose to take both 2D and 3D art with Mr. Roberds. "I have the same teacher for both so it makes it easy and fun. I like how I take both 2D and 3D art because they're different from each other and I can draw and do crafts as well," said *Clark*. By being in both classes, she was able to experience art on an extremely diverse spectrum because the projects in each class showcased different varieties of mediums. Her favorite project from the year was from 2D art when they had to draw a picture of their own eye, and try to make it look as realistic as possible.

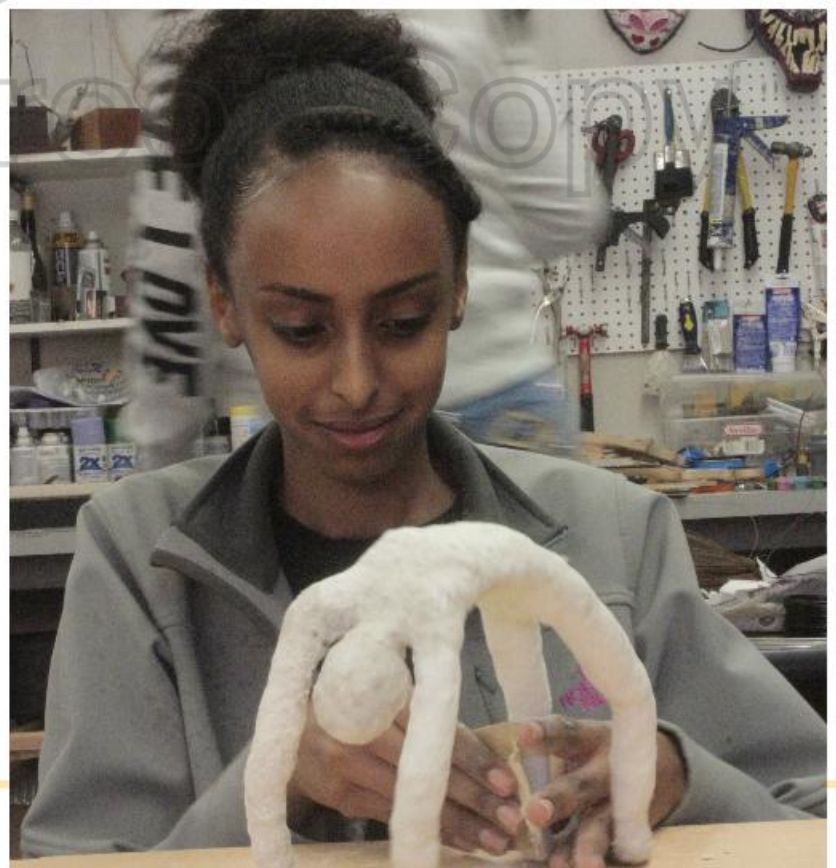
Another passionate art student was *sophomore Alexandra Neese*. After taking Art 1 her freshman year, Neese decided to take Art 2 the following year because she wanted to keep moving forward and further develop her artistic abilities. "There's definitely more supplies. In Art 1, I didn't realize this, we didn't have that much things but in Art 2 there's so many more things that we can do and there's more opportunities and more materials that you use," said *Neese*. She chose to take 2D art over 3D art because she felt that there were more options to explore in that class.

Having the option to expand upon what she learned in first year art and apply it to more advanced techniques and unique ideas helped her to further her artistic expression, which ultimately was the goal of both the 2D and 3D art classes. *Page by Kala Russell.*

A NEW PERSPECTIVE: Sketching his ideas out on the paper, *sophomore Robert Bailey* carefully creates perspective in his drawing. "My favorite part is probably just the people around me and just being able to talk to them while doing the art and actually getting feedback from them and being able to talk about your art as well as other things. It's just a very cool environment to be in and it's pretty fun to be in that class," said *Bailey*. Interested in art prior to taking 2D art, he decided to take the class to improve his artistic abilities. *Photo by Sam Joslyn.*



IN FOCUS: Concentrating on the task at hand, *junior Bonnie Donovan* paints her artwork. "My favorite part of 3D art is definitely the teacher, Mr. Roberds. He has this attitude where he jokes around a lot and if you say something towards him that's rude, he'll say something like that back. It's just really funny, and not in a mean way," said *Donovan*. Although she initially decided to take the class to fulfill her art credit, she found herself actually enjoying the time she spent there. *Photo by Cassy Moretto-Regout.*





MEASURES FOR SUCCESS: Using a ruler to create a straight line, *freshman Janeth Barragan* sketches her interpretation of the class's latest project. 'My favorite project from the year was the bedroom painting where we got to free draw a bedroom,' said *Barragan*. The 2D art class focused on the basic elements of art and introduced students to the artistic process. *Photo by Kala Russell.*



LAUGHTER AND LINE: Multitasking, *senior Andrew Barela-Lopez* balances laughing with his friends with working on his artwork. 'My favorite part of the class is the environment within the class. It's like the students in the class really make it easy to collaborate and get new ideas,' said *Barela-Lopez*. He was a creative writer and believed that taking art classes helped him experience a more tangible aspect of the creative process. *Photo by Sam Joslyn.*



MIX IT UP: Preparing for the annual Winter Fine Arts Fair, *freshman Scott Farley* mixes some concrete to pour into a mold to create a vase. 'I took this class because I like doing a lot of paper mache and learning about 3D movement and how it works,' said *Farley*. Throughout his time in the class, he enjoyed creating more abstract pieces of art. *Photo by Cassy Moretto-Regout.*

BENDIN' BACKWARDS: Working on her favorite project from the year, *freshman Nardos Habtemichael* pauses to reflect on her sculpture of the human body. 'I like to sculpt because I feel like you can do more with it instead of drawing. You can touch it and you can sculpt it with your hands and choose what you want to do with it more,' said *Habtemichael*. She enjoyed taking 3D art because she got to work on projects she didn't have the opportunity to at her old school. *Photo by Annie McKenzie.*

ROUND AND ROUND: Wrapping her hands around the clay, *freshman Irasem Arizmendi* makes a cylinder shaped object on the wheel. "I enjoy the wheel, it's pretty fun, but it can get messy at times. Once you figure out your way around the wheel, it's fun to make different things," said *Arizmendi*. The wheel was an enjoyable yet challenging experience for the beginning ceramics students. *Photo by Alex Fenske.*



A HELPING HAND: Ceramics teacher, Ms. Giffen, helps *freshman Fortune Abay* bevel her clay to make a mug. "Ms. Giffen has helped me a lot. On this project I messed up, so she helped me make a new mug!" said *Abay*. She completed her mug with a heart on it for the Winter Fair. *Photo by Alex Fenske.*



POPULAR PIECES: While subtracting clay from her vase to create a flower design, *senior Katie DeFazio* stresses over the small amount of time she has to complete it for the Winter Fair. "Once you see all the detail and everything you put into your work you realize how proud you are of it. I am so shocked every single time about how good the [pieces] come out," said *DeFazio*. The advanced ceramics pieces had an immense amount of detail and work put into them, so it was amazing to finally see them when they were completed. *Photo by Annie McKenzie.*



GET A HANDLE ON IT: While looking for her own mug, *Freshman Emma Ahlborn* examines a mug at the Winter Fair that was made in the ceramics class. "I didn't buy anything, but I liked the mugs," said *Ahlborn*. Ceramics students, along with other fine arts students, put a lot of effort into making pieces for the fair in order to raise money for the fine arts program. *Photo by Johannah Todd.*

Pieces are Taken out of the Kiln and Ceramics Students

Glaze for Days

The first year ceramics students felt exhilarated when they finally touched the malleable clay. As beginning artists, they did not touch clay for the first few weeks because they had so much to learn about before they could work with it. They learned the principles of clay, the tools used on it, how to fire it, how to glaze it, and more. After this they realized there were so many objects that could be made with just clay, and the eager students did not want to wait any longer. "I just like working with clay and figuring out what you could do with it. I never thought you could do so many things with it," said *freshman Irasem Arizmendi*. Throughout the year, they demonstrated the abilities of clay with the many projects they were assigned.

Along with the many creations made with clay, students expressed their creative thoughts. Through their projects, they conveyed personal experience and illustrated their personality within their art. "For Día de Los Muertos we did something that had to do with our lives. I lost a pet, so I made my pet for mine. Other people made their relatives, so that was kind of cool," said *freshman Christopher Stephens*. With creativity and personal experience, in this project, students kept the memory of those they've lost alive. Although the projects contained some guidelines as to what they sculpted, students had a lot of creative freedom in the design portion which allowed a lot of self-expression.

Because of the freedom of expression, motivated students improved their art. Within just a few years they started making intricate sculptures such as, hands and clocks. "I found ceramics fun. I've been doing it for quite a few years now. I like the creativity and the possibility of almost making anything," said *senior Ashley Whitt*. As students' ceramics skills grew, they became more captivated by it because their pieces improved each time and the variety of what they had the ability to make became even larger. By the end of this class many students fell in love with the arts and their enthusiasm for creativity elevated. *Page by Alex Fenske.*



CARVING MUSIC: Focusing on making the perfect bowls, *freshmen Christopher Stephens and Kaito Maehara* carve away the glaze to make a design. "I got the idea for my project from a song by Tyler the Creator," said *Stephens*. This project was inspired by a song of the students' choice and they illustrated the song through what they carved on their project. *Photo by Alex Fenske.*



AROUND THE CLOCK: While creating a clock based off of her myth and legend theme, *Senior Ashley Whitt* focuses on carving details. "The manipulation of clay [is challenging], but it's a fun substance," said *Whitt*. Advanced ceramics made multiple very intricate pieces throughout the year, and each piece was crafted with almost flawless detail. *Photo by Annie McKenzie.*

MUGNIFICENT: With caution and precision, *junior Taylor Ballard-Becker* uses a fettling knife to help sculpt her mug. "I've always been really mesmerized by ceramic pieces so I thought it would be really cool to make some of my own," said *Ballard-Becker*. The mug was completed with snowflakes and a blue glaze, and she was very excited to find that it was sold in the winter fair. *Photo by Alex Fenske.*

TRABAJANDO DURO: Checking their answers, *freshmen Emilie Savage and Brielle Ockenden* play as waitresses while making sure they write the correct food orders on their papers to practice their speaking and writing skills in Spanish. "I would probably recommend this class because it's challenging, but it's a great challenge. It could also come in handy in the future, especially for a higher paying job," said *Savage*. She was determined by the challenges she had to overcome when writing sentence structures. *Photo by Julie Cao.*



FILING UP: Separating papers, *senior Carolina Lee* focuses on organizing her binder for Spanish since it is a key to be on top of all her assignments. "Spanish gives me a leverage into society when I'm applying to jobs and helps the economic world. My family really inspires me to keep on pursuing the language and make sure I didn't forget it because I started to forget Spanish, so they took me to Mexico for two to three months," said *Lee*. Spanish was an important asset since she was little and her family's motivation helped her strive to keep learning it. *Photo by Julie Cao.*

BINGO NUMBERS: Playing bingo to improve speaking skills, *freshmen Vina Roberts and Isabella Braga* figure out how to translate numbers into French. "I think French is a beautiful language. It sounds very pretty when people speaks it fluently- it's the language of romance," said *Roberts*. She appreciated the true beauty of the French language which encouraged her to learn it. *Photo by Julia Greenan.*



Language Students Find Culture in their Pursuit of Broader Horizons

While learning different languages such as Spanish, French and Italian, students did not give up finding a way to learn the vocabulary words. As they spent numerous hours studying and practicing, determination was their key to success. Their inspirations varied from family heritage to celebrities and interests in the cultures. To fulfill his goal, *senior Joseph Hernandez-Perez* was dedicated to learn Spanish to receive the biliteracy stamp at the end of the year. He wanted to be proficient in speaking because his family back in Mexico jokingly made fun of him for not speaking Spanish very well. As he took on this struggle as an inspiration, he became more serious in his studies. "My parents are Hispanic so since a kid I just always spoke Spanish and I think it was my first language. But I always kind of struggle with Spanish and it's never really the easiest thing to thread since English has been rooted in our brains," said *Hernandez-Perez*. He admitted the challenge of learning Spanish because he had learned English since he was little and it was difficult to learn Spanish at the same time.

Trying to connect herself to her culture, *sophomore Noelle LaMark* explained the importance of learning Italian which tied with her family heritage. "I enjoy taking Italian because it makes me feel closer to my culture and it's really cool to understand the different language. My family inspired me to take this class because some of my aunts and relatives on my dad's side speak Italian and I just want to learn," said *LaMark*. She appreciated the simplicity of understanding a few Italian words here and there whenever she listened to music or spoke to her family members.

In language classes, a student's purpose was to connect with one another and cultures afar. Exploring other cultures brought new levels of understanding and created relationships. As students had different purposes to take the courses, they all had one overall goal which was to gain knowledge of the language and adapt it outside of school campus. *Page by Julie Cao.*





APPLYING CONCEPTS: Enthusiastically, *freshmen Lucy Philpott and Madelyn Hilton* make hand gestures to describe prepositions in order to improve their Spanish skills. "I feel like it's pretty necessary to do [take Spanish class] around here because it is very helpful. I like how there's similar words to English. So, it's pretty not hard to learn," said *Philpott*. She had an educational yet fun lesson with her classmates as she learned new vocabulary words. *Photo by Julie Cao.*

DETERMINATION IS KEY: Although struggling learning Spanish, *junior Hunter Hoff* shows determination solving a crossword puzzle. "[Spanish] is useful. A lot of people speak it, especially in California. I was mostly inspired by my parents because they speak it and I want to speak it, too," said *Hoff*. He tried his best to understand and learn Spanish, so he could speak the language with his family and friends. *Photo by Julie Cao.*

TECH PRACTICE: Typing and answering questions in Duolingo, *sophomore Noelle LaMark* practices to improve and learn more about the Italian language. "I chose to take Italian because of my family heritage is Italian on both of my parents' side. It makes me feel closer to my culture and it's really cool to understand the

language- being able to listen to movies that speak Italian," said *LaMark*. She was inspired by her family and wanted to speak the language to her relatives to have a better connection with them. *Photo by Julie Cao.*

PURE CONCENTRATION: Working diligently, *freshman Amy Nguyen* writes and translates English sentences into Spanish, a language she took for two years. "I enjoy Spanish and it's a really fun language. I was inspired by my brother who took Spanish Classes and so, I want to speak it with him and other people," said *Nguyen*. She enjoyed her basic interest of learning more about the language. *Photo by Julie Cao.*

MEME SPEAKS: Reciting a Spanish poem, *freshman Mason Frost* and *sophomore Kaya Burke* attempt to accurately pronounce the words for their class participation. "I like learning about the [Spanish] culture. My favorite word is 'me gusta' because it reminded me of a meme I saw online," said *Frost*. He was inspired to learn Spanish by applying his interests through social media. *Photo by Julie Cao.*



Jammin' Out

Guitar Players Make Their Mark on Campus

Approaching the music building, the sounds of guitars got louder and filled the air. In Room 5, students strummed and picked the strings of their instruments as they looked over their sheet music, or helped a friend finger a certain chord properly. But the class of Guitar was about more than just having a good time; it was about growing as an artist and as a person, too. And the past year of guitar proved a fruitful experience in every regard.

One student who particularly reaped the benefits of the class was *sophomore Jenna Perkins*. In regards to learning and performing a new song, she said, "I think the most rewarding part is when you're finished with a song and it sounds like it's all together and it actually sounds like a song." Her favorite song to learn was "Soul Meets Body" by Death Cab For Cutie. *Perkins*' passion for music yielded another great reward. She was one of three students who won an electric guitar, case, cable, and amp after entering a contest in the SRHS guitar program. To enter, she had to write an essay on why she deserved such a prize. After two weeks of intending not to enter, she changed her mind last minute. "At first I was like, 'Oh, I'm not sure if I'm going to do it, and then it was the night before and I was like, 'I have time so I might as well,'" she said. Pleasantly surprised with her win, *Murphy* could not wait to further her skills with her first electric guitar.

Memories of winning a guitar stirred strong emotions in *freshman Jordan Javier* as well, who recalled, "I've always been interested in guitar, ever since I was a kid. My dad won me a guitar at a festival one time, and I don't know what happened to it, but after seeing the option to learn guitar I said 'Why not?' Maybe my dad might want me to learn guitar. He passed away so this helps remind me of him in a way." Both in honoring his late father and expanding his horizons, *Javier* has found guitar to be an enriching experience.

The class is a time to relax and bond with friends over music, but also to reflect. Whether it be from winning a contest, commemorating a lost loved one, or simply learning a new song, Guitar has been a worthwhile experience for all its students. *Page by Langston Hay.*



AMPED UP: With his guitar plugged into his mini amplifier, *senior Evin Pelosi* practices "Stairway To Heaven," one of his favorite songs. Playing guitar was a not a new venture for *Pelosi*, but the class certainly lead to several new and noteworthy experiences, of which he said, "I've made some friends in here and learned some stuff that I thought was kind of out of my reach. Being able to play everyday is good, I don't think I'd be able to otherwise," said *Pelosi*. The positive atmosphere and daily practice helped make *Pelosi* a better musician over the course of the year. *Photo by Jennifer Camacho.*



IN TUNE: When he is not deep in focus, *freshman Jordan Javier* is forging special, meaningful bonds. He said, "Honestly this class has given me great friends that I probably last a lifetime." In addition to the social aspect, *Javier* has acquired a thorough appreciation for mastering the instrument itself. "It's not because of the guitar class but the guitar itself. It's the sound that makes it amazing. It's hearing the perfect chord that goes with the song that's just so satisfying to hear," he said. *Photo by Ashley Coscarelli.*



PICK-TURESQUE: Enjoying the tranquility of the quad, *junior Kate Young* practices for her upcoming test. *Young* had already been practicing guitar when she joined the class, but wished to develop her skills even farther. She said, "I've been playing guitar since my freshman year, so I just wanted to take guitar to get better at it." Her musical improvements, however, were not the only benefit of the class. "I made a reconnection with someone I used to be friends with, and we became better friends by being in this class together," she said. *Photo by Ashley Coscarelli.*

STRUMMED OUT: A positive force in the class, *senior Nate Austin* always exudes an air of jubilation amongst his friends. *Austin* described music as his passion, and said, "It's my art. Music is inspiring. I've made new friends and learned new things. The most rewarding part is when you finally learn a song and you feel that exhilaration, and you're like, 'Yeah!'" *Austin's* exultant disposition helped make for a great year for pursuing his musical passion. *Photo by Langston Hay.*



RAISING THE GUITAR BAR: With a wide grin across his face, *junior Evan Nazarov* recalls the splendid times he's had over the year. The class helped deepen his infatuation for guitar, and he said, "The most rewarding part of the class was discovering how much more effort I need to into my pursuit." He continued, "Guitar and any pursuit of music can be the most inspiring obstacle of learning a person can discover, or the biggest waste of time," recognizing the class's duality of working hard versus hardly working. *Photo by Annie McKenzie.*



HEALTH IS WEALTH: Entrenched in her studies, *sophomore Courtney Barney* reviews the health pyramids and the many misconceptions regarding nutrition. She said, "Without this class I wouldn't know the basics of how to eat well or to do taxes." Helpful in all walks of life, Life Skills has proved to be an invaluable experience for *Barney*. *Photo by Jennifer Camacho.*

PAY YOUR TAXES: With Mr. Kennedy's supervision, *senior Caleb Felton* manages to enjoy himself while filling out a practice tax form. "I love the class because Mr. Kennedy makes it such a fun environment," said *Felton*. Mr. Kennedy's ability to create a fun atmosphere made him the perfect teacher for the Life Skills class. *Photo by Jennifer Camacho.*

EAT YOUR VEGGIES: While learning about nutrition, *senior Joseph Saavedra* uses the Chromebook to search for more information. "I have learned a lot about how the world works out of high school," said *Saavedra*. He wants to join the military after high school, so learning about nutrition is a vital part of that education process. *Photo by Jennifer Camacho.*

LEARN SOMETHING USEFUL: Confused, *junior Willow Zettel* looks to Mr. Kennedy for clarification on her work. "I love learning about how our bodies work, and things I can use like how to do taxes. It's really fun" said *Zettel*. Many students have had their parents wave the life skills requirement, but anyone who took the class will tell you that it was worth it. *Photo by Jennifer Camacho.*



This is the Life

Students in Life Skills Alter their Thinking

In January, students learned CPR to make sure they knew how to save a life in an emergency. A response team taught them to understand how important CPR is. Practice with manikins allowed students to learn how to do the correct pumping techniques when a student or someone they know is in danger of CPR. Students now understand that CPR starts with getting an AED from someone around who knows where it is and then calling 911. The students then learned to pump with two fingers on infants and with two hands on adults. By doing this technique they were able to understand how the pumping mechanism works. "Learning how to do CPR makes me feel confident if someone goes down" said *junior Sophia Ciardiello*. They enjoyed being able to learn how to save a life on their own or with others around.

Students in life skills also learned about how nutrition works and why it affects their bodies in positives and negative ways. With Mr. Kennedy, the life skills teacher, being vegan, students got a dose of what being 100 natural looks like. "Nutrition is really important to me, and if I can share my passions with my students, I have accomplished something" said *Kennedy*. It is important for him to not push his ways on his students but educate them on why he choose to be vegan. They also learned about how to count calories and benefits of different categories of foods. "Learning the benefits of healthy foods made me realize what kinds of foods I need to put into my body" said *junior Joseph Astobiza*. Students learned that their bodies appreciate healthy foods and fast foods promote plaque buildup in the arteries. It was an eye opening lesson for many students. *Page by Langston Hay and Eva Nelson.*



MY STARS SHINE DARKLY OVER ME: Using new techniques, *junior Erin McCulley* and *seniors Riley Craig* and *Isabella Maxwell* follow the actors suggestions, portraying their character in different and unique ways. With the actors help, students expanded their acting repertoire, gaining new skills. Morphing into the character, the group projected their energy to their partners. *McCulley, Craig* and *Maxwell*, demonstrated their acting skills they acquired from ArtQuest Drama while learning techniques from the actors. *Photo by Ashley Coscarelli.*

BETTER A WITTY FOOL, THAN A FOOLISH WIT: Showcasing Shakespeare, actors from the Ashland Shakespeare festival presented *Shakespeare Smackdown* to the Santa Rosa audience. 'I think it was a good experience for the kids who didn't get to go on the Ashland trip this summer,' said *sophomore Carly Iverson*. The students who were unable to join the Ashland trip during the summer were overjoyed that a part of Ashland came to them. *Photo by Ashley Coscarelli.*



The World Is a Stage

Aspiring Actors Channel their Inner Shakespeare on Campus and in Ashland

Shakespeare has inspired writers and actors for four hundred years, and the students at Santa Rosa received a front row seat to learn how he continues to be revealed. In June, Ms. Dennis treated a group of her English students to an up close tour of the Ashland Shakespeare festival. The trip included a backstage tour of the Elizabethan Theater, 3 plays including: *The River Bride*, *The Twelfth Night* and *The Wiz* and an amazing scavenger hunt that led them across the city of Ashland. 'It's different when you see it in real life than when you just read about it because it makes it a lot more interesting', said *sophomore Michelle Sedgwick*. The students grew in appreciation as well understanding for the famous playwright. Before the tour was over, Ms. Dennis had already made contact with the company and was preparing to bring Ashland to Santa Rosa.

Santa Rosa waited in breathless anticipation as the Shakespearian actors transported the Santa Rosa auditorium to Elizabethan England. Students that attended the performance learned that Shakespeare was just as relevant in everyday life as he was four hundred years ago. Those who had never seen Shakespeare performed live on stage were blown away. 'I definitely think it was a good experience and they should come back,' said *sophomore Aleskander Cichosz*. After the performance, a few students in Artquest drama had the opportunity to perform with the actors in a workshop. Those students learned new techniques to help them grow as actors. 'Adding those techniques into your repertoire is like adding another tool into your toolbox, it just makes you a better actor,' said *senior Emma Burgess*. The workshop was entertaining and interactive, giving each student a chance to step out of their comfort zones and enjoy time with the professional actors. 'I've always wanted to live in Ashland and do the theater there so I thought that was like a super cool workshop to see how it works inside and it was a cool insight look into an aspiration of mine,' said *junior Djuna Barico*. For those who have always wanted to pursue a career in acting, the workshop was an incredible experience and a look into Ashland. Four Hundred years ago William Shakespeare brought the theater to life with his plays, the Ashland Shakespeare company has kept his art alive in Ashland and at Santa Rosa High. *Page by Ashley Coscarelli*





SING THEM LOUD EVEN IN THE DEAD OF NIGHT: Embracing the roll, *sophomore Courtenay Minor* projects a scene working with the Ashland theater actors. "They gave us more ways and unique approaches to kinda interpret a character and bring forth as much as you can to the character," said *Minor*. Along with the others participating in the workshop, *Minor* was able to showcase her acting abilities while learning from the actors. *Photo by Ashley Coscarelli.*

O, HAD I BUT FOLLOWED THE ARTS: Nodding in agreement, *sophomore Gwen Berghof* slowly raised her hand in response to the actors questions. At the end of the show, the actors connected with the audience, allowing them to see how relevant Shakespeare still is to their lives. "We had a discussion in drama about it and we kinda critiqued it as if it was one of our own shows that we did," said *Berghof*. She enjoyed the experience and the conversation it allowed her class to discuss. *Photo by Ashley Coscarelli.*

BE NOT AFRAID OF GREATNESS Preparing to embark on their adventure, *sophomore Ali Neese* was eager to travel to the Ashland Shakespeare festival. Excited for the journey ahead, the group was eager to get on the road. "Before I was super excited and I wasn't really sure what to expect because I have never been there," said *Neese*. She enjoyed the trip, exploring and joining in on the

adventures and creating memories to last a lifetime. *Photo provided by Ms. Dennis.*

IF MUSIC BE THE FOOD OF LOVE, PLAY ON: Racing to a hopeful victory, *sophomores Senya Stein, Joelle Berk and Izel Zamora* pause for a picture. The race ended in a photo finish. "Ashland is a gorgeous city and the weather was great, so of course it was fun to run around taking pictures," said *Zamora*. The group finished the scavenger hunt high in energy while exploring the city of Ashland. *Photo by Tyler Condon.*

OUR SHOWS ARE MORE THAN WILL: Belting their hearts out, *sophomores Carly Iverson and Maya Harville* serenade a stranger in hopes of their team winning the scavenger hunt. The race was challenging. "My favorite part of the trip was the scavenger hunt because it made us come out of our comfort zone," said *Aleksander Cichosz*. He enjoyed exploring Ashland while spending time with his classmates. *Photo provided by Carly Iverson.*



One Step Further

Driven Panthers Excel at Santa Rosa Junior College

Breaking down the barrier between career and schooling, students at Santa Rosa High School had a reputation of tearing through their education. Being enrolled in high school, and attending the Junior College, was yet another way for them to excel. The majority of high school students took advantage of the convenient location, intensified courses, and waived fees on the classes. "The way the class is set up, you are responsible for your own grades, and without homework, you have to study on your own and the classes are more test based," said *sophomore Anwen Lin*.

The SRJC offered an extremely wide variety of classes allowing the expansion of interests in students. With long term success in his schooling and having attended the Junior College since his sophomore year, *senior Daniel Pride* revisited his decision to take junior college courses. "It's definitely a different style of class, but it gets me more ready for college, and it's a lot of work but I know it pays off in the end," said *Pride*.

Senior Eva Nelson has the same idea, she took enough classes to fulfill her AA degree at the JC, making her at junior level standing when she graduated from high school. She decided to start taking classes freshman year and it grew into a passion for taking more and more classes. "I enjoy being able to learn more material faster than I would at high school, it helps me get my education at the speed I want to get it," said *Nelson*. She is now helping underclassmen figure out what they want to do in their future and start their education early while they are in high school. She wants to get other students directed on their path to their futures.

The few slight differences made it easy to adjust to the new college environment. "There seems to be a lot more maturity but the high school and junior college are similar in that I still make friends with others and have help when I need it," said *junior Sahel Patel*. Being able to fuse with older students allowed for a type of education that went beyond a textbook, real world experiences. Although the high school did offer a variety of electives and core classes, students attending the JC took the classes for more than filling a schedule, but to experience the enriching learning environment. *Page by Claire Dooley.*



HANDS ON: Looking through a microscope, *senior Eva Nelson* compares different types of cells. She took three SRJC classes two being hard sciences. "We were doing a biology lab where we had to compare and contrast several different types of cells," said *Nelson*. Through the classes she took, she was able to get her AA degree before graduating.

Photo submitted by Eva Nelson.

GOING DEEPER: Delving into her work, *junior Siena Parrish* expands upon her favorite part about taking Junior College classes. "It allows me to take more classes here and with the more specific interests with the professors allows me to indulge myself more into classes such as history, instead of having to have a broad curriculum," said *Parrish*. Graduating early, her hard work at the Junior College has proved useful. *Photo by Eva Nelson.*





BIRTH OF A NURSE: Suturing a pig's foot, junior *Jasmin Dao* participates in her lab. "My favorite part was doing trainings and mock procedures that actual physicians and healthcare workers do like getting CPR certified, doing heartmath, doing suture labs, and giving birth to a plastic baby," said *Dao*. She felt extremely fortunate to experience a nursing program so well organized. *Photo provided by Jasmin Dao.*

WORDS OF WISDOM: Focusing hard in class, junior *Reilly Welsh* reminds us that you cannot rely on others to succeed in the college environment. "Make sure that you do have the time to do it, and just to get all of your work done outside of school, the CCC really helps, but a lot of the effort has to come from yourself," said *Welsh*. She took many classes at SRJC, which allowed her to have an impressive transcript. *Photo by Eva Nelson.*



CAREER FOCUSED: The Junior College is a fantastic resource, and senior *Jillian Loeffler* has received a fresh outlook on furthering her education while working with a CCC aid to look into her future. "It gives me a different kind of education, instead of being in this environment, where everything is focused on hormones and hate, there it's not necessarily more professional, just more mature," said *Loeffler*. No distractions, just education, the SRJC offered an advantageous education. *Photo by Eva Nelson.*

FUTURE DOCTOR: Due to all of the labs and experiences of the medical field at the SRJC, junior *Alma Ochoa* experiences a possible career path. "I've done many workshops and I've been in clinical rotations, and met new people and got to have a different educational experience than the one in high school, these have been my very favorite parts" said *Ochoa*. Students in high school were being offered a new sense of the work force. *Photo provided by Alma Ochoa.*

THE FIRST OF MANY: Showing off her acceptance letter, *senior Catherine Brunet*, stands proud as letters continued to roll in. "I've lived in Santa Rosa all my life and I'm just excited to explore a new place and school. I am also looking forward to a new chapter in my life and the fun adventures college has to offer," said *Brunet*. She was looking forward to becoming independent and moving away from home. Following in her older brother and sister's steps she is sure to make her parents proud. *Photo by Eva Nelson.*

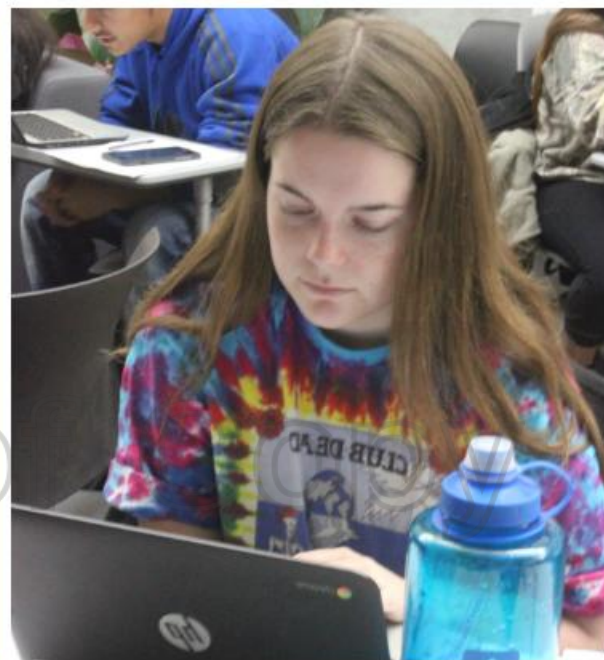
STEPPING STONES: Learning how to apply for the SRJC, *senior Emma Guilfoil*, got assistance from a Junior college representative. "It was helpful to have a JC representative by my side because they could help me throughout the process and answer any questions I had," said *Guilfoil*. She was excited to start her journey at the SRJC and began her road to her future. *Photo by Eva Nelson.*



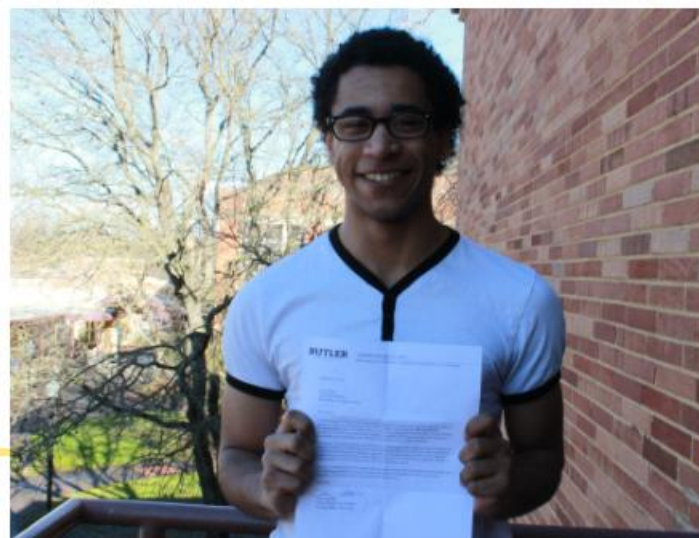
A JOB FIRST: Nervously smiling, *senior Ashton Dunn*, learns how to properly dress, act, and talk during an interview. "The interview helped me because I plan to start working right after high school. I have already applied to safeway and target," said *Dunn*. Although some students plan to head off to a four year college after high school, *Dunn* like many others had decided to stay close to home, go to the SRJC to major in 3D design and get a job. *Photo by Eva Nelson.*



COLLEGE AND CAREER: Taking a Career test to learn what she might do, *senior Abby Hamilton*, learned that she tested into political scientist. "I have take the test a couple of times and it has always brought me back to being a political science major," said *Hamilton*. She was excited to start her path at the Santa Rosa Junior College and possibly transfer to San Diego State or Washington State for upper division education. *Photo by Eva Nelson.*



DANCING PASSION: Excited to have been accepted, *senior Teryn Trent*, holds his letter to College of The Arts at Butler. "I am most excited to challenge myself and discover more about myself and my art while being on my own for the first time in my life," said *Trent*. Accepted to study the art of dance, *Trent* was excited to continue his journey that he has been on since he was young. *Photo by Eva Nelson.*



A New Beginning

Students Jumpstart Their Futures Through College Admission

With deadlines running near, seniors scrambled to get their applications into their top schools. Applications to both UCs and CSUs were due so close to one another, seniors had to ensure that they were on top of their game. With nerves ragging, seniors pressed the submit button and relieved their stresses, hoping all their hard work would pay off in early 2017 when they received their acceptance letters. With the help of Mrs. Jones in the College and Career center, the 2017 senior class submitted thousands of college applications. From visiting colleges to submitting applications, so many seniors were nervously awaiting a letter in the mail from their top schools. After standing by for months to receive his acceptance letter to his dream school, *senior Teryn Trent* was 'accepted in the Jordan College of the Arts at Butler University in Indianapolis, Indiana to major in dance' said *Trent*. He was beyond excited to broaden his experiences in a new place away from home.

Yet, not everyone plans to go to a UC or CSU. Some plan on going to the Santa Rosa Junior College (SRJC), and others want to go into the military, army, or air force. Others plan to go straight into the workforce and earn money to help their families. Planning to stay close to home herself, *senior Kate Feige* says, 'I don't know where I want to transfer to yet, but I am excited to stay here at the JC because so many of my close friends are staying too, so I won't lose touch'. She planned to get all of her lower division classes done in two years and transfer, hopefully to major somewhere in the medical field. Using the College and Career Center, she attended lots of the school visits to help make her transfer smoother.

Excited to move away and live on her own for the first time, *senior Raven Cipes*, was excited to receive her first acceptance letters. "So far I've been accepted to Nova Southeastern University and University of Oregon. The rest of the schools I've applied to don't give you an answer until March," said *Cipes*. She began researching the colleges when she realized she was going to graduate early and finished when the application process started. No matter what path seniors took, they were destined to make a mark. *Page by Eva Nelson.*



JUMPING FOR JOY Getting the first of many acceptance letters, *senior Elva Leon*, was excited to have gotten into one of her top schools. "The most exciting thing is being a first generation college student and telling my parents that I have gotten my first acceptance letter," said *Leon*. Although she was still awaiting a letter from UC Riverside she was happy to see that all of her hard work paid off in the long run. *Photo by Eva Nelson.*

STARTING THE COLLEGE PROCESS As the deadlines drew near, *senior Ezekiel Kuria*, continued to apply and meet his deadlines with the help of Mrs. Jones in the College and Career Center. Being only the second generation to go to college on his mom's side, he plans on 'transferring to Berkeley after two years at the Santa Rosa Junior college,' said *Kuria*. Without the help of Mrs. Jones, He might not have been able to finish the applying process. *Photo by Eva Nelson.*



WHAT SHOULD I BE Taking a test to figure her career path, *senior Veronika Kern*, learned that she has tested into bio chemistry. "The was completely the opposite of what I want to do," said *Kern*. She was excited to explore her possible career paths and hopes to be one step closer to pursuing her dream in another state. *Photo by Eva Nelson.*

COLLEGE SHOWDOWN Going table to table at SRHS first annual college fair, *senior Alex Lewis*, picked up pamphlets from almost every school to broaden his start. "There were Colorado schools represented and I got to learn a little about their programs and campuses," said *Lewis*. Sharing this experience with his peers, *Lewis* believed this amazing event should continue. *Photo by Eva Nelson.*

We Do Work

Student Government Leads the Way to Victory

With the whole school counting on the student government class, the 30 students in the class pulled together to make the year great for everyone. ASB President, *senior Emily Coddling*, led the class at the beginning of the year to have a successful Welcome Back Rally. With the playlist set, posters hung, and students rushing in, *Coddling* trained her replacement-to-be for sound, *sophomore Olivia Ruggels* to work the various buttons and gadgets that are needed to run the rally smoothly. They worked together to ensure the rally was a success and one to remember for everyone. A rough patch hit when the music would not work for varsity cheerleading and they had to push through the bump in the road to make sure the cheer team had their shining moment. "It was sad that this was my last year running sound at the welcome back rally because I have been running it for the past four years," said *Emily Coddling*. She knew that *Ruggels* would do a great job running music in years to come.

Spirit was on the rise in the student government class and it spread like wildfire amongst campus. Students were a sea of orange swarming the campus in their most spirited attire. Student government wanted to have the most spirited campus to ensure a win from battle of the fans (BOTF). They chose games to have themes at and publicized as much as possible to get as many students at every game from women's soccer to men's tennis. *Senior Dreena Edillor* and *junior Jack Fowle* made a big impact ensuring that footage was filmed at every game so *senior Eva Nelson* could edit and submit the video. "Without the help of my teammates Dreena and Jack the video wouldn't have been possible," said *Nelson*. The three worked together to create a successful entry for battle of the fans. The video led to the finals against Windsor High School, and then to victory, winning battle of the fans for 2017.

The whole student government class contributed something no matter how long they'd have been in the class. Freshmen raised funds for the Leukemia and Lymphoma society and made sure the marquee in the main building was updated for everyone to see. Sophomores planned and ensured that the Special Olympics Basketball Tournament was ready and set for the whole school to cheer on special needs students playing basketball. Juniors planned a perfect masquerade ball for prom at the Mary Agatha Furth Center. Seniors ran Mr. Panther making sure that the senior boys were well equipped to put on a great show for everyone.

"Be kind, be effective, and be the change you wish to see in the world," said *Mr. Kennedy*, who gave advice to the leaving senior class he worked with for the past three years. The student government class had forever made a mark on the Santa Rosa High School campus, making sure all students felt included. *Page by Kendra Simpson and Eva Nelson.*



MIC DROP: Kicking off the start of the Welcome Back Rally, *junior Scott McCamish* emceed's to get the crowd excited. "It's a lot of fun to look into the stands and see fellow classmates showing spirit and supporting our school. When I'm on the mic I thrive off of the energy that the crowd gives and it makes my role incredibly enjoyable," said *McCamish*. When running for a class position, emceeing was one of the roles of the job that was expected and took practice and confidence. *Photo by Rachel Owen*

RALLY PREP: In preparation for the Welcome Back Rally, *sophomores Mackenzie Mathewson* and *Andre Gaudreau* hang up their Class of 2019 banner. "My favorite part of the welcome back rally was the dirty dancing because I got to dance and act different than I normally do," said *Mathewson*. They were excited because for the first time in their high school career, they would see their class compete against the older grades and possibly win the spirit trophy. Although they didn't win, they held up a good battle against the senior and juniors and were prepared for next year. *Photo by Eva Nelson.*





NERDY & PROUD: Showing off their ugliest nerd faces and posing for the perfect shot, the Stu Gov class stands together forming a giant sea of red in honor of the annual Monty Nerd Day. "I loved being able to embarrass myself and feel totally comfortable doing it because our school is so accepting and open with everything we do," said senior *Emily Codding*. The seniors put a lot of time and effort into planning this big day and the spirit truly showed through. Being her last year to embrace her inner Monty Nerd, *Codding* would miss the essence it had on campus. *Photo by Eva Nelson.*



LUNCH TUNES: On a beautiful and sunny day at Santa Rosa High, senior *Nicolas Caravelli* grabs the speaker to play music for the students in the quad. "Student Government has really allowed to me to see all aspects and crowds of our school instead of only a limited perspective. There are a lot of different programs and types of people, like ArtQuest and FFA, at Santa Rosa and being in Stu Gov has allowed me to meet and interact with a lot of them," said *Caravelli*. Diversifying his outlook on the school atmosphere, *Caravelli* planned to use the skills he learned from Stu Gov to help him in his future in college and beyond. *Photo by Eva Nelson.*

BOTF VICTORY: Celebrating the school's victorious win, Stu Gov students stand proudly with the BOTF poster. "It's always a good feeling when you see something you and your good friends put so much work and effort into and seeing it come to fruition," said senior *Jacob Quinn*. SRHS had won Battle of the Fans two out of the three years since its establishment, with a large part of these victories being attributed to the hard work of Student Government. From the video to the fans in the stands, the student section truly brought a new level of spirit to the competition. *Photo by Emma Wisler.*



SRHS PRIDE: With big smiles, seniors *Ally Daly* and *Bre Bianchi*, show off their bright, rainbow colored spirit gear at the Varsity Girls Basketball game against Montgomery. "As a school that is so accepting of the LGBTQ community, we thought that having a pride theme at one of our biggest basketball games would demonstrate that perfectly," said *Daly*. It was the the school's first year with Pride as a basketball game theme, and considering its success, will likely become a SRHS tradition. *Photo by Kendra Simpson.*

ALL FUN & GAMES: At the annual Welcome Back Rally, junior *Jonas Johnsrud*, and sophomores *Linus Rydel* and *David Mertz* huddle around a trash bin as part of a game that Stu Gov puts on every year at the rally. "The welcome back rally had great energy and it was fun to see all the students having a good time together to start off the year," said *Johnsrud*. They made their mark by

showing the crowd how the game worked. The game was a hit and stu gov planned to continue it as a tradition for years to come. *Photo by Eva Nelson.*

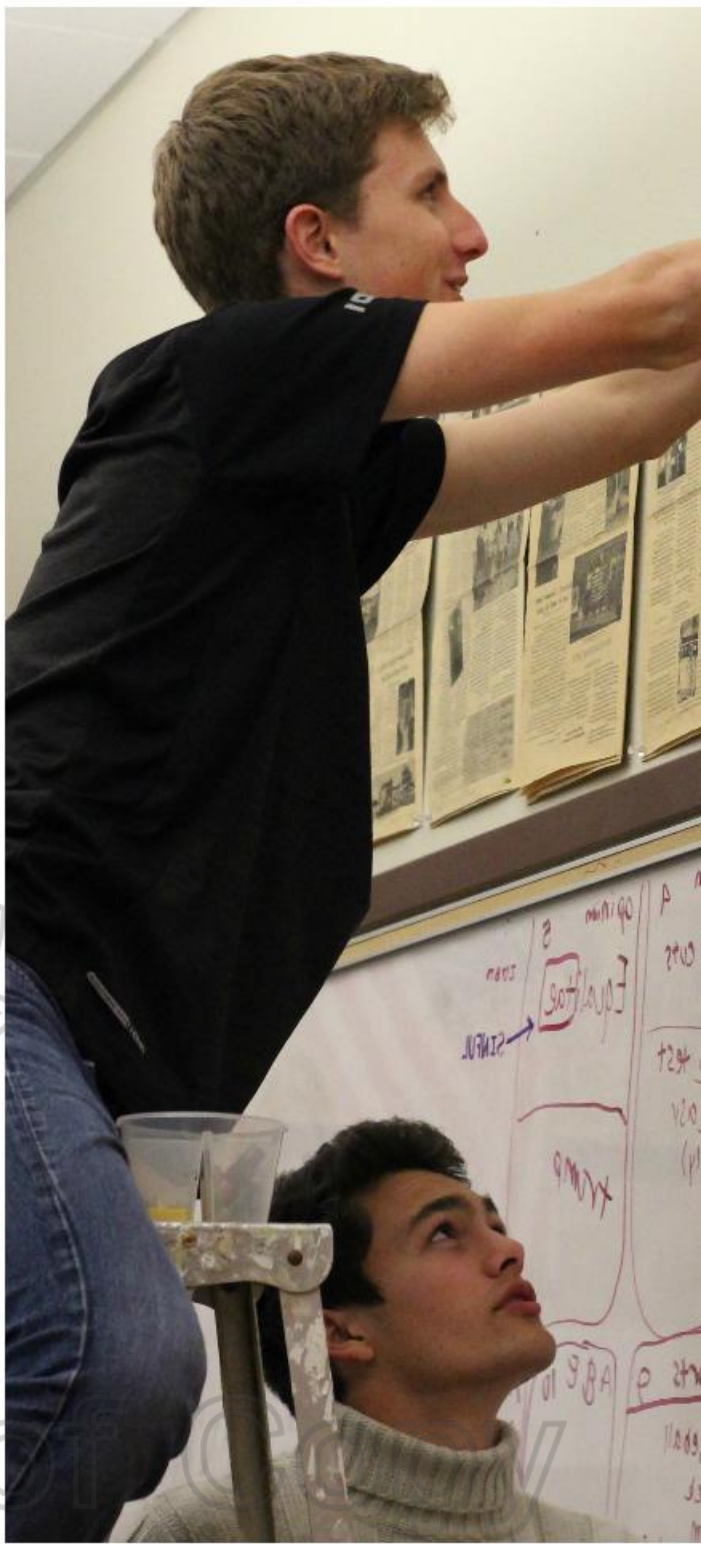


HOT COCOA CRAZE: Spreading the holiday cheer, senior *Kylee Schroth* pours hot chocolate for the line of eager SRHS students waiting to get a cup. "It's really fun when we get to do things do things for the rest of our class because it lets everyone be involved! Doing the holiday party was fun because we were able to spread the holiday spirit to the rest of the school," said *Schroth*. This year on Ugly Christmas Sweater day, Stu Gov served free hot chocolate in the basement, with a line of students stretching beyond the basement doors. *Photo by Kalei Aukai.*

ONLY HUMAN During an interview for the news staff's Facebook edition entitled 'Humans of SRHS', senior Cecilia Lopez interviews junior James Mills. "Interviewing is super important because it's what makes our content student centric," said Lopez. Humans of SRHS began several years ago by a former editor and has continued to be an important task in the class. Photo by Rachel Owen.



TIMELINE Adding the newest edition, senior Westley Page and junior Langston Hay continue the timeline of completed issues. "Putting the paper on the wall shows the work we've done. It's kind of like a memento. You can see the news papers posted from the past years and it's good to know that we'll be remembered just as those other newspapers have been," said Page. They had participated in this tradition ever since they joined the class. Photo by Rachel Owen.



DISTRIBUTION DAY On distribution day, junior Naomi Flores stuffs the new edition with an advertisement. "My experience in journalism has been really fun. I have enjoyed every part of it. At the beginning it was kind of scary because I didn't know anyone and I didn't know what the class had in store, but I think my favorite part about journalism is meeting new people and taking pictures. I really enjoy distribution day because I get to take newspapers to different classrooms so that's always fun for me," said Flores. This was her first year in journalism and she planned to stay in the class for her senior year. Photo by Rachel Owen.



DEADLINES A week before the final printing deadline, juniors Hannah Appel and Geena Espinoza work to finish the final layout of this issue. "Being an editor is definitely a lot of work, but getting to do it with one of my best friends makes it a million times better. We each have our own strengths, and definitely make a good team," said Espinoza. She and Appel were co-editors in chief during the last semester of the school year. Photo by Rachel Owen.



I SCREAM YOU SCREAM While designing an advertisement, senior Molly Kozlowski draws a bowl of ice cream. "I'm able to use the skills that I learned in VFA to contribute to the paper artistically as well as writing articles," said Kozlowski. Before transferring into journalism, she was in ArtQuest VFA for three years. Photo by Rachel Owen.



COUNT ON ME Before distributing the paper to classes, freshman Zemi Franicevic counts to make sure there's the proper amount. "It was a good experience, having to write articles and submit them on time made me feel like a real journalist. Also the class has a lot of personality and it's always fun to be there. I'm joining journalism next year for the hope of having as much fun as I did this year," said Franicevic. She often wrote articles for the feature section. Photo by Rachel Owen.



Extra! Extra!

The Santa Rosan Staff Encourages Students to Read All About it

In past years, the effort required to make a twenty-four paged award winning newspaper typically involved a class of about thirty people, but when the journalism class switched from its usual third period to sixth period, it lost several members resulting in a class size of just fifteen students.

With about twelve to twenty articles in every monthly edition, the staff writers and editors ensured their articles were lengthy and high quality to keep the paper up to standards. "This year is the smallest the class has been in all of my time at SRHS, and yet, we're still able to put out a full sized paper. I have so much respect for each and every member of the class, whether it be a staff writer who writes extra content or a photographer who stays after school to upload pictures. As an editor, I honestly couldn't have asked for a more hardworking and talented class," said *junior Hannah Appel*.

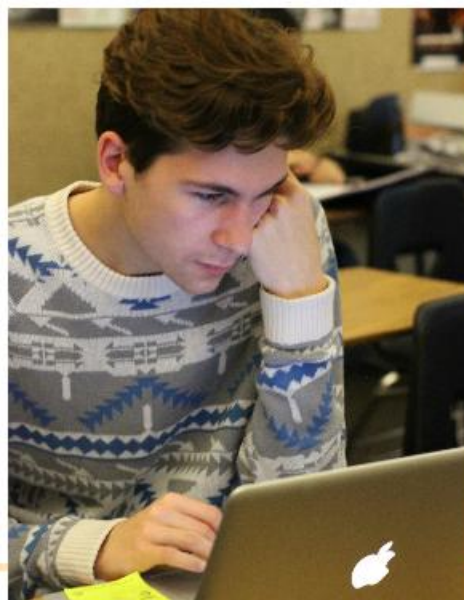
Seeing that this was an election year, the staff of The Santa Rosan had opportunities to write extensively about current news and controversies while still connecting back to the students and local events. "With all the recent riveting news being posted all around the media, we as journalism students had to stay on top of what's next and be able to include it into our own SRHS community. Interviewing and interacting with the students who are most affected by these big news have kept us connected and well-informed with the world around us," said *senior Pamela Manendez*.

The students continuously wrote about and photographed events surrounding the election, including the Women's March on Washington and the protest held on campus to keep their readers updated on current issues. They also constructed interviews with the students to keep the connection between national and local events and the student population.

Although the class had a very low number of staff members, they were still able to keep up with national events as well as connecting them with the students. This allowed for their content to be relevant in order to achieve their high standards. Through tests and trials, the journalism staff prevailed once again to complete another year's newspaper. *Page by Rachel Owen*.



SLEEPLESS IN SEATTLE: After enduring a 14-hour bus ride, journalism students and adviser Mrs. Elsa attended the National JEA Convention. Participating in workshops, competing successfully in student contests, and attending seminars kept the group busy. But there was still time for some fun, as they also explored the Museum of Pop Culture, the Space Needle, Pike Place Market, and downtown Seattle. Sharing the trip with the yearbook class and adviser, Ms. Dennis, also added to the experience. *Photos by Dakota McGranahan and Ms. Dennis.*



NEW NEWS: While distributing papers to classes, *Junior Star Mallamo* prepares to enter a classroom with the newest issue. "It's so fulfilling to see and the final product and watch the excitement on people's faces as we deliver the new issues," said *Mallamo*. She participated in the paper by writing a monthly column *Decorum Forum*. *Photo by Rachel Owen.*

IN DESIGN MODE: While clicking away on his computer, *senior Dakota McGranahan* designs the spread for Mr. Panther. "Honestly, making the spread has to be my favorite part of the newspaper. You get so much creative freedom, and the possibilities are endless. I've only ever dabbled in bits of design, from making logos and brochures, but I was surprised and delighted when they let me work on the spread by myself. It was a great feeling to know that your team trusts your intuition and talent enough to let you make one of the most important parts of the newspaper, and it's rewarding to see your finished product," said *McGranahan*. He was part of the newspaper staff since his freshman year and served as photo editor and as an editor in chief. He planned to pursue a career in journalism. *Photo by Rachel Owen.*



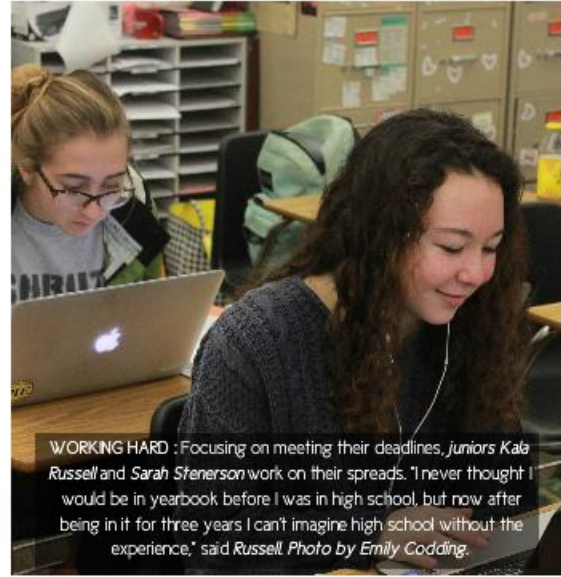
Senior Summer Ponsford and adviser Ms. Dennis



Juniors Sarah Stenerson and Kala Russell.



Birthday girl senior Emma Wiser



WORKING HARD : Focusing on meeting their deadlines, juniors Kala Russell and Sarah Stenerson work on their spreads. "I never thought I would be in yearbook before I was in high school, but now after being in it for three years I can't imagine high school without the experience," said Russell. Photo by Emily Coddling.



DISNEY FOR A DAY: On their way to a summer training camp, Ms. Dennis and some of the yearbook staff excitedly wait to enter Disneyland. "It was a great bonding experience and it definitely improved the book for this year," said junior Jack Fowie. Photo by Ms. Dennis.



ALL WRAPPED UP: While participating in a bonding activity, juniors Alex Fenske and Claire Dooley anxiously pass around a ball of saran wrap and prizes. "The game was really fun and exciting because it was fast paced and I got two gift cards," said Fenske. Photo by Eva Nelson.



ORANGE AND BLACK ATTACK: On the day of the Welcome Back Rally, the yearbook staff gathers together and shows off their panther pride. "I love participating in spirit days because it shows a true part of school unity as the sea of orange and black grows bigger and bigger," said sophomore Rachel Owen. A large part of SRHS campus life, every Friday the class was full of color and spirit. Photo by Ms. Dennis.



HAPPY MEMORIES: Looking at her photos, junior Annie McKenzie can't help but laugh at student's expressions in her photos. "My favorite part about being in yearbook is being able to have fun and working hard at the same time" said McKenzie. Photo by Ashley Coscarelli.

SMILE: Two of the three editors, senior Summer Ponsford and junior Jack Fowle work on designing theme elements and checking in on deadlines. "The friendships I have made through being in yearbook are some of my most valued memories from high school," said Ponsford. Due to the extensive hours spent in D107, the staff became very close. Photo by Emily Coddling.



DEEP IN THOUGHT: Working on her pages, senior Eva Nelson Livous talks with sophomore Rachel Owen. A strong member of the team, Nelson often helped with pages that not assigned to her. "I loved being a part of a team even when things got tough," said Nelson. Photo by Emily Coddling



WORKING ROUND THE CLOCK: At Chapman University, some of the staff attend a summer training camp to develop their skills for the coming year. "The yearbook conference not only helped those who went gain basic skills but bring us together. By the end of the conference we became a family" said sophomore Ashley Coscarelli. The long bus ride and jam-packed schedule paid off during the school year. Photo by Ms. Dennis.



The editor team is all smiles! seniors Emma Wisler, Summer Ponsford and junior Jack Fowle



Freshman Emily Davis

COLORFUL REFLECTIONS: The yearbook and journalism classes in front of the Pop Culture Museum in Seattle, WA. The group was there to attend the National JEA Convention, competing against student journalists from all across the country. Photo by Ms. Dennis.



The Yearbook Staff Documents Every Moment Success Over Stress

After a delay, a reroute, and four hours of sleep in the hotel, ten yearbook students, along with adviser Jessica Dennis, headed to the happiest place on earth: Disneyland. "Right at the start, the bus was late and we ended up in Oakland instead of San Francisco. It made me weary about the long journey ahead," said sophomore Joelle Berk. After arriving in Oakland, the group took another bus to LA and from there, a shuttle to Anaheim. They spent the whole day at Disneyland, and enjoyed all the amenities that came with it. From cotton candy, to space mountain, they experienced it all. "I mean it's Disneyland, no matter what I'm going to have fun. It was awesome getting to know some of the new staffers and a great way to kick off senior year," said senior Summer Ponsford. The staff then continued the trip with a three day conference to help prepare them for the upcoming school year.

To kick off the school year, yearbook staff headed to San Francisco to partake in some team bonding. Yearbook students were locked in a room filled with clues, and were given only ninety minutes to escape. Once they arrived at the palace of fine arts, the class was split into two groups and each had a different room to escape from. "The escape room was great because it gave me the opportunity to see how everyone handled high pressure situation. We all really bonded and became a better team," said senior Emma Wisler. After successfully escaping, the class headed to Pier 39 to eat at Hard Rock and enjoy some free time. They then departed the city, with a better understanding of one another and with a feeling of togetherness.

Next was the biggest trip of the year: the Journalism Education Association. It was seven o'clock on a Wednesday as the majority of the yearbook class boarded a Thunderstar bus, prepared for the fourteen hour long journey ahead. JEA was set to take place in Seattle, Washington and no distance was going to keep them from attending the well-established national convention. "I was really excited to go on this trip, it was like a four day sleepover with all of my best friends, and we also got to meet tons of new people who had the same interests as us," said junior Johannah Todd. The conference was very informative and the yearbook staff was awarded several awards for their writing skills. Junior Sam Joslyn won superior, sophomore Ashley Coscarelli won excellent, and junior Alexandra Fenske won honorable mention. The class came together throughout the year and the camaraderie allowed the team to create an exceptional yearbook. Page by Eva Nelson, Joelle Berk, and Summer Ponsford.

C U L T I V A T E

86 Agriculture





Treking Roof Copy

AGademics

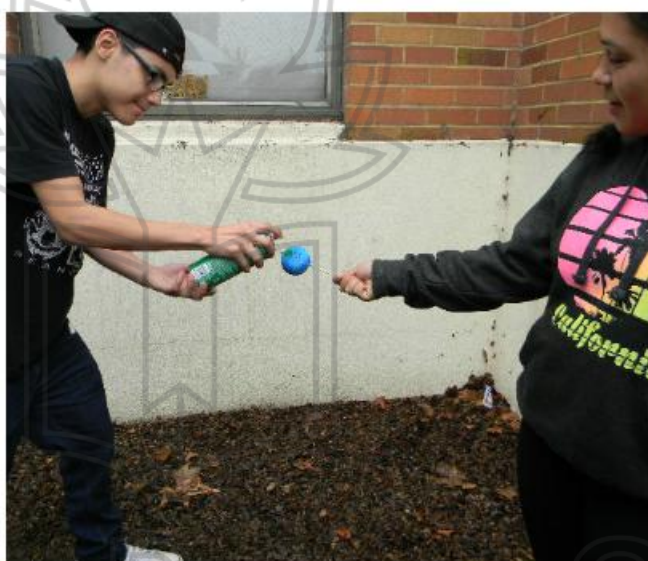
Students Learn Essential Skills for Careers in Agriculture

Blending with colors ranging from blue to red, agriculture students pour water into the vase to create the hue of orange to save the human. Behind the hands on work, students had to learn several lessons in order to understand the sciences and history of AG. Whether students do lab experiments or socializing with their classmates, they enjoyed being a part of the agriculture community. Having an agriculture department at SRJC allowed students to learn more about the environment issues and embrace the nature.

One of the agriculture students took such fascination with farming and raising animals that decided it would be his path to agriculture business in the future. "When I found out that I could be in an agriculture program, I was super excited. I just immediately get super involved and signed up for everything I could- it was just super fun," said *junior Trey Hennes*. He planned to go to SRJC to get an agriculture associate's degree and attend Fresno State to earn a master's degree or a teaching credential.

From Earth science to biology, many students preferred to take AG classes because it provided more hands on materials and activities than in normal academics. "My favorite thing about AG is meeting all the new people, seeing all the animals you can raise and how you could do anything in FFA. We specifically learn ecology which is based around the agricultural biome like a farm. It's like biology surrounded by AG. It's fun and it's once in a lifetime opportunity," said *junior Morgan Matthews*. Besides her interests in AG sciences, she also liked raising animals.

Agriculture academics offered extensive firsthand activities which convinced students to join its community. "AG, in my opinion, runs the world and without it and without these educational classes and advocating towards youth about these environmental and agricultural struggles, we would not really know about it as much as a youth standpoint," said *Hennes*. The agriculture department has remained as an important structure to SRHS' community and continued to teach academics with the benefit of agriculture. *Page by Julie Cao.*



SAVE THE HUMAN: Learning the concept of homeostasis, *freshmen Shaylin Mattson-Cairati, Gabrielle Bravo and Sofie Doig* work together to create an orange color in the green water vase in order to save the imaginary person. "The word, community, means that we're are one community and a family in FFA. Even if you don't know or talk to everybody, you are definitely one family that if you need help with something, you can talk to someone and they will explain it you," said *Mattson-Cairati*. AG classes brought a more welcoming environment to her and she could rely on her classmates for help. *Photo provided by Sarah McMaster.*



SPRAY THE WORLD: Creating the solar system with more in depth colors and shades, *freshman Jose Avila Nunez* spray paints the planet Earth, while *freshman Daniela Botella-Zetina* holds it to finish the class project.

"It's a wonderful experience actually. You get to do things that you never thought you would probably end up doing- help people which is good and learn new concepts," said *Botella-Zetina*. She appreciated the benefits of undergoing more hands on activities and applying her interests of nature. *Photo by Cassy Moretto.*

HANDS-UP HIGH: Enjoying what Agricultural class provides, *freshman Alexia Mones* and *Baylee Norman* experiment and do lab work for their class assignment. "I really enjoy that it is not too much about the bookwork. I feel like AG is definitely more hands on and we do a lot more together like it's more of a community. We're not just sitting around and doing nothing," said *Mones*. She reveled in being productive during class time which helped her get focused in schoolwork. *Photo by Julia Greenan.*



SUNNY WORK: While taping yellow and orange gift wrapping paper to create a huge sun, *freshman Fiona Jacobs* touches up the final product of their star. 'AG Academics is more focused on around agricultural and FFA whereas normal academics doesn't do as much of that hands on work and what you are really into,' said *Jacobs*. She felt the inner connection with applying her knowledge into active work assignments relating to farming. *Photo by Cassy Moretto.*

LAB TEAMWORK: Together as one, *freshmen Olivia Taylor, Kailie Brannum and Anahi Rincon* work on their lab experiment for Biology to finish their classwork assignment. 'If anything, IAG helps me. It narrows down what I want to be when I grow up. There's a lot of jobs out there and Agricultural is different and fun. So, I maybe want to be a veterinarian,' said *Brannum*. She learned numerous lessons that helped determine her education path to the career she wanted. *Photo provided by Sarah McMaster.*



ART OF FLOWERS: Focusing on the arrangement of her flowers, *senior Karina Kuzmenko* glues the flowers in place on her corsage using a water bottle. 'I love working with flowers and taking them home and put it up as decorations. It's different because it's agricultural artsy kind of class. Art isn't always have to be drawing but it could also be using different items to create something,' said *Kuzmenko*. She appreciated the concept of crafting flowers as it was one of her favorite hobbies. *Photo by Julie Cao.*



UDDER LOVE: Showing the love they have for their cows, senior *Ben Mikalson* and junior *Morgan Begley* form a heart with their hands. "I wanted to raise an animal that I hadn't worked with before, so I chose a Maine Anjou market steer. The most challenging aspect of raising him was having to drive out fifteen minutes to see him two to three times a day, every day for a little over eight months," said *Mikalson*. Many who show animals had to drive quite a ways out of town to where their animal is staying, which can take its toll when the visits are a frequent and regular occurrence. *Photo provided by AG Department.*

HOGGIN' THE RINK: With the audience and judges anxiously waiting, it's time for junior *Lillian Dutcher* to show her market hog in the rink. "Freshman year when I was in the holding pin to lift my pig before I entered the ring, I was nervous, but at the same time I knew I was going to do well because I practiced. It's gotten a little bit easier, knowing what to do, being more familiar, knowing what it's like, so it wasn't as bad my sophomore year. The environment is nerve wracking, but extremely supportive and our chapter holds together really well," said *Dutcher*. She showed one market hog her freshman year and two market hogs her sophomore year. *Photo provided by AG Department.*



BREEDING BLUE: Posing with some of her FFA classmates, junior *Jenna Perkins* sports her blue uniform. "I had a lot of friends who were apart of FFA in the past, so I felt that coming here and doing that would be a great way to open up doors. My favorite part of showing animals is the reward. You put in so much hard work for three or four months and then seeing all of it pay off at the end is probably the best part," said *Perkins*. FFA at SRHS gave many students the ability to become immersed in the agriculture industry at a young age, and provide them the skills and knowledge of a career in farming. *Photo provided by AG Department.*

Hay, It's in Their Jeans

The FFA Students Prove they Mean Business

Once the last bell of the school year rang and students rushed out celebrating the official start of summer, warm weather, serene beaches, and relaxation filled our minds. However, for the agriculture department at SRHS, summer meant something entirely different. For our FFA students, the next two months were spent working diligently on raising animals such as steers, lambs, goats, hogs, rabbits, and poultry. An immense amount of training and preparation went into raising livestock and was nothing short of a commitment. "In terms of raising a pig, you get them between sixty and eighty pounds and they grow to be about two hundred and fifty. Through the whole process, students got to meet incredible people from different FFA chapters and make long life friends," said senior *Eryn Francavilla*.

Come July, all the countless hours FFA students invested into their animals were put to the final test at the annual Sonoma County Fair. While most spend their time at the fair on rides, listening to music, and eating food, the AG students prepared themselves for one very nerve wracking and stressful event as they present their animals to the judges to be evaluated, ranked, and auctioned off. This year's FFA students came out very successful, with several students winning champion of their breed. "In my class of Dark Crosses there were about thirteen other people to go up against, so I didn't get my hopes up. It meant a lot to me to win Champion Dark Cross because I spent about three to four hours every day with pig. I gave everything I could possibly give," said junior *Shay Johnson*.

The Junior Livestock auction at the fair prides itself on giving students around the county an incentive to raise and manage money. The future farmers at the 2016 auction raised an overwhelming \$1,539,630, with many of our very own Santa Rosa students contributing to that grand total. The auction is a great way for agriculture students who want to pursue farming as a career to learn many valuable skills and gain hands-on experience in the agriculture industry. *Page by Kendra Simpson.*





STEAKS ARE HIGH: As the judge comes around to evaluate the competitors, *freshman Lillian Ambrose* ensures that the position of her lamb is just right. 'Showmanship is when the judges are looking at how well you work with the animal and how well you have trained the animal. You're bracing the animal, making sure his muscles look good,' said *Ambrose*. Aside from making your animal look its' absolute best, the judges really wanted to see an obvious connection between the competitor and the animal, demonstrating the chemistry that had been developing for months leading up to the auction. *Photo provided by AG Department.*



SHOW ME THE MOO-NEY: Deeply concentrated, *senior Devon Larsen* braces her lamb. 'I've raised lambs since I was eight, so I've learned how to manage my money and I know how much I can spend and then that plays into getting a loan, so I don't go over the amount I need,' said *Larsen*. Many students that show animals had to take out loans as big as two thousand dollars to purchase their animals and ensure they would have enough to cover all the expenses that come along with raising livestock. *Photo provided by AG Department.*



EXPERT IN THEIR FIELD: Winning first place in both her classes, *senior Madison Kelley* smiles with pride alongside the rest of her FFA Chapter. 'Although I didn't place champion, all the early morning feeds and hot afternoons walking my pigs, and just all the hard work I put into this project, it pays off. The judge complimented the great job I did with both of my hogs and it just pushes me to continue with the work I put into my pigs and work even harder at this year's fair to receive a purple ribbon,' said *Kelley*. Many of Santa Rosa's FFA students brought home purple ribbons, signifying that they won Champion in their breed, which was a huge accomplishment considering that schools all around the county are competing at this same auction. *Photo provided by AG Department.*



LAMB-TASTIC: Smiling from ear to ear, *senior Eric Valdez* and his fellow FFA classmates pose with their lambs. 'The livestock auction is a huge deal to everyone who shows animals and it's gotten me closer to a lot more people in the agriculture industry. It's really benefited my communication skills and being able to public speak and converse with random people in the community,' said *Valdez*. He attributes his experiences at the auctions to aiding him in his preparation for life after high school and his plans to study business in college. *Photo provided by AG Department.*



PAINTING THE TOWN: Painting the day away, *freshman Isabella Terrazas* volunteers at the Pumpkin Patch, face painting guests. "I face painted and it was really cute. There were cute little girls who wanted butterflies," said *Terrazas*. She enjoyed the spending time with the little ones who attended and celebrating Halloween, one of her favorite holidays. *Photo by Ashley Coscarelli.*

GOING UP IN FLAMES: At the FFA Drive Through BBQ, *junior Trey Hennes*, grills meat for people to pick up. *Hennes* is the vice president of the FFA program and with that comes much responsibility. He had to take pictures at events, take over meetings when the president is absent and create the slideshow for the spring banquet. *Photo by Johannah Todd.*

ALL SMILES: After their state finals vine pruning competition, *sophomore Brandon Corral-Ontiveros*, *sophomore Tommy Caldwell*, *freshman Mia Grudzien* and *junior Karina Aguirre Carrillo*, pose for a picture in front of the one hundred year old vine at Fresno State. "Outside side of school so far I've just done the vine pruning because I am first year so it's hard to do other stuff. Our first competition was at St. Helena and I won two fourth place ribbons and two third place ribbons overall for my team and one fifth place ribbon," said *Grudzien*. Being a part of this team opened up a whole new part of FFA to the group and for *Grudzien*, by introducing her to possible places for her to be an intern over the summer. *Photo provided by Mia Grudzien.*

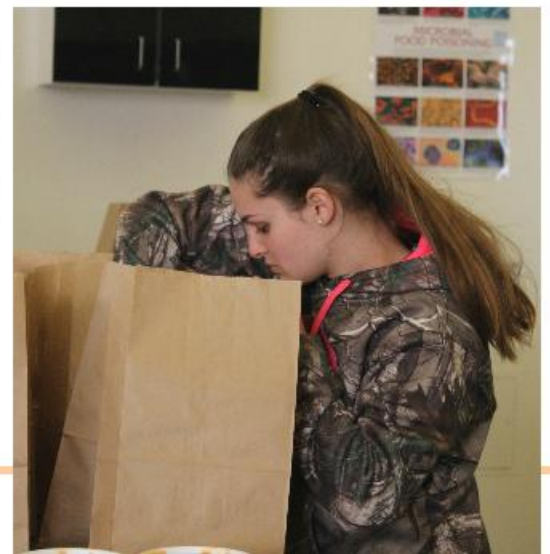
HOW WE ROLL: Preparing a meal for a waiting customer, *senior Eryn Francavilla* quickly bags a tri-tip dinner. She has been a part of the AG program for four years and enjoyed being an officer and giving back to her community. "Everything I've learned through being an officer and being able to run things has changed me into a more sophisticated, diligent person," said *Francavilla*. The ag program allowed her to help those around her while gaining experiences and skills she could use in her future. *Photo by Johannah Todd.*

We do AG

FFA Hosts Events for the School and Community

For many, the thought of FFA brought to mind images of raising animals and growing crops but there was so much more to it. Through this program students gained valuable leadership skills and were introduced to opportunities which would benefit their futures. "My favorite part of FFA is being able to see all the incoming freshman and new members become involved with our program. This year, as an officer, I'm able to put my leadership skills out there and be able to recruit them and get them more involved," said *sophomore Sydney Syliphone*. At the conferences she went to, *Syliphone* was able to learn about what strengths and weaknesses she had, while being using this information about herself at events FFA hosted. Many people involved in FFA learned similar skills, especially public speaking, that would benefit their pursuit of future careers.

Members of this program utilized their management abilities when they put on events throughout the year including the pumpkin patch for Halloween, Drive Thru BBQ and egg hunt for Easter. Coordinating the egg hunt was a huge undertaking for *junior Karen Lopez* who was in charge of the event and put a lot of pressure on her. "Throughout FFA I've learned to project my voice by speaking up for what I need for success, as well as managing multiple tasks at the same time without feeling overpowered. Out of the many leadership skills I learned through FFA, these two are the ones that definitely helped me with being successful to run and plan this event," said *Lopez*. Since this project was such a huge endeavor for her, she resorted to the skills she learned in FFA, delegating the event into manageable parts and communicating with people in order to run a successful event. The FFA program focused on not only agriculture, but preparing students for their future and developing them as people and leaders. *Page by Ashley Coscarelli and Jenna Kim.*





BUNNY LOVE: Showing off her love for animals, sophomore Morgan Matthews allows the crowd to interact with bunnies with her help. "This summer I showed rabbits in the fair and I raised them for meat. It was fun and it kept me busy and it was just a great experience," said Matthews. Her second year in the ag program, Matthews enjoyed getting to participate in events while doing something she loved. *Photo by Ashley Coscarelli.*

HAPPY HAUNTS: Setting up a photo area at the school's pumpkin patch, senior Teresa Urquieta places a cluster of balloons as a final touch. Although it was initially difficult to come up with a plan, she had fun decorating with her friends. "We had to step back for a couple of seconds and make sure it looks like right for pictures. We even took a couple of pictures," said Urquieta. Her first experience at the pumpkin patch, Urquieta enjoyed the atmosphere and the opportunity to volunteer. *Photo by Ashley Coscarelli.*

HAUNTINGLY FUN: In the halloween spirit, sophomore Halei Trowbridge, paints a pumpkin on her friend at the FFA pumpkin patch fundraising event. "I worked at the pumpkin patch to do face painting to incorporate artquest visual fine arts into my FFA volunteer time. I've tried to volunteer as much as possible, I really enjoy it," said Trowbridge. This was her second year being a part

Her favorite was been the Supervised Agricultural Experiences where she got to raise market lambs and show them at fair. *Photo by Jenna Kim.*





COMMUNITY: The FFA members laugh, talk, and savor the potluck food during the AG banquet. "The AG program is cool, especially because not a lot of schools have it. I think it's a good opportunity because it gives me new experiences," said *Freshman Skylar Long*. Her and some of her friends received their Greenhands during the ceremony. *Photo by Alex Fenske.*



ALLEGIANCE TO AGRICULTURE: First year FFA students hold their Greenhand Degrees after stating the pledge of allegiance with her fellow classmates. "I enjoy agriculture because of the opportunities it gives me to be a part of a community," said *freshman Odeya Hamiter*. By earning their Greenhands the students are opened to an abundance of opportunities to further succeed in agriculture. *Photo by Alex Fenske.*

BEHIND THE PODIUM: FFA officers speak and present their fellow students with their degrees during the ceremony. "The ceremony shows what FFA is really about. It's about the community, being together, and enjoying one another" said *Junior Karen Lopez*. Lopez helped announce the degrees and was able to see her little sister receive her Greenhand Degree. *Photo by Alex Fenske.*

POTLUCKY: Families and their students pile up their plates, feeling lucky to be able to eat so many tasty homemade foods. *Freshman Michelle Markarian* says her favorite food was the ham or the chocolate chip cookies. Families came to support their FFA students and saw them receive their degrees. *Photo by Alex Fenske.*

HANDING OUT GREENHANDS: While receiving his first agriculture degree, the Greenhand, *freshman Austin Maners* shakes *Junior Jenna Perkins*' hand. "Seeing first year students step up and take an interest in receiving the first of four degrees is exciting to me as a third year member and leader in the program," said *Perkins*. Maners plans to pursue his next degree, the Chapter. *Photo by Alex Fenske.*





THE NEXT CHAPTER: Second year AG students walk down the gym aisle to receive their Chapter Degrees, the next degree after Greenhand. "It felt really good to receive my chapter degree because I worked really hard over the summer and I had a lot of friends and my instructor helping me," said *sophomore Lillian Ambrose*. *Ambrose* raised a goat to receive this degree. *Photo by Alex Fenske*

MEET THE OFFICERS: The FFA officers enjoy their meal while discussing the ceremony that follows. The president of FFA, *senior Eryn Francavilla* was dedicated to initiating the newest members of FFA. Although being president was a lot of pressure and hard work *Francavilla* believed being a big part of FFA made it all worth it. *Photo by Alex Fenske*.



FOOD FRENZY: Students serve themselves some delicious food before sitting down to enjoy the ceremony. "The most enjoyable part of the banquet was sitting down and eating because I got to talk with friends," said *freshman Gabrielle Bravo*. She later received her Greenhand Degree during the ceremony. *Photo by Alex Fenske*.



FFA Students Bring their Celebrations from Farm to Table

Laughs and conversation among family and friends filled the gym. Students and family walked into the event with their homemade dishes and piled the tables with food for the potluck. Everyone lined up to fill their plates with ham, mashed potatoes, salad, stuffing, and cookies. FFA students sat with their friends and filled their stomachs with arrays of the mouthwatering food. The anxious FFA students waited for the ceremony, while relatives felt excited to see their loved ones receive their degrees. The banquets were a big deal to students and their families, especially for those who followed in their family's footsteps. "My grandma and mom were in FFA so I've always wanted to be in it," said *freshman Austin Maners*. He waited a long time to receive his Greenhand Degree, the first agriculture degree obtained in the program. He finally stepped up to shake *junior Jenna Perkin's* hand as he was presented with his first FFA degree, and a huge smile flashed across his face. He hoped to raise an animal this summer, so he can have that feeling once again when he obtains the Chapter Degree.

Along with students who followed in their parents' footsteps, siblings followed each other. *Junior Karen Lopez*, a FFA officer, saw her little sister receive her first degree. "I have a sister that received her greenhand degree this year, so it was kind of a good memory, like seeing your own sibling receive the same awards that you did. It's heartwarming," said *Lopez*. She enjoyed seeing her sister follow her and hoped she would continue to pursue more degrees in FFA.

FFA captured the importance of friends, family, and community. AG banquets demonstrated their efforts to bring everyone together. "The most enjoyable part of the banquet was sitting down to eat because I got to sit with friends and meet new people," said *freshman Gabrielle Bravo*. The first banquet brought the freshmen into the FFA family because they were presented with their first degree and got to experience their first group dinner with the FFA group. FFA students left the banquet with a full stomach and a sense of the importance of their community. *Page by Alex Fenske*.

HANDS ON: After waiting months for this exciting morning, *junior Devon Larsen* arrives early at the school farm to help her classmates pick grapes. "I really liked being apart of this class because i like being outside, it's a hands on class so it makes it a lot more fun," said *Larsen*. They took this class for the opportunity to get out the classroom and onto a farm. *Photo by Johannah Todd.*



EARLY BIRD: Arriving at the school farm early in the morning, *junior Karina Aguirre Carrillo* begins to prune the grape vine. "I think all Ag classes are involved with hands on activities, you get to take what you learn in class and actually use it, so I thought that was really cool and it made me want to take the class," said *Aguirre*. After the grapes were harvested, the class made them into wine at the SRJC. *Photo by Johannah Todd.*

FROSTY MORNINGS: After harvesting all of the grapes, *sophomore Niza Zavala* clips the bare branches. "I got to meet new people throughout this experience and made new friends. It was a really fun," said *Zavala*. She enjoyed having a lot of classmates to help with the farm. *Photo by Johannah Todd.*

SHOVEL BUSTLE: While at shone farm *junior Devon Larsen* and *sophomore Emily Albers* moved hops from a forklift to the barrel where they squeeze the juice out of them. "I had never even touched hops before so that was a cool new experience for me," said *Albers*. Besides working on the farm, she also got to spend some class time learning about the plants she worked with. *Photo provided by Ms. McMaster.*



FARM TRIPS: On a field trip to the SRJC winemaking facility, the horticulture class gathers for a group photo. They were there after they had harvested their grapes to deliver them and tour the farm. While there, they participated in different activities around the farm crushing grapes. *Photo provided by Ms. McMaster.*





A Grape Bunch

Ag Students are Raisin the Standards

In the chill of the early summer morning, *junior Trey Hennes* arrived at the school farm to tend to the hops-plants he had been working on all summer long. He got to take part in this new addition to the Agriculture program from the beginning by planting, weeding, and watering the hops, preparing them to be picked and made into beer. *Hennes* first planted the hops his freshman year with the help of his class, and later had the task of maintaining them through the summer and the beginning of the school year while the new horticulture teacher Ms. McMaster settled in.

"I've always been very interested in agriculture, no matter what it is, whether it's with plants or animals, it's all fun to me. I was one of the first people to deal with the hops so it was sort of a right of passage to me," said *Hennes*.

Dedicated to the hops, he arrived at the farm every morning to weed and water the plants. Later he helped in the daunting task of counting the plant's buds, finding the brewery they would send the hops to, and delivering them- even after the Horticulture and Viticulture class had taken over the project.

Growing the hops was a new project for the Ag department, and the program received recognition throughout the agriculture community for its success. FFA officer *sophomore Sydney Syliphone* took pride in watching her classmates hard work pay off.

"Seeing my fellow Ag members recognized for all of their hard work really made an impact for our chapter. Their class had a unique opportunity to bring a historical crop back to Sonoma county and get in early on an up and coming local industry," said *Syliphone*.

Junior Shay Johnson felt extremely excited take part in the new project, allowing her to get some hands-on experience at the farm. Having the opportunity to leave the classroom and get outside twice a week was part of the horticulture class's love for the program. With this class they got a learning experience they could not have gotten anywhere else.

"It was pretty neat because we have never grown them before so it was cool getting to be the first people being at Santa Rosa High to grow and sell them. We had a lot of success with it," said *Johnson*.

With a lot of hard work, whether it was weeding or picking the hops, the Horticulture class and everyone who helped them felt immensely pleased with how the project turned out. They got to see all of their effort with the hops pay off by seeing it made into beer, while at the same time receiving an unique learning experience that will forever enrich their understanding of agriculture. *Page by Johannah Todd*.

FARM TRIPS: On a field trip to the SRJC wine-making facility, the horticulture class gathers for a group photo. They were there after they had harvested their grapes to deliver them and tour the farm. While there, they participated in different activities around the farm crushing grapes. *Photo provided by Ms. McMaster.*

HOPPING AROUND: Harvesting hops, *junior Lillian Dutcher* checks for buds on the vines. She got to be part of the first team to harvest hops on the school farm and was acknowledged in the Press Democrat for her work. "It was cool because it was fun being part of the press and knowing that we were the first ones doing it," said *Dutcher*. She enjoyed participating in the harvest with her friends and being recognized for her work. *Photo provided by Ms. McMaster.*

FRUIT BASKET: Helping her classmates, *senior Taylor Dionne* collects the picked grapes while working on the farm. "It was cool mostly because it was hands on, so we were learning about it and then we got to go out there and do it," said *Dionne*. She loved having the ability to get hands on experience regarding what she was learning. *Photo by Johannah Todd.*



C R E A T E

ArtQuest



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The Perfect Start

ArtQuest Students Jump-start Their Futures With Internships

February fourth coming closer and closer, *senior Evan Mason-White* strives to get the Mr. Panther video done. He rounds up his fellow competitors and hopes to get it done in time for the show. With boys that are already busy, it's hard to get them all together to film shots for the big night. As february draws near, *Mason-White* finishes the video in just the nick of time. The video turned out to be such a huge success. With three years of artquest video under his belt, he uses his filming and editing to his advantage and makes short films for his youtube account and for others to watch. He likes to express himself through his talent and make his videos into a work of art. "Seeing the video when it's complete is such an accomplished feeling. Most people don't really know all the work and time that goes into making a video. For the Mr. Panther video I spent 20+ hours a week on filming, editing, and just getting everything together. By far the best part was being done with it." said *Mason-White*. He strides to make the best videos possible to make others smile. Evan is not the only one making a name for himself. So many artquest students have begun to reach out and make their name known.

Dancing to fame, *junior Casey Wolfe* teaches a group of upcoming dancers at a local dance studio in Santa Rosa. She volunteers her time to ensure the dances are perfectly performed and if a dancer is not there, she can easily fill in. She follows alongside her teacher to learn the basic skills of teaching and sharing her knowledge with others. She hopes to eventually teach her own class at The Dance Center. "Artquest has taught me to expand my creative horizons and to try new styles of dance." said *Wolfe*. She helps choreograph, teach, correct, and answer questions of dancers in the studio. Also involved in artquest dance company, helping her success in dance.

Just like *Wolfe*, *senior Fallon Duffy* has created a name for herself in the band and orchestra industry. She regularly plays with a group of other gifted instrumentalists to expand her knowledge of music. She plays because she wants to grow her understanding of music and become a better flute, cello, and recently piccolo player. She wants to work in the industry later in life and maybe teach children like herself. "Everyone's coming from a different place but eventually we all come together to make music together, despite how differently we see it." said *Duffy*. She hopes to follow in the footsteps of the greats and use her gift expand the musical world. *Page by Eva Nelson*



THE PERFECT NOTE: Playing in an advanced band, *senior Fallon Duffy* found her passion through music at a young age. She continued to understand her passion in high school through the artquest program. "Being a part of ArtQuest has shown me that everyone had a different perspective on music. The styles they enjoy playing, their instrument choice, how they started playing music and what it means to them. Everyone's coming from a different place but eventually we all come together to make music together, despite how differently we see it." said *Duffy*. She helped create the Zephyr Woodwind Quintet and hoped for it to continue after high school. *Photo by Rachel Owen*

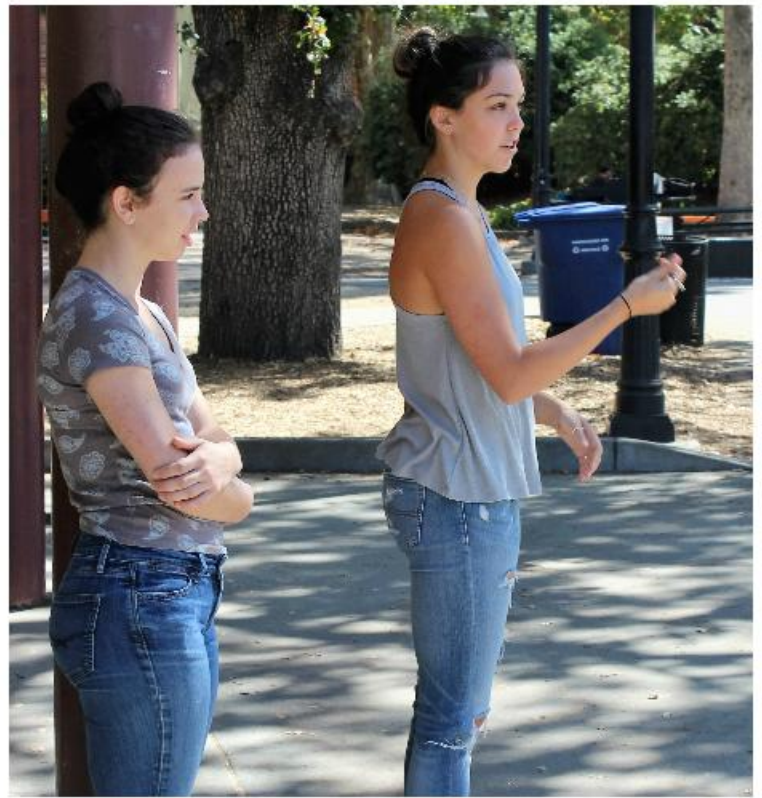
LIGHTS, CAMERA, ACTION! Dancing on the set of a movie, *junior Sophie Haugen* uses her skills that artquest has taught her to be a brilliant actress. Although involved in VFA, *Haugen* had used her creativity she had learned in artquest to further her acting career. "I loved being around the kid who played my younger brother. I formed a strong bond with him." said *Haugen*. She had been on set with the local producer on a few different occasions and hoped to continue acting on his set in the future. *Photo submitted by Sophie Haugen*

DANCING AROUND THE WORLD: Only being her 4th year of dance, *senior Thao Dang* captures pictures expressing herself through dance around the world. She has turned it into a sort of destination to achieve during her senior year. "Whenever I take dance photos, especially my jump photos, it's really hard to get it in one go." said *Dang*. She planned on continuing her dancing outside of artquest next year as she hopped on attending UCLA. *Photo Submitted by Thao Dang*





DRAMATIC POSE: Posing for the camera, *junior Samantha Kline* models for photographers in Sonoma County. Not only does she pose but she acted for short films, as she starred in Evan Mason White's Mr. Panther video. "I think my favorite part about it all is just seeing the passion that goes into the photography and videography. It's really cool to see the effort and dedication that is put towards it, and getting to see the final product is extremely fulfilling and rewarding," said *Kline*. She had been involved in artquest drama since freshman year and had helped her expand her screen time and overall acting experience for future jobs. *Photo by Evan Mason White.*



3 HOURS OF DANCE: Training intermediate artquest dance, *Seniors Breanna Bianchi-Childress and Sophia Light* help get the intermediate class ready for showcase. Have been in artquest themselves for 4 years, they know the ropes and can help spread their knowledge to upcoming artquest dance company dancers. "It was challenging because you have to find a good relationship because you are still a student but you are also a teacher," said *Bianchi-Childress*. They both were aspiring dancers and have been dancing for years. *Photo by Jenna Kim.*



SKING FOR THE SHOT: Shooting the Mr. Panther video, *senior Evan Mason-White* used his creative knowledge to create the perfect spotlight for each boy. He used his ideas that he got from artquest video in order to help him create the perfect "awe" effect at the show. "My talent video is really significant to me. It got me out of a little rut video wise. It's relevant to mine and some of my closest friends, who are about to or have recently moved out of Santa Rosa, lives. It's the first time I've felt that I've truly expressed myself through film," said *Mason-White*. He hoped to continue using the techniques he had learned in artquest video to further his career in videography. *Photo by Tyler Condon.*

DANCE TEACHER: Directing dancers to perform the perfect piece, *junior Casey Wolfe* interns at The Dance Center in Santa Rosa. Being involved with Artquest dance for four years and dancing for a total of nine years she hopes to continue dancing in both programs through her high school career. "I was able to start teacher's assisting when I reached an advanced level of dance and when my dance teacher asked me to TA one of her beginning contemporary classes," said *Wolfe*. She was inspired to continue helping students at her studio to ensure they advanced in their dance careers and become stellar athletes, just as she had. *Photo by Eva Nelson.*

TOO MANY INSTRUMENTS: Knowing how to play several instruments, *senior Griffin Becker* has been playing the french horn for nine years. Music had been a passion for all of his life and he wanted to pursue music long after high school. "ArtQuest hasn't really changed my view on music to any noticeable degree. The program isn't designed to change your views on music, it's designed to enhance the way you interpret the language of music," said *Becker*. He played in a band outside of artquest and has broadened his knowledge of instruments by doing so. Along with the french horn *Becker* played piano, accordion, guitar, percussion, and had been in choir for three years. *Photo by Sarah Street.*



PIN IT UP: During a critique session in the Intermediate class, *sophomore Gray Leonovicz* attaches his critique to the sketches for a future sculpture of one of his classmates. "I get great advice from critique sessions because we are very comfortable with each other now. We tell each other what we really think," said *Gray*. For this project, he decided to design a tree that came to life.

Photo by Sam Joslyn.



CIRCUS ACT: Sitting next to his monument piece, *junior Luka Hodgson* takes notes as he receives feedback his her final project. "I was definitely nervous presenting to the class. My piece represented an anti-sanctuary; a circus is supposed to be a fun, sanctuary place for a family, but for the animals it's more like a horrible experience. I was showing that side of it," said *Hodgson*. The piece required an over-arching theme, conveyed with a subject, a pedestal, and a background.

Photo by Rachel Owen.



OBSERVATION AND CONTEMPLATION: At the San Francisco Museum of Modern Art during VFA's fall field trip, *senior Azlen Ponte* photographs the museum's living wall exhibit. "It's always good to get inspiration from other artists, and we also get to see what kind of art gets into exhibits," *Ponte* said. On these trips, students had to complete assignments that applied art they saw to their own creative expression, such as writing a poem based off a piece or even creating an outfit inspired by an artist.

Photo provided by Gabriella Palladino.

CERA OBSESSED: Made of canvas, t-shirt material, hot glue, lots of elbow grease and even more love for Michael Cera, *sophomore Bella Holiday* presents her backpack to the rest of Intermediate VFA. "I wanted to make a backpack that people would do a double-take at. I chose to do Michael Cera because I got really into his movies a month before the backpack was assigned, and I felt like I just had to," said *Holiday*. The backpack had to take two roles: a work of art, and a working bag for art supplies.

Photo by Sam Joslyn.



Gogh the Distance

When asked about her first time walking inside the VFA room, *freshman Maxine Jones* looked as if she had just experienced a war flashback. "I was shadowing, and I was shaking with fear. I walked in and it was full of so many busy people moving around a lot," *Jones* recalled. "I saw the walls second. There's so much jumping out at you: the lobster restroom pass, the 'Make Love, Not War' poster in the corner, the faded posters describing different art forms and how they work." The list of exotic sights, smells, and sounds one experiences in the VFA room went on and on.

The sounds of the VFA room remained constant throughout the year. Students chatted as they worked on whatever project they had currently assigned. The ripping of tape and the cutting of paper resounded once every minute or so. Students walked briskly to and from their workstations to grab fresh supplies, their shoes (often platform) clunking along.

As the students worked with different materials, different smells assaulted the nose. "While we primarily work with graphite, we also work with chalk pastel, acrylic paint, wire and clay for sculpting. We work with almost everything," said *sophomore Cooper Wills* of the intermediate class. As hands dirtied themselves in clay, the earthy smell filled the room; as paint brushes dispersed paint, the fresh smell of thick paper and the pungent odor of watercolor saturated the room.

Like the wire skeleton and the clay body of a sculpture, VFA used a foundation of total organization and structure, and built on that foundation a body of student cooperation, class discussion, and great moments every day. "I really like having people around me when I work. We get to interact with our friends as we work, which is great," said *freshman David Prosser*.

Though many remember their first experiences in the VFA room as nerve-wracking and foreign, after a few years in the program they regard it as a second home. When asked to describe the sights, sounds and smells of VFA, *junior Gabriella Palladino* found it difficult to do so. "I know there's a specific smell to the VFA room, but I can't describe it; it's kind of how your home has a specific smell. It feels so safe and familiar, and I spend so much of my day in there. It's like walking into your own room. It's like going back to what I know," *Palladino* said. *Page by Sam Joslyn.*



STAYING ORGANIZED: After finishing a class critique, *sophomore Cooper Wills* transcribes important deadlines into his planner. "Organization is very important in VFA. The projects that I don't keep organized are the ones that I struggle with," said *Wills*. "There is a stigma around ArtQuest classes that we never get anything done. But my workload for this class is far more than any other academic class I take." Over the course of a year, intermediate students complete around ten large-scale projects. *Photo by Sam Joslyn.*

APPLES AND ORANGES: Using oil pastel, *junior Oscar Mottershead* makes a still-life of apples. "I love using oil," *Mottershead* remarked of the still-life. "Usually we spend class-time working on our sketchbooks, taking notes, and working on in-class projects like this one." Assignments such as a still-life of fruits helped VFA students explore the use of different art materials. *Photo by Cassy Moretto.*



SHARED WORKSPACE: Near the end of class, *freshmen David Prosser* and *Elizabeth Gauche* work side-by-side on a drawing project focused on the ArtQuest theme Sanctuary. "Sometimes when someone sits next to you it can be a little distracting and you can get off task, but for the most part it's nice to have people help you out and give you critique," said *Prosser*. The seating arrangement in the VFA room (four to a table) contributed heavily to group bonding and helpful critique. *Photo by Sam Joslyn.*

Photography Students Don't Lose Focus

Focus, Snap, and Edit

Starting off the year, photography students began creating their photography ideas by imaging what they wanted their portfolios to look like for showcase and at the end of the year. They began to come up with different types of images they wanted to create throughout the year. Some students took on student life, others academics. The students continued to focus on their weekly tasks that their teacher asked them to do by taking pictures around campus. Being in Artquest for 3 years, *junior Margaret Smith* explains that "We do so many different projects that it is hard to keep up with everything we do in the class." The students learn to embrace their inner self through their photography.

The process starts by picking a subject or having an assigned subject and writing all of your ideas in a notebook. The notebook is a complete analysis of every project they have focused on all year long, a diary of the images they took throughout the year. It also has some of their work in it and contains images from magazines and other news based articles that allow them to create ideas based on other people's work and learn from the mistakes others have made in their photography. "The hardest part about photography is when something goes wrong because you have to actually go back and do everything all over again" said *Smith*; therefore, it is really important to plan out what kind of pictures you want before you do it.

Next they get their film and their camera and go out to take pictures on their assigned subject. To successfully complete their assignment they must embrace their photography and capture the perfect shot. They only got a few shots at a time because the photography students use film cameras which use a roll of film to capture the moment. The data is held on the film until it is developed. Then once they think they get the perfect picture, they develop the images onto picture paper and view them. Once they see the pictures they turn them in for grading and they hold a class session to explain what they did and why they submitted the pictures they did. This process helps the students realize what they could focus on for the next assignment. "My favorite part about photography has to be working with my classmates. It's great to be able to share ideas and work on projects together. This way you get to bounce ideas off of each other and learn from their experiences." said *junior Layla Morris*. *Page by Eva Nelson*.



THE AFTERMATH: After reviewing her peers work, *junior Siena Scuderi* decides to write what she could do better next time in her sketch note book. By writing down other student photography flaws, including her own, she can focus on not making the same mistakes in the future. "I love being able to create myself through my artwork" said *Scuderi*. She will use what she had learned from her professor in her film photography for years to come. *Photo by Eva Nelson*.



THE PERFECT SIZE: Cutting her final print to the perfect size, *junior Jane Johnson* trims her image to be how she imagines it to be. Cutting prints is the final stage before framing in photography. "I like how we can diversify our portfolios by taking creative pictures for our projects" said *Johnson*. She only made large prints when she was really proud of an image. *Photo by Eva Nelson*.

OVERVIEW: Looking back in her notebook, *junior Layla Morris* remembers all of her assignments she has done over the first semester. She realizes that her work has improved so much since the beginning of the year. "We have done research projects on famous for tog refers who have invented in alternative darkroom process as well as creating box projects and making our own books," said *Morris*. Research helped her further her vision for photography. *Photo by Eva Nelson*





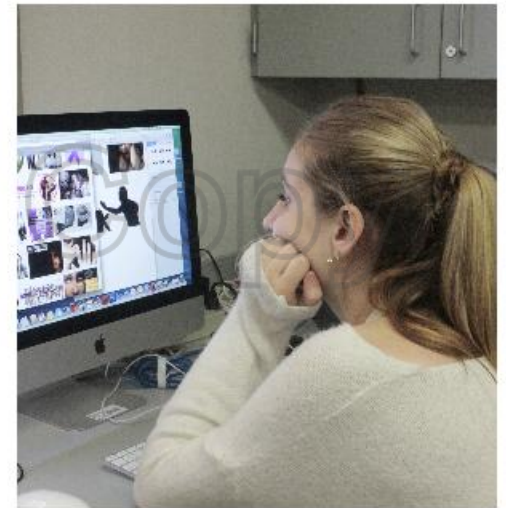
PLANNING: Creating a roadmap for her next project, *junior Shelby Pontes* plans what she is going to take pictures of next by creating a theme. She decided to focus on floral arrangements for one of her projects "I love being able to capture moments that you could only wish to remember," said Pontes. She will use her creative skills she learned in artquest to capture her essence in photography for long after high school. *Photo by Eva Nelson*



PREP: Analyzing the prep assignment will be, *junior Taylor Burke*, reads what her next assignment will be. She learned that she had to take pictures of students around campus without them noticing. "This year has been challenging to truly embrace the class and be able to take the photography I want to take," said *Burke*. She caught the perfect image of students in the halls laughing, making the perfect candid shot. *Photo by Eva Nelson.*

DOCUMENT: Writing about her image, *junior Kelly Sedeno* explains why she took the images she did and what they mean to her. This helped her remember why she was taking the creative images a few months down the line for showcase. "I love putting my best foot forward" said *Sedeno*. She could look back on why she took the image years down the line to jog her memory for future ideas. *Photo by Eva Nelson.*

CUT AND PASTE: Cutting out pictures from magazines and pasting them in her photo notebook, *junior Haben Moges*, decides to look at what she can do that mimicked the magazine. She looked at several magazines, cut and pasted her favorites. "I love how involved in student life and being able to capture moments others can't" said *Moges*. She created a collage of pictures that she could use as reference for her own shots. *Photo by Eva Nelson.*



LISTEN: Watching her teacher's presentation, *junior Margaret Smith* admires other student's work. By viewing another student's work she is able to explore her options on how to take pictures and fully embrace her skills. Smith says, "we do a lot of different things in photography it's hard to pinpoint just one thing throughout the year we do different assignments to try different skills and see what we like and don't like" allowing her to be creative. She can express herself through photography. *Photo by Eva Nelson.*

RESEARCH: Searching the web for her research project, *junior Bridget Hyatt* searches for creative artists that she can relate to. She found many different artists that appealed to her project "This year I watched my classmates alter and/or create photographs with the help of egg whites, salt, coffee or other surprising supplies. It is amazing how many new skills we have learned this year," said *Hyatt*. The project made her focus on what is really important in photography. *Photo by Eva Nelson.*



CINEMATIC: While editing a project, *senior Monique Boudreaux* tells of her vision for a music video she plans to shoot. Boudreaux was new to SRHS this year, but she had no difficulty adapting to panther life. She said, "The transition was great! Everyone was so friendly and welcoming." Her time at SRHS proved not just enjoyable, but crucial for her future plans. "I plan to use the skills that I have acquired from the class consistently in my future endeavors. I plan to start a film production company in LA, and I will use the social and technological skills that I have received from my time in video," she said. *Photo by Langston Hay.*

HIT RECORD: While deep in the editing process, *junior Edgerin Weaver* recalls the unique experiences that video offered him. Weaver said that coordinating for shoots was a major challenge, but, "It's also a double-edged sword, because when you all come together and make something incredible it's the best feeling." Weaver also gained this euphoric feeling from one of his most unique projects. "My favorite project would have to be the film we made for a Toyota contest, since that was an unusual group and task for us. It brought us out of our comfort zone," he said. *Photo by Langston Hay.*

COLLABORATE AND LISTEN: As he goes through the post-filming process, *junior Conner Macheras* describes the joys of working with friends. "My favorite part of the class is working with my fellow classmates, collaborating on projects and gaining a lot of experiences while working on films," he said. Macheras had an exciting year of video, and as his collaborative skills grew, so did his friend group. *Photo by Langston Hay.*



PRODUCTION PROWESS: In post production, *Junior Griffin Malone* adjusts one of his shots. Despite all the meticulous editing, the past year of video was a great experience for Malone. "I definitely enjoyed the freedom to work on whatever your own unique style rather than only learn technical skills," he said. In addition to having a lot of creative freedom, the class was a welcoming and collaborative environment. "Everyone is positive and respects everyone's opinions and styles. We all truly care about each other and enjoy the time we spend in it," said Malone. *Photo by Langston Hay.*

READY TO SHOOT: Preparing for an upcoming shoot, *senior Wesley Page* tests the settings on a class video camera. With plans to major in film, Page made the most of his high school video career and took on its many challenges. "The most challenging part of the class is creating work that matches up to your idea. You can have the greatest idea in the world, but actually creating something that good is really hard. The most rewarding part of video is creating something that matches your creative vision," he said. *Photo by Langston Hay.*





A Reel Passion

Video Creates Moving Art

ArtQuest Video changed hands this year with Mr. Cooper taking on the responsibility of leading the class, but the video program retained its creative atmosphere and its imaginative students soared as high as ever.

Filming has long been a passion for *sophomore Josh Meade*, who said, "I originally was interested when I got a camera for my birthday in second grade and I would make movies with my friends." As his skills progressed, Meade also recognized the challenges that went into producing a video. "The most challenging part is organizing. Getting actors, scripts, and equipment ready can be as difficult as making movies is," he continued. Meade plans to study cinematography after high school, utilizing the skills he has gained from Video.

With a habit for documenting her own life, *junior Katie Morrison* found the Video program to be a perfect fit for her. "The most rewarding part of the class is being able to look back on old videos you made with friends with fond memories," she said. While Morrison found delight within the space of the class, she also recognized the the big picture advantages that the class have given her. "Being in video has given me a leg up on a lot of opportunities because a lot of people are looking for someone to help document or advertise their business or program," she continued.

Senior Evan Mason-White was initially hesitant to join video, but near the end of his freshman year a friend convinced him to try out for the class. He missed the deadline, but still managed to go straight to Intermediate Video. Looking back, White recalled that joining the class was one of the best decisions he ever made. "Once I was in the class, it changed my life so much for the better. It brought me to people who were more interested in things I was interested in, and completely changed my friend group," he said. Not only did the people around him change, however, as the class helped himself grow. He continued, "It was a really cool developmental step for me. It was the step from getting into high school and going towards who I wanted to be," said *Mason-White*.

A variety of short films and projects made the school year and truly special experience for the Video program. From the new Intermediate students to the veteran Advanced students, ArtQuest Video remained a creative space for panthers to flourish and find themselves. *Page by Langston Hay.*



GETTING THE SHOT: While working on the many projects he debuted this year, *junior James Dallara* directs a scene, laying the foundation for his desired future as a director. His passion for film, however, came from an unlikely place. "I've ridden motorcycles my whole life and every time I got hurt I needed to find a way to keep myself at the track, so I resorted to photography and videography, which initially sparked my interest in ArtQuest Video," he recalled. *Photo provided by James Dallara.*

FOR REEL: Deep in Annadel State Park, *senior Evan Mason White* prepares for the perfect shot. Achieving such a shot, however, is not always so easy. "It's challenging to work with people that don't have the same mind set as you. It's not being forced to work with them, even if you want to work with someone it's hard, just because nobody is on the same wavelength completely about ideas on a project, how to go through it, scripting, etcetera," he said. This did not keep White from having an excellent year full of numerous

successful films. "When something does work out and you and someone really are on the same page it's an awesome experience," he continued. *Photo provided by Evan Mason-White.*

PRODUCTION PROWESS: In post production, *Junior Griffin Malone* adjusts one of his shots. Despite all the meticulous editing, the past year of video was a great experience for Malone. "Filming keeps me grounded. There's a lot of nitty gritty work that people don't usually expect from Video, but it's all worth it," he said. In addition to having a positive impact on his own life, Malone fondly told how great Video was for everyone involved. "You'd be amazed by the amount of people you can affect on a personal level. When you're making a film, you're making something that transcends yourself," he continued. *Photo by Langston Hay.*

Pixel Perfect

More Than Just A Screen

The computer screen glowed and reflected the intricate designs an artist had made with the black matte pad to draw on with matching pen. Somehow with the technology and grace of a drawer's hand, the scribbles that are made on the dark pad changed into colorful beauty on the screen. For *junior Nicole Padilla*, she was capable of drawing well on both paper and the computer. "A bit of both, with the computer you always have the undo tap which is always easier, but on paper you have to erase and redraw," said *Padilla*.

While the computer provides room for plenty of mistakes, so does the classroom environment. "It's pretty relaxed and you can personally, unlike VFA or drama, be less chaotic and more relaxed," said *sophomore Max Hammerich*. *Hammerich* enjoyed the class not only because of the calm environment, but also the opportunities it provided.

Digital art can expand an artist's talents and computer skills. For *senior Calypso Aragon*, she has been a valiant member of the class for four years. "We've gotten new programs, we've gotten a new printer, better tablets, and we just got our new computers," said *Aragon*. Through the years, the classroom's technology advanced significantly for the seniors creating a well-provided experience from having past technology.

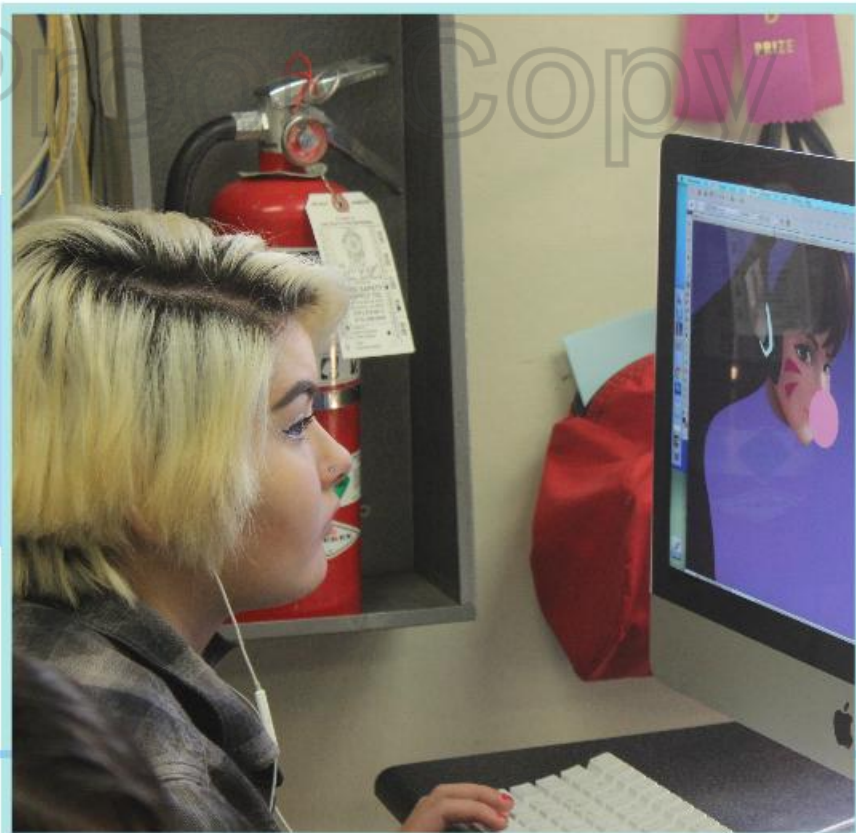
Experiences in digital art can mean different for everyone. "For me, it's just another form of art," said *senior David Webb*. *Webb*, having been a part of digital art for all four years and being a member of AP art, found digital art to be helpful to *Webb's* artistic journey. Digital art students get the opportunity to explore a relatively new form of art. Students who were lucky enough to be a member of digital art experience and learn plenty from the possibilities available. *Page by Emily Davis.*



FROM PAPER TO PAD: Carefully planning her piece, *sophomore Stephanie Hernandez* outlines a face she is working on. The transition between paper and pad might seem like a difficult change, but, "You get used to it after a while," said *Hernandez*.

Photo by Emily Davis

ABSTRACT INSPIRATIONS: At a museum the ArtQuest class visited, *junior James Mills* examines a piece of abstract art. These visits helped give young artists an idea of what they wanted to create. "I will pull out my sketchbook and draw what I see and draw what it makes me feel. I'll write down notes about it so I can look up about it later," said *Mills*. Inspirations didn't come from just first impressions of sight, but also how it made the students feel. *Photo provided by John Sappington*





3D MAGIC: Watching the glue build upon itself, juniors *Kobe Warren* and *Sean Gustafson* and staff member *John Sappington* attempt to make a successful name plate with the printer. "We couldn't get it working for like a week," said *Gustafson* describing the struggle to use it. Students used the 3D printer monthly as a way to express their creativity. *Photo by Emily Davis.*

INSPIRATIONAL GAMES: Letting anime be an influence toward her art, senior *Petra Mitchell* illustrates her design on the screen. Inspirations usually came from other artists, as those aspiring to be artists themselves attempted to create their own work. "Video games: I look at a lot of concept artists who do a lot of well done work and I'm inspired from it," said *Mitchell*. *Mitchell's* art reflected what she has seen artistically during her life. *Photo by Julie Cao.*

AND POSE! Jokingly, junior *James Mills* holds his hands around junior *Sean Gustafson's* neck for a pose for fellow classmates to draw. "People focused a bit more on their sketchbooks and I think that was good for everyone individually because we could then work on more personal works. It was definitely weird because people just sat around and it was very open, we had a lot more classroom discussions," said *Mills*. Due to the lack of technology in the beginning of the year, passing the time drawing on paper increased skill and didn't delay the class. *Photo provided by John Sappington.*



DRAWING TO THE BEAT: Digital art members and junior *Nicole Padilla* capture ArtQuest dancers in motion on their pads of paper. The collaboration with the dancers wasn't just drawing them, but also drawing the feeling of the experience, watching the dancers. "I tried to find meaning in the movements and how their stature showed," said *Padilla*. Using the dancers as a way to broaden their skills opened new artistic doors for digital art students. *Photo provided by John Sappington*



TROJAN WOMEN: Holding hands while singing, the actors perform their rendition of *Trojan Women* in the auditorium. "It was a very good experience, the vandalism included, because it really made us unite as a class and buckle down to put up a show that we worked so hard on, even when the odds were totally against us," said *junior Cecelia Landrus*. The vandalism initially was a tragedy, but the class ended up benefiting from it. *Photo by Rachel Owen.*

MIRROR, MIRROR ON THE WALL: Backstage, *senior Emma Burgess* puts on makeup for her performance of *Trojan Women*. A special member from the family of *junior Djuna Barricklow* starred in the performance as the daughter of *Burgess's* character. Having a large role in the play, *Burgess* was greatly affected emotionally by the vandalism. *Photo by Rachel Owen.*



SOUNDS GOOD! Operator of the soundbooth, *junior Sami Kline* manages the sounds and lights for every play. "It was a really cool opportunity to have such a big role in the technical aspect of the production. It has definitely helped me to figure out what I want to pursue after high school," said *Kline*. She had been involved in drama classes since middle school, and discovered her interest in the light and sound board during her high school career. *Photo by Rachel Owen.*



IT'S TRADITION: Performing their annual performance of the *Bacchae*, *seniors Riley Craig* and *Riley Palmer* take the lead roles in a rhythmic, singing, dancing, and storytelling ensemble, representing a Greek theater piece. "I like storytelling, and I think that theater presents storytelling in such a real way, and especially as an actor, being able to apply all the techniques and research that goes into a character, and then working on that and becoming that character, then doing the piece and telling the story. It's very fulfilling, especially when other people accept it positively and they like it and they enjoy it and they love it too," said *Craig*. The *Bacchae* performance was his favorite piece of the year because of its high-energy and spiritual aspects, adding to its fun. *Photo by Annie McKenzie.*

ROMANTIC SCENES: During one of the first black box shows of the year, *seniors Patricia McEvoy* and *Teryn Trent* perform a short love story between two characters. Sporting a long, fuchsia dress, *McEvoy* plays the part of a flirtatious, older lady. The duo rehearsed the act over and over to perfect it in time for the opening night. *Photo by Annie McKenzie.*



A UNIQUE TALENT: Holding up not one, but two recorders to her nostrils, *senior Alyssa Thornton* applies her musical skills to her performance for laughs from the audience. "I like acting because even though you are putting on a mask and you are playing someone different, it's also very soul-bearing. You get to show the audience a part of yourself that they don't get to see in normal life. Acting is all about the human experience," said *Thornton*. Learning a new song using her special talent took her about two to three days to learn. *Photo by Rachel Owen.*

I WANT YOU! Performing in the black box, *junior Sam Gleason* wears a suit and tie to fit his character. *Gleason* played a man in a commercial, and advertised his as-seen-on-TV product. Using a wooden stool and pen as props, he created an eruption of laughter from the crowd when he spoke. *Photo by Rachel Owen.*

ON STAGE CHARADES: Performing at the improv show, *seniors Patricia McEvoy* and *Emma Sloat* attempt to act out an object without using words. "I was in a one-act that was called *Women of Manhattan*, and it was completely different from any role that I've ever been in. For the first three years I was casted as the princess and the daughter, and this time I got to be an older woman that was really fun and we all lived in New York. It was completely different from any play we've ever done," said *Sloat*. In all the six years that she had been acting, the theatre festival the class attended was her favorite memory. *Photo by Rachel Owen.*

The Show Must Go On

Art Quest Drama Experiences Two Tragedies in One Play

Drama teacher, Ms Carpenter, opened the auditorium doors the morning of November 1st to reveal an utter ordeal; Halloween vandals had broken into the set of *Trojan Women* and ruthlessly vandalized the set. Smashed lightbulbs, demolished columns, destroyed props, defaced materials, shattered glass, and broken CDs lined the floor of the stage; They were left with a single salvageable sword made by *junior Sam Gleason*.

"I was the armor of the props department so I made five spears, seven swords, and a trident for Poseidon, some of which got destroyed because of the vandalism but we were able to repair them and it all worked out fine," said *Gleason*. *Gleason* spent somewhere between 40-60 hours crafting the props, so he was very relieved to find his hard work could be repaired.

"It left our class feeling angry, violated, and distraught, especially because it was two days before opening night," said *junior Samantha Kline*. As the operator of the sound booth, *Kline* was livid to find that objects from her booth had been stolen, misplaced, and broken.

The strenuous task of repairing the set took the entire class over seven consecutive hours. Every member of the cast and crew came together and devoted 4 class periods, their lunch, and even more time after school in attempt to save the play before opening night. The seven hours constituted of frantic cleaning and restoration, in addition to some class bonding.

"It gave us more motivation to perform well, so people like (the vandals) can know that they can't just do stuff like that. It caused our performance to be more passionate and emotional," *junior Cecilia Landrus* explained. Although the class was left slightly shook, they were able to benefit from the tragedy.

Not only did Santa Rosa High School students and staff contribute their help to the drama class, but the community of Santa Rosa came together so the show could go on. Upon the story's publication in the *Press Democrat*, the class received over \$1500 from various businesses, companies, and families to help the damage costs. KZST spoke about the situation on their radio show, and donated \$1,000. The class used some of the money for the play, and saved the leftover money to use toward improvements in the black box theater and future productions. *Page by Annie McKenzie.*





MOVING UP: As she harmonizes with freshman *Isabella Natalini*, junior *Sarah Kelleher* enjoys one of her last performances in Las Choralistas. "This year I got into the next level, Concert Choir. It was very scary to audition but I'm excited to join," said *Kelleher*. It was a very nerve-racking to experience for her because she had to sing in front of many other people in choir to get in, but all her efforts paid off when she was accepted into concert choir. *Photo by Sarah Street.*

DONT SWEAT IT: In front of the audience, sophomore *Gavin Gramms* proudly shares his voice. "I like that you can be as involved as you want, but still have fun. When we were preparing for the Winter concert, we were working hard but I was never extremely stressed," said *Gramms*. Many of the lighthearted songs contributed to the laid back atmosphere in the choir room. *Photo by Julia Greenat.*

SHAKE IT UP: Appreciating the more modern side of choir, senior *Jasmine Deppe* tries something new with the other Las Choralistas members. "I really enjoyed our most recent performance because we used vocal percussions," said *Deppe*. Las Choralistas performed a cappella at Analy High School. *Photo by Sarah Street.*

DREAM COME TRUE: Singing in front of the crowd, A Cappella singer freshman *Adriann Duncan* feels exhilarated. "Becoming a singer has always been a big dream of mine. Choir guides me on that path," said *Duncan*. She had always looked up to friends that took ArtQuest Choir before she joined. *Photo by Sarah Street.*

TOUGH COOKIE: Mastering an enchanting Ukrainian classic called *Shchedrik* was very rewarding for freshman *Maizie Ricketts*. "It was my favorite song because we worked so hard on it," said *Ricketts*. Las Choralistas overcame the challenge to perform a song they were proud of. *Photo by Sarah Street.*





NO I IN TEAM: Working hard with her A Cappella members to prepare for the winter showcase, and it payed off onstage for *freshman Maya Murillo*. "It's a really good feeling to have all of these voices backing you up," said *Murillo*. Having the support of her fellow classmates took the nerves off of performing. *Photo by Sarah Street.*

FRIENDSHIP IS MAGIC: Surrounded by all of the ArtQuest Choir members, *sophomore Mikayla Brown* acknowledged everybody's differences. "I liked the song Snowflakes because it had a good message about how we're all unique and special," said *Brown*. Despite their differences, everybody performed beautifully as one big family. *Photo by Julia Greenan.*



DANCING QUEENS: To get a little festive, *freshman Mia Grudzien* pops on a Santa hat while singing and dancing to *Mister Santa* at the Winter Show. "The choreography felt pretty silly at first, but by the time we were on stage, it was fun," said *Grudzien*. She and the Choralistas stole the audience's hearts with their sweet performance. *Photo by Julia Greenan.*



Las Choralistas and A Cappella Choirs Leave the Year

On a High Note

The soft spotlight turned the room gold, and cheery tinsel and vibrant poinsettias adorned the stage. Las Choralistas and A Cappella choirs touched up their hair and voices before they blew away their friends and families at the Winter Choral Concert. The groups prepared for three months before performing in the second concert of the year. The show was jam packed with many festive songs in many different languages, as well as some dancing! Sung by all groups, many of the singers worked hard to master *Schedryk*.

"I think we all agreed that the amount of effort we put into the song made it so much more rewarding when we were done," said *sophomore Mikayla Brown*. The modern holiday song *Carol of the Bells* has the same melody as the Ukrainian classic, *Shchedryk*, but the lyrics are different.

Another performance the young women of Las Choralistas will not soon forget was the cheery Christmas song, *Mister Santa*. Not only did they sing, they also tried their hand at dancing. The performance included some choreography while the girls donned Santa hats. "*Mister Santa* was a little hard, not because of the vocals, but because of the choreography. It was difficult for some of us to not laugh a little," said *freshman Sidney Dillon*. The girls looked adorable, and had a great time performing. "After the show, my family told me that they actually liked the dancing a lot," said *Dillon*.

Near the end of the concert, everybody from ArtQuest Choir stood on stage, as well as some ArtQuest alumni, to sing a touching holiday classic. "Choir's like a big family, and everybody loves and accepts each other so much," said *junior Julia Zavala*. "It felt nice to see that they (the ArtQuest alumni) all loved singing, since I do too."

The different generations of singers all shared one passion: expressing themselves through song. The choir program gave many students the opportunity to practice something they loved at school. *Page by Julia Greenan*

SURPRISE! Dressed festively for Valentine's Day, senior *Fereby Schlosser*, along with seniors *Ariana LaMark* and *Jessica Jafari*, delivers a singing valentine to an unexpected student. "I liked singing bass, because I'm really tired of singing soprano," said *Schlosser*. Her first singing valentine experience proved to be entertaining yet exhausting as she hurried from classroom to classroom, harmonizing and hobbling in high heels. *Photo by Sarah Street.*

LOUD AND PROUD: Poised proudly, senior *Alessia Garcia* contributes to a harmonious and enjoyable performance. "We're kind of like a big, crazy, dysfunctional but loving family...and Mrs. B just kind of ties it all together," said *Garcia*. In addition to choir she participated in band and orchestra, and managed to balance her talents without difficulty. *Photo by Sarah Street.*



TUNED IN: Focusing on the gestures of the choral conductor, sophomore *Alexander Pletkin*, surrounded by sophomore *Penny Case*, freshman *Mia Grudzien*, junior *Julia Zavaia*, and sophomore *Claudette Ventura*, performs to the best of his ability. "The best part about advanced choir is learning so many different techniques and musical ways, because there are so many different languages, dialects, and ways and styles of singing that we never just focus on one type of thing; we go from certain varieties of music to another variety of music that's completely different," said *Pletkin*. His involvement in choir began seven years ago when he starred in a musical in the third grade. *Photo by Sarah Street.*

SIDE BY SIDE: Singing alongside Santa Rosa High School choir alumni, junior *Alexandra Waterman* performs one of the final pieces of the Winter Concert. "It felt like a big community, like Santa Rosa is just one big family, and it was nice to see all the returning students," said *Waterman*. Her father, a musician, inspired her to get involved in music when she was just six years old. *Photo by Sarah Street.*



Chamber and Concert Choir Keep Their Voices High and Spirits Higher



The angelic voices of the advanced choir filled the large auditorium in rhythmic swells, lulling the audience into warm satisfaction as the end of the Debut concert drew near. Then, in an abrupt yet fluid movement, the singers in the stands stomped their feet in unison to dramatically conclude the musical number. The stomp rang out, followed by a second of shocked silence before the auditorium burst with applause. It was moments like these—instances of choreography combined with harmonious chorus—that made concerts memorable for both the audience and performers.

‘I think that it adds not only something new for us, but something new for the audience... it’s really just a cool thing to be able to not only experience something different, but give a different experience to someone else,’ said *senior Alessia Garcia*, a first-time member of concert choir.

Members of advanced choir, especially the revered chamber singers, made sacrifices for their craft. They rose before the sun, sacrificed beloved hours of rest in the name of the vocal arts, toiled over foreign lyrics, and worked consistently and diligently to execute quality performances that entice the public year after year. Their participation, however, extended beyond school hours. This year, four of our own contemporaries auditioned for and participated in the California Honor Choirs on both the regional and all-state levels: *junior Sarah Alchemy*, *sophomore Genevive Basile*, and *seniors Emily Chu* and *Fereby Schlosser*. A prestigious program that unites students from around the state, the California All State Honor Choir provided a rigorous yet rewarding experience to students, whose efforts came to a glorious head in mid-February during the heavily anticipated regional and all-state concerts.

‘It’s so awesome to be able to come together with a group of students who don’t even know each other and connect through music. We were able to put on such a fabulous performance that’s really inspiring because of the amazing conductors that lead the choirs. I love meeting people from other schools that have such a passion for music,’ said *Basile*.

Throughout the year, the advanced choir made significant progress in advancing its reputation and enriching the lives of its members who laughed, succeeded, and struggled as a team. The unity and team ethics they exhibited set an impressive tone for the year and an equally impressive standard for years to come. *Page by Sarah Street.*



HAND IN HAND: Smiling broadly, *senior Elliott Stoll* shakes hands with choral conductor Mr. Earl as the Winter Concert comes to a close. ‘Mr. Earl told me my freshman year that I should be in chambers...and he doesn’t give a whole lot of compliments, so that was a pretty big deal,’ said *Stoll*. He enjoyed singing the Latin piece ‘O Magnum Mysterium’ for the last time, a song that Mr. Earl traditionally conducts year after year. *Photo by Sarah Street.*

DOUBLE TREBLE: Despite being hindered by a knee injury, *senior Dana Johnson*, alongside *senior Griffin Becker*, remains dedicated to her craft, executing every singing valentine with enthusiasm and expertise. ‘We sang to nurses in a hospital—it was really cute. Everyone gathered and danced a little bit while we were singing, and it was the cutest thing,’ said *Johnson*. She enjoyed brightening people’s days with spontaneous serenades, a responsibility that required great sacrifice: *Johnson* relinquished hours of her personal time and class time to practice and perfect her technique. *Photo by Sarah Street.*

MUSIC IS MY FORTE: Proudly representing a member of the chamber singers, *junior Tucker Lang* sings with purpose alongside the others members of his Special Music group. ‘The Special Music was the most memorable part of the debut concert because as much as I love to sing intense Gospel songs, I love being able to do what I want with the friends that I want, and create something with them,’ said *Lang*. He first joined choir in middle school and has been invested in the arts ever since, picking up new musical talents along the way. *Photo by Sarah Street.*



NO TREBLE HERE Focusing on the music and working past his nerves, sophomore *Tom Anderson* enjoys a well composed piece. "There never a dull day in orchestra, especially with the teacher and it's interesting, I've been playing for 6 years, but still have to play through the nerves," said *Anderson*. Mr. Wardlaw always kept the class on the move and having fun while they were at it. *Photo by Cami Foley.*

HARMONIOUS Reflecting on his favorite part of orchestra after seven years of practicing and perfecting violin, junior *Trevor Jones* admits that "Playing cool harmonies with other people," is the best. After three years of playing for the Santa Rosa High orchestra, enjoying his time became simple when surrounded by other brilliant musicians. *Photo by Claire Dooley.*



ROSIN THE ROOF: With a poised bow, ignoring the audience, focused in on the music and his instrument, sophomore *Jayson Shinn*, has an important technique to avoid his nerves. "I don't do much, I just remind myself that there are 50 other people on the stage, and if I mess up, it will be okay," said *Shinn*. It was a continuous group effort to continue past mistakes and struggles, but it was part of working as a team. *Photo by Rachel Owen*

UNEQUIVOCAL SOUNDS: Reading the music, while also precisely making the music with the cello, junior *Jay Rogers* has a skill only multiple hours of practice can create. "I started playing cello in 2013 and went into orchestra last year, my sophomore year, I have always loved the way the cello sounded and wanted to get into more classical pieces to see if I could be any good. I've also played alto sax and have been in the band environment for 7 years," said *Rogers*. After 7 years of playing instruments, a transition into a new one wasn't too much work. *Photo by Claire Dooley.*



CENTER STAGE: In front of parents, friends, acquaintances, and classmates, junior *Natalie Morse* showcases her 11 years of practice on the violin. "I think everyone gets nervous, being on stage in front of that many people is intimidating, but with the nerves come excitement. It's the one place to always look forward to," said *Morse*. From six years old to now, in between practice on the piano, violin, guitar and ukulele, nerves became the least of her worries. *Photo by Rachel Owen.*





Santa Rosa High School Orchestra Students Are Always Thinking Outside the **Bachs**

Nerves, bows, and fingers at the ready, the musicians in orchestra had absolutely no issue filling the classroom, or entire auditorium with the sounds of their classic repertoire. A sea of raised elbows moved in sync at the command of conductor, and teacher, Mr. Wardlaw. It was a uniform struggle to advance beyond the obstacles found in a filled auditorium, but the class was always able to pull it together and offer the crowd an outstanding show. 'I would have to say the first concert was the most remarkable event this year. Even if they can be nerve racking, our concerts can definitely be very exciting, and I remember feeling more confident after that one than I had in the past, like I had grown as a musician over the last few years,' said *junior Antonio Lorenzana*.

The Santa Rosa High orchestra was an extremely welcoming environment to be involved with. There was nothing but respect found for one another and everyone worked for their peers. The connection the orchestra students had with one another came through their music, adding an irreplaceable quality to their performances. Being able to rely on everyone in the class to do their part displayed ultimate teamwork, and also helped eliminate unnecessary nerves. 'I don't usually get nervous because I definitely feel the support from the rest of the orchestra, and we are all just mostly excited to be performing what we have been working on' said *junior Rachel Pride*.

An abundance of the joy that comes from within the orchestra classroom was focused through the seconds right after their performance, after they had finally showcased their hard work for everyone they know to see. Not only were they excited about being done for a while, they could tell their hours of reading music had payed off, they sounded incredible. 'I think the repertoire is really interesting, I'm mainly a band person, but I really love the classical repertoire that we get to play in orchestra,' said *senior Fallon Duffy*. Ranging from freshman to seniors, the orchestra is a perfect example of the collective talent at Santa Rosa High School. *Page by Claire Dooley*.



RESPECTED REPERTOIRE: Running her fingers along the strings, *senior Emily Chu* shows off her incredible skills. 'I started playing when I was four, but I started orchestra my junior year, it has helped me become a more focused student and has taught me not to give up on a concept if I think it's hard. I've never put violin over my education so if I have projects or anything I won't practice,' said *Chu*. As she excelled beyond the stage, she always put her education first. *Photo by Rachel Owen*.

KEY ROLE: While carefully striking each key on the piano, *sophomore Genevieve Basile*, and musical genius, has everything going for her. 'My mom and dad always wanted to play instruments but their parents didn't really see why it was so important. So when my sister and I were little they always advocated music in our lives and made it a priority that we learn an instrument,' said *Basile*, crediting her parents for her long time musical success. By playing piano, viola, and having an incredible voice, this experience obviously goes above and beyond the classroom. *Photo by Rachel Owen*.

ON DE REPLAY: Smiling as he creates a beautiful sound, *sophomore Brandon Quijas* has a lot of experience with the viola. 'I've been playing instruments since I was in the fifth grade, and started out with the viola, which I play now. My favorite part is listening to our performances after we perform,' said *Quijas*. Sticking with one instrument proved effective in the obvious skill he had expressed. *Photo by Cami Foley*.



Wayward Musicians

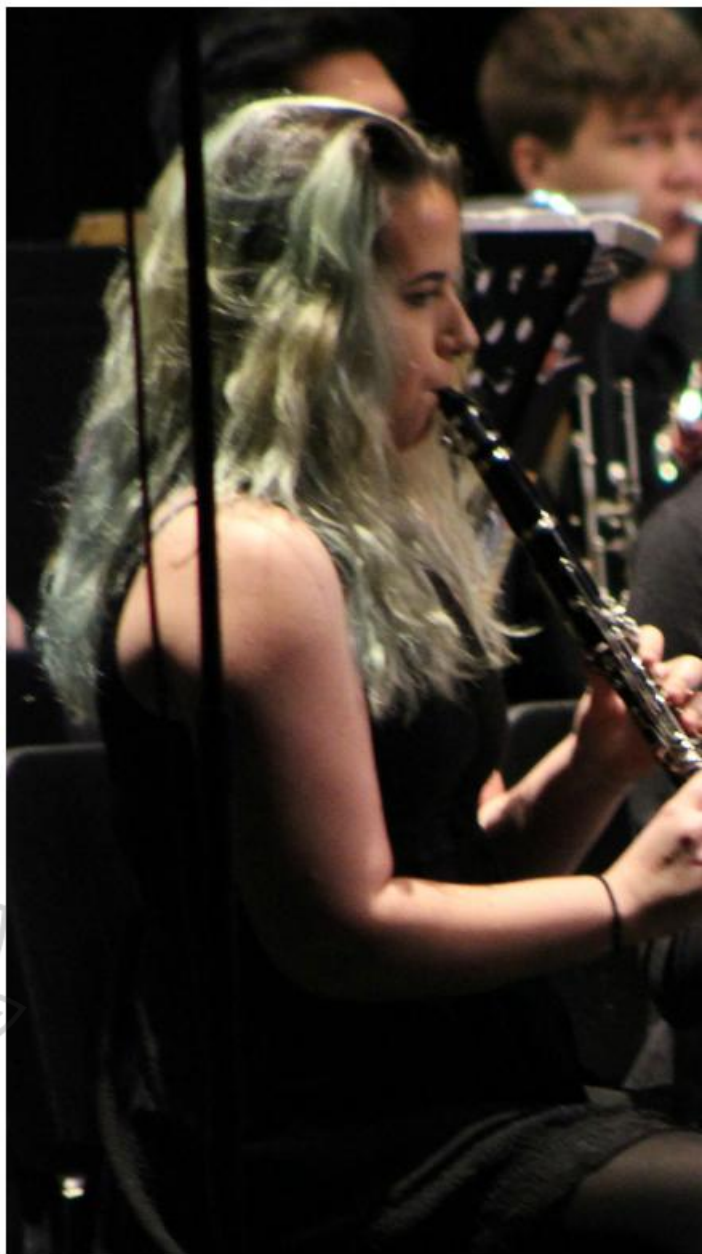
And Their Fearless Leader

Through an uphill battle of bureaucracy, band director Mark Wardlaw was able to put together a group that went on to win awards and rival all other local school bands. The journey began with a problem; concert band. "It was just too small, I think we had between 6 and 10 players total" said *freshman Arely Tello*. It seemed as if Wardlaw was going to be forced into either letting the band of 10 perform at concerts and possibly embarrass themselves, or not let them perform and have them feel neglected and useless. Instead, as he has done many times before, Wardlaw chose his own path. "There was a solution, it just had to be enacted" he said. Marching purposefully to the office, he took it up with the school administration and asked if he could simply combine concert band with the more advanced symphonic band. Their first response was a proposal to create balance by taking students from the much larger symphonic band and adding them to concert band, but what better way to turn kids away from music than to put them in one of two diluted high school bands. "It brought to light how little administrators know about what we do in the complex music world" said Wardlaw.

After a lot of debating, as well as students and emails sent to reason with the administration, his motion finally passed. This effectively added concert band to the already massive number of people in symphonic band. The fusion of freshman and upperclassmen went as smoothly as any band director could have hoped for, with some of the younger kids being very valuable assets to the ensemble. "In some ways it was cool, I think it was a good experience for them, and the older kids got to learn to be more cooperative" said *senior Alessia Garcia*. This group, 65 strong, went on to perform magnificent concerts paired with the Orchestra. *Page by Tyler Condon.*

TRILLER: Deep in focus, talented flutist *senior Fallon Duffy* plays a quickly moving melody. "I try to practice half an hour a day at least, and I have a private instructor so there is some pressure there" said *Duffy*. As one of the most dedicated players in the band, her animated style of playing and frequent practice paid off. *Photo by Rachel Owen.*

A SECOND HOME: Flashing a genuine smile, *senior Alessia Garcia* enjoys herself while talking to friends and fellow musicians right before a performance. "The band family has been there for me when I literally had nothing. I've had so much fun, really" said *Garcia*. There was a hidden culture among the SRHS musicians, a group that stuck together and helped her make the most out of her four years. *Photo by Tyler Condon*





REED MY LIPS: As part of a very large band, sophomore *Natalie Cucina* and senior *Shealynn Fess* face a challenge unique to their instrument. "Because of the amount of Clarinets we had we were able to have a stronger section, but so did everyone else, and the volume of a Clarinet struggles to keep up sometimes" said *Cucina*. With years of experience and even private lessons, she added a beautiful woodwind sound the the ensemble. *Photo by Rachel Owen.*

PERCUSSION, BE QUIET! Laughing uncontrollably, senior *Freddy Pérez*, sophomore *Tyler Condron*, and freshman *Kobe Fukushima* search for their sheet music. "These guys are the best, I love them all" said *Pérez*. Notorious for their shenanigans and loud, inexplicable noises, the percussion section was comprised of nine friends who loved to mess around. *Photo by Emily Davis.*

FORTISSIMO: Listening intently for his cue from a fellow percussionist, senior *Loren Gillogly* studies his part. "There's a lot of pressure on the percussionists because often a band will rely on us to maintain the tempo of a song, which means we all have to listen to each other and articulate" said *Gillogly*. He was an important part of a large and highly functional percussion section. *Photo by Emily Davis.*



PRODIGY OR PROTEGEE? Fully enveloped in a trumpet solo, freshman *David Green* showcases his sound, one that is unmatched in clarity and accuracy. "It's been nice to play with people older than myself, it's been really nice to experience the vibe of a high school band" said *Green*. After traveling the world to play as far as China, he realized he still had much to learn from older, more experienced musicians. *Photo by Emily Davis.*

THE CLARINET COALITION: Budding section leaders sophomore *Zuzu Morgan* and *Audrey Feivell* are part of a thirteen person Clarinet section. thirteen Clarinets may seem unnecessary, but the sounds that escaped each and every instrument blended to create a hauntingly beautiful sound that couldn't have been achieved with a smaller section. All players were valuable members of the band. *Photo by Rachel Owen.*

LET IT RING: In the middle of a powerful crescendo, freshman *Andy Hauck* throws in all of his effort to maintain the smooth but deafening sound of a suspended cymbal. Cymbals were some of the trickiest instruments for percussionists to play, because of their intensely particular dynamics. *Hauck* played the cymbal part frequently throughout the year, and the band was able to count on him to get his job done. *Photo by Emily Davis.*

NOT YET QUINTET: Dedicated musicians sophomores *Natalie Cucina* and *Nathan Diaz*, and senior *Fallon Duffy*, led by senior *Griffin Becker*, take matters into their own hands to make the most out of their high school music career. "blah blah" said *Becker*. Their love of music motivated the student run group to get together and practice as often as possible, so that they could perform at concerts. *Photo by Tyler Condron.*



TURN: Right before a turn, junior *Julia McAirnes* embraces the music. She crossed her arms and engaged in dancing to her fullest. 'I love artquest. It gives me a creative outlet,' said *McAirnes*. She had been in artquest throughout high school and plans on continuing next year. Photo by *Eva Nelson*.

POSE: Doing a shimmy, junior *Rachael Matthews* begins to stand up. She shook her shoulders to the music in unison with her group for showcase. 'I love to dance, it is so much fun, whether it choreographed or not' said *Matthews*. She enjoys performing at showcase and in front of a crowd. Photo by *Eva Nelson*.



Beginning And Intermediate Dancers On With the **Dance!** Embrace Their Outer Beauty Through Dance

Beginning and Intermediate dance classes strut their stuff on stage at both the Fall and spring showcases. The beginning class had begun learning the ropes with a brand new teacher. Students who were in the class last year and continued to be in the beginning class this year had a change in education. Their new teacher taught in a totally different way than their previous teacher did, causing a sway to occur. The students had to readjust to the ideas of a new teacher and align their previous education to their new set of goals.

In Intermediate dance, students began to learn others' choreography and truly perform with emotion. Junior *Ava Luthin* taught the entire class how a dance she choreographed. She created several eight counts that strung together to look good on stage. She put her heart and soul into it by picking music and using her past experiences to create the dance. 'I loved being able to be creative and have a say in what the dance looked like on stage' said *Luthin*. Her ideas were showcased at their spring showcase for the school to see. The dance went just as she had planned: feet were pointed, emotion was shown, and everyone enjoyed doing the dance. They had a lot of fun creating a visual for the audience to further understand.

Ms. Woods decided to change the theme of the ArtQuest intermediate dance class because several of the students had been in the class for several years. In the past, the theme had been fifties jazz and she changed it to be a more creative open theme. This new theme was showcased in fall during their first performance. Their first dance was circus themed where junior *Alyssa Redins* was the lead. She was a little girl who visited the circus and was amazed by all of the cool attractions that surrounded her. Senior *Abbe Wood* was one of the clowns in the dance and had to use creative facial expressions to help the dance come alive. With the whole group using their heart to perform they created a masterpiece. Page by *Eva Nelson*.



UP: Doing a leg extension sophomore *Halee Grund* tips to the side allowing her foot to be the highest part of her body. She held hands with her partner allowing for an optical illusion effect. "It's fun to do working partner work. It's a way to be creative and show that dancing is more than just moving your body" said *Grund*. She had been in artquest for three years and hopes to participate in company her senior year. *Photo by Eva Nelson*



LOOKI: A group of dancers create an optical illusion under the belt of junior *Isabella DeMattei*. She helped control the look of the circle and how the dancers move around one another to create a cool look. "I help others to be the best that they can be when they hit the stage" said *DeMattei*. Her choreography was showcased in the spring show. *Photo by Julia Greenan.*

ON TOP: Leading her group's choreography, junior *Ava Luthin* teaches fellow dancers for eight count. She showed them the way to turn to the right then strike a pose. "I love being able to help others and see my hard work pay off" said *Luthin*. Her choreography was displayed at the spring showcase. *Photo by Eva Nelson*

POSE: Looking in the mirror to see if she is in the correct stance, junior *Alyssa Redins* poses. She was part of an upstage group number where she was one of the main characters. "I love being able to act. In dance it is essential not only to move effectively but to show emotion" said *Redins*. Her dance was a big hit in the fall showcase. *Photo by Eva Nelson.*



LIKE CLOCKWORK: At the ArtQuest Fall Showcase, *junior Miles Kintz* breaks from the formation in a mechanical, yet fluid movement. "The dance is about the concept: time: no matter what you do, time will always go on. While I was doing this move, someone else was doing it later, with the exact same movements, only in reverse. Movements can change completely when you reverse them," said *Kintz*. The piece, along with more than five other pieces, comprised a compelling show to prospective ArtQuest Dance students. *Photo by Sam Joslyn*



SET IN STONE: Outside the music building, *juniors Casey Wolfe* and *Jaylin Pearl* and *seniors Sabrina Lopez* and *Zachary Jorin* pose for a Mannequin Challenge. "I was actually wearing one of the first costumes that our old gymnast team used to wear in the 1940s. We call it the Bacon Costume because the bodysuit piece looks like bacon," said *Lopez*. A good portion of Dance Company followed in the footsteps of first lady Michelle Obama and the Cleveland Cavaliers, singer Paul McCartney, and presidential nominee Hillary Clinton as they posed to the tune of Rae Sremmurd's *Black Beatles*. *Photo by Cassy Moretta*



MASTERCLASS: After a hip-hop masterclass, Dance Company takes a picture with guest choreographer Gregory Chapkis and his assistant Pancho. "We usually have five masterclasses a year. I think learning from different teachers who teach different techniques than your normal choreographer really benefits our dancing technique." Said *junior Charlotte Stokeld* standing to the right of Chapkis. In this masterclass, they were taught the importance of using their core in movements called isolations. *Photo provided by Cara Green*



Through Choreography, Preparation, and Performance, Dance Company Created

Poetry in Motion

It was four days until the winter show, and *senior Sophia Light*, who was performing in ten pieces, did not know if she would be able to dance.

"We were in the middle of a dress rehearsal for our show and in the middle of a dance I landed a jump and my knee inverted," said *Light*, who would miss her last show if she did not heal in time, since she graduated a semester early. "I felt like I wasn't prepared for the show. I wasn't sure if I would even be able to dance because I couldn't walk until the day before the show so I wasn't able to participate in a lot of the rehearsals."

However, with the help and support of the rest of Dance Company and their teacher Ms. Woods, *Light* was able to dance during her last show. "It was very bittersweet. Performing in my last show made me incredibly grateful for all the opportunities ArtQuest dance has given me," *Light* said.

While the shows at the end of semesters took only a few hours, they showcased months of intense effort from every member of Dance Company. Every day, for two straight hours, they worked feverishly on improving technique, choreography, and artistic expression.

"Dance counts for our PE credits for a reason," *junior Virginia Olney* said with a laugh. "Having taken both PE classes and dance classes, I definitely work a lot more in dance class. It's pretty strenuous." While the requirements of Advanced Dance pushed the dancers physically, an equal, if not greater, pressure was put on their capabilities as artists.

"The most challenging aspect of the class is definitely choreographing. Ms. Woods is really specific about what we propose; we have to think out of the box" said *sophomore Makena Kithcart*. To choreograph a single dance took the entire semester: proposing concepts, mapping out formations, adding movement, choosing dancers, finding costumes, and considering the order of the show took up a copious amount of time. For the Winter Showcase, except for a few choreographed by Ms. Wood, members of Dance Company created all of the dances presented.

Eventually, the strenuous physical work of improving as a dancer and the challenging mental effort of choreographing paid off. "It's really nice when it's all said and done to see your piece on stage and to have people watch it and appreciate it. It's nice to see your name printed on paper in a program," remarked *Olney* of her dance at the Winter Showcase. "You get to watch the finished product and enjoy the work you put into it."

The journey from a spark of inspiration for a dance, through its long, taxing choreography process, to the final product of the piece showcased at the end of the semester helped members of Dance Company discover the artistry and strategy of their specialty. *Page by Sam Joslyn.*





PARTS INTERTWINED: In a contemporary hip-hop routine choreographed by *senior Thao Dang*, the ensemble performs a roll-off illusion fronted by *junior Mia Galetti*. "Compared to lower level dance classes, we choreograph way more," said *Galetti*. "I'd say choreographing dances is the most challenging aspect of the class. You have to make sure that every move you choreograph relates to the concept of your dance." Over ten dancers performed in this piece—a large number for a student-choreographed dance. *Photo by Emma Wisler.*

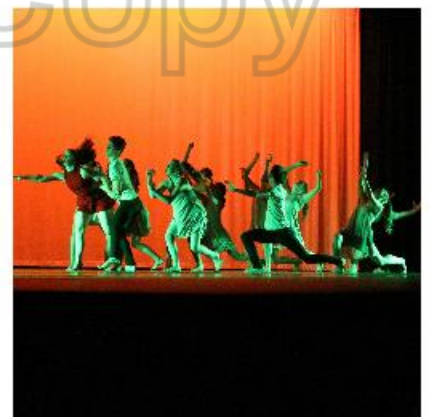
FOR THE FANS: At the first-ever winter rally, *sophomore Makena Kithcart* performs in a routine to hype the crowd. For rallies like these, the dancers perform two times for two different audiences. "I enjoy performing twice; sometimes one crowd is louder than the other. It depends on how the crowd reacts to us," remarked *Kithcart*. At rallies, Dance Company performed for their largest audience: nearly the entire school. *Photo by Eva Nelson.*

HUES OF CRIMSON: At the winter show, *seniors Zach Jorin* and *Hannah Tilsch* strike a balance during an emotionally colorful routine choreographed by *senior Kendra Simpson*. "I would describe the piece as lyrical, modern, and emotional; we had to put our heart and soul into it. The dance addressed dealing with hardship, and showed how as you get older in high school, as you gain experience, you have a better understanding of how people work and how people come together," said *Tilsch*. Routines choreographed by students in Dance Company often focused on a specific accomplished choreographer, and the styles ranged from hip-hop to contemporary. *Photo by Annie McKenzie.*

WHAT WE CANNOT SEE: Leading Dance Company in a contemporary piece, *senior Sophia Light* catches the eye in a red dress at the ArtQuest Fall Showcase. "The concept of this dance was anxiety. I was the person suffering from anxiety and all the other dancers were the anxiety I was suffering from. This specific movement represented the anxiety that you can't see, but you know it's there," said *Light*. The piece, choreographed by a former dance student, is one of the many examples of the dancers' ability to express themselves through Dance Company. *Photo by Sam Joslyn.*



HUES OF CRIMSON: At the winter show, *seniors Zach Jorin* and *Hannah Tilsch* strike a balance during an emotionally colorful routine choreographed by *senior Kendra Simpson*. "I would describe the piece as lyrical, modern, and emotional; we had to put our heart and soul into it. The dance addressed dealing with hardship, and showed how as you get older in high school, as you gain experience, you have a better understanding of how people work and how people come together," said *Tilsch*. Routines choreographed by students in Dance Company often focused on a specific accomplished choreographer, and the styles ranged from hip-hop to contemporary. *Photo by Annie McKenzie.*



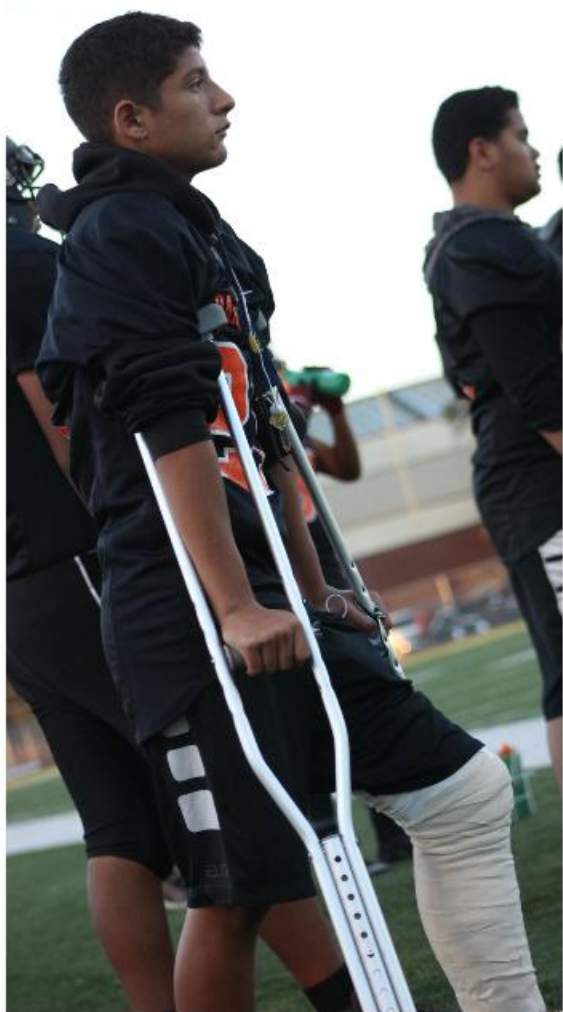


C O M M P E T I T I O N

Athletics



TreeRing Proof Copy



PUTTING ONE LEG FORWARD:

While walking side by side with his coaches, freshman Roman Correa concentrates on his teammates. "The coaches work with me and encourage me to do better. One of my coaches wants me to play for his travel team." Correa's commitment exemplifies his hard work even with his injury.

Photo by Emily Davis

HUDDLED SUPPORT:

Joining the team huddle, freshmen Kent Gamble and Junior Solano, sophomores Juan Torres, Chandler Andrew, Amare Funches, and junior Miguel Sanchez crowd around Coach Ezeff as he gives advice for the team to perform. "He exposes us to the fact that football is not forever and it can end as fast as it started and to try every play no matter what because it could be over fast," says Funches. Coach Ezeff has not only motivated Funches, but also the entire team to do their best. Photo by Emily Davis



GIRL POWER:

As Coach Ezeff gives directions to the team, freshman Nayleia Juarez listens to how he wants the drills to be performed. Even as the only girl on either football team, Juarez found that her teammates treated her no different than any other player. "I was a teammate, not like a specific gender, like I was part of the team, part of the family." The team was like a family to Juarez and that connection made her strong and strive to perform better. Photo by Emily Davis



PUSH ON: Exerting their full strength and encouraging others as they push against the bags, freshmen Junior Solano and Alexis Gomez show their force as players. "It feels kind of scary at first, but as long as you keep going, it doesn't really affect you as much," said Solano, describing what it is like to instantly collide with the opponent. Practicing against the bags prepared Solano for actually tackling an opponent during games. Photo by Emily Davis



MAN DOWN: Showing respect for a fallen teammate, freshmen *Izzy Moreno, Derrick Zarate, P.J. Toleafoa,* and sophomore *Pemba Tamang* kneel for a potentially injured player on the field. "When la teammate is injured, you just want to play for them because they'll feel good if you win because if you don't win, they'll think it's their fault because they got injured," said *Tamang*, who had been injured for a three week period previously. Sympathy was an important aspect of the team's strength. *Photo by Emily Davis*

FIERY STARES: With a thirst for action and sweat trickling down the sides of their eyes, teammates sophomores *Amare Funches, Erick Guzman,* and junior *Miguel Sanchez* stare at the opposing team and prepare to begin the play at the 40 yard line.

Sanchez's motivation was, "Seeing that the faces of the stands have so much faith in us, why let them down now?" The player and fan connection encouraged the team to play at their hardest and want to succeed continuously. *Photo by Emily Davis*

SO WE BEGIN: Instead of passing the ball, quarterback, freshman *Chandler Andrew,* attempts to run the ball while sophomore *John Valce* prepares to block an opposing player. "He's a pretty smart quarterback- he knows what he's doing," said *Valce*. The players' admiration towards *Chandler* made it easy for them to protect him on the field. *Photo by Emily Davis*

MORE THAN A PENNY-BACK: Practicing his form, quarterback, sophomore *Jaydin Henderson,* throws a pass to his teammate. *Henderson* played a big role in the team's success. "Just taking control of the team, being a leader, and trying to set a good example for what the guys should follow and what they should be doing," said *Henderson*. His leadership in practices and games proved that he could take on a lot of responsibility. *Photo by Emily Davis*



Rise As One!

First Downs To Touchdowns

Glaring into each other's eyes, players felt tension rise as the quarterback called the play. A clash of helmets erupted as players grunted and fans stomped their feet. The Junior Varsity Football team persevered through their season and made major improvements from last year. Little did they know, that this year, they would shatter the losing streak of last year by defeating Novato. "We have already done better," said sophomore *Calvin Valledor*. "Last year we didn't win a single game, this year we actually beat Novato. So, that automatically makes that better for us."

Practices became the basis of the team's commitment and improvement, pushing themselves to the limit each and every day after school. Motivating their teammates during practice resulted in tight bonds and the desire for success on the field. The connection between players, on and off field, inspired the team to give it their all for every play. "We were out there everyday talking to each other and we're pretty close together. There's a lot of things we talk about and we still have our group chat going, so we communicate almost everyday, so it's pretty close," said sophomore *Jaydin Henderson*.

For freshman *Roman Correa*, the beginning of the panther season was tragically the end of his. When running drills, *Correa* fell, twisting his leg, resulting in a broken leg. The rest of the team felt the physical and mental impact of the mishap. "A little bit has changed, they got down when it happened and then next practice, it just stayed down for awhile. But it became alright when it got better," said *Correa*.

The team spent their entire season facing and conquering new challenges, building a stronger bond. Despite the record of this season, the close relationship between the panther athletes fostered a positive season and the formation of everlasting bonds.

Page by Emily Davis

ON THE ROAD: Screaming fans and intimidating crowds are in full force as the team faces Northgate High School during an away game. Despite having been a man down, the team came through and pulled off an impressive win. *Photo Submitted by Denis Brunk*



STIFF ARM: As a crucial part of a lethal offensive unit, quarterback and senior *Isaiah Steele* intimidates with his immense talent in both running and passing the ball. *Steele* averaged 15.5 yards per carry and had a legendary 4 touchdown passes against Piner High School. "We had one of the best offensive lines in the league, and two of the best receivers as well," said *Steele*.

Get in the Zone

The Varsity Football Team Sets Records

When the offense got close to the end zone, there was much less room on the field for a deep pass from seniors *Isaiah Steele* to *Kalei Aukai*—the dynamic duo's signature play. Tension at this away game against the Windsor Jaguars was palpable. The stakes were high—a loss spelled the end of a hard fought season for the newly revitalized Panther football program. As minutes faded to seconds, senior *Cassius Banks* had one final trick up his sleeve: a two point conversion attempt, one of the team's most controversial plays. As the Panthers prepared themselves for this risky play, the stadium fell silent. *Banks* ran the ball and the Santa Rosa fan section erupted into enthusiastic cheers.

The celebration was only momentary; when the referee signaled that *Banks* hadn't, in fact, crossed the line, fans and players alike came to terms with a grueling realization. Their season was finished. Despite the disappointing call, the team maintained the validity of *Banks'* conversion. To the team's center, this climactic final play seemed a perfect way to end an incredible season. "We got it in. You can't change the Referee's call, but we got to end the season on a win. Even if it doesn't go down that way in the books we know it was probably the greatest comeback of SRHS football history," said senior *Michael Curry*. His positive outlook was shared by many of the graduating players. *Aukai* remarked at the end of his final season, "It was a shocker, I mean there were tears shed. I'm gonna miss that team, we did some special things and I wish it could have gone on longer."

Despite the loss of several strong seniors, the entire football program was optimistic that with a new coaching staff and upcoming players, they had a bright future. "We'll probably be pretty solid. Most of the returning players are pretty good. Some of the sophomores on our team play pretty well so if we link up like we did this year it could look good," said *Thomas*. One thing is for sure, after a year of excitement and heartbreak, this team will not soon forget this formidable season. *Page by Tyler Condon and Jack Fowle.*



HUT HUT, HIKE: Crouching down and calling out to his linemen, senior *Michael Curry* readies himself to protect his quarterback. "I mean there has to be a bond there if he's a few inches from my ass all season," said *Curry*. He was able to organize a strong offensive line by bringing the group together with his humor, charisma, and determination. *Photo by Tyler Condon.*

NO RETREAT: With seniors *Michael Curry* and *Alvaro Reyes* on his sides, senior *David Barrera* touches down and readies himself to attack. "I had to do my job. I had to keep my QB safe," said *Barrera*. Despite the lack of fame linemen receive, they work hard, colliding with their opponents every play. *Photo by Emily Davis.*





THROUGH THE UPRIGHTS: As one of the top scorers on the team, *senior Gavin Weitzenberg* adds yet another point to a one season kicking career. During soccer season *Weitzenberg* is known as a defender with a knack for being able to keep the ball away from the goal with one powerful kick, and he's just as useful in football. "We just had a great unit when we were kicking, and I had a lot of time to practice," said *Weitzenberg*. *Photo submitted by Kalei Aukai.*

Can't Hide Our **Pride**

JV Cheerleaders Shake Their Pom Poms

"All across the nation there's a panther sensation!" screamed the JV cheerleading team sideline at the Montgomery football game. They came in sync with one another and create a uniform stunt group to show their spirit for their boys. The team created a Friday Night Lights game for everyone to remember. They got the students sanding and parents pumped, screaming their football team to for a hopeful victory. Hearts were pumping at the game and the cheerleaders had high adrenaline trying to ensure a win for their boys. "It (the cheerleading team) helps get the crowd hyped and it sets a good environment. It's like a sense of community almost," said *sophomore Olivia Phelps*. It was a game that the stands would never forget.

Halftime only made the game better. The JV cheer squad went to center field and delivered a stunning performance. They left the crowd in awe that night with their perfect stunts and dance sections. They strutted their stuff with a load of cheers after their flawless performance center field. They did two basket tosses that flew high and came down without a wobble. Although they sometimes struggle to get the perfect performance they nailed it at the Montgomery vs Santa Rosa game. "I was a quick learner. I was never afraid to try new things. I was kind of the risk taker I guess," said *senior Dalia Urquieta*.

On senior night, seniors came together with their families and crowded the stands as they were acknowledged unofficially at halftime and after the game with flowers and card congratulating their senior year accomplishments on the cheer team. They were pleased to be a part of the senior recognition and they truly felt loved. "It was honestly so heartbreaking because I couldn't believe how fast the season went by," said *senior Bianca Zarco*. Their hearts were racing as the night came to a close and they felt that their journey, although over for football season, would soon arise again during basketball.

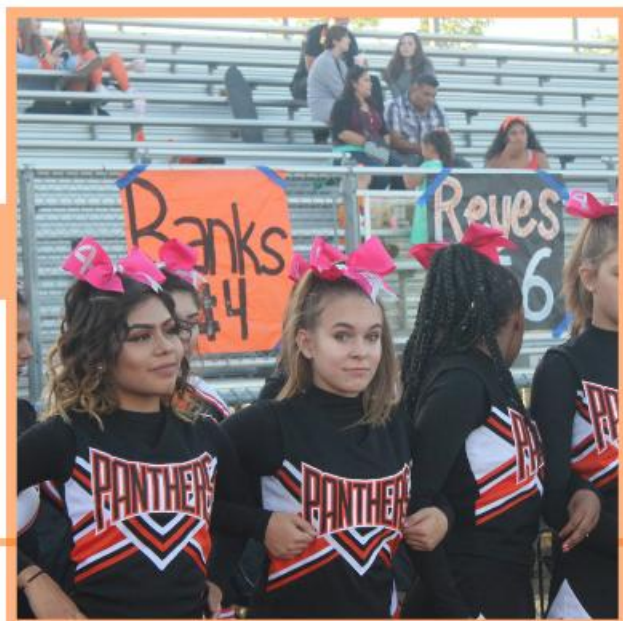
When basketball started, the cheer team went to every game to cheer on their boys and girls to victory and make a mark in the south gym. The gym fell silent when they did their halftime performances. The cheers for them in the gym after their performance was loud and incorporated more students and parents than in years past. It made the team feel really good. "If we do mess up, the coaches always influence us to keep going because if we just stop and not do anything we kind of embarrass ourselves," said *senior Teresa Urquieta*. The final nights of being a team brought them to the top of their game. *Page by Lila Clarkson and Eva Nelson.*



CHEERING LOUD: During the game, *freshman Aiyah Hruby* keeps her head high and her voice loud while pumping up the crowd during a football game. "I enjoyed getting to know all of the girls and making such great friendships," said *Hruby*. Even if the football team was losing, they never stopped cheering their hearts out. *Photo by Lila Clarkson.*

IN POSITION: During a Football game, *sophomore Olivia Phelps* watches the intense game, while in her cheer stance. "Learning new cheers is challenging, but they all kind of coincide so if you keep the beat, then you're good," said *Phelps*. The cheerleaders made it look so easy during the games, but a lot of hard work and effort went into making the games better for the fans. *Photo by Lila Clarkson.*

STAYING CALM: Before their halftime show, *freshman Ana Roemer* keeps her cool and focuses on the task at hand. "I kind of zone out. I pretend I'm in practice" said *Roemer*. Even though everyone in the stands was watching, the squad worked through the pressure and completed their routine with no mistakes. *Photo by Lila Clarkson.*





WORKING TOGETHER: As freshmen *Alysa Hruby* and *Savannah Janik-Pecknold* take a break from cheering at a Football game, they both stop and take a picture with our school mascot, *Pandy*, also known as *senior Baillie Molsberry*. "I made a lot of new friends over the summer from this. We spend so much time together and we are with each other everyday after school for two hours. Everyone just got close. We learned stuff about each other," said *Janik-Pecknold*. The JV Cheerleading team made new friends, and got very close with each other through cheer. *Photo by Lila Clarkson.*

SHOWING SPIRIT: At the football game, the whole JV Cheerleading team shows their best performance during halftime. Every cheerleader out there, worked their hardest and put on a show. No matter the score of the game at the time, the fans of SRHS could always count on their cheer team to make the best of it. *Photo by Lila Clarkson.*

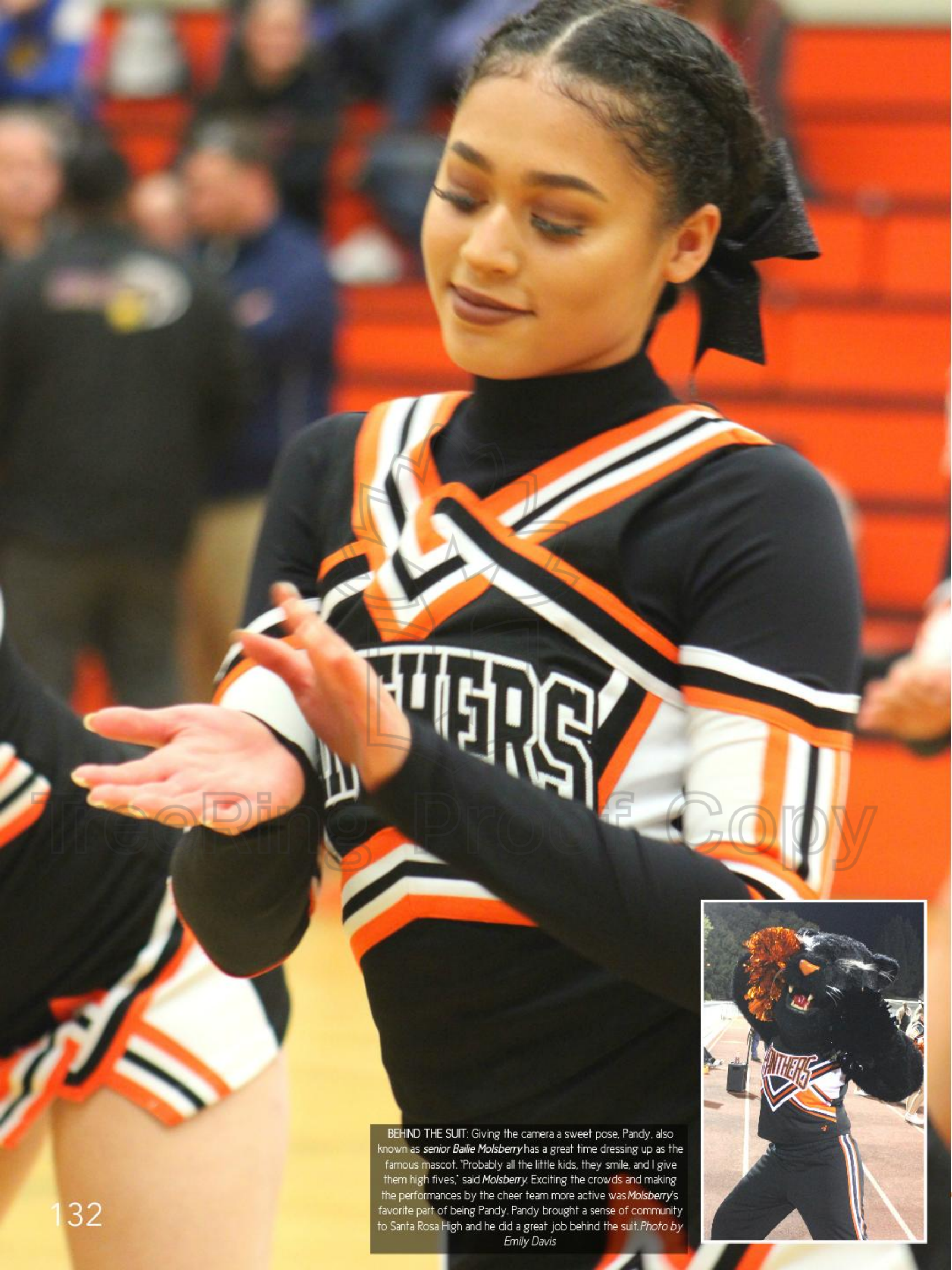


POM-POMS UP: While the football players play, the cheerleaders turn towards the crowd with their pom-poms in the air. The cheerleaders and their pom-poms helped get the crowd loud and excited during a game, regardless of the score. *Photo by Lila Clarkson.*

BIG SMILES: During their break after the halftime routine, seniors *Dalia Urquieta*, *Bianca Zarco*, and *Claire Anderson* take a picture in front of the football field. "There were so many memories. I think just watching how everyone just went along with it was what made it the best," said *Zarco*. The JV squad learned how to work with one another and trust each other. *Photo by Lila Clarkson.*

POWER UP: Before the game's start, *senior Dalia Urquieta* is lifted into the air, doing a stunt the cheer team practiced for months. "I really love being the flying girl, it's a lot of fun. When I first started doing it it was really nerve racking, but it's all about trusting your teammates," said *Urquieta*. A lot of hard work and dedication made the JV cheer team ready to perform during the basketball season. *Photo by Eva Nelson.*

KEEPING STILL: While the JV cheer team watches the basketball game on the sidelines, *senior Teresa Urquieta* stays focused. "The first time, [performing in front of the crowd] can be very scary if you're not used to doing it. After your first year you get used to it," said *Urquieta*. The cheerleaders went through intense training and conditioning to make sure their performances were perfect for games. *Photo by Lila Clarkson.*



BEHIND THE SUIT: Giving the camera a sweet pose, Pandy, also known as senior *Baillie Molsberry* has a great time dressing up as the famous mascot. "Probably all the little kids, they smile, and I give them high fives," said *Molsberry*. Exciting the crowds and making the performances by the cheer team more active was *Molsberry's* favorite part of being Pandy. Pandy brought a sense of community to Santa Rosa High and he did a great job behind the suit. *Photo by Emily Davis*





One Team, One Dream

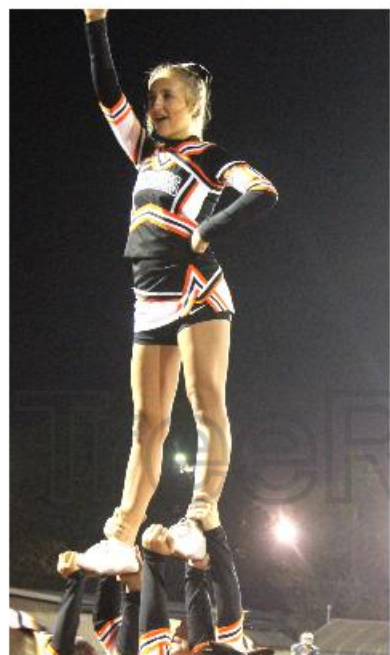
Athletic By Nature, Cheerleaders By Choice

Pom-poms shimmered and sparkled in the lights of the football stadium. The varsity cheer team stood by the sidelines, leading their famously catchy cheers as panther fans joined in one by one. Cheerleading isn't all about the bows, uniforms, and cheers however; it's a dangerous activity that comes with major risks. Midway into the football season, *freshman Rylie Labat* got injured while practicing as a flyer. After falling straight to the ground because of a miscommunication between the girls *Labat* said, "I was just in shock." With risks of injury as *Labat* experienced, contrary to some beliefs, cheerleading is a sport that constitutes hard work and major skill.

"Hell yeah! [Cheerleading is] definitely a sport. It's really physically demanding, you have to dance, tumble, stunt, and be able to withstand that and have the stamina for two minutes and thirty seconds of a routine," said cheer captain, *senior Britney LoSchiavo*. Blood, sweat, and tears factor into cheerleading—like any other sport—and the girls deserve to be recognized. As the varsity cheer team transitioned from football to basketball season, the girls chose to choreograph and memorize more new routines to keep the fans on their toes.

"I really like them both, but I really like basketball. I understand basketball more," said *sophomore Keyoni Phenix*. After religiously attending the games, cheering for basketball became a common favorite for the squad. Cheerleading is not just a performance, it is a way to express one's self.

"Through high school, I've been able to be more confident in who I am, through cheer, by being able to perform and being able to talk to people," said co-captain, *senior Eryn Francavilla*. For *Francavilla*, cheering brought her confidence and a renewed outlook on life. After cheering for two sports seasons, the girls have had a special year together cheering and preserving their friendships. *Page by Emily Davis*



THE REAL CHEERLEADER: Feet fly into the air as cheerleaders and cheer captain *senior Brittany LoSchiavo* perform their halftime routine. *LoSchiavo* ran the cheer sisterhood to a spirited success. "Honestly you're like one step under a coach, you just have to make sure everything is going okay and you have to lead by example," said *LoSchiavo* describing her multiple responsibilities. With *LoSchiavo* at the reins, the team's connection emotionally and physically to perform at their best was an undoubted success. *Photo by Emily Davis*



"YOU RAISE ME UP!": A spirited smile shines at the crowd as *freshman Rylie Labat* is lifted into the night sky of the football game. *Labat* has cheered for seven years and plans to continue even after a tough fall during practice. "I just had to get back up, and I still trust them, it's just one time," said *Labat* confidently when describing her teammates. The team built up a lot of trust and love even through hard times. *Photo by Emily Davis*

CHEERS AND CHATS: Leaning against the wall at the practice before the Montgomery basketball game, *senior Jessica Jafari* and *junior Gia Erfe-Mejia* quickly talk and grab a drink. With *Jafari* being a senior on senior night, "Senior night was really cute because we got to see everyone graduating, it like made me cry," said *Erfe-Mejia*. Between practices and saying a farewell to seniors at senior night, the girls love each other at a constant climax. *Photo by Emily Davis*

SPARKLING SMILES: Performing their halftime routine with a bang, *sophomore Keyoni Phenix's* smile gleams at the basketball fans. "It's a big commitment because you're cheering for football and basketball, so you have to be really committed and dedicated," said *Phenix*. Lots of hard work go into preparing for the performances and the commitment was strict whether it was arriving to practices on time or remembering to dress for game days. *Photo by Eva Nelson*



FOCUSING IN: Looking toward the field with strength and bravery, *freshman Leila Bierbaum* scouted out the play for her next move. 'I try my hardest and if the score doesn't represent how hard I tried, I try not to give myself a hard time for it,' said *Bierbaum*, one of four captains. She taught herself a way to stay calm through any intensity a game created, discussing her strategic way of dealing with a tough loss or a game going differently than expected. *Photo by Claire Dooley.*

BALANCING ACT: Balanced on one leg, *freshmen Jasmin Holden* and *Zoe Brumbaugh* stretched during warm ups to prepare for a fast paced and aggressive game. 'A really important thing was not wasting time when I got home from practice or a game, I always had to start my homework right away and not allow myself to get distracted by other things,' said *Brumbaugh*. Keeping in mind the importance of school while switching gears to sports is a struggle every athlete faces at one point in their career. *Photo by Lila Clarkson.*



SIDELINE SUPPORT AND SMILES: With a bright smile while cheering her team on, *freshman Samantha Bellinghausen* had no choice but to watch from the sidelines because of a persistent ankle injury. 'It was challenging because I had to learn a different way to support my team because I have always been able to support them on the field, and I had to learn how to support off the field by motivating verbally,' said *Bellinghausen*. As a captain, she was a continuous reminder for her team to never give up. *Photo by Lila Clarkson.*

ONE GOAL: Plenty of memories had been made the 2016-2017 soccer season, and *junior Lupita Garcia* reflected on her very favorite parts. 'I think the fact that we were able to adjust to each other in a certain amount of time was what I most liked about playing on the team,' said *Garcia*. As a lady panther, *Garcia* has been extremely successful. *Photo by Lila Clarkson.*



FORWARD MOTION: Running swiftly down the field, *freshman Skylar Long* was planning the connection with her teammates. 'I just love this sport' said *Long*, explaining why she has been playing for more than five years. *Long* was a major factor of the team's attack, scoring multiple goals and offering many assists. *Photo by Lila Clarkson.*



FRESH FRIENDSHIPS: Advancing beyond her opponent single handedly, *freshman Kendall Schroth* admired more what they could accomplish all together, as a team. "I really loved creating a ton of new friendships going into my freshman year," said *Schroth*. When everyone was focused and working their hardest it lead to a great fight against Monty that really pulled them together. *Photo by Rachel Owen*

A TEAM EFFORT: A precious moment in a sideline huddle, *freshman Jasmin Holden* explained an injury of the season that brought nothing but smiles to the group. "All of the girls were super energetic, positive and supportive, one day at practice Riley broke her arm, she slipped on a ball landed on her elbow and it was great," said *Holden*. This injury gave the season a lot of inside memories. *Photo by Lila Clarkson*.

EXPERTISE: Having played soccer since she was three, *sophomore Fernanda Zirco* has had plenty of time and practice to become as skilled as she is. She is now focusing on the most important part, her favorite part was, "Making new friends and having a good time," said *Zarco*. At a high school level she has also learned to reach outside her boundaries. *Photo by Rachel Owen*.



Adore the Score

SRHS Junior Varsity Girls Crush Their Competitors

Shouting, arguing and rivalries, the bleachers weren't the only place familiar to these issues. At the beginning of their season, the Santa Rosa High JV Girls soccer team struggled immensely to work towards unified playing causing commotion and discontent on the field. As a team made up of mainly freshman, most of whom had never met before tryouts, the girls worked all season to discover their sense of family and camaraderie. "I think we all realized that in order to be successful we all had to work together and go with the flow instead of arguing," said *freshman Riley Oldfield*. Many of the girls soon embraced the fact they were a team and they had to bond, because for the next four years, they would remain working with each other.

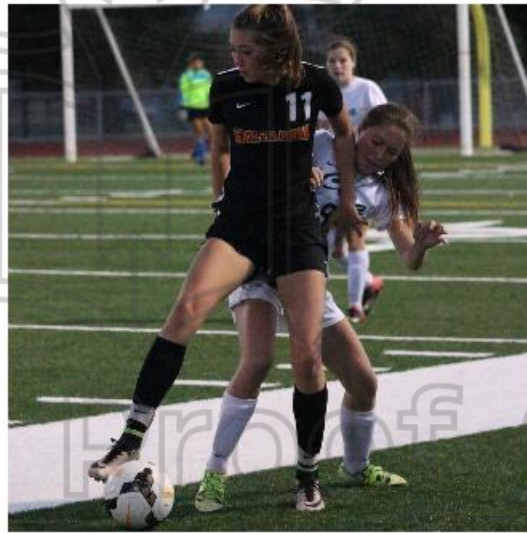
Injuries were the other obstacle for this team, head coach, Ben Staten, expected about nine girls healthy and at practice daily. For any sports team, missing almost half of the players would create instant commotion, and these girls did an excellent job of working as one to get everyone back on their feet. Falling victim to the consistent injury issue *junior Gabby Camara* sprained her ankle and was out for at least two weeks. "It affected my season because I felt like I couldn't be fully committed to my team in a way like I was letting them down," said *Camara*.

As the season pressed on, this group finally connected, and appreciated their coming together. "It was a good position (playing goalie) to see how the girls worked together and communicated on the field," said *sophomore Caitlin Grace*. With their newly found skill levels and love for one another, the experience spoke enough for itself. By the end of the season, the girls proved their strength and integrity, overcoming injury and discord and even creating lifelong friendships along the way. *Page by Claire Dooley*.

DOWN LINE: Clearing the ball from the defense, sophomore *Dominique Garzoli* boots the ball up the field. "I like to defend the ball. I try to get it out of the box and out of the net as much as I can. I just love going shoulder to shoulder with someone to defend the ball. The physicality of the sport is one of my favorite things about it," said *Garzoli*. One of her favorite memories from the season was when she received the rare opportunity to play forward during a game and she scored. *Photo by Rachel Owen.*



The Girls' Varsity Soccer Team is Heading to the Top



"Ladies! Make connections!" yelled varsity coach Mark Markarian. This phrase became an essential as the team entered NCS playoffs for the first time in five years. The amount of time they spent together on and off the field shaped a team that knew what it meant to work together.

Many of the girls had played together on past teams, so they knew each other's playing style. Their strong communication on the field enabled them to make clean passes. The varsity team also had a range of players from different groups at school. This allowed them to not only make new teammates, but friends that they otherwise wouldn't have made. "My favorite part about being on the team was team bonding and getting to know people around the school. I mean, I'm a sophomore and there's three other classes and I wouldn't know a majority of them if I didn't play soccer... This year I met three freshmen that are the cutest things ever and I would like to call them some of my good friends," said *sophomore Dominique Garzoli*.

The connections and friendships made encouraged the team to stay focused and work hard in practice to get to the NCS playoffs. With practice everyday after school and extra conditioning practices, the girls worked nonstop to be the best. The hours spent on the field dribbling, passing, sprinting, cheering on teammates, and pushing each other truly paid off. "I feel like there's just a big difference in the chemistry of the team. Like, this year everyone got along very well. It makes me really happy and also kind of sad because I won't be back next year to continue going because I think they have a really good shot at going next year," said *senior Ashton Sotak*.

The news of NCS qualifications came as a bit of a shock to the team because the standings were a bit tight. However, the team felt a sense of confidence when the news was shared. "I was pretty excited. It was texted in the group chat and we all went crazy. We all were super stoked. I thought it was great that we made it. We worked really hard and we really deserved it," said *junior Ciana Mencarini*.

During the season the girls built a strong team that learned the value of hard work and determination to reach their goals. The team also created friendships and memories that will last. *Page by Rachel Owen.*

CROSS IT: Looking to make a cross in front of the goal, *sophomore Maya Harville* seeks an open teammate. "It's a team effort to get the ball up the field and as a striker I have to try to get the ball in the net either by myself or pass it to someone else that can make a good shot," said *Harville*. *Photo by Rachel Owen.*

GET PUMPED: Checking the lineup, the team gets heightens their energy by getting pumped up. "On the field we all connected and played our best games and we all got super hyped together before soccer games. We also had weekly pasta feeds which were really fun because they made everyone bond. I had a fun and memorable experience and I can't wait until next year!" said *junior Alma Ochoa*. Before games, the girls would chant "Go Rosal Go Rosal Gol" to pump each other up. *Photo by Rachel Owen.*

DEFENSE! DEFENSE! Guarding the ball from her opponent, *sophomore Anika Williams* uses a move called a pull back. "Soccer is about possession. It's really important to not only get the ball, but to defend it," said *Williams*. *Photo by Rachel Owen.*

FIELD VIEW: Taking a goal kick down field, *junior Ciana Mencarini* puts all her focus into the perfect kick. "IAs goalie! I like how I'm in control of the back field and I can see the whole entire game from my position," *Mencarini*. *Photo by Rachel Owen.*

IN THE CORNER: Playing center forward, *junior Emily Stafen* takes a corner kick. "Corner kicks are kind of stressful because it's just one kick and you just have to make it good. It's kind of fun at the same time when you do take it. I really like being in the box for corner kicks. Especially because you just get a chance to go for it and you don't have to think, really. You just kind of attack the ball," said *Stafen*. *Photo by Rachel Owen.*

CONTACT SPORT: Attempting to steal the ball, *junior Cydney Kasler* runs towards her opponent. "My favorite part of playing center defender is that I get to be physical. One of my favorite moments would have to be when we played Ukiah for the second time. This girl got a breakaway and I somehow caught up with her and did the most beautiful slide tackle ever. She did not score and went down so hard. It was great." said *Kasler*. *Photo by Rachel Owen.*

The Junior Varsity Boys' Soccer Team is Hitting New Goals

From popped knees to sprained ankles the Junior Varsity Boys Soccer team saw it all. Throughout the season they underwent difficult practices, tough weather, and intense injuries. At the end of the season, *senior Raul Garcia* had an injury that took him out of the last game in his high school career. "It was my last game and my knee popped," said *Garcia*. He was sad that he had hurt himself, but still thankful it hadn't been earlier in the season.

The Junior Varsity team went through loads of training trying to be the best in the league; had practice most days of the week and never gave up, even when they lost their games. "I think practice certainly made the team more fit and mentally strong. We practiced almost everyday, played together on the field, and we did everything as a team," said *freshman Kaito Maehara*. The boys always stayed focused on the game even when times got tough.

Although this is the Junior Varsity team, for a lot of the boys, this will be their last year playing high school soccer. The Junior Varsity team did not have a senior night, but there were many seniors on the team. "It's memorable. Knowing you're never gonna do it [high school soccer] again. You just have to do your best," said *senior Jose Rey Cazares Tapia*. Every senior on the team was greatly appreciated for how they helped the team get stronger throughout the season. This soccer season was definitely one that the seniors on the team will never forget.

The Junior Varsity team certainly exceeded everyone's expectations when it came to how they worked as a team. They each created memories they will never forget about high school soccer. The boys on the soccer team all came together with their skills during the season to make it a great one. *Page by Lila Clarkson*.



KICKING IT: While the opposing team's offense runs to attack the ball, *senior David Barrera* boots the ball up the field to his teammates. "I play in the center back. I think it is an important position because we need to be able to control our back line," said *Barrera*. The whole team needed to play together during the games in order to keep the ball in their possession. *Photo by Lila Clarkson.*

WORKING HARD: While the other team has possession *senior Edgar Garcia-Medina* tries his hardest to win back the ball. "I usually play defensive midfield and I have a lot of speed so I help out the defense," said *Garcia-Medina*. All of *Garcia-Medina's* friends were on the soccer team, so that pushed him to join the team himself. *Photo by Lila Clarkson.*

THROWING IT IN: After the opposing team kicks the ball out *sophomore Linus Rydell* throws the ball to one of his teammates down the field. "A lot of us didn't know each other at the beginning of the season, but we got along really well at the end," said *Rydell*. The JV boys soccer team stuck together on the field, while they tried their hardest to win the game. *Photo by Lila Clarkson.*





HANDS ON: After the opposing team shoots the ball *junior Julian Torres Santos* stops the ball saving their team from being scored on. "Being the goalie is very important. Playing in the game is my favorite part," said *Torres Santos*. On and off of the field *Torres Santos* showed his love for playing soccer. *Photo by Lila Clarkson.*

PULLING THROUGH: During an intense game, *sophomore Anthony Hernandez* keeps his focus. "Soccer is fun. I would say it is my favorite sport," said *Hernandez*. He had been playing soccer for about a year and his love for it had already grown so strong. *Photo by Lila Clarkson.*

RESTING UP: During a tiring game, *senior Uziel Magana* shortly takes a break, waiting for the ball to come his way. The whole team worked as one on the field, taking very few breaks on the field. Even after they had gotten tired, they were always ready for the ball. *Photo by Lila Clarkson.*



STAYING STRONG: While one of the opposing team's players tries to take the ball from *sophomore JuanPablo Juarez* manages to keep the ball in our possession by making a pass to one of his teammates up the field. "I play defensive midfielder and that is in the center of everything. My job was basically just to play defense and when we got the ball, was just to spread out the field to help my teammates," said *Juarez*. He knew we had a good soccer program at SRHS and he enjoyed soccer so he decided to join the team. *Photo by Lila Clarkson.*

STAY FOCUSED: While the other team has the ball *junior Cristian Santiago* keeps his eyes on the ball, trying to win it back. "It [his soccer skills] got way better for me. All the training we did and everything. It also improved my school work," said *Santiago*. The soccer team showed him to work harder in school if he wanted to be able to play soccer. *Photo by Lila Clarkson.*



A BRUTAL GAME: In the final moments of the game, sophomore Sean Mendoza uses his body to block the approaching players, protecting the ball. "We humbled ourselves early on and worked hard. It payed off, we had a good game that night" said Mendoza. He was an effective player who worked mostly on the left side of the field. Photo by Tyler Condron



HEADS UP: Jumping up for a header, junior Anthony Lopez collides with an opposing player. "I got a concussion last year from a similar play, and I'm not the tallest guy either. You just gotta know either you hit the ball or the ball hits you," said Lopez. Many hear about the immense amount of contact in soccer, but Lopez, like others on his team, experienced it first hand multiple times. Photo by Tyler Condron.



PEP TALK: During their pregame huddle, the players discuss their jobs for the night and get each other pumped up. "One guy who always does a great job is Enrique, our goalie. He speaks up every time and always has something worth hearing," said sophomore Jack Lorenz. Senior Enrique Albor spent his final year of high school soccer motivating his teammates and doing his best defending their goal. Photo provided by Todd Weitzenberg.



Santa Rosa High Varsity Soccer Just Rolls With It

The Santa Rosa High soccer team was without a doubt one of the hardest working sports teams in the area. Soccer season kicked off with a two week camp that was entirely comprised of conditioning. It was a truly vigorous experience for each and every player. The games came at the team constantly, with an average of two grueling matches per week. "We fit as much conditioning in as we could between games, but it was hard to balance working out and resting up for the next game," said senior Gavin Weitzenberg. The average high school soccer player will run around 7 miles in an 80 minute game, an impressive and surprising feat for anyone who has not experienced the sport. "I'm not sure we get the credit we deserve, we all work really hard throughout the season", said sophomore Lorenzo Rivas. Led by captains senior Brian Sanchez, junior Anthony Lopez, and senior Enrique Albor, the team had to overcome a fair amount of obstacles to get as far as they did. "It was a wake up call when we took a few losses really. We had to realize that nobody was just going to hand us a trophy," said sophomore Sean Mendoza. A particularly eye opening game was the double overtime loss to Montgomery high school. "That one hurt, we had lost 6 guys since the start of the season and we were worn pretty thin," said junior Mason West.

Despite the forces holding them back, the panthers were able to push through and come out with a 14-9-2 record. The vacant spots were filled in admirably and injuries were dealt with by a powerful lineup. "The losses and injuries were a big blow towards the end of the season, but luckily some other guys really stepped up," said Mendoza. One of the worst casualties was team captain, Lopez. "I was out six or so games with a pulled groin, but the rest of the team came through and I was able to return for playoffs," said Lopez. The season was not one to be forgotten, for the graduating seniors or next year's team, who learned a lot from the hard work they put in in order to push through the year's setbacks. Page by Tyler Condron

IM READY COACH: Wearing the sub jersey, sophomore Julian Ramirez looks to his coaches waiting to be put in. With a limited number of subs in each game the coaches have to be very sure of what they do. Ramirez was a strong sub choice due to his stamina and technique, a combination that had a chance at revitalizing the whole team. Photo by Tyler Condron.



SNEAK ONE IN: Ecstatic, senior Gavin Weitzenberg runs to the bleachers to celebrate a clutch goal with the clock winding down in the playoff game against College Park. "It felt amazing, it'll go down for me as one of the most special moments in my career at Santa Rosa" said Weitzenberg. After 70 brutal and scoreless minutes of soccer, he was able to cut through the opponent's defense and blast the ball into the top right corner for the lone score of the day. Photo provided by Todd Weitzenberg



DON'T STOP NOW: Signaling to his coach, *junior Brian Sanchez* pushes forward to help the midfielders get the ball within shooting range. "You gotta play through games even if you're losing, just keep fighting," said *Sanchez*. A firm believer in never giving up on a game, *Sanchez* always pushed through regardless of the score. *Photo by Tyler Condran*



DAS BOOT: Valued left back, *sophomore Lorenzo Rivas* winds up to get the ball as far away from his goal as he can. "I knew I had to work really hard because I was joining such a good team." Said *Rivas*. In order to do his job well, he put in the extra effort needed. *Photo by Tyler Condran*

IN THE GREEN: With a putter in hand on the green of the Oakmont course, sophomore *Amanda White* focuses on getting the perfect put into the hole. "...once you're on the green it's a whole different mindset because you have to think about putting and you have to think about being precise," said *White*. With this in mind, the team worked on both skills separately, and then together to blend their skill set. *Photo by Rachel Owen.*



TreeRing Proof Copy



The Girls' Golf Team is Up to Par

A new season of golf proved to be an opportunity to form friendships with new team members. "This year we got a lot of new (players) and a lot of (returning players).. This year we established the legacy that myself and two of the other seniors set for the team and I think we showed them that this really is a sport that has potential and can capture people to be proud of it," said *senior Maiah Lucas*.

The newly formed connections pushed the girls to exert themselves while still enjoying practice. All of this hard work helped many of the new members to make their way up the ranks. "How you play is how you feel mentally and I think that being with your teammates affects that deeply. If someone has a bad day we're always there to cheer each other up..I feel like I've accomplished a lot as a golfer. At tryouts I couldn't hit my driver. I hit it a hundred yards. Now I'm hitting it about two hundred twenty yards and that's really far. I've really improved," said *freshman Emily Davis*.

The team's relationship quickly went from just teammates to a group of close knit friends that genuinely cared for one another. The advancement in the relationship let the girls feel more comfortable at practice and at matches. "My favorite part about being on the school team is that I have this new group of friends that I probably would have never met before and I'm really close with them. They're always there for me and they're super fun. We are very connected. We like to do team bonding stuff and we did a big senior night for the senior girls and it was so hard to lose these three seniors," said *sophomore Amanda White*. This was White's second year on the team.

All the girls came together and truly wanted everyone to succeed. Only a maximum of six girls can compete in each match, so not all of them were able to go to each match. In spite of this, the girls pushed each other to work hard in order to make it to the next match. "Our teamwork and the fact that we all wanted each other to do well led us to success. It wasn't like I'm going to do well for myself." We all support each other and said "This is going to be a good match today for all of us, not just for me," said *junior Eve Hamilton-Kruger*. Although the team faced problems such as when one member was going through a difficult time, they still worked together to create a loving environment. The team ended the season with a strong record and a bond that will last a long time. *Page by Rachel Owen.*



TEERING UP: Standing on the green with a putter in hand, *junior Celia Rose* looks to take her next hit. "I really like chipping. It's something that's kind of steady. The whole thing is that you have to be like a pendulum. That's a thing through a lot of parts of golf, but it's most prominent there. It's something that I've been doing since I was young and I've always been kind of good at it," said *Rose*. Their daily practice included chipping and led the team to a successful season. *Photo by Rachel Owen.*

BREAD AND PUTTER: Standing on the putting green behind the driving range, *freshman Emily Davis* practices her putting. "Putting is your entire game. If you get on in two on a par four and you have three putts that's automatically a bogey. Putting is everything," said *Davis*. The team practiced putting everyday after driving. *Photo by Rachel Owen.*

MAKE IT YOUR OWN: During a practice the week of a meet, *senior Maiah Lucas* admires her golf clubs. "These are called headcovers for our driver. Our driver comes with it, but you can get these cute little animals and I wanted a lion because everyone my whole life has called me a lion I named him Lucifer Cecil. Given, I did not know that Lucifer meant 'the devil' when I named him until someone pointed that out to me and I said 'Well, I can't change his name. That's his name now,'" said *Lucas*. The name of the headcover became an inside joke for the team all season long. *Photo by Emily Davis.*



SENIOR SURPRISE: With a "Dazzlin' Azlen" sign in hand and a surprised look on her face, *senior Azlen Ponte* shares a great bonding experience with her teammates. "... we had no idea that it was going to happen. All of a sudden we turned around and they had made posters for us and had little speeches for us and there were lots and lots of tears, but it was amazing," said *Ponte*. During the end of season fun day at Scandia, the underclassmen surprised their seniors with posters to congratulate them on their final season. *Photo by Emily Davis.*

THE SWING OF THINGS: With golf clubs in hand, the team gets a pep talk from their coaches before their match. "Since we didn't have as many people as a normal team would, I felt more connected with all my friends and players and it's so much fun in matches to play with another person and cheer them on. Jones and John are such great coaches also. Also, I felt I could talk to those girls about anything, from talking over the oh so great Oakmont fries to going out on the course," said *sophomore Emily Wong*. She planned to continue on the golf team after a successful first year. *Photo by Emily Davis.*

DRIVING AMBITION: Checking their follow through, teammates *sophomore Amanda White*, *senior Maiah Lucas*, and *senior Azlen Ponte* look to see how far they hit their golf ball. Driving can be fun, but it can also be very frustrating because that little misplacement of your club can totally screw up the distance and the direction of your drive. Sometimes you feel really powerful, too," said *White*. A typical practice started off at the driving range so the team could practice each skill in order. *Photo by Rachel Owen.*



THE FINAL STRETCH: Pushing to get ahead at the end of the meet, sophomore *Mia Sedgwick* and freshman *Imogen Scolari* sprint to the finish line. At the very end of the race, "competitiveness takes over your mind and the adrenaline rises up," said *Sedgwick*. The first league race took place at Spring Lake, and *Scolari* managed to finished just ahead of *Sedgwick*. Photo by *Joelle Berk*.



PRACTICE MAKES PERFECT: Jogging with a smile on her face, sophomore *Naomi Santoyo* runs around the school campus. "I really enjoy running so I thought I'd just do cross country. It's fun being around everyone," said *Santoyo*. She was originally forced into doing cross country by her parents, but has had a lot of fun on the team and especially enjoyed the pasta feeds because they brought the team together. Photo by *Jennifer Camacho*.



CALMING THE BUTTERFLIES: Preparing for the first league race, sophomore *Caroline Duffy* stretches and puts herself in the correct mind state for the three mile journey of the hilly Spring Lake course. She considered the coaches "some of her favorite people ever," and valued the new connections. "Doug is really encouraging no matter who you are or what you do," said *Duffy*. What started out as a way to help her for track has led her to a cross country family full of great people. Photo by *Joelle Berk*.

ONE STEP AHEAD: As the gun is fired at the Viking Opener and junior *Kirsten Carter* bursts through the crowd of runners to get an early lead. "I try to take a few deep breaths and focus on having a good race," said *Carter*. The head start gave her just the push she needed. *Carter* was able to get first place in her race with a time of 12:36. Photo by *Joelle Berk*.



Girls Run the World

The Girls' Cross Country Team Digs Deep

For the first time in twenty years, the Varsity girls conquered the Castro Valley Course and came out champions. Countless practices at Annadel allowed the runners to adapt to the intense hills of the course. The top five girls managed to finish within a little over a minute of each other, and it was clear that they put in the effort and preparation before the race to achieve a victory. "It was a great day to be a panther," said cross country coach, Doug Courtemarche.

This was not just a team but a family. "All of my best friends are from cross country," said *senior Molly Kozlowski*. Before joining cross country, *Kozlowski* said that she didn't know who she was, but once she got to know the team, she found a solid family. Many close relationships were also created by cross country for *freshman Jordan Pride*. "The people were so nice and it was really fun to hang out with them," said *Pride*.

The girls cross country team also found ways to give back to the community this season. Many girls from the team helped to dig ditches at Annadel to help preserve the trails. "Over time the water flows onto the trails and screws them up so the ditches direct the water off the trail. Doing trail work demonstrates that Santa Rosa's cross country team is conscious of how good we got it" said *sophomore Whitney Block*. The team ran on the trails often throughout season, and they knew it was important to make the trails safe for not only them, but for anyone who wanted to use them. "I felt accomplished. I got to help out our community," said *sophomore Jacqueline Hale*. Many members of the team dedicated weekend hours to volunteer at Annadel and it showed how this family could not only overcome the intense courses, but also appreciate and help the trails they would take for granted. *Page by Joelle Berk.*



AROUND THE BEND: At the end of a three mile race and *junior Dana Johnson* turns the final bend. Even after *Johnson* finished her painstaking race, she chose to cheer on her teammates before she sat down and rested. "It feels good to see the people you care about finishing," said *Johnson*. Cross country allowed her to channel her competitiveness into running. *Photo by Joelle Berk.*

PUSHING THROUGH: Excelling, *sophomore Izel Zamora* runs the race's middle mile. "Once you settle in, you're able to settle down and just run," said *Zamora*. Like most runners, she was nervous before races, but right after the gun's fired, the only thing on her mind was performing her best. *Photo by Joelle Berk.*

RUNNING WITH A PURPOSE: Searching for items on the list, *sophomore Alexandra Neese* partakes in a fun photo scavenger hunt put on by the cross country coaches. "Finding stuff was really rewarding," said *Neese*. The cross country coach, *Carrie*, put on a scavenger hunt where teams ran around the school and found different items on a list. They took pictures and sent them to her, the winners were rewarded with smoothies. *Photo by Jennifer Camacho.*





A CHANGE OF PACE: Pacing himself, senior Noah Spierings enjoys the sun. "Cross Country is a great way to make new friends, meet new people and stay in shape," Spierings. Practices weren't long which gave him time to study for his classes and do all his homework. Photo by Jennifer Camacho Nunez.



KEEPING TRACK: Heading to the meet, senior Luca Mazzanti thinks about how his performance will be. "Hard work pays off. Before you beat anyone you have to conquer yourself first," said Mazzanti. He won in league finals and continued on to NCS finals. Photo by Jennifer Camacho Nunez.

SORRY, I'VE GOT TO RUN: Pacing himself, senior Chandler Garrison races to the finish line at his top speed. "It's been a great experience getting to know a variety of people and being able to travel throughout all California," said Garrison. His favorite race to compete in was in Mount Sac. Photo by Joelle Burk.

A NEW DIRECTION: During the campus run, sophomore David O'Sullivan looks down to see if he can find an item on the scavenger hunt list. "Balancing Cross Country and school was actually easier than I thought because most of the practices were right after school so I would get home around 5:30, eat dinner and do my homework which I had plenty of time," said O'Sullivan. He learned to never give up and pursue his dreams. Photo by Jennifer Camacho Nunez.

RUN HARD OR WALK HOME: Facing the finish line, freshman Nathan Cook pushes himself for a big finish. "Not until after the season (was when I got injured) I had a tight muscle," said Cook. He loved the experience with the team. Photo by Jennifer Camacho Nunez.

RUN YOUR LIFE: With an opponent on his heels, sophomore Cooper Wills focuses on maintaining his mile pace for the remainder of the race. "I was working in the Santa Rosa Marathon, my group's theme was spirit animals, and senior Sophia Miller and I put on horse masks and started dancing to really bad music to cheer people on it was really funny," said Wills. He made the best out of the season with all his teammates. Photo by Jennifer Camacho Nunez.

RACE AGAINST THE TIME: Taking a break from competition, senior Jeremiah McManus relaxes himself for an easy jog. "The campus runs are always fun. We always playing tag and it's fun hanging out with everyone. We get to meet new people," said McManus. Cross Country for him, was about fun and exercise. Photo by Jennifer Camacho Nunez.





NO TIME FOR WALKING: Focusing on his mile pace, *sophomore Alek Cichosz* maintains his form. "Cross Country is a family sport, we are together, one team that works really well together and it's really nice," said *Cichosz*. The team atmosphere made him feel comfortable and helped him meet a lot of new people. *Photo by Jennifer Camacho Nunez.*

GOING THE DISTANCE: Feeling the pressure to catch his opponent, *junior Antonio Lorenzani* uses his technique to improve his speed. "With the whole team as a whole we did pretty well. It was a very interesting group of people. It was a lot of great diversity in the team compare to other sports," said *Lorenzani*. He tried to get a good night sleep and eat healthy before races in order to perform his best. *Photo by Joelle Berk.*

WE ARE FAMILY: Forming the "X" in XC, *freshman Kyle Fleischner* yells and cheers along with his teammates to pump each other before their race. "I've really enjoyed [the experience]. It helped me get stronger and I can't wait for the season to start next year," said *Fleischner*. He came into the team not knowing what to expect but was pleasantly surprised. *Photo by Jennifer Camacho Nunez.*



May the **Course** be With You

Boys Cross Country Strides into New Territory

With a bumpy start to the season, the boys ran down a rough course and went up with a gleeful finish. *Seniors Daniel Pride* and *Jacob Quinn*, two of the top runners on the team, suffered from hip injuries and had to have surgery during the summer before the season began. *Pride* and *Quinn* had minor pain in their hips, but ignored it to continue with the season until the pain became excruciating and unbearable. The team's fastest runner, *Pride*, suffered a tear in his hip caused by running, which later forced him to have hip arthroscopy surgery to repair the labral tear. *Quinn* needed to have two surgeries to repair the injured area of his hip. Even though they could not compete, they tried to remain as they could.

Though the boys were missed, the team used their absence as motivation to improve their strengths and make new memories. During practice, "We were running down a hill really fast and a tree had fallen across the trail so we all jumped over it, except for one person who tripped and ran off the trail into a bush," said *junior Rico Mazzanti*. Weeks after, many of the runner's abilities improved, making many PRs (personal records). "One time, seven boys on our team all ran into Spring Lake while it was raining and soaked themselves. I felt bad for the parents driving them home," said sophomore *Conor Schott*. The boys were determined to do well for their fallen teammates and make their coaches and parents proud.

Their motivation pushed *senior Luca Mazzanti* to do well in the NBL Finals. In the beginning of the season he finished in 25th place for the Stanford Invitational. *Mazzanti* went to State Finals with a time of 15:24.5, putting him in 5th place- only 10 seconds short from the state champion. When time came to pick a runner of the year, Redwood Empire had a hard time choosing who it was going to be. The decision was made: *Mazzanti* won All-Empire Boys Cross Country Runner of the Year. Although *Quinn* and *Pride* wished they were by his side, they were proud of his accomplishments and the motivation he embraced from the team's losses of the two boys. *Page by Jennifer Camacho Nunez.*



SDELINE SNACKS: Standing by the snack table, senior Emma Guilfoil, sophomore Julia Pastis, junior Maia Pagan, and sophomore Paige Trapnell take a break from all the action on the courts. "Who doesn't like to eat food? I typically use the snack table as a reward after winning my match," said Pastis. Players parents often brought snacks to keep the girls nourished during the matches. Photo by Emily Coddling.



FORWARD FOCUS: Awaiting to return the serve, sophomore Anwen Lin stays focused on the task at hand. "The most exciting moment for me was when I beat Anna Hartman when we played Newman because it was it was a long, tough and one of the deciding matches," said Lin. She did her best to never get discouraged by any of the opponents she faced. Photo by Emily Coddling.



SENIOR NIGHT SMILES: As *senior Cecilia Lopez* receives the cheers from her teammates, there is nothing but smiles on the courts. 'It was fun seeing all the girls working together to make the posters and bring so creativity. Especially with the retirement balloons,' said *Lopez*. Senior night was a way to celebrate their last season together and send the seniors on to their next journey ahead. *Photo by Emma Wisler.*

PERFECT PAIR: While warming up, *sophomore Elizabeth Chu* returns the ball to her partner. 'The best part of season was beating Monty with Sophia. It was a hard match, and we both really pulled through. Ever since I have joined the tennis team at SRHS with my best friends, it has been a blast,' said *Chu*. The more they worked together the stronger the partnership became for the doubles team. *Photo by Emily Codding.*

NO SOFT SERVE: With the ball flying in the air, *senior Emma Guilfoil* attempts to smash the ball over the net. 'I'm constantly working on improving my serve. I have different intentions with both serves, one being more aggressive and faster while allowing the second to have more spin,' said *Guilfoil*. Her serve was the most important part of her matches, allowing her to get quick and easy points. *Photo by Emily Codding.*

DOWN IN FRONT: As her partner serves the ball, *sophomore Grace Alchemy* readies for action. 'My favorite thing about playing doubles is my partner because they are always there for me whether I am having good or bad day,' said *Alchemy*. Getting close to the net it allows her to become more agile with her volleying capabilities. *Photo by Emily Codding.*



Smack That!

Girls' Tennis Ties for NBL Title

Coming off a winning season the previous year put a lot of pressure on the Girls Tennis team as a whole. The team was able to pull a tie for first place in the NBL with Cardinal Newman. Other teams did not expect them to come out on top after losing the first round 1-6. The team was able to pull out a win with a score of 4-3 during their second faceoff against Newman. The important matches came down to one player and one set. With the team rallied behind her back, cheering her on from beyond the gate. The team was overly supportive of whomever was in that situation. 'Being the last ones on the court made it hard enough. Someone told Emily and I that the match was tied and it was up to us. What helped the most to get me through the match was adrenaline and my supportive teammates. After we won I felt a sense of relief and accomplishment. When I walked into the match I wasn't expecting this outcome and I was proud that I could contribute to the team's win,' said *junior Sarah Stenerson*.

They might have been upset in the moment after a loss, but the team had her back the whole ride through. The teammates' similar personalities made it easy for the bonds to be created. Many bonds between the girls became unbreakable throughout the season. The team had a swim party at *sophomore Julia Pastis's* house in the beginning of season to start off strong. After a few away matches the team stopped for dinner before the drive home. They grew as a team each time. The friendships didn't disappear; These girls were friends on the court and around school. After season had come to an end, the team did one final bonding activity in Sea Ranch. 'It was a great bonding experience going on a run on the edge of the beach and running down to a little house. We also watched Guardians of the Galaxy and took a bunch of pictures as a team,' said *junior Emily Drake*.

The girls will never forget a winning season with an unexpected end. The team had hopes for another winning season next year. *Page by Emily Codding*



SOAKING IN THE SUN: Getting ready for her match, *senior Emily Chu* prepares for the intense heat. 'I always have to make sure to prepare the entire day by drinking lots of water and eat a lot of snacks,' said *Chu*. Due to the heat-trapping surface of the courts, there is often a ten to fifteen degree temperature increase for the players to contend with. *Photo by Emily Codding.*

Queens of the Court

The JV Volleyball Team Finds Love at First Spike

Always playing their hardest, the JV volleyball team had a fantastic season where every girl made many new friends and memories. This team had unbeatable energy that was always filling the gym with cheers and screams of excitement and support.

The experience of going to a new school and joining a new team was very daunting for most of the new players, especially incoming freshmen. "I definitely thought that I was going to be intimidated by the sophomores just because they were already a team before but they welcomed us with open arms and they were very helpful," said *freshman Serenity Sunia*. As the season continued, the team bonded over lunches before home matches and fun, team-building games at practices, becoming very close and making many new friendships in the process.

Freshman Julia Kruk's favorite part of being on the team was meeting and getting to know her teammates since she was new to this school and town. "I'm from Ukiah so I didn't really know anyone here. I had to start all over and meet new people. It was a really good experience to find friends," said *Kruk*. Being on this team allowed her and other new students to be able to be introduced to people who shared the same passion for volleyball.

For most of the new players coming in, the general consensus was that the returning players were extremely welcoming to the incoming girls right from the very start. This bond established early on, created a strong foundation for the rest of the season. These girls repeatedly came back from being down in their games to win the match, showing their unique ability to persevere as one body, not a group of individuals. Ending this season was sad for all the girls but they appreciated the many takeaways they got from this experience such as the lifelong memories and the friendships they developed this year. *Page by Jenna Kim.*

NO STOPPING US NOW: Cheering for her teammate who got an kill, *sophomore Mackenzie Mathewson* runs up to congratulate her on the great hit.

"My favorite part was making new friends, playing volleyball and bonding over a mutual love of the game," said *Mathewson*. This team exceeded all her expectations and did so much better than she had imagined. Her favorite moments, such as the match against

Montgomery, were when the team would be down in the beginning but then come back and win with lots of energy and excitement. *Photo by Jenna Kim.*



WE ARE FAMILY: During the game in Ukiah, *sophomore Olivia Ruggels* sets the ball to the outside hitter. "I liked the Ukiah game because we all traveled together and made many memories. We were losing and then we came back and won," said *Ruggels*. The previous year she played for the school's soccer team but wanted to do something new so she tried out for the volleyball team. Although it was not at all what she was expecting, *Ruggels* had a lot of fun playing with her friends and always looked forward to the practices and games. *Photo by Jenna Kim.*

GO BIG OR GO HOME: During a timeout in the game against Windsor, the girls huddle up as their coach helps them to get their energy up for the last few points. In this game the team lost the first game but was able to come back in the second and third games to pull out with the win. Even with the scoreboard against them the team played their hardest to beat Windsor. *Photo by Jenna Kim.*





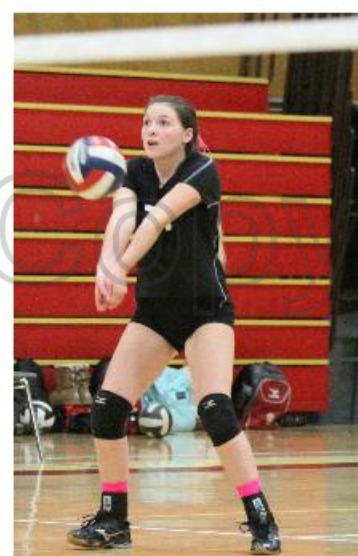
THE JOUST: At the net, sophomore *Isla Ponce*, jumps up to sweep the ball over the opposing player's block. "My favorite part was everyone's chemistry and everyone doing well together because we had a really strong team this year," said *Ponce*. She enjoyed seeing the team's close bonds with each player and getting to know many new girls. After starting the year playing outside hitter, *Ponce* was unafraid to step in and play middle hitter when a teammate got hurt. As the season went on this position became her favorite, especially when she got the perfect set and a kill. *Photo by Jenna Kim.*

ACE ACE BABY: Taking her approach, freshman *Nailea Flores*, jump serves the ball. She was a setter on the team and loved playing it because in that position she was able to utilize her leadership skills and take charge. Her favorite game was against Montgomery when they won because it was really satisfying for her to beat Santa Rosa's long-time rival school. *Photo by Jenna Kim.*

PICTURE PERFECT: Just before the game begins, freshman *Sativa Holloway*, *Nailea Flores*, *Wendy Nunez* and *Serenity Sunia* as well as sophomores *Mackenzie Mathewson* and *Isabella Lopez*, get pumped to take on Maria Carrillo for the second time. "My favorite part was all the laughter and the jokes we had and just being goofy," said *Lopez*. As the season progressed the girls became very tight and bonded over their passion for the sport and their many inside jokes. *Photo by Jenna Kim.*



DIG THIS: Going up for the perfect kill, freshman *Ella Gaudreau*, hits the ball through the block. "I like school volleyball because you're playing for your school and representing a lot of people. We know the people on the other teams and it's more competitive," said *Gaudreau*. *Photo by Jenna Kim.*



BEEN THERE DUG THAT: In position on defense, freshman *Sativa Holloway*, passes the ball hit at her from the opposing team. She played left back and really enjoyed the position because she was able to get up hard driven balls. *Holloway* first began playing when her friend suggested she join the seventh grade volleyball team in middle school and has pursued her love for the game into high school. *Photo by Jenna Kim.*

IT'S GOING DOWN: Although not a back row player, sophomore *Amity West*, steps in and passes the serve to her setter. "My favorite game was the Monty game, the first one, because a lot of people were there and it was really close," said *West*. Playing on this team was really fun for her because all the girls got along so much better than she had expected and the experience allowed her to pursue a sport she loved. *Photo by Jenna Kim.*

RUNNING FOR GLORY: Celebrating her victory, a huge smile stretches across *senior Brianna Ririe's* face. 'It was fun ruling the court and seeing how my teammates and I played as a team for the first time' said *Ririe*. She has been playing volleyball since eighth grade. *Photo by Nick Ririe.*

PLAY THE GAME: Tipping the ball to her opponent, *junior Makenzie Oden* makes sure not to touch the net. *Oden* and her teammates ended up winning the game after a hard fought win. 'My mom first got me in to volleyball in elementary school because she used to play and it just stuck' said *Oden*. Showing the JV team how it's done, she left a mark on the court for fellow students to follow. *Photo by Nick Ririe.*



HANDS UP: Ready to block the ball coming from over the net *freshmen Eloise Estrada* and *Sophia Oden* put their hands up waiting for the ball. The ball flew over the net, which forced them to work as a team to get the ball back over. 'I had a very fun time playing this year and I can't wait for next year,' said *Estrada*. They planned to score the 21st point, and that's what they did, winning the match. *Photo by Nick Ririe*

SETTING UP FOR VICTORY: Awaiting the ball from a teammate, *freshman Brittany Reitenbach* hits the ball over the net against Cardinal Newman setting the team ahead by ten points. 'I've been playing volleyball since sixth grade. I'm really energetic so I can really boost the team up when something goes wrong,' said *Reitenbach*. Having the team consist of fun and energetic players really helped them stay positive on and off the court. *Photo by Nick Ririe*

WAITING FOR IT: Back player *sophomore Jenna Kim* bumps the ball to her teammate. She was excited when her bump helped gain the team a point. 'I think our team has a lot of potential and in the coming years I'm excited to continue playing,' said *Kim*. She had a successful first year on varsity and plans to play ball in college. *Photo by Nick Ririe.*



Ace Ace Baby

Varsity Volleyball Crushes the Competition

With seniors helping prepare new players on the team, they also had to prepare themselves for senior night. Before the game on senior night, graduating seniors *Briana Ririe*, *Avery Apostle*, and *Luisa Ciaffa* got ready to go on the court with their parents. 'I love all of my teammates and am going to miss them so much when I graduate,' said *Ririe*. She walked onto the court with her mom and dad as they listened to a speech written by freshman *Brittany Reitenbach*. Junior *Gillian Kwok* also gave *Ririe* a hand painted poster of a penguin because the team called her 'Happy Feet' from how quickly she could get from one place to another. Freshman *Eloise Estrada* read her speech to *Apostle* as she stood on the court with her family. *Ciaffa* walked onto the court confidently next to her father. They stopped, listened, and laughed as a fellow player read her speech. After a charming and emotional night for all involved, the team started warming up for a fun game against Newman.

After a good start to the night celebrating the seniors, all the girls felt pumped up and ready to put everything into the game against Cardinal Newman. The girls played their hearts out, and by the end of the fifth match they had the score tied. Unfortunately, Newman spiked the ball over the net and no one got there in time to bump it back up, resulting in a close loss for the team. Afterward, the girls huddled up for a talk and cheered because of how hard they played. The energy from the girls filled the entire gym with shouts from the crowd, boosting everyone's spirits. Even though the team lost, they felt the last game of the season ended on a good note because no one felt disappointed.

The team played hard all season, especially against Cardinal Newman because they always posed a challenge for the team. Their matches were always close at the end with the score being at most five points apart almost the whole game. They always tried their best and never got discouraged when the game ended in a loss. 'I'm really energetic so I can boost the team up and still give the game my all. I hope that when we're feeling down after a bad game everyone can count on me to keep us in a good mood,' said *Reitenbach*. This season's volleyball team never gave up on each other, the game, or themselves. Page by *Nick Ririe* and *Eva Nelson*.



PRE GAME PUMP: In a team huddle after a hard warmup the team smiles as they wait for the game to commence. 'It was super fun being able to play with older girls and making sure my game was up to par to play with them,' said *sophomore Penny Case*. Her teammates are loving her compassion on and off the court. Hoping to be on varsity next year, she has shown her ability to play well with others. Photo by *Nick Ririe*.



READY FOR ACTION: Waiting for her opponent to serve, *sophomore Evi Burke* gets ready to hit the ball back to Windsor's side scoring the 21st point of game three. Her and her teammates jumped with joy once the ball hit the court. 'It was a back and forth game and it was one to see' said *Burke*. Getting closer to winning games the team plays even harder as the thought of victory gets even closer. Photo by *Nick Ririe*.

HIGH SPEED CHASE: After his teammate tipped the ball towards half court, *freshman Cameron Whitt* regains possession. "It was fun being able to play with a team that pushed me to be the best I could be" said *Whitt*. His speed and ball handling was essential to the team. *Photo by Summer Ponsford.*

FINISH: Focusing on her form, *freshman Diane Ramirez* shoots a free throw. "My favorite memory was going to the games because me and my friends would listen to music and talk about plays," said *Ramirez*. She was able to get to the line often in games because of her strength under the hoop. *Photo by Summer Ponsford.*



Take it to the Hoop

The Freshman Basketball Teams Learn the Ropes

Starting high school and learning how to balance a busy schedule could be challenging for many students, but the student athletes of the boy's and girl's freshman basketball teams took on the added load of committing to play a sport as well. The level of basketball they experienced in their first year of high school differed from the level they had competed at previously, something which took some players by surprise.

The youngest of three girls, *freshman Andrea Luekens*, had some idea of what to expect due to her two older sisters going through Santa Rosa's basketball program, but she did not fully grasp how different it would be from her middle school team. "It was definitely very different because at my old school there were only five girls on my basketball team and it wasn't a very competitive team," said *Luekens*. Going from being on the court the entire time to having to compete for playing time took some getting used to, but with her work ethic and dedication to the game, she proved that she deserved the time that she spent on the court.

Coming onto the basketball team, *freshman Kobe Him* expected it to be identical to middle school basketball, but he couldn't have been more wrong. "There was a lot more work that we had to put in for this year's basketball team and there's a lot more calls," said *Him*. The refs in high school basketball made more calls than those in middle school, which required the players to be much more diligent on the court. Despite the differences he experienced, his transition to high school basketball went smoothly, which he attributed to his coach and his three years worth of basketball experience.

The first year of high school comes with a large learning curve, as the freshmen constantly learn to adjust to the different conditions of high school. This learning curve was especially apparent on the freshman basketball team, as they had to learn quickly in order to compete at this new level of play. *Page by Kala Russell and Summer Ponsford.*



FOLLOW THROUGH: Holding his form, freshman *Jovan Landry* watches his shot glide through the hoop. "My coach taught me the fundamentals of basketball in a different way than my previous coaches had," said *Landry*. In the game against Montgomery, he hit multiple three point shots, progressing the team's score. *Photo by Summer Ponsford.*

TRAP: Stopping the defense, freshmen *Sophia Quider* and *Lizett Camacho-Nunez* join together in a trap. "It feels good to steal the ball because from there, I make easy passes and it keeps the play going," said *Camacho-Nunez*. By pressuring Cardinal Newman, the girls were able to shut down their offense. *Photo by Jennifer Camacho-Nunez*



ATTACKING THE BASKET: Driving past her defender, freshman *Sophia Quider* focuses on getting to the rim. "It was fun playing a team that really pushed our limits" said *Quider*. She liked to drive to the basket and get the foul call. *Photo by Jennifer Camacho-Nunez*

QUICK FEET: While guarding the point guard, sophomore *Morgan Matthews* forces the offense to work harder. "I started playing basketball in elementary school since the coach knew my sister, and I've been playing for seven or eight years now," said *Matthews*. Her intense defense led to more minutes on the court. *Photo by Jennifer Camacho-Nunez*

BOX OUT: As a member of the opposing team misses his free throw, freshman *Dylan Day* boxes out. "My favorite memory was just playing with teammates and getting together at practices and working on stuff," said *Day*. He was surprised by how well the team worked together on and off the court. *Photo by Summer Ponsford*



ALL HANDS IN: Getting ready to break, the lady panthers motivate each other to finish the game strong. "The best advice I got was to go with your instincts," said sophomore *Sophie Shelley*. During the season, *Shelley* enjoyed making new friends from different classes within the program. *Photo by Annie McKenzie.*

CUTTING IN: Running into the play, freshman *Sarah Edwards* calls for the pass. "I am motivated by my love for the game and how I always want to do good and help out my team," said *Edwards*. *Edwards* and her siblings have been invested with the sport due to her father's influence, who was an avid basketball player growing up. *Photo by Annie McKenzie.*

FREE THROW FOCUS: Concentrating on her shot, freshman *Kendall Schroth* takes the free throw to up the score for the panthers. "The best advice I received was it doesn't matter the outcome, if you're playing at your best and you're having fun with your team, that's what matters. It shouldn't matter if you lose by one point. If you're playing at your best you should be proud of how you did," said *Schroth*. Team sleepovers and fun practices helped the girls to bond, which contributed to their success on the court. *Photo by Eva Nelson.*



Get Your Head in the Game

JV Girls' Basketball Forms Forever Fans

Time was running short in the final quarter, and the Lady Panthers were up by one point. Attempting to hold their lead, the JV Girl's Basketball team played hard defense against the Rancho Cotate Cougars. In the last second, a shot was made-- all eyes in the gym followed the ball as it swished through the hoop-- and the hearts of the Panther athletes and fans in the crowd sank. The Cougars won by one single point, but the girls walked off the court with pride knowing they had just played one of their best games yet.

"We were all playing at our best and we lost by one point at a buzzer-beater shot. Everyone was playing really well and it was definitely our best game even though we lost," said freshman *Kendall Schroth*. As the girls walked off the court with somber faces, there was one special supporter who offered high-fives and a smile.

Darrel, the book-recorder, always cheered the team up, and never missed a single game. He attended both the home and away games to support the panthers in their games. Being everyone's favorite fan, Darrell inspired all of the girls with his devotion and commitment.

"He came to every game, he always did the book for us, he always was there to give us high fives, and support us," said freshman *Leila Bierbaum*. During the season, Darrell had an accident and sadly broke his hip. This incident did not keep Darrel away for long-- the very next day he showed up to watch the girls practice. It was no surprise that the day after that, he was still sitting behind the booth to support the girls and record the stats in the book.

The JV girl's basketball team continued to live up to the panther name, with a record of 5-9 during league. A successful season full of smiles, laughs, hard work, and friendships will never be forgotten by the lady panthers-- or their loyal fans. *Page by Annie McKenzie.*





TIP OFF: Leaping high into the air, *sophomore Ava Henry* starts off the game with possession for the lady panthers. "My favorite memory was driving to the games because we would all pile into a car and just talk about our lives. It was really therapeutic actually," said *Henry*. Being a very competitive individual, *Henry* had a passion for basketball since she was in fifth grade. *Photo by Annie McKenzie.*



GET OPEN! Passing the ball in, *freshman Lelia Bierbaum* bounces the ball right past her opponent to her teammate under the net. "My favorite memory was our team bonding sleepover. We were playing never have I ever and it was the best, it was so funny," said *Bierbaum*. Before each game, she did particular handshakes with her teammates for good luck. *Photo by Jennifer Camacho-Nunez.*

KEEP AWAY: Guarding the ball from her opponent, *junior Emma Frost* rebounds the basketball and looks for a pass. "My favorite game was our second game against Windsor because they beat us by twenty points the first time, then we came back and beat them the second game," said *Frost*. Playing alongside her teammates and friends motivated her to give it her all for every game. *Photo by Summer Ponsford.*

KEEPING AN EYE ON THE DEFENSE: Intently watching the game, the ladies cheer on their teammates from the sidelines. "Our coach showed us this meditating thing, and we'd like sit down and breathe and it really helped



us. It made us more calm and get us thinking about the game. It sounds weird, but it worked," said *junior Shay Johnson*. Before their games, the girls performed their pre-ritual meditation to help them focus on their goals for the match. *Photo by Eva Nelson.*

GAME TIME: Maintaining focus on the game, freshman *Kamaren Codding* prepares to shoot a free throw. "Going into the last game, I was a little nervous and I knew that I had to play well for the seniors since it was their last game against Montgomery. I think we won the game because we played with heart and never gave up," said *Codding*. With this being *Kamaren's* only year to play alongside sister *Emily*, making it to the Championships was a memory neither of them would forget. *Photo by Emma Wisler.*

EYE ON THE PRIZE: With possession of the ball, sophomore *Princess Tufele* keeps her eyes locked on her defender. "This season has helped me a lot because I had the opportunity to play with a D1 player and seniors who were really helpful on giving advice and being good leaders on and off the court. For me as a player, I learned how to fix my mistakes and just work on getting better, so that next season the team and I will be prepared for what is to come," said *Tufele*. Although it was her first year playing Varsity and she was a usual starter. *Photo by Emma Wisler.*



GET IN THE ZONE: Breaking through defenders, senior *Ally McCulloch* drives to the basket. "I am a team player so I don't really let the other team get to my head. I try to focus on my own team and what we need to do to win the game," said *McCulloch*. Knowing the stakes were high, *Ally* played an impressive game defensively in the playoff game against Montgomery. *Photo by Emma Wisler.*

TIP OFF: Suspended in the air, senior *Emily Codding* reaches for the ball. "These past years on the team I've made a huge effort to keep a strong chemistry going. Playing a team sport gives you a sense of family and this year I felt the family aspect even more. With my injury it made it especially hard for me, because I wanted to be there for the team even if I couldn't be on the court," said *Codding*. She had been on the Varsity basketball team since her freshman year and was always recognized as a talented and hardworking player. *Photo by Eva Nelson.*

With Power Packed Ponytails

Varsity Girls' Basketball Rises to the Top

The Varsity girls basketball team shook with adrenaline the night of the Montgomery, Rosa game. The intensity grew as they made their way to the court, knowing that their performance would determine their spot at the Championships. During league, the girls lost to Montgomery shy of just a few points, so their last chance to play them was more than enough motivation going into the game. The girls started off playing well, making good passes and drives down the court. The crowd roared with cheers to ensure the girls felt motivated. Being the last game before the Championships, the girls knew they had to do well in order to be in the game against Newman. They fought to keep up with Montgomery, and they did just that.

Despite playing hard, the girls were down most of the game. However, in the last minutes, the girls swept the court and ended with a five point lead. The girls cheered and had a team huddle to celebrate their triumphant win. "The energy on the bench and the court was incredible. I had never seen our team that loud and excited about a game," said senior *Summer Ponsford*. When it came down to those heart thumping, last minutes of the game, the girls were able to come together as a team and do what needed to be done to come out victorious. Wins like those showed just how hard working and determined the team was through their entire season. Successes like that of the Montgomery game do not come easily and are only possible when each player is dedicated to being a part of the team. "We were well coached which helped us work well together and develop a flow that enabled us to be successful in our season," said sophomore *Isa Ponce*. Skillful coaching, a strong team bond, and powerful teamwork are just a few of the reasons why the Varsity girls were able to make it so far. The team played their hardest and their best and made our school very proud. *Page by Kendra Simpson.*





HANDS ON: With just the right amount of aggression, junior Solara Barrie steals the ball from her defender. "This year I was more familiar with the team and the coach and I also got a small role as not just a follower of the team, but as a leader. Our team did whatever was necessary for the team in that moment. Whether it was giving it our all on the court or cheering from the sideline," said Barrie. Although Barrie didn't get much playing time last year, she started many games this season, proving that all her hard work was worth it. *Photo provided by Press Democrat.*



BITTERSWEET: With big hugs and smiles, senior Segen Asgedom stands with her family on Senior night. "It was kind of a bittersweet moment. I was both very excited, but with my family by my side it hit me that this was the last time that I'd play on our court. My parents have always supported me, but my two brothers were the ones who always pushed and encouraged me to be better every game," said Asgedom. On Senior night, the girls were presented with flowers, as they walked with their families and listened to speeches that their teammates dedicated to them. *Photo by Eva Nelson.*

TEAMHUDDLE: As the clock stops for a time out, the team huddles around their coach to go over plays. My favorite memory this past season was riding in Summer's family's motor home to a tournament. The main thing I will take away from basketball is how to work hard and how to set goals for myself throughout a season," said senior Bre Ririe. With gaining several new players, the team got very close over the season and developed a strong family-like bond. *Photo by Kendra Simpson.*

ODE TO SENIORS: Celebrating their last game together on the SRHS court, freshman Aly McKnight reads her speech on Senior night. "The seniors contributed a sense of knowledge that us younger players didn't have, so it was really cool to learn from all of them. What I'm going to miss most about playing alongside them are all the short jokes they made about me during our practices!" said McKnight. McKnight's experience on the team made her look forward to growing as a player with the knowledge she gained from her senior teammates. *Photo by Eva Nelson.*





JUMP AROUND! Using his height to his advantage, sophomore *Brayden Glascock* jumps and scores two more points for his team during a nail-biting game against Ukiah. 'I like playing basketball because it's just a really fun sport and it's one of those sports where it's like a contact sport but not dangerous like football in a way,' said *Glascock*. Due to his height and experience with the position, he played center for the majority of the season. Photo by Kala Russell

PLAY SMART: Pausing, freshman *Cole Morris* considers his options to put his team in a scoring position. 'I play either wing or point guard. I've always been a wing so I've grown accustomed to playing that position,' said *Morris*. He started playing basketball when his dad introduced it to him nine years ago and he has been playing ever since. Photo by Rachel Owen

BASKET ATTACK: Beating his defender, junior *Taz Gilardoni* attacks the basket. 'I like playing basketball because it's a fast paced game and I like going against other people because I'm very competitive,' said *Gilardoni*. His favorite moment from the season was when the team started playing their game correctly and working on improving instead of goofing off. Photo by Kala Russell



JV Boys' Basketball Rushes the Court

Basketball has always been a fast paced game and this season was no different for the JV Boy's basketball team. Even though they did not always end up victorious, the intensity of each game they played created an exciting experience for players and spectators alike and taught them to stay cool under pressure.

A prime example of this was during the games against Ukiah High School, both away and at home. Both matchups, despite different outcomes, were fresh in sophomore *Brayden Glascock's* mind. 'They're kind of tied (for most memorable) because it was a big accomplishment to beat Ukiah at their house and then when they came here we went into double overtime which was a lot of fun,' said *Glascock*. Being able to experience the controlled chaos of playing in not just single, but double overtime, was an insane situation that few high school players have the opportunity to experience. Even though they did not end up with the win, many players recalled it as their favorite game from the season.

Playing on the high school team for the first time, freshman *Caleb Logue* loved that his team never stopped fighting, even in the last minutes of the game. 'What happened was we went into the fourth quarter down by twelve and we ended up coming back and bringing it to within two in the final minute. It was electric,' said *Logue*. Rancho Cotate thought that they had the game in the bag, but the dedication and drive displayed by the team showed Rancho that they would not simply roll over and let them win. Page by Kala Russell.





Huddle Up: Grouping together during a timeout, the JV boy's basketball team discusses their strategy for the remainder of the game against Windsor High School. Throughout the season, the team bonded by eating lunch together every game day, as well as getting to practice early and leaving late to spend more time getting to know one another and get in more reps. By putting in this extra effort, the team strengthened their connection off the court, which helped them play more cohesively in the games. *Photo by Kala Russell.*



Get Open: Standing on the baseline, sophomore Dylan Leslie looks for an open teammate to pass the ball to. "I've played basketball since I was in third grade, so for like seven years. I've always played sports and we had a little hoop in my hallway when I was little so me and my brother used to play on that," said Leslie. He enjoyed being on the team because he liked the connection that was formed between him and his teammates that could not necessarily be found anywhere else. *Photo by Kala Russell.*



Fast Break: Sprinting down the court, sophomore Emilio Campos attempts to get past the defender from Ukiah. "I like playing basketball because I like running around. I don't know, being on the team is fun and meeting new people," said Campos. He enjoyed playing point guard because he had the ball in his hands often and got to decide what to do with it. *Photo by Kala Russell.*

Nothing But Net: Shooting a free throw, sophomore Clark Matthiessen attempts to score points for his team. "I like playing basketball because I help my team out by getting points on the board," said Matthiessen. His favorite game from the season was when the team played Lower Lake because they started out losing, but came back to win by thirty points. *Photo by Kala Russell.*

Driven to Success: Attempting to get past his defender, junior Wesley Guerra dribbles the ball up the court. "I play basketball because it gives me something to do and it's more fun than anything else," said Guerra. During the season, he played mostly shooting and point guard, which enabled him to get the ball to other players who scored points. *Photo by Kala Russell.*



OF

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TO THE RACK: Driving past his defender and the helping defense, senior *Isaiah Steele*, focuses on finishing at the basket. "Our goal every game was to win at whatever cost," said *Steele*. With this mentality, he put emphasis on rebounding and finishing under the basket.
Photo by Summer Pansford.

FINAL MOMENTS: Huddling before the first quarter, the team discusses their goals for the game against Windsor. The game was very important to their record, as the two teams were ranked closely together.
Photo by Kala Russell.

EYES UP: Dribbling upcourt, senior *Kalei Aukai* scans the floor for an open teammate. "My favorite part of this season was when I hit a game winner against Maria Carillo," said *Aukai*. His pre-existing friendships with his teammates lead to an incredibly memorable season.
Photo by Eva Nelson.



Slamming on Their Opponents

Varsity Boys' Basketball Dunks Their Way to Playoffs

The 2016–2017 season brought lots of unexpected change to the Varsity Boys Basketball Team. The season began without some of the team's returning players, due to the football team's postseason success. To make up for their shortened bench, the remaining players took initiative and stepped up to lead each other in the proper direction. "Just being able to be back out there with my teammates. I've played basketball with Isaiah and Kalei for years and being able to be out on the court with those guys means the world to me," said *senior Alex Diggs*. Being on the varsity basketball team for three years he made a stellar comeback after his heartbreaking moment last year taking him off the team for the season.

Shortly after the return of the multi-sport athletes, the team faced a second season altering adjustment. The coach for the past seven years, Jon McGill, had decided to step down and hand the reins to assistant coach, Richard Clark. Rather than seeing this as a setback, the team chose to use this occurrence as an opportunity to progress and compete at a new level. "Coach Rich pushed us harder and demanded more out of us, which I really think helped us come game time," said *senior Chris Langer*. Without the extra push from their new coach and the motivation from their old coach stepping down, they might not have done as well as they did. They used their setbacks to push them forward and created a court of success.

Through cooperation and a new outlook on the game, the guys and their new coach were able to find success on the floor. Finishing fourth in league, they were able to exceed everyone's expectations going into the season. It made the battle of the fans competition truly exhilarating for fans in the stands being able to cheer game after game for a winning team. The cheering fans helped the team push harder for their friends and family, playing the game everyone came for. "It was so much fun to have a huge crowd behind you and using their motivation to play our best game possible," said *senior Kalei Akai*. The motivation from the fans made for an unforgettable season the boys will remember forever. With a bond between the team and the fans, the boys pushed themselves to the limit allowing for the season to remember. *Page by Eva Nelson and Summer Ponsford.*



BACK AT IT: Waiting for his teammates to set up the offense, point guard, *senior Alex Diggs*, keeps the ball away from his defender. "After missing a year with an injury, I had only really played with the graduating class of last year," said *Diggs*. After returning from an ACL tear, *Diggs* was able to return as a starter his senior year. *Photo by Emily Coddling.*

MORAL SUPPORT: Hustling off the court, team manager and *senior Andrew Dias* high fives his friends. He helped the team at practices and games which lead to new friendships and memories. *Photo by Summer Ponsford.*

D-UP: Closing out on his opponent, *senior Chris Langer* positions himself so that he is able to stop the ball and prevent the other team from scoring. "This team was different from others because I have never played for a team with more talent than this one. We had great players all throughout the lineup that were all great to play with," said *Langer*. His hard work during practice payed off as he started several games of the season. *Photo by Summer Ponsford.*

BOX OUT: After his opponent shot a free throw, *sophomore Andre Gaudreau* positions himself to get the rebound. "Everyone on the team understood their role, which helped us go farther than many of the past SRHS basketball teams," said *Gaudreau*. His rebounding influenced the team's overall success. *Photo by Emily Coddling.*

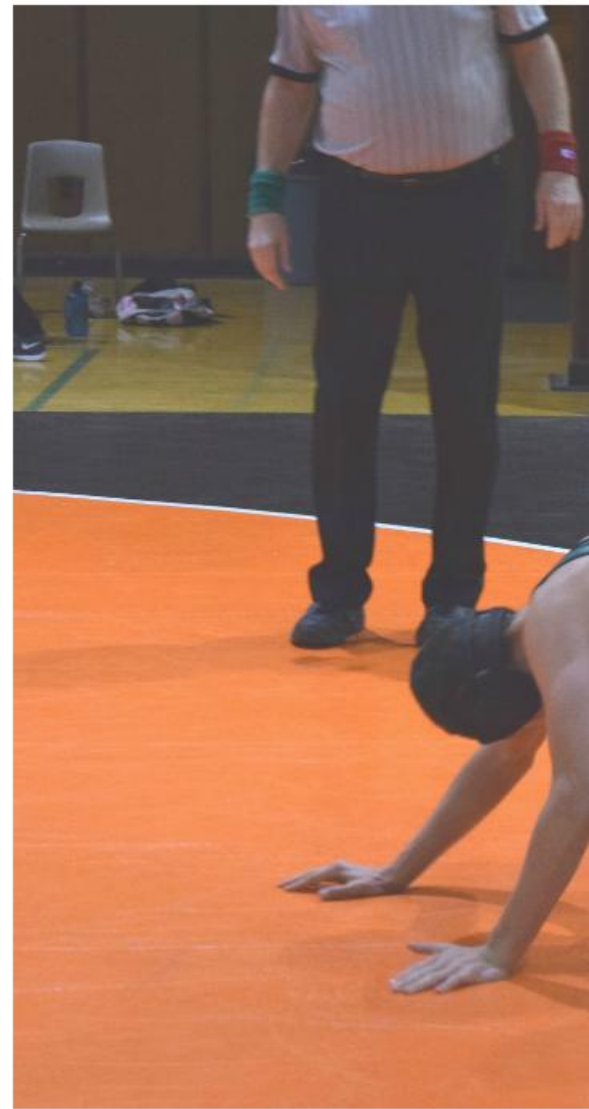
FROM DOWNTOWN: After his teammate kicked the ball out to him, *junior Ethan Frei* squares up to shoot a three pointer. "My favorite memories from the year were the pregame in the locker room, we listened to music and had a lot of fun, we just danced around until the game started," said *Frei*. He enjoyed playing shooting guard for the team because he was able to shoot and drive to the basket often. *Photo by Summer Ponsford.*

A Team of **Winners** Wrestlers Own the Mat

Take-down after take-down, Santa Rosa swept Montgomery with ease that night. Every wrestler that stepped foot on the mat walked off with a well fought victory. The crowd and energy flowing throughout the gym invigorated the entire team, and they cheered as the wrestler took down his opponent. Taking his win *freshman Justin Moura* walked over to shake the opposing coach's hand. "Wrestling against Casa Grande was probably my most intense match because they are just so hard to get down," said *Moura*. He had wrestled for three years and improved exponentially. He had gone practically undefeated this season which is extremely impressive feat as competitors don't know the skill of opponent until they've started wrestling.

Good wrestling depends on reading the opponent and waiting for the right moment to take your shot and pin the opponent. This year's girls team won four of their meets and the boys won two. Every wrestler on the team had the skills to bring anyone down and keep them down to ensure a win. After a pin listening to the sound of the referee smack the mat and blow his whistle was the most exhilarating part of the whole match, it gave wrestlers the means to keep fighting their hardest and to keep winning. *Senior Dana Johnson* had a hard match for third place and if she won she would have gone to state but at the last second her opponent turned and fell on her leg tearing her MCL and ACL. Her two closest friends on the team, *sophomores Shaylin Mattson* and *Sarah DeLair* helped her through the injury all the way. With each person that got injured the team had to work harder and play more like a team.

Soon after a heartwarming senior night everyone prepared for their matches by running laps around the gym. The last match of the night had *freshman P.J. Toleafoa* against Montgomery. "My favorite move would be a double leg because I get to pick kids up and throw them down," said *Toleafoa*. The match lasted almost thirty seconds before *Toleafoa* sunk an arm under his opponent's neck and pressed his back to the mat. Standing up after an amazing victory, the referee lifted his arm in the air and the entire gymnasium filled with enthusiastic cheers from the crowd and teammates. After the match he walked up to his teammates who congratulated him for winning his match and finishing off the meet with no losses. The whole season was a success, but sweeping Montgomery in the last meet closed off the season with fire in the team's eyes. *Page by Nick Ririe.*



ONE LEG UP: A technique called single leg takedown, used to break wrestlers down and get them on their chest, *sophomore Robert Weir* was able to use it just for that purpose. Weir was injured most of the season but the meets he did wrestle in he was a winner every time, and kept a good attitude and supported the team all season. *Photo by Nick Ririe.*



BULLDOG: Ripping down into a bulldog *sophomore Adam Vo* takes his opponent down onto the ground and pins him on his back. "I've given up a lot for wrestling, delicious food especially, but mostly my free time but it is worth it because wrestling has been one of the greatest experiences of my life," said *Vo*. Many wrestlers had been learning and perfecting their takedowns during practice so *Vo* was happy to show his skill during a match. *Photo by Nick Ririe.*

GOLD MEDAL: Winning basically all of his matches this season, *freshman P.J. Toleafoa* stands with his coach after an exhilarating match. "This year has treated me especially well, I'm learning new things and meeting new people and overall this has been such a great experience for me," said *Toleafoa*. The team practices extremely hard but they knew that it was all going to be worth it and their matches would only get easier from there on out. *Photo by Nick Ririe.*





PIN CITY: Doing everything he can to keep his competitor on his back, *freshman Justin Moura* lies on top with his full body force keeping a pin in reach. "First year I wrestled I barely knew anything about the sport and by the first meet I won my first match," said *Moura*. He had wrestled for coach Jay for two years now and was learning how to use certain moves to his advantage in matches. *Photo by Nick Ririe.*

BREAKDOWN AND TAKEDOWN: After the quick coin toss *senior Prabin Thapa* begins on top to grab this contenders wrist and force him onto his stomach. "This year I've been really dedicated to wrestling and i really think about all this stuff and how it's going to affect the team," said *Thapa*. Breakdowns are a large part of wrestling because getting your challenger down onto their back is the main point and the quickest way to do it is with a breakdown. *Photo by Nick Ririe.*



GIRLS HIT HOME: Holding her opponent down, *senior Fereby Schlosser* gets ready to set a half nelson and pin her on her back to win the match. "There are not any disadvantages for me because I only wrestle girls, but it's a little bit difficult having to practice with guys on our team because they're way stronger than me," said *Schlosser*. There were many girls wrestling on the team this year which was a big step up from previous years. *Photo by Nick Ririe.*

MINI-GOLF: Admiring his putt, sophomore Andre Gaudreau is relieved to see his ball heading near the hole. "Golf is definitely the hardest sport I have ever played, but we struggle together, and that's all that matters" said Gaudreau. After joining the team late and never having played golf before, he learned quickly and joined the varsity squad less than halfway through the season. Photo by Tyler Condon.

THAT'S FAR: Getting reacquainted with his driver after a long hole, senior Michael Curry sends the ball flying onto the fairway. "It's always nice to see your ball go straight. There are a lot of jokes around the golf course but my favorite is 'A ball that goes left is called a hook, a ball that goes right is called a slice, and a ball that goes straight is a miracle'" said Curry. His drives were the envy of many of the players on the team, as he was almost able to compete with Coach Jones while teeing off. Photo by Tyler Condon.

'RIGHT THERE': Squatting, sophomore Linus Rydell uses his pinky nail to measure the distance to the hole. "Linus has a solution to everything. Use your pinky nail to judge distance, close one eye for more accurate putting, etc" said sophomore Tyler Condon. Occasionally referred to sarcastically as Coach Rydell, he was fun to have around, and every once in a while he gave some solid advice. Photo by Tyler Condon.

LEFT TO RIGHT: Lining up his ball with the hole, sophomore Brendan Plott calculates the slope of the green to measure his next shot's power and direction. "It's a tricky situation when the putting green has a slope. You have to adjust for gravity, but when you haven't been playing very long you often overcorrect" said Plott. His putting skills were among the best on the team, as he took it very seriously, lining up each shot before readying his club. Photo by Tyler Condon.

TEE PARTY: Pushing his tee into the ground and placing the ball, junior Rex Evich gets ready to execute his drive. "A shot that goes right is called a slice. A shot that goes left is called a hook. A shot that goes straight is called a miracle" said Evich one day at practice as the team told each other golf jokes they had heard. He was a good guy to have around on the golf course, lending teammates clubs and keeping things light with his jokes. Photo by Tyler Condon.





The Santa Rosa Golf Team In the **Swing** of Things

Select players from the Santa Rosa Golf team went out every week and endured the brutal mental consequences of an eighteen hole match. Contrary to the belief that Golf is a laid back sport made for old people, the matches were absolutely draining experiences. "It's rough. You're often out there in the sun for hours and hours, playing with these guys from another school who have been playing golf since they were three. Being a newcomer to golf is unlike any other sport because everything is slowed down and detail oriented," said *sophomore Andre Gaudreau*.

Thankfully for the team, they had a coach with the rare ability to make a group of high school boys into men who take the game seriously. A few years back, English teacher Mr. Jones stepped up after the school went a year without being able to find the coach. He felt that anyone who wanted to play deserved to have that chance, and hoped his experience playing the game would make him a good coach. "The best advice Jones ever gave me came when I asked him what the most important shot in golf was. He told us all that the the most important shot is the next one. If you get a bad drive, you'll have a chance to fix it with your iron. If you have a bad shot with your iron, maybe you can make up for it with your wedge, and so on," said *sophomore Brendan Plott*.

To the boys golf practice consisted mainly of swinging, adjusting, and swinging again until they got the perfect shot. Then they kept working until that perfect shot came more and more often. "During a practice, I had this drive that went further and straighter than any I had ever hit. I was stoked as I carried my clubs all the way to the ball in the middle of the fairway, where I immediately sliced it right into the water," said *sophomore Linus Rydell*. Golf taught these kids patience and determination as they worked every day at the finer points of the sport, trying to improve their game. Many people told them how easy and boring a sport golf was, but none of these people had ever played the sport themselves. After a season full of improvement and hardworking fun, the Golf team came out knowing that it wasn't at all boring, but an experience to be remembered. *Page by Tyler Condon.*



UP TO PAR: Standing together, *senior Michael Curry* and *junior Jared* show off their new uniforms and jackets. Golf was never a top priority for school funding, but this year the team caught a break. The jackets and polos were underarmor, something the team and the coach appreciated very much.



DONT KILL IT! Laughing heartily, Coach Jones gives *sophomore Linus Rydell* advice on how to improve his swing. "Don't try to kill the ball" said Mr. Jones. This phrase was repeated all season as the Jones tried to dim the innate desire of every amateur golf player to simply smash a hole in the ball. *Photo by Tyler Condon.*

BEACH DAY: Trapped in the sand, *freshman Kyle Fliescher* takes careful measures to make sure he gets the ball up and out of the trap. "I often take quite a few practice swings before I hit the ball, so being in the sand sucks because you can't let your wedge touch the ground" said *Fliescher*. As the only freshman on the team, *Fliescher* showed a lot of potential. *Photo by Tyler Condon.*

RALLY READY: Gazing ahead, sophomore *Justin Nutt* winds up to smack a forehand. His favorite memory from the season was when he beat his opponent from Casa Grande. "The hardest part about tennis is that it is such a mental game. If you over think anything you will screw up," said *Nutt*. He fought hard throughout the season and his hard work payed off. Photo by Sarah Stenerson.



YOU JUST GOT SERVED: Serving the ball, freshman *Christian Garey* attempts to ace. He enjoyed the game because he could show off his strengths. "My favorite part about tennis is probably the action that goes on. It's a fast paced game which is fun," said *Garey*. He loved the season so much he decided to pursue tennis in his following years. Photo by Sarah Stenerson.

YOU ONLY LIVE ONCE, BUT YOU GET TO SERVE TWICE: Serving the ball, senior *Emil Guzman* smashes his second serve. This year was his second year playing as singles number one position. "The best feeling is coming up with an amazing shot and celebrating it afterward," said *Guzman*. His skill level improved throughout his years on the team. Photo by Sarah Stenerson.

Order On The Court You've Been Served

A team's bond is always strong. From the start of the season, the boys always came together, finding their team was more powerful together. The team was known for supporting each other throughout their matches. No matter the outcome of a match, the team stood behind each other in hopes of having a successful season. Junior *Peter Duarte* found his way on the team through the encouragement of his friends. "I play tennis because I've always wanted to play, even though I'm a junior and it's really late for me to play. I've enjoyed it. Some of my friends are on the team and they've helped me and given me good advice," said *Duarte*. He appreciated his team's support and it helped him improve his technique throughout the season. Though it was his first year on the team, *Duarte* has improved exponentially and plans to continue playing tennis. Not only did the team's unique dynamic build players' confidence, it helped create a powerful force on the court.

After several defeats early in the season, the boys managed to pull things together; after much practice, the boys won a string of matches, beating their record for the previous year. In an exciting triumph, the panthers beat their unofficial rival, Cardinal Newman, for the first time in five years. The boys tennis team had not beaten Cardinal Newman in over five years. "Beating Newman was a first for me, since Newman has always been one of the best teams, so it felt like a huge accomplishment," said senior *Emil Guzman*. Despite a slow start, the team cheered each other on until the last match was won. With everyone's unconditional support these boys showed great teamwork while showcasing their remarkable athleticism on the court. The sweet feeling of defeating their primary rival, coupled with the satisfaction of a winning record, made this season a real step in the right direction for the panther tennis program. Page by Sarah Stenerson





SET UP FOR SUCCESS: Ready to block a volley, *sophomore Jordan Plack* prepares for action. His previous experience helped him win many matches during the this season. "My favorite part about tennis would have to be winning because it warms me up on the inside," said *Plack*. He used his humor on the court to excite his teammates throughout the season. *Photo by Sarah Stenerson.*

TEAMWORK MAKES THE DREAM WORK: Warming up before a match, *freshman Jack Harrison* rallies the ball before his match. His sister played tennis when she was in high school and that inspired him to play. "My favorite part of tennis is volleying because it's the fastest paced type of playing," said *Harrison*. His positive spirit helped keep the team optimistic. *Photo by Sarah Stenerson.*



NOTHING BUT NET: At the net, *junior Josh Michaels* prepares to block the ball. His eighth year playing was exciting and challenging. "My favorite memory this season was when I got to play the person who beat the number one kid in California and it was just a really good learning experience," said *Michaels*. He enjoyed the new challenges that came with being in the singles number two position. *Photo by Sarah Stenerson.*

GETTING A GRIP: Following through, *senior Shane Rankin* backs up after slicing the ball. He enjoyed playing his favorite sport with his friends. "The best feeling is messing with people's heads, like a slice when they think it goes one way and it goes the other," said *Rankin*. He appreciated being outside and playing the sport he loved. *Photo by Sarah Stenerson.*



CAUSING A RACQUET: At the baseline, *sophomore Weiland Bennett* hits a forehand. He had spent the last year and a half practicing and getting ready to join the team. "I like competing in tennis and being around other tennis players, it's nice you get to meet people you get to hit with," said *Bennett*. He enjoyed meeting new people who loved tennis as much as him. *Photo by Sarah Stenerson.*



The JV Softball Team Plays with Passion and Pride

Hit it to Win it

Although anxiety is a difficult, unanimous feeling in the world of competitive sports, the JV softball team enjoyed a more relaxed season by working together and employing an incredible support system. During each game, the girls broke the silence between innings with words of encouragement and peppered the plays with cheerful commentary. Even during particularly unfavorable circumstances, they always had something positive to contribute to the team atmosphere and amp up the spirit.

Freshman Kylee Johnson understood the value of such vocal support during games. "For kids who haven't played, it's important to get the self confidence that they need. When you're batting, if you don't swing confidently you're not going to hit the ball, but if kids are cheering you on, you get more confidence in yourself," she said.

The girls consistently worked hard each practice to deliver peak performances at each game, toning their minds as well as their bodies. They spent hot evenings running the field and perfecting their hits and pitches, all while supporting each other and keeping a positive attitude. The team faced hardships and losses throughout the season, an unfortunate fact, but nevertheless managed to find value in their efforts. During their game against El Molino, for instance, the girls showed impressive athletic ability and closed the score gap in the second half, only losing by four points.

As they headed into NBL contests, members of the team worked even harder and in turn gained valuable experiences. "The Ukiah game, our first league game, was pretty good. We all tried really hard," said *junior Haillie Borges* as she expressed pride for her and her teammates' accomplishments.

Throughout the season, the softball team forged strong bonds and developed the skills necessary to perform skillfully and confidently. Although they said goodbye to some valuable players this year, the flow of new members offers new ground for improvement and fresh experiences for all. *Page by Sarah Street.*



JUST KEEP SWINGIN': Seconds before making contact with the ball, *junior Savannah Ferris* demonstrates impressive technique as she plants her feet, pivots, and swiftly swings her bat. "Communication is key in softball, and we're still feeling each other out and working on it, but I think that has to be the hardest for JV," said *Ferris*. This season, she enjoyed watching the team work closely together and develop friendlier relations. *Photo by Jennifer Camacho-Nunez.*

TWINKLE TOES: Remaining light on her feet and focusing intently on the game, *junior Haillie Borges* waits for an opportunity to dash off of first base. "I've been on and off playing [softball] since I was six," said *Borges*. In addition to playing center and second base, she also played shortstop and practiced pitching. *Photo by Sarah Street.*

PERFECT PITCH: Throwing her arm back in preparation for a powerful pitch, *senior Jasmine Deppe* delivers fierce competition during a game against Middletown. "My favorite part of softball is definitely getting back together with some of the girls that I don't normally talk to throughout the year until softball season, but also meeting all the new girls that join in. It's nice to see someone else have an interest in what I have an interest in," said *Deppe*. She took up pitching for her last high school year, a highly technical and major responsibility, and enjoyed the challenge it brought. *Photo by Jennifer Camacho-Nunez.*



Huddle Up: Before dispersing to their assigned positions on the field, the girls huddle up and listen as their coach reiterates the game plan and offers various pieces of advice for improvement. The team paid close attention to their strengths and weaknesses, always looking for opportunities to hone their skills. After a game, they would often review what went wrong or right and work on it in subsequent practices. *Photo by Sarah Street.*



ALL GEARED UP: Suited up in layers of protective gear to play catcher, *freshman Kylee Johnson* glances to her coach for technical advice in between innings. "When I get nervous I just breathe. I used to get really tensed up and anxious, but now I just kind of go with it," said *Johnson*. Although this was her first year on the team, she carried six years of experience under her belt, which prepared her for the difficulties one faces during competition. *Photo by Sarah Street.*



EYES ON THE PRIZE: Focusing intently on the game in front of her, *sophomore Trinity Billy* stands ready in the outfield to catch the far hits and pass them promptly to her teammates to score more points. "During a game I'm just thinking about what I have to do, how to get outs or how to get on base," said *Billy*. She joined the team this year, having been exposed to bat-and-ball games in the past, and enjoyed the positive experience it offered. *Photo by Sarah Street.*



FERCE GAME, FERCE PLAYER: Seconds before lifting her bat and planting her feet strongly to prepare to hit, *freshman Gracie D'Amato* stares down the field with determination. "During a game, I focus on throwing good and making hard hits," said *D'Amato*. With eight years of experience under her belt, she played a vital role in helping the team stay strong; this year she also played pitcher, a job that proved to be both fun and challenging because of the great importance associated with it. *Photo by Sarah Street.*



HIT IT: Practicing her technique, *sophomore Brennan Brown* stands poised to hit a pitch from her fellow teammate during practice. "This season, learning how to play shortstop and second [was memorable] because I just started," said *Brown*. She carried seven years' worth of experience in both competitive and noncompetitive softball and used her knowledge to mentor amateurs and bolster the success of the team. *Photo by Jennifer Camacho-Nunez.*

PITCH PERFECT: Dialed in on the batter, senior *Morgan Bentley*, winds up to pitch the perfect strike. "I play pitcher and I like it because you get to control the ball. In our last game, (against St. Vincent) I threw a hundred pitches," said *Bentley*. During this game one of her most exciting moments was when she dove and caught a bunt. *Photo by Jenna Kim.*

COVERING NEW GROUNDS: With her eyes on the pitcher, freshman *Hannah Hosier*, is up to bat in the game against Middletown. "My favorite game of the season was our first home game because it was my first ever high school softball game and it was just fun knowing that I can be a part of the team," said *Hosier*. The experience was scary and daunting for her, but the older girls were really welcoming towards her. *Photo by Jenna Kim.*

FOR THE LOVE OF THE GAME: In her favorite preseason game, senior *Emma Guilfoil* rises to catch the ball headed over home plate. In this important game the team run ruled Middletown which was where the team automatically won the game since it was 10-0 at the end of the fifth inning. As a catcher *Guilfoil* enjoyed being a part of every play and getting to work with her pitcher. *Photo by Jenna Kim.*



QUEEN OF DIAMONDS: Taking a swing at the pitch, sophomore *Ava Henry*, is up to bat in the game against Middletown. "The people on the team are really cool and it's a nice environment," said *Henry*. Ever since second grade when she began playing this sport, *Henry* always enjoyed being a part of a team, especially during travel ball. Her favorite part of this season was when she hit her home run against St. Vincent. *Photo by Jenna Kim.*



4 Bases, 3 Strikes, 2 Teams, 1 Winner

The Varsity Softball Team is Out of the Park

With the sun blazing in the sky and Santa Rosa down by three, the varsity softball team was struggling to pull through in their game against St. Vincent. The stands held their breath and the teams had their eyes on the St. Vincent pitcher as she pitched to *junior Kaitlyn Kline*. With a resounding crack of the ball against the bat, she hit a home run, inspiring her teammates to keep playing their hardest. 'The most exciting moment during preseason was when *Kline* hit her home run. It was really cool because she's been working really hard to get there and she finally has,' said *senior Emma Frey*. Always supporting her teammates, *Frey* and the rest of her team enjoyed this big moment with *Kline* and pulled through to beat St. Vincent 12-10. This game showed the team's resilience and willingness to play tough while having a fun time in even the most intense moments. By pushing for a strong sense of unity and friendship from the beginning of the season, this team played physically tough throughout their games.

Injuries plague any sport, and the softball team was no exception. Before games had even begun, *freshman Katherine Price*, an incoming first baseman, broke her leg while ice skating and could not compete for most of preseason. 'My injury was annoying but it helped me watch and learn from the older girls so I can improve,' said *Price*. Rather than using this as an excuse, when *Price* regained her health she worked even harder, dedicating two extra days a week to batting practice and Sundays to skills practice. Adding to this both catchers got concussions along the course of the season, forcing the girls to make adjustments. This did not take away from their playing and everyone kept their heads up through this time, allowing the injured girls to come back only when they felt ready to play again.

Coming from different grades and groups around the campus never mattered for the players because for those several hours after school they were all one team, undefined by friend groups. 'When you play high school (softball) it's more about being with a group of girls you really enjoy, becoming a better player and all just benefiting from each other,' said *sophomore Angelina Baez*. Many of the girls knew each other from travel ball, a summer league outside of school, and had a camaraderie they developed over the years. From sleepovers to team dinners, the team knew that they needed to create friendships on the team to make the most of their season.

Fighting back through stressful times they beat their competition as well as any struggles within their own team. Even when all the odds were against them and injuries were common they still played hard, showing their resilient nature on the field as well as with one another. *Page by Jenna Kim.*



REFUSE TO LOSE: In warm ups before their game, *senior Briana Ririe* throws the ball to her teammate on first. 'I play shortstop and I like it because you're always moving and there's always something to do,' said *Ririe*. This was her favorite year of her high school softball career because she was comfortable with the team and was able to focus on her game rather than the little skills. *Photo by Jenna Kim.*

THERE'S NO PLACE LIKE HOME: Keeping her eye on first, *sophomore Valerie Bertolini*, sprints towards the base hoping to beat the ball there. 'I play outfield, usually right field and I like the outfield because you have to back up the infielders and you have a lot of pressure on you because you're the last line of defense,' said *Bertolini*. Even though there was a lot of field to cover, she embraced her job as an outfielder and enjoyed helping her teammates in such a crucial role. *Photo by Jenna Kim.*

GO HARD OR GO HOME: Before she goes up to bat, *junior Kaitlyn Kline*, watches and cheers on her teammates as they take on their opponents' pitcher. 'I play second base and I really like that position because it's super fast paced. You're really in the action and it plays to my skills,' said *Kline*. One of her favorite memories for this season was the game where the bases were loaded and she was up to bat because it was a super nerve-wracking situation but also an exciting one. In the end, *Kline* was able to get a hit out of the ball which was made it a memorable moment for her. *Photo by Jenna Kim.*





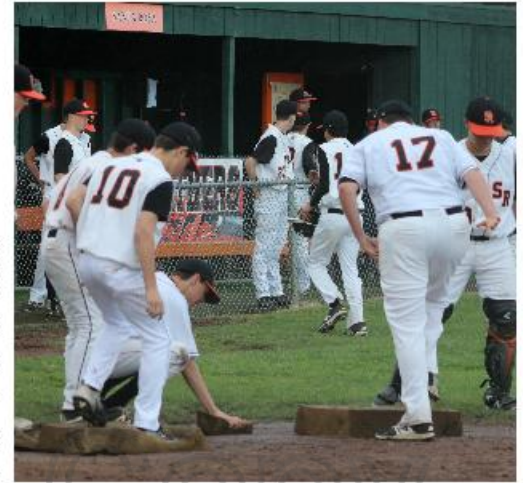
I DON'T DANCE: Persevering through the rain, *sophomore Steven Ward* throws a fastball. Although on varsity, *Ward* assisted the JV team during a spring break game. "Playing in the rain! you gotta be mentally tough and stay focused on your objective," said *Ward*. Due to the rain, the game was ultimately cut short, but the JV team never lost focus. *Photo by Ashley Coscarelli.*

Pitch Perfect

The JV Team Swings in Harmony

No one is ever alone on a team. The JV boys found that their teammates were always behind them. Whether they were at bat, pitching or practicing, the boys gained confidence from their team's support. Although they had a difficult season due to the weather and hard competition, the team stood by each other and realized they were stronger together. For *freshman Nathan Lantow*, he found he was nearly nothing without the support of his teammates. He was able to grow as a player with the support of his friends behind him. "It makes me feel like I'm not alone when they cheer me on. It's like they are with me and it gives me confidence," said *Lantow*. He also enjoyed giving support to others on the team, routing them on from the dugout. Though it was his first year on the team, *Lantow* loved playing and he found a new family within his team.

During practices, the JV team was able to play and train with the Varsity boys. Not only were the boys supported by their own team but by the Varsity team as well. The Varsity team enjoyed being able to help the JV boys, ultimately improving their skills. For *sophomore Clark Matthiessen*, he was thrilled to have the opportunity to train with the varsity team, improving himself in the process. He realized his confidence on the field came from the support from both teams, and he credits his improvement to both. "I like working with the varsity boys because they can help as out with our problem areas and they also help us out with school work," said *Matthiessen*. Both teams were able to encourage and support each other, leading to a successful season for the JV team. *Page by Ashley Coscarelli*





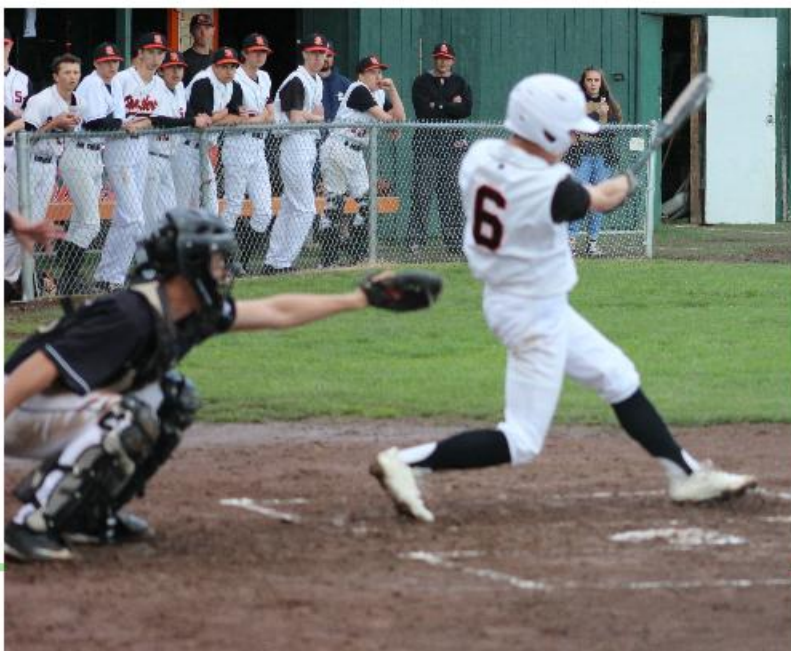
STRIKE IT UP: Preparing to catch, sophomores, Reece Wisler and Clark Matthiessen, run towards the fly ball. Wisler liked playing several positions this year, especially outfield. "I like to catch fly balls because I want to help my team win in any way I can," said Wisler. He enjoyed participating in games and practicing with his teammates. Photo by Ashley Coscarelli.

STEPPING UP TO THE PLATE: Staying healthy, freshman Dylan Day strengthens his arm. His favorite position was pitcher. "When you pitch, you want to make sure your arm stays healthy so you don't injure yourself," said Day. His first year on the team, he appreciated the family atmosphere on the team. Photo by Ashley Coscarelli.



NO PLACE LIKE HOME: Staying focused, freshman Chris Stephens successfully hits a fast ball. Stephens had played several positions and has liked being able to do something new everyday. "Before each pitch I take a breath, calm myself down and see the ball," said Stephens. He enjoyed the support of his team throughout the season. Photo by Ashley Coscarelli.

PLAY BALL: Catching a pitch, sophomore Patrick Rose practices with one of his teammates. Rose loved playing as the catcher because he was in charge on the field. "Being a catcher, you are the commander of the field so you have to make sure you are in every play," said Rose. He enjoyed playing and practicing with his friends and looked forward to continuing with the team for his high school career. Photo by Ashley Coscarelli.



RAINY DAYS: Soaking up puddles, the JV boys attempt to continue playing. Due to a rainy season, the JV team had to learn how to stay tough and deal with the weather. The boys worked efficiently and with the help of their coaches were able to stay on top of the rain and continue through most of their games. Photo by Ashley Coscarelli.

HEAT OF THE MOMENT: Standing ready, senior Eric Valdez attempts to get ready for the ball. Valdez enjoyed playing in the outfield because he was able to support his team. "Before a pitch is thrown I'm always step-step ready, make your body prepared, get off your heels so you are ready to move," said Valdez. With his team's encouragement he had a successful season. Photo by Ashley Coscarelli.

BATTER UP: While the Varsity Baseball team watches their teammates play, *senior Justin Owen* is up to bat. "I will miss my brothers and the bond we have together and the fight we have to do to go out and win every game," said *Owen*. During the season, he had a batting average of a 0.176. *Photo by Jennifer Camacho-Nunez.*



PITCH IT: While the team plays an intense game, *senior Zachery Holt* throws a hard pitch to the opposing team. "We put in a lot of training. A lot of people do a lot of extra work. It's really nice to see everybody working their butt off," said *Holt*. The pitcher was a key player on the baseball team and they always held all of the pressure on them. *Photo by Dan Condron.*



STAYING FOCUSED: During an intense game, *senior Max Condron* throws the ball to one of his teammates. "It's fun you know. I mean all we really can do is play our hearts out so that when it's all said and one there's no regrets," said *Condron*. The entire Varsity team worked as hard as they could during their games to ensure a win for the team. *Photo by Dan Condron.*



UP TO BAT: While practicing, *sophomore Jack Hamilton* and *junior John Murray* wait until it is their time to go up to bat. "Just being a part of the team and making new friends is a good experience," said *Hamilton*. The Varsity baseball team had to practice as one to make their plays good enough to win. *Photo by Eva Nelson.*



The Varsity Baseball Team Had a Grand-Slammin' Year

From striking out to getting home runs, the Varsity baseball team did it all. They had their wins and their losses, their good days and bad. Throughout the entire season they kept their heads up and continued to work their hardest. They practiced almost everyday and competed with the other teams, trying to be the best in the league. "We practiced six days a week for two and a half hours," said *sophomore Hayden Tinkham*.

The Varsity team had a lot of seniors. As it was their last year playing high school baseball they wanted to make it their best. The seniors on the team wanted to have a leaving impression of them after the season was over. Every senior on the team will remember high school baseball as a fun time during their High School careers. "It's pretty nice (being a senior), but at the same time it's pretty sad because I'm not going to be able to play after this year because I want to focus on college," said *senior Zachery Holt*.

Being the Varsity team, the players on the team had to be the best of the best. After having tryouts the baseball coaches went through what they saw and who they would pick to be on this year's Varsity team. Although the team is made up of mostly seniors and juniors, there were a few lucky freshman that the coach picked for the team. "I had to work hard to make Varsity as a freshman," said *freshman Zenden Bowen*.

As the season passed by, the players on the team were happy about all of the memories they had made with their teammates during their season. They had made bonds with each other that they will never forget. The players on the team worked endlessly together and never stopped practicing hard. Everybody on the team will always remember the baseball season and never forget the memories made. *Page by Lila Clarkson*.



PRACTICING HARD: While practicing plays, the whole team worked hard on getting everything right. The players didn't want to let their team down so they kept their heads in the game and practiced non-stop. The Varsity team wanted their season to be the best that it could be. *Photo by Ashley Coscarelli*.



FOLLOWING THROUGH: During practice, *junior Elliot Fouts* works on his throwing skills. "I feel relaxed (playing during a game) and excited at the same time, just anticipation for a play that might come," said *Fouts*. Each player had their own skills they needed to work on during practices to deliver in games. *Photo by Eva Nelson*.

PITCHING HARD: As the team plays, *senior Jesus Suarez* gets ready to throw a pitch. "I like being pitcher because all of the pressure is kind of put on you, and all of the focus, everyone is kind of just watching you," said *Suarez*. The team practiced through the cold and the heat during the season to get their plays perfect for the games. *Photo by Dan Condon*.



HIT 'EM UP: Reaching to return a hit during her singles match against Maria Carrillo, *sophomore Beatriz Savin Y Juarez* shows with precision and determination. "Badminton is a social sport, so it's not like basketball or volleyball—it's not really serious. It's more fun and you can socialize with your teammates and stuff," said *Savin Y Juarez*. Though she played recreationally with friends, this was her first year playing competitively on the badminton team and it proved to be an enjoyable experience. *Photo by Sarah Street.*



READY STEADY: Preparing to receive a serve from her opponent during a singles match, *freshman Phacelia Alvarez-Trouse* competes with confidence during the team's showdown against Montgomery. "I think that the most memorable part for me was the first game; I had never played on a badminton team before and on my first game [my coach] had me play junior varsity singles," said *Alvarez-Trouse*. When she came to Santa Rosa, she was delighted to find that there was an opportunity to express her fondness of the sport alongside her friends. *Photo by Sarah Street.*



FOCUS: Stooping to catch the birdie and continue to rally with his opponent, *senior Dawa Sherpa* plays intently but kindly. "During a game, I focus on having fun and enjoying the sport; it's not about winning or losing," said *Sherpa*. On the court, he loved singles matches because of the freedom and self-reliance they provided. *Photo by Julie Cao.*

THE FEELINGS CIRCLE: Socializing with her teammates, *sophomore Katharine Cederborg* enjoys the intimate and light-hearted nature of Friday practice where students kick off the afternoon with a social circle and a thought-provoking question. "It gives me the ability to talk with other people with a little bit of knowledge about them and introduce myself easier," said *Cederborg*. Having been previously involved in racket sports, she felt comfortable and welcomed within the badminton community. *Photo by Sarah Street.*





READY, SET, SERVE: Focusing intently on her technique during a match against Maria Carrillo, sophomore Mackenzie Allen sets up for a powerful serve. "I don't get stressed like I used to [before a match] because of softball. I can no longer be stressed, because I know that we're going to play that team a couple of times and the season is not over yet. If it's not the determining game, I don't need to be worried about it. If I win, I win. If I lose, we'll all beat them next time," said Allen. Her previous athletic involvement in softball helped during nerve-racking situations. *Photo by Sarah Street.*

ALL EARS: Conversing with his head coach after a match, junior Shane Labrador learns how he can take advantage of his opponent's weaknesses in order to come out victorious. "I prepared for the season by interacting with other people and trying to help them, and focusing on how I play," said Labrador. During the season, he enjoyed watching the team grow and strengthen alongside his own technical skills. *Photo by Sarah Street.*

SWEET, SWEET SUCCESS: Celebrating their well-earned victories after arduous matches, junior Ethan Michaels, senior Beatrice Howell, and senior Eva Nelson congratulate each other profusely in a satisfying end to the long competition against Maria Carrillo. "A lot of people underrate the sport; they consider tennis to just be better. Our basketball and our football programs are very popular, but at the same time, they don't win all the time, while we've gone undefeated three years in a row," said Michaels. During matches, he worked to maintain a positive attitude which in turn prevented him from losing ground when games got tough. *Photo by Julie Cao.*

ALL SMILES: Enjoying himself during practice, junior Sebastian Filimon rallies cheerfully with a teammate and prepares to deliver a powerful swing. "The best thing about badminton is the team. It's like a family," said Filimon. During the year he focused on personal improvement, technical advancement, and raising the spirits of his teammates to ensure a healthy dynamic and a positive atmosphere. *Photo by Eva Nelson.*



Lords of the Strings

The Badminton Team Establishes Power, Skill, and Positivity

Sneakers squeaked sharply on the linoleum floor and rang out across the stiflingly quiet gym as the Panther badminton team battled Maria Carrillo in unfamiliar Puma territory. Rackets sliced through the air ferociously. Birdies whizzed across courts at dizzying speeds. Players uttered exasperations at their bad performance and stood tensely on planted feet. That night, misfortune struck the team and threatened its prestige; numerous matches had gone awry, setting the Panthers back significantly, and it was up to the co-ed doubles players to settle the score. During the final matches, partners competed fiercely and came out victorious in a surprising turn of events. The team then stormed the courts and surrounded the triumphant doubles players, congratulating everyone for their efforts and ending the night on a satisfying note.

"We don't usually have comebacks, because last year and the years before that we had a really strong senior base...and we were just overpowering and we went undefeated pretty easily, but this year we really had to work for it," said junior Ethan Michaels, a seasoned player on the team. "We were most likely going to lose against Carrillo...and we ended up coming back like four games in a row and winning the whole game. That was pretty exciting, because even the coach thought that the game was over, but we proved them wrong."

The Panther badminton team also faced hardships during the season. In one humbling experience, they lost to Montgomery High by a single match, thus breaking their undefeated streak and jeopardizing their success at NBLs. Despite this, the team refused to relinquish a positive outlook; they worked hard and put the past behind them to establish themselves as a dominant force in the league once again.

"[Badminton] is a super fun sport to play, and most of the sports—they're fun, but there's a lot of stress involved with them. But in badminton there's no stress or pressure to do well, because it's fun. You want to do well because you're having fun; and if you lose, you had fun, so it's okay if you win or lose," said sophomore Mackenzie Allen. The positive and forgiving atmosphere she and her teammates enjoyed was an important factor in individual growth and team success throughout the season, and for many seasons to come. *Page by Sarah Street.*

RUNNERFUL: Zooming to the finish line, *junior Langston Hay* overtakes his Maria Carrillo competitors. He clocked in at 4:37.21, a season best at the time. *Hay* decided not to take on the race, but let the race take him. "I went into it with no expectations. I just rode the wave. It felt like I was shredding some gnarly 20-footers," said *Hay*. Despite his ease, he did not let his mellow attitude take away from his competitive side. Photo by *Jennifer Camacho-Nunez*.



SPRINT IT OUT: While running a 200 meter race, *junior Kirsten Carter* speeds past her opponents taking the lead. "My favorite event is the 200 because it's a nice length," said *Carter*. She finished with a victory and hoped her other races would end the same way. Photo by *Jennifer Camacho-Nunez*.



Baby Got Track

The Track Team Leaves Their Competition in the dust

Nerves ran high for *senior Daniel Pride* as he took off for the 3200, his first race after hip surgery. He knew he would not be at his best due to the long period of recovery, but still strived for a victory because of his competitive nature. As he felt his feet glide across the surface of the track he recalled his love for running and why he continued to do it after the surgery. "I wanted to do track again because I have been running since I can remember and I love it," said *Pride*. Running was a second nature to him, he was unwilling to give up on it. The ability to run and be a part of the team again made the end of *Pride's* senior year much more memorable and enjoyable.

Other members of the track team suffered through intense injuries as well, and hoped to get back on the track by the end of the season as *Pride* did. *Senior Dana Johnson* tore her MCL and ACL in wrestling at girl's NCS, and it unfortunately made her unable to do many track events. "I can only throw shot put, but I really like the look on people's faces when they get out thrown by a girl in a wheelchair," said *Johnson*. Despite her injury, she continued to do shot put. She put a lot of effort into learning a new form because of her inability to use the injured leg. She hoped to be able to do some other events later in the season, but was unsure about how long she needed to recover from surgery.

Along with the athletes, coaches went through rough injuries as well. Coach Doug Courtemarche received knee surgery at the beginning of the track season. The surgery was scheduled for off-season, but due to some complications he had to receive it at the beginning of the track season. He had some trouble showing up to practices and meets, but tried his hardest to be there for the team. The track team loved and respected Courtemarche for his personality, coaching abilities, and strong commitment to the team. "People on the team walked his dog while he was in recovery, so I'd say that's a sign of respect," said *junior Sam Joslyn*. Because of his commitment to coaching, the school presented him with a lifetime achievement award. Many showed up to support him and honor his big award. This event unified the track team and helped many remember why they pushed through all of the injuries to continue running. Page by *Alex Fenske*.





COMPETITIVE NATURE: Striving to gain a victory in the 1600, *senior Luca Mazzanti* pushes himself to reach the finish line. "I'm really competitive, so [track] is good for that. There also a focus that you get when you run, that's enjoyable," said *Mazzanti*. He planned to run in college the following year. *Photo by Jennifer Camacho-Nunez.*

PHYSICAL THERAPY: Thoughts run through *freshman Sarah Edwards'* mind as she runs the 4x100 relay. "Running helps me think," said *Edwards*. Her passion for running came from being able to exercise and think deeply at the same time. *Photo by Jennifer Camacho-Nunez.*



PERSEVERANCE: Pushing through a MCL and ACL tear, *senior Dana Johnson* helps set up hurdles for the Arctic Relays, a practice meet to prepare for the season. "I can only throw shot put and I have to relearn my entire form. I used to do hurdles, shot put, I tried discus, and sprints," said *Johnson*. She loved still being able to be a part of the team and participated as much as she could. *Photo by Alex Fenske.*

THE FINAL STRETCH: Making improvements from previous years, *sophomore Rory Bourdage* strives to beat his best personal time. "Track is a lot of work everyday. Having the mentality to do [it] everyday is really hard for some to do," said *Bourdage*. Although track was a lot of hard work, it all paid off when a time goal was reached. *Photo by Jennifer Camacho-Nunez.*

EAT, SLEEP, JUMP: With a great jump, *freshman Christopher Holland* focuses on a steady object to help him arch his back. "Before meets I would watch videos on how to get ready on stretches. Since I had shin splints I was kinda hard for me but I had to look up videos on how to get rid of them so I could jump without it hurting. After the meet I would ask *sophomore Grace Alchemy* and other jumpers for advice," said *Holland*. It took him about three practices to get the form down. It wasn't as hard as he thought it would be because he got the help he needed from coach Jim Veilleux. Photo by Jennifer Camacho Nunez.



READY, SET, POLE VOLT: Trying to get over the bar, *sophomore Aminata Daffeh* puts force on the pole to get a higher height. "It was pretty easy for me, the form is easy but getting higher is difficult and it gets frustrating to even go six inches higher. Like coach Jim Veilleux and a lot of people (they) thought that women couldn't pole vault because of arm strength but everyone can. You just don't need arm strength you need power, a strong core and legs, everything combine helps you in pole vault," said *Daffeh*. She used her skills from gymnastics and diving to improve her form. Photo by Jennifer Camacho Nunez.



GO TO THE LIMITS: With a powerful jump, *junior Sarah Kelleher* tries to see how hard she can push her legs to get more distance. "It feels really rewarding when someone tell you, hey that looks really good or when a coach says do that again it's just everything you've worked for is paying off," said *Kelleher*. She chose this event because since she was a little girl she wasn't the fastest runner but she had a disposition for jumping. Another event *Kelleher* did was pole vault which was her favorite and her dedication earned her the captain position. *Photo by Jennifer Camacho Nunez.*

The Grind Never Stops!

Field Athletes Throw Out the Competition

A couple of new additions were added to the field events thanks to the help from Eagle Scout members *senior Luca Mazzanti* and *junior Brandon Cobb*. The two added a new discus ring and an old sign as their Eagle Scout's project. The throwing coach, Paul Troppy, had given the boys the options on what projects they could do. All of the materials the boys needed were donated to them. *Mazzanti* took on the responsibility of constructing the new discus ring which involved a great amount of money, hours of work, volunteers, and time for planning the sign. "I feel slow and a little weird because it's higher so I just need to get used to it. But it's a really good ring because it's really smooth which helps my throws go farther," said *junior Sandy Ramirez*.

Cobb, who began planning at the end of his sophomore year, led the sign project. "I took the Santa Rosa High School front sign that was in front of the school between 1960s and 1980s. I took a group of friends and family members sanded it down and repainted it making sure to keep all of the textures that the doctor who originally created it put in," said *Cobb*. It took around five months to complete the whole project, from planning where to locate the sign, repairing the small damaged areas, and placing it down. The sign was in it's normal conditions, *Cobb* didn't need to restore any of the wood. It had all of the original wood from the 1960s still placed.

Cobb placed it in the thrower's area located in the back of the stands of Nevers Field because there was a lack of SRHS representation. As a thrower, he wanted to represent that it was not only the throwing area but it's where all the throwers from all over the Sonoma County, Mendocino County, Marin County, and Lake County came to have a great time. With the new discus ring, throwers had four rings to throw in, which made meets progress much faster with all of them open. *Page by Jennifer Camacho Nunez.*

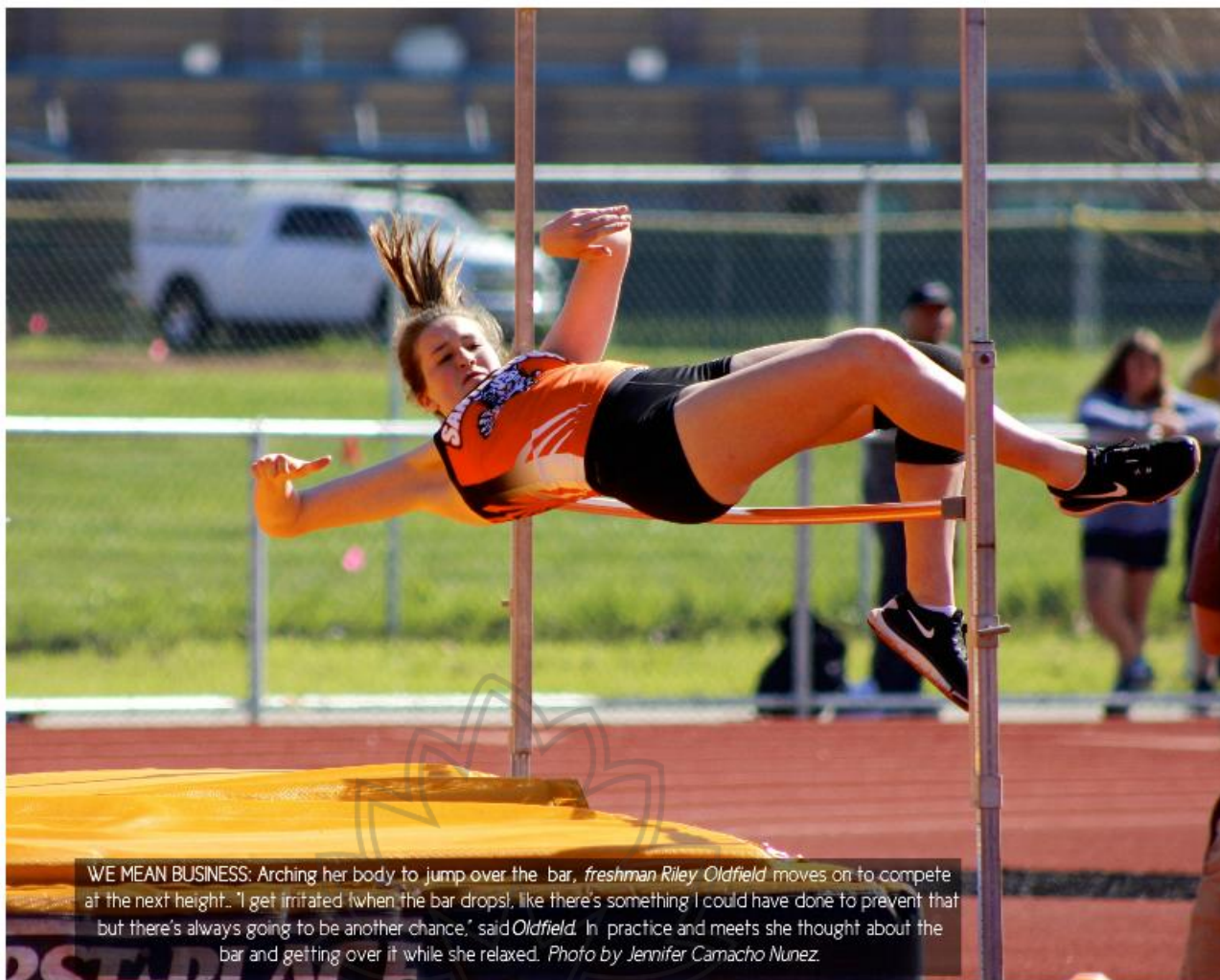


IT'S WHAT YOU MAKE IT: Leading the throw through, *freshman Jack Foley* feels accomplished with his throw. "For practice I do drills and workouts then I throw. For throwing I think about and work on what I need to work on the most and practice on that. For meets I do lots of drills and I also get in a good mental mind state," said *Foley*. To get in the right mind space, he cleared his head and focused on how to improve his technique for the next throw. *Photo by Jose Vazquez.*

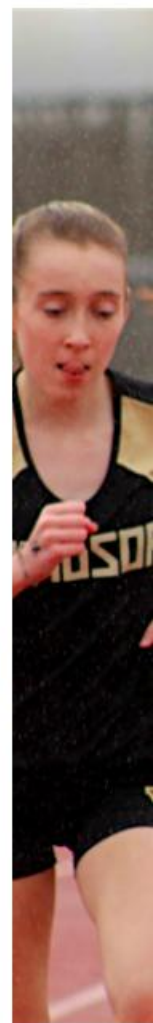
A THROW TO TAKE: Focusing on the disc, *freshman Lizett Camacho Nunez* plans her next move. "I prepare myself on practicing for both each day. I try to get better, and trying new moves. Right before a meet I wake up get my bag ready and prepare and try to motivate myself for the day," said *Camacho Nunez*. She chose the event because she thought it was a fun and was inspired by her sister, *junior Jennifer Camacho Nunez*, who threw as well. Together the two helped one another to improve their skills. *Photo by Jennifer Camacho Nunez.*



SAND, SWEAT & TEARS: While, *sophomore Robert Bailey* is in the sand pit he feels as he's just jumping into the beach sand. "Sometime when you're having a good practice you just love the feeling of the sand, it's just like going to the beach but a lot of times it gets in your shoes and once you go home it all over the floor," said *Bailey*. A technique he used was to look straight ahead and focus on his goal for of powerful long jump. *Photo by Jennifer Camacho Nunez.*



WE MEAN BUSINESS: Arching her body to jump over the bar, *freshman Riley Oldfield* moves on to compete at the next height. "I get irritated [when the bar drops], like there's something I could have done to prevent that but there's always going to be another chance," said *Oldfield*. In practice and meets she thought about the bar and getting over it while she relaxed. *Photo by Jennifer Camacho Nunez.*



READY, SET, THROW: With his game face on, *junior Scott McCamish* tries to get in good form. "I prepare myself physically by stretching and doing drills. I get ready mentally by listening to music and visualizing myself making a good throw," said *McCamish*. His workout playlist consisted of Future, Kanye West, and Lil Uzi, which gets him hype for his throws.

Photo by Jennifer Camacho Nunez

HAND IT OVER: Grasping the baton, *junior Jimmy Dallara* takes off into a full sprint in the 4x100 relay race. "It's different than the majority of the events where you're kinda on your own and it's a relay so you have three other people. You get to rely on each other and work as a team to accomplish your goals," said *Dallara*. The 4x100 team enjoyed working together and motivated each other to push themselves in the races.

Photo by Jennifer Camacho-Nunez



Room for Everyone

Track & Field Appeals to a Variety of Competitors



ON TRACK: Pacing herself, *freshman Jordan Pride* tries to stay on track with her timing so she can catch the lead later in the race. "It's really hard to push myself and it's really rewarding when you get the times you want," said *Pride*. She enjoyed running the long distance races to push herself. *Photo by Jennifer Camacho-Nunez.*



STAY STRONG, FINISH STRONGER: Competing in the four by one, *freshman Imogen Scolari*, sprints to pass the baton to her teammate, third leg. *Scolari* passed her hand cheek to cheek as her coach, Darren Carter, taught them. This helped the sprinters gain the rhythm they needed in order to achieve their speed they wanted. The four by one did not only consist of fast sprinters but as well as the proper hand offs. It was important to get them pure to not waste the time they had. *Scolari* practiced hard to ensure her hand offs were proper. *Photo by Jennifer Camacho-Nunez.*



JUST JUMP: Leaning into the jump, *sophomore Seren Stegner* set his mind to get over the bar and not drop it. "I've been doing high jump since middle school back where I used to live and I got hooked to it. It took me about a year (to learn the form) entirety of freshman year, it was difficult because you were suppose to do back bends and I could not get the form down no matter how hard I tried until this year I started to get it down," said *Stegner*. He also did pole vault and long jump. Pole vault ran in his family and was his favorite event. *Photo by Jennifer Camacho Nunez.*

THROW FAR: With his famous grunt, *junior Brandon Cobb*'s, uses all his might to throw the shot as far as possible. "I get pretty excited when I accomplish my goals but I like to then focus on what I can work next to improve and go further than that. Usually before a meet I put on my earbuds and listen to my pump up playlist," said *Cobb*. From his experience he learned how repetition is really important if you want to get better on what you are doing. *Photo by Jennifer Camacho Nunez.*



SUPPORTING RIVALS: With her arm around a opponent, *sophomore Megan Jones* cheers on her teammates in the current race. "I like competing against my Neptune teammates because we drive each other to be better," said *Jones*. She had swam for Neptunes for nearly a decade so she formed close bonds with other schools' swimmers.

Photo by Joelle Berk

HUGGING IT OUT: Celebrating with her teammate, *sophomore Michelle Sedgwick* hugs and encourages *sophomore Haylee Grund*. "She's never done swim before so I was just trying to pump her up and congratulate her for the race," said *Sedgwick*. She wanted her friends to like swimming and enjoyed having them with her.

Photo by Jenna Kim

PASSION FOR THE SPORT: Coming up to breathe, *junior Kaity Morrison* competes in yet another event. "Throughout high school my technique has improved a lot and I've dropped a lot of time in my events," said *Morrison*. She joined the team as a freshman and improved each season. *Photo by Rachel Owen*



The Swim Team Dives into Action and Handles the Unexpected

With blood dripping down his face, *sophomore Maxwell Owens* waded over to the edge of the pool. It was just another fun Friday practice until things took a turn. The swim team was playing another round of its favorite game, sharks and minnows. *Owens*, a minnow, was swimming as fast and stealthily possible until he collided with another swimmer, and knew something was wrong. He got kneed in the face and instantly had a bloody nose. "It got a little bit crazy though, but it was all in good fun. It didn't hurt that bad," said *Owens*. He pushed through the pain and despite the swelling and blood, his love of Friday practices persisted. On Fridays, the swim team relaxed, played fun games, did mock races, and spent time getting to know each other. "Fridays are my favorite part of swimming because you just have fun and mess around and do relays and play sharks and minnows," said *sophomore Megan Jones*. These practices helped the team connect with each other and create new experiences.

In addition to bonding activities, the team came together to support a former Panther swimmer. Earlier this year, alumnus Molly Hannis was a 2016 Rio Olympian. Hearing of a former swimmer's successes helped encourage some of the younger members of the team. "I took a couple private swim lessons from her, and knowing my friend and alumni of Santa Rosa went to the Olympics is pretty amazing and inspiring. I feel someone like this is someone to look up to, and it's inspiring to know someone on our swim team went to the Olympics and one of us can too," said *sophomore Emily Wong*. She, along with many others, looked up to Hannis as a role model. The swim team found a balance between fun and hard work in the pool and found inspiration in their community. *Page by Joelle Berk*





DIVING IN: After the three previous swimmers in the relay have finished their swim, sophomore David Mertz jumps in ready to complete the race. "You need to time the jump perfectly. If you go to early you get disqualified," said Mertz. He had swam for over twelve years, plenty of time to perfect his dive. *Photo by Joelle Berk.*



CATCHING HER BREATH: Relaxing after completing her race, sophomore Megan Ferrence waits at the edge of the pool for other competitors to finish. "I visualize how many laps I'm doing, how hard I'm going to work, and I just shake off the nerves," said Ferrence. She was a synchronized swimmer for ten years, and decided to join the swim team to utilize her skills. *Photo by Jenna Kim.*

FLYING THROUGH THE WATER: Speeding through the water, sophomore Dante Ramirez struggles to get in the lead. "Butterfly should be the fastest stroke, but it's not because you get really tired during it," said Ramirez. Butterfly was his favorite stroke, despite the added difficulty. *Photo by Rachel Owen.*

SHOWING SPORTSMANSHIP: Shaking the opponent's hand, senior Alexander Lewis finishes his race. "You're kind of expected to shake hands! There are good relations between all the teams," said Lewis. Much to everyone's delight, the team competed in a water polo game against Carrillo. *Photo by Joelle Berk.*

FREE TO BREATHE: Lifting his head up to get a breath, senior Edgar Garcia pushes through to finish his race. "I've been doing swimming my whole life. I love racing and it's get me in really good shape," said Garcia. He was on the team every year and made lasting friendships. *Photo by Joelle Berk.*



Team Sports

Fall



JV Volleyball

Karley Butler (11) Dana Colvin (10) Nailea Flores (9) Ella Gaudreau (9) Sativa Holloway (9) Julia Kruk (9) Isabella Lopez (10) Mackenzie Mathewson (10) Wendy Nunez (9) Isabel Ponce (10) Olivia Ruggels (10) Serenity Suria (9) Olivia Taylor (10) Amity West (10)



Varsity Volleyball

Avery Apostle (12) Evi Burke (10) Penny Case (10) Luisa Ciaffa (12) Brooke Essner (9) Eloise Estrada (9) Jenna Kim (10) Gillian Kwok (11) Makenzie Oden (11) Brittany Reitenbach (9) Briana Ririe (12) Olivia Trull (11) Sophia Oden (9)



JV Girls' Soccer

Emma Ahlborn (9) Gabby Ake-Camara (11) Janeth Barragan (9) Samantha Bellinghausen (9) Zoe Brumbaugh (9) Lila Clarkson (9) Jazmin Holden (9) Skylar Long (9) Morgan Matthews (10) Johanna Miller (10) Alondra Nunez (9) Riley Oldfield (9) Evelyn Pinalez (9) Kendall Schroth (9) Emma Simon (9) Jackie Strange (9) Micayla Walker (10) Fernanda Zarco (9)



Varsity Girls' Soccer

Megan Anderson (11) Leila Bierbaum (9) Alessandra Cignetti (10) Sofie Doig (9) Claire Dooley (11) Jillian Ertz (12) Alex Fenske (11) Lupita Garcia (11) Dominique Garzoli (10) Kaylee Harmon (11) Maya Harville (10) Mia Johansson (11) Cyd Kaslar (11) Jenna Lopez (9) Ciana Mencarini (11) Annie McKenzie (11) Alma Ochoa (11) Yaeli Oregon (9) Lisset Pachuca (11) Samantha Pescar (9) Bella Rabelino (12) Jessica Reyes (10) Kylee Schroth (12) Ashton Sotak (12) Emily Staten (11)



Cross Country

Jude Anderson (9) Robert Bailey (10) Asia Bishop (9) Anee-Loure Bodin (12) Chris Caloway (12) Ben Chi (9) Alek Cichosz (10) Alberto Cuevas (9) Josef Dethlefsen (10) Peter Duarte (11) Andrew Angel (9) Kyle Fleischner (9) Tucker Fransen (12) Lucas Fullerton (9) Loren Gillogly (12) David Green (9) Sophie Haugen (11) Chris Holland (9) Dana Johnson (12) Sam Joslyn (11) Sarah Kelleher (11) Molly Kozlowski (12) Alex Lewis (12) Alana Macken (10) Luca Mazzanti (12) Tristan McDowell (9) Dominic Medina (9) Sophia Miller (12) David O'Sullivan (10) Wesley Page (12) Jordan Plack (10) TJ Prescott (11) Jordan Pride (9) Valeria Ramos (11) Maren Roche (11) Ian Rose (10) Jose Sanchez (10) Naomi Santoyo (10) Mia Sedgwick (10) Cyrus Siegel (9) Valeriya Sokolovska (9) Senya Stein (10) Johnathan Stringer-Stine (9) Brooke Thompson (10) Alex Walker (11) Chloe Watson (12) Ashley Whitt (12) Cooper Willis (10) Izel Zamora (10) Kai Anderson (9) Samantha Baker (12) Whitney Block (10) Rory Bourdage (10) Kirsten Carter (11) Johnathan Chi (12) Nathan Cook (9) Aminata Daffeh (10) Marie Doyle (11) Caroline Duffy (10) Chloe Farison (12) Katrina Frandsen (10) Emma Frost (11) Chandler Garrison (12) Brayden Glascock (10) Jacqueline Hale (10) Langston Hay (11) Sedona Howell (10) Jordan Joliff (12) Bria Keelty (10) Ethan Kofahl (9) Peyton Krzyzek (10) Antonio Lorenzana (11) Sophia Martin (10) Rico Mazzanti (11) Jeremiah McManus (12) Jessica Melen (11) Xochitli Olivera-Vera (10) Nicole Padilla (11) Cortez Pherix (9) James Post (9) Daniel Pride (12) Jacob Quinn (12) Brooke Reiterbach (12) Ailana Roman (10) Linus Rydell (10) Miguel Sanchez (9) Conor Schott (10) Riley Shepard (12) Trevor Siple (12) Noah Spierings (12) Alexander Sugarman (12) Owen Telloian (9) Ashley Trinh (9) Emma Watkins (9) Bethany Weir (12) Elijah Willis (10) Andrew Wolfe (10) Emil Guzman (12) Caitlyn Jurin (11)



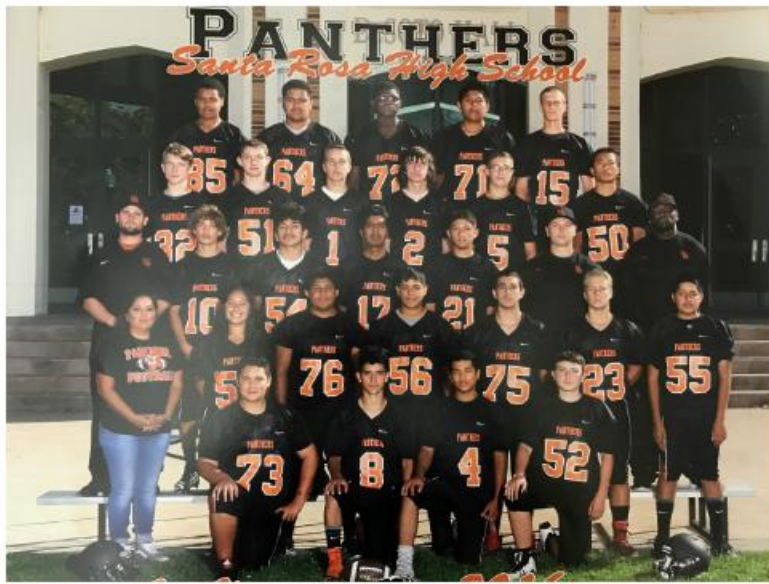
Girls' Tennis

Grace Alchemy (10) Elizabeth Chu (10) Emily Chu (12) Regina Collins (10) Zoe DiNardo (9) Kayli Do (9) Emily Drake (11) Emma Guilfoil (12) Anwen Lin (10) Cecilia Lopez (12) Sophia Markoff (11) Jenna Murphy (10) Maia Pagan (11) Julia Pastis (10) Ciara Robertson (9) ZsaZsa Sidney (10) Sarah Stenerson (11) Paige Trapnell (10)



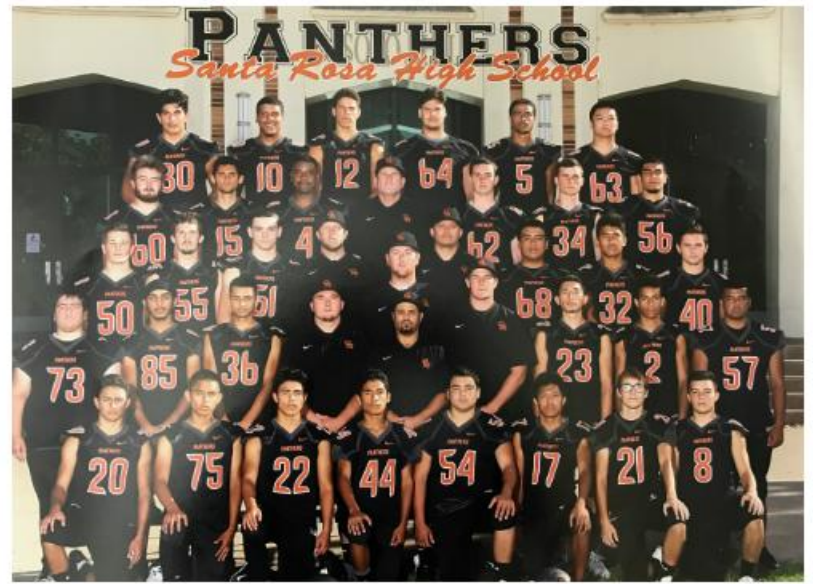
Girls' Golf

Mackenzie Allen (10) Emily Davis (9) Dreena Edilor (12) Kassidy Figueroa (10) Eve Hamilton-Kruger (10) Maiah Lucas (12) Azlen Ponte (12) Celia Rose (11) Amanda White (10) Emily Wong (10) Julia Zavala (11)



JV Football

Jarrod Amaku (9) Jose Amaya (9) Chandler Andrews (10) Zenden Bowen (9) Daniel Butcher (10) Roman Correa (9) Jose Ezquivel-Varela (9) Jordan Fields (9) Amare Funches (10) Kent Gamble (9) Alex Gomez (9) Erik Guzman (10) Jaydin Henderson (10) Bobby Hubbard (9) Nayaleia Juarez-Cisneros (9) Nick Mello (9) Collin Miller (9) Izzy Moreno (9) Justin Moura (9) Marcus Rincon (9) Miguel Sanchez (11) Marcus Stefani (9) Nathan Shrahn (9) Pemba Tamang (10) PJ Toleafoa (9) Juan Torres-Hermosillo (10) John Valce (10) Anthony Valencia (9) Calvin Valledor (10) Junior Solano (9) Brayden George (9) Darrick Zarate (9)



Varsity Football

Kalei Aukai (12) Cassius Banks (12) David Barrera (12) Richie Brown-Sarajas (11) Emilio Campos (10) Mario Curiel (11) Michael Curry (12) Cole Denham (11) Ryan Fassold (10) Hunter Garthwaite (11) Jonathan Guild (12) Wyatt Harman (10) Blake Leiva (11) Carlos Lemus (12) Jaime Lemus (10) Joseph Liberato (10) Jayvee Long (10) Trevon Manning (12) Connor Olsen (10) Fidel Reyes (11) Alvaro Reyes (11) Joe Salinas (12) Frankie Romero (12) Mario Romero (11) Lovepreet Singh (12) Julian Solorio-Rivera (11) Matt Soto (12) Isaiah Steele (12) Josh Truong (10) Adrian Vasquez (12) Johnathan Vazquez (12) Robert Weir (10) Gavin Weitzenberg (12)



Winter



JV Boys' Soccer

Jose Avila (9) David Barrera (12) Kenny Fuentes (10) Edgar Garcia (12) Abraham Garcia (10) Raul Garcia (12) Isaac Hernandez (10) Cesar Lopez (10) Jack Lorenz (10) Gil Luna (11) Uziel Magana (12) Kien Nguyen (10) Demitri Phengaroune (12) Julian Ramirez (10) Linus Rydel (10) Cristian Santiago (11) Matt Soto (12) Luis Tellez (12) Julian Torres (11) Diego Vazquez (10)



Varsity Boys' Soccer

Enrique Albor (12) Luis Cruz (11) Delfino Floriano (10) Emilio Hernandez (10) Luis Jimenez (12) Anthony Lopez (10) Sean Mendoza (10) Esteban Nunez (12) Alex Olvera (11) Genaro Rangel (10) Jorge Rebolledo (10) Lorenzo Rivas (10) Alan Sanchez (10) Brian Sanchez (12) Ruben Sanchez (11) Yaser Soriano (10) Gerardo Valencia (12) Jose Valencia (12) Victor Valencia (12) Gavin Weitzenberg (12) Mason West (11)



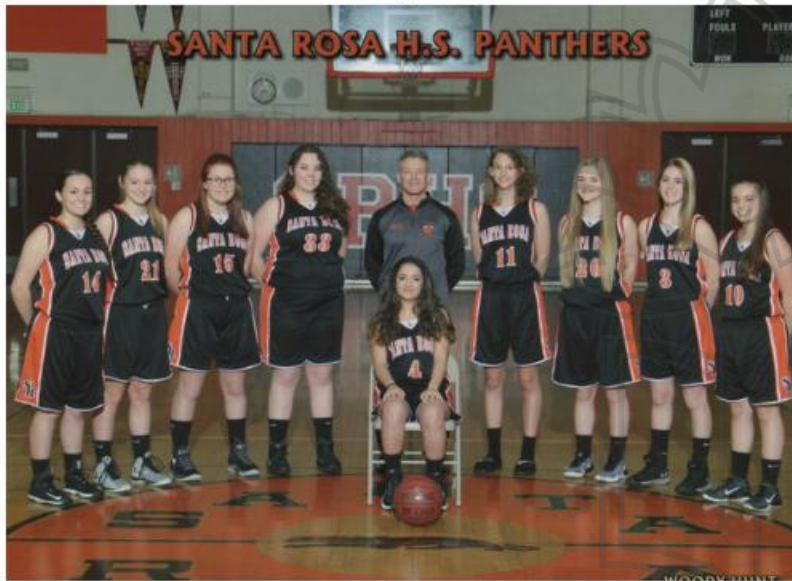
Freshman Girls' Basketball

Lizett Camacho (9) Cecilia Contreras (9) Alyce Estrada (9) Rose Gonzalez (9) Xitalit Hernandez (9) Andrea Luekens (9) Morgan Matthews (10) Jessica Onate (9) Shakira Zaccaria-Paz (9) Sophia Quider (9) Diane Ramirez (9)



Freshman Boys' Basketball

Joseph Boutte (9) Owen Cooper (9) Dylan Day (9) Lucas Fullerton (9) Mason Gandy (9) Kobe Him (9) Sammy Jackson (9) Jovan Landry (9) Kyle Monday (9) Miguel Sanchez (9) Markus Stefani (9) Cameron Whitt (9)



JV Girls' Basketball

Maggie Aguilar (10) Leila Bierbaum (9) Kaile Brannum (10) Jessica Edwards (9) Sarah Edwards (9) Emma Frost (11) Ava Henry (10) Shay Johnson (11) Eve Kruger (11) Anahi Rincon (10) Kendall Schroth (9) Sophie Shelley (10)



JV Boys' Basketball

Emilio Campos (10) Tyler Edwards (9) Taz Giardoni (11) Brayden Glascock (10) Wesley Guerra (11) Dylan Leslie (10) Caleb Logue (9) Clark Matheissen (10) Hayden Tinkham (10) Bjorn Von Arx (10) Cole Morris (9)



Varsity Girls' Basketball

Segen Asgedom (12) Solara Barrie (11) Evi Burke (10) Emily Codding (12) Kamaren Codding (12) Caitlin Grace (10) Ally McCulloch (12) Aly McKnight (9) Isa Ponce (10) Summer Ponsford (12) Bre Ririe (12) Princess Tufele (10)



Varsity Boys' Basketball

Kalei Aukai (12) Allen Baker (10) James Bell (12) Gus Christianson (12) Anthony Costamagna (11) Alex Diggs (12) Ethan Frei (11) Andre Gaudreau (10) Jonas Johrserud (11) Chris Langer (12) Jo Jo Saines (12) Isiah Steele (12) Trevon Manning (12)

SANTA ROSA H.S. PANTHERS



Wrestling

Daniela Botello-Zetina (9) Tommy Caldwell (10) Samantha Cardia (10) Alberto Cuevas (9) Sarah DeLair (10) Elisa Fraçoso (12) Hunter Garthwaite (11) Elizabeth Guzman (12) Sam Guzman (10) Joseph Haro (11) Dana Johnson (12) Daniel Leffew (11) Shaunisty Lund (10) Austin Maners (9) Shaylin Mattson (10) Justin Moura (9) Anthony Nudi (9) Fereby Schlosser (12) Anthony Serrano (11) Riley Sheperd (12) Junior Solano (9) Noah Spierings (12) Pemba Tamang (10) Prabin Thapa (12) P.J. Tolefoa (9) Adam Vo (10) Robert Weir (10)

Spring



Swimming

Yazi Alaoui (9) Jarrod Amaku (9) Brianna Andersen (11) Dane Beatie (12) Griffin Becker (12) Parker Bee (10) Gwenyth Berghof (10) Kiri Bhana (9) Justice Brady (11) Gabby Bravo (9) Alex Cichosz (10) Lila Clarkson (9) Reilly Clarkson (12) Megan Ference (10) Elisa Fragoso (12) Lucas Fullerton (9) Edgar Garcia (12) Haylee Grund (10) Tania Guzman (9) Sedona Howell (10) Trevor Jones (11) Megan Jones (10) Ava Kirby (10) Daniel Leffew (11) Alex Lewis (12) Dante Martinez (10) Jack McCain (9) Jeremiah McManus (12) Lucy Merrill (9) David Mertz (10) Helen Mills (9) Justin Moura (9) Ali Neese (10) Wendy Nunez (9) Max Owens (10) Kathryn Petersen (10) Rachel Pride (11) Vladik Rael (10) Brooke Reitenbach (12) Brittany Reitenbach (9) Nick Ririe (10) Chase Sears (12) Mia Sedgwick (10) Michelle Sedgwick (10) Jayson Shinn (10) Valeriya Sokolovska (9) Sarah Street (11) Kiana Sumapong (9) Michael Taylor (10) Emma Watkins (9) Chloe Watkins (12) Reilly Welsh (11) Emily Wong (10) Kaitlyn Morrison (11)



JV Softball

Lily Ambrose (10) Trinity Billy (10) Hailie Borges (11) Brennan Brown (10) Grace D'Amato (9) Sarah Delair (10) Jasmine Deppe (12) Savannah Ferris (11) Michelle Fragoso (9) Kylee Johnson (9) Morgan Matthews (10) Gisel Rivas (10) Daniela Briceno (11) Sierra Gage (9)



Varsity Softball

Angelina Baez (10) Morgan Begley (11) Valerie Bertolini (10) Lillian Dutcher (11) Ashley Flores (12) Emma Frey (12) Emma Guilfoil (12) Ava Henry (10) Hannah Hosier (9) Kathryn Kline (11) Keyoni Pherix (10) Briana Ririe (12) Katie Price (9)



JV Baseball

Reece Wisler (10) Will Averback (9) Caleb Logue (9) Leo Bowers (10) Izak Caldwell (10) Quentin Catrambone (9) Nathan Cook (9) Owen Cooper (9) Alex Cruz-McFadden (9) Jack Kozlowski (9) Nathan Lantow (9) Vinny Lencioni (9) Dylan Leslie (10) Brayden Lyons (9) Gabe Malone (10) Clark Matthiessen (10) Cameron Morris (10) Colson Plourde (9) Patrick Rose (10) Aidan Runyon (10) Neo Wagner (10) Jacob Townsend (10) P.J. Verspecht (9)



Varsity Baseball

Jacob Ambriz (12) Max Condon (12) Dylan Day (9) Ryan Fassold (10) Elliot Fouts (11) Mason Frost (9) Brandon Griffin (11) Jack Hamilton (10) Zach Holt (12) John Murray (11) Justin Owen (12) Evin Pelosi (12) Justin Plourde (12) Julian Sanchez-Ince (11) Jack Stometta (11) Jesus Suarez (12) Hayden Tinkham (10) Eric Valdez (12) Tosh Vyeriello (12) Steven Ward (10) Thomas Anderson (10) Chris Stephens (9) Zenden Bowen (9)



Boys' Tennis

Weiland Bennett (10) Jason Do (12) Peter Duarte (11) Christian Garey (9) Emil Guzman (12) Jack Hamson (9) Josh Michaels (11) Justin Nutt (10) Jordan Plack (10) Shane Rankin (12)



Boys' Golf

Tyler Condon (10) Michael Curry (12) Jared Edwards (11) Rex Evich (11) Kyle Fleischer (9) Cooper Fox (10) Andre Gaudreau (10) Brendan Piott (10) Linus Rydell (10)



Track & Field

Grace Alchemy (10) Kalei Aukai (12) Robert Bailey (10) Sam Baker (12) Whitney Block (10) Anne Bodin (12) Max Bohke-Slater (10) Daniela Botello-Zefina (9) Rory Bourdage (10) Evi Burke (10) Lizett Camacho (9) Jennifer Camacho (11) Kirsten Carter (11) Ben Chi (9) Johnathan Chi (12) Brandon Cobb (11) Dana Colvin (10) Alejandro Contreras (9) Anthony Costamagna (11) Animata Daffeh (10) James Dallara (11) Josef Dethlefsen (10) Caroline Duffy (10) Sarah Edwards (9) Andrew Engel (9) Megan Fike (9) Nailea Flores (9) Jack Foley (9) Kristina Frandsen (10) Tucker Frandsen (12) Emma Frost (11) James Post (9) Chandler Garrison (12) Loren Gillogy (12) Brayden Glascock (10) Caitlin Grace (10) Wesley Guerra (11) Jacqueline Hale (10) Max Hammerich (10) Gina Hanson (12) Langston Hay (11) Chris Holland (9) DJ Johnson (12) Sam Joslyn (11) Bria Keelty (10) Sarah Keleher (11) Ethan Kofahl (9) Julia Kruk (9) Peyton Krzyzek (10) Jaime Lopez (11) Antonio Lorenzana (11) Luca Mazzanti (12) Rico Mazzanti (11) Scott McCamish (11) Jessica Melen (11) Sean Mendoza (10) Ben Moreno (11) ZuZu Morgan (10) David O'Sullivan (10) Riley Oldfield (9) Xochipilli Olivera (10) Lisset Pachuca (11) Wesley Page (12) Ruby Pedrazzetti (10) Casera Pinto (10) Isa Ponce (10) TJ Prescott (11) Daniel Pride (12) Jordan Pride (9) Sandra Ramirez (11) Seren Reid (10) Maren Roche (11) Joe Salinas (12) Josue Sanchez (10) Connor Schott (10) Kendall Schroth (9) Kalysta Schwartz (11) Imogen Scolari (9) Emma Simon (9) Trevor Siple (12) Noah Spierings (12) Senya Stein (10) Owen Telloian (9) Blake Thomas (11) Brooke Thompson (10) Valeria Tirado-Ramos (11) Orion Tisconia (9) Brianna Troppy (9) Alexia Varela (9) Micah Victorio (10) Kayley Walker (11) Emma Watkins (9) Amanda White (10) Sophia Williams (11) Cooper Willis (10) Elijah Willis (9) Mala Wulbrecht (10) Izel Zamora (10) Tyler Edwards (9)

JV Cheer

Adria Heinrich (11) Alondra Suarez (12) Alysah Hruby (9) Ana Garcia (11) Ana Roemer (9) Bianca Zarco (12) Breonna Smith (9) Celeste Manzo (12) Dalia Urquieta (12) Destiny Rivera (12) Esthela Rangel (11) Gabby Seims (11) Haley Solich (10) Jennifer Aparicio (10) Jennifer Paniagua (11) Jennifer Torres (11) Jenny Rivera (11) Kaley Storie (12) Kianna Flinn (9) Leticia Mosher (9) Madison Buchanan-Graham (10) Olivia Phelps (10) Sarai Magana (11) Savannah Janik (9) Tania Guzman (9) Teresa Urquieta (12) Wendy Morales (9)





Badminton

Karina Aguirre (11) Emma Ahlborn (9) Gabby Ake-Camara (11) Mackenzie Allen (10) Phacela Alvarez (9) Solara Barrie-Sesay (11) Zoe Brumbaugh (9) Tommy Caldwell (10) Julie Cao (9) Katharine Cederborg (10) Keyla Cerros-Loya (10) Garrett Corbin (9) Lauren Cramer (11) Dmitri Diaz (11) Phi Do (11) Olivia Draffon (11) Emily Drake (11) Alexandria Escamilla (10) Kelly Feige (10) Sebastian Filimon (11) Isabelle Finley (11) Delfino Floriano (10) Abraham Garcia (10) Lupe Garcia (11) Ella Gaudreau (9) Caleb Givan (9) Gavin Graham (10) Maya Harville (10) Nadia Hassani (12) Alexander Hays (11) Sedona Hernandez (10) Beatrice Howell (12) Jane Johnson (11) Shane Labrador (11) Christina Lei (9) Cesar Lopez (10) Sean Masuda (11) Andrew Masuda (10) Thaddeus McCracken (11) Dominic Medina (9) Ethan Michaels (11) Eva Nelson-Livous (12) Kien Nguyen (10) Nereida Ortiz (11) Nicole Padilla (11) Parker Pemberton (11) Samantha Pecsar (9) Beatriz Savin (10) Dawa Sherpa (12) Samnang Som (10) Rangsey Som (10) Emily Staten (11) Pemba Tamang (10) Ashley Trinh (9) Harold Uber-Kellogg (11) Natalie Whiting (9) Fernanda Zarco (10) Paras Salar (9) Simranjit Kaur (10)

TreeRing Proof Copy



Varsity Cheer

Amadi Macondray (11) Angelina Capri (9) Bailie Molsberry (12) Bonnie Donovan (11) Bri Holmes (10) Brittany LoSchiavo (12) Brynn Shriver (10) Cathyn Clark (12) Cassie Farley (10) Ena Alapa (10) Erin Cortez (11) Eryn Francavilla (12) Gia Erfe-Mejia (11) Isabella Villalobos (11) Ise Carrillo (10) Jasmine Deppe (12) Jessica Jafari (12) Julia Eso (9) Kailee Nguyen (12) Kandy Villafuerte (11) Keyoni Pherix (10) Lina Lee (12) Maria Sanchez (12) Rylie Labaf (9) Taylor LoSchiavo (10)





C
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S

People

Creating a Campus Community

Faculty and Staff

Wendy Albarran-De Nymark
 Lisa Anderson
 Michele Andrian
 Gus Arredondo
 Monica Baldenegro
 Ashley Bell



Kris Bertsch-Rydell
 Tanya Braunstein
 Matt Szopinski
 Jennifer Bilyeu
 Eric Bohn
 Paul Booker



Amber Bowman
 Breanne Brawley
 Andy Brennan
 Regina Brennan
 Robert Bryden
 Dara Carrell



Jim Carroll
 Melanie Charter
 John Cortopassi
 Jessica Dennis
 Kristine Erken
 Hollis Fernen



Carla Forchini
 David Franzman
 Howard Frazee
 Karolina Gage
 Susan Gallegos
 Seth Geffner



Isolde Geis
 Jonathan Gregory
 Forrest Harper
 Jesse Hauch
 Veronica Hernandez
 Art Homer





Kathy Hower
John Hughes
Cindy Ingram
Kyler Johnson
Levi Jones
Henry Jourdain



Amanda Killen
James Kowalczyk
Christine Lewis-Giffen
Margarito Loza Alcalá
James Madden
Joe McDivitt



Sarah McMaster
Michelle McWatt
Jean Miller
Lara Miraglia
Johnathon Muchow
Blaire Murphy



Stefanie Nagorka
Tori Noonan
Luis Patrick
Lisa Piehl
Bryan Price
Leslie Pryor



Kathleen Ramos
Eric Roberds
Jennifer Ryan



Annie Samuels
Debbie Sedletzky
Melissa Shaw



Patricia Stage
Elaine Stone
Ryan Terschuren
Helen Thomson
Loc Tran
Mitch Ursey

Beatriz Vargas-Huey
Nightsnow Vogt
Karen Wagner
Megan Whyte
Amber Williams
Shannon Wong



Sonia Xirum
Emma Zavala



Students on the Italy trip.



Mr. Lyon



Mrs. Tolmasoff



Ms. Dennis



Ms. Gage



Mr. Harper



Mr. Price, Mr. Jones, & Ms. Tiffany



Mr. Brennan



Mrs. Baldenegro



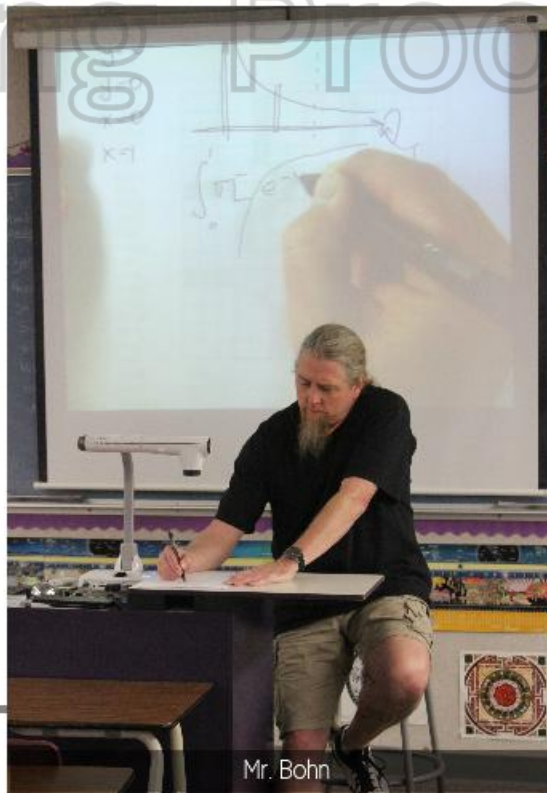
Mrs. Kroeck



Mr. Terschuren



Ms. Braunstein



Mr. Bohn



Mrs. Oden, Mr. Rosalas, Mrs. Sedletzky, & Ms. Pryor

Class of 2020

Freshmen



Freshman Class
President
Alyson McKnight



Freshman Class
Vice President
Ella Gaudreau



Freshman Class
Secretary/Treasurer
Jenna Lopez

Abay, Fortune
Abraham, John
Acevedo, Olivia
Adams, Kristina
Aguilar, Evelyn
Agundez, Isabella
Ahlborn, Emma



Alaoui, Yasmien
Allen, Quincy
Almeraz, Tiara
Alvarado, Anahi
Alvarado, Angela
Alvarez-Trouse, Phacela
Amaku, Jarrod



Amaya, Jose
Anceno, Sochi
Anderson, Jude
Anderson, Kai
Andrade, Gabriela
Andrade, Oscar
Arcado, Hailey



Arevalo, Juan
Arizmendi, Issem
Ashley, Zackary
Averback, William
Avila, Jose
Azevedo, Eva
Baca, Izaiyah



Bailey, Sophia
Barragan, Janeth
Barrio, Mateo
Barrio, Nico
Barwick, Sophia
Bayar, Alparslan
Bellinghausen, Samantha





Bello, Gabriel
Bethel, Raven
Bhana, Kiri
Bierbaum, Leila
Bishop, Asia
Bonds, Jonah
Boone, Cassidy



Botello-Zetina, Daniela
Boudreau, Kimberly
Bowen, Zenden
Boyd Israel, Elizabeth
Braga, Isabella
Bran, Marie
Brantley, Evelyn



Bravo, Alessandro
Bravo, Gabrielle
Breining, Brannon
Brown, Audrey
Brown, Thomas
Brumbaugh, Zoe
Bryden, Finlay



Burge, Taylor
Caldwell, Manah
Caldwell, Marissa
Callahan, Maxine
Camacho Nunez, Lizett
Camarillo, Aldair
Camberos, Jessica



Campos-Zavala, Nayeli
Cao, Julie
Capi, Leonel
Capri, Angelina
Cardenas, Diego
Cardona, Jared
Carrillo, Leslie



Catrambone, Quentin
Cendejas, Viridiana
Chatham, Michaela
Chayaria, Anahi
Chi, Benjamin
Chiasa, Isabella
Ciccirelli Bermudez, Claya

What Students Do On Break

73% Stay Home

21% Travel

6% Complete Projects



Clarkson, Lila
Cleek, Joseph
Cleek, Theodore
Coddling, Kamaren



Coleman, Ella
Contreras, Alejandra
Contreras, Alejandro
Contreras, Cecilia

Contreras-Garcia, Jaquelin
Cook, Nathan
Cooper, Owen
Coplin, Ansleigh



What do you do when you procrastinate?

"Whenever I procrastinate I start to worry and ask my parents what to do," said Will Averbuck

Corbin, Garrett
Correa, Roman
Corfes, Mikayla
Cortez-Buendia, Maricruz



Crebs, Amy
Cruz-McFadden, Alexander
Cuevas, Alberto
Curha, Hannah



Curtis, Samantha
D'Amato, Gracie
Davenport, Paige
Daves, Julia
Davies, Quintin
Davis, Emille
Davis, Emily



Davis, Hunter
Davis, Rosalee
Day, Dylan
Detting-Minton, Cassandra
Diaz, Armando
Diaz, Cesar
Diaz, Estrella



Diaz, Marcelo
Diaz, Sarah
Diaz, Vanessa
Diaz-Fernandez, Angelica
Dillon, Sydney
DiNardo, Zoe
Dinnene, Treyton



Do, Kayli
Doig, Sofie
Domenichelli, Ava
Dominguez, Griselda
Donahue, Aisling
Drawsky, Jackson
Drummond, Joey



Ducom, Guillaume
Duncan, Adriann
DuVal-Johnson, Violet
Edwards, Jessica
Edwards, Sarah
Edwards, Tyler
Elizarraraz, Abigail





Elordi, Peyton
 Engel, Andrew
 Erlendson-Gray, Jayden
 Erret, Lillian
 Eso, Julia
 Espinoza, Ethan
 Essner, Brooke



Estrada, Alyce
 Estrada, Eloise
 Ezquivel-Varela, Jose
 Faeth, Gwen
 Farias, Angelica
 Farley, Scott
 Farmer, Nichola



Ferguson, Sarah
 Fields, Jordan
 Fike, Megan
 Fildes, Valerie
 Filmon, Sabrina
 Flanagan, Brynn
 Fleischer, Kyle



Flinn, Kianna
 Florencio, Kevin
 Flores Ruiz, Bradley
 Flores Ruiz, Kelsey
 Flores, Naleia
 Flores, Sophie
 Foley, Jack



Fontanilla, Tasiya
 Forfin, Sarah
 Foster, Kate
 Fowler, Ani
 Fragoso, Daisy



Fragoso, Michelle
 Franicevic, Zernja
 Frank, Emma
 Frost, Mason
 Fullerton, Lucas

What unique traditions does your family have?

"In my family we eat a polish wafer and say a wish before we eat Thanksgiving and Christmas dinner," said Cassie Dettling-Minton



Fulmer, Austin
 Galindo, Jose
 Gamble, Kent
 Gandy, Mason
 Gangnath, Lauren



Garcia Garcia, Araceli
 Garcia, Alicia Renee
 Garcia, Amy
 Garcia, Samantha
 Garcia-Carranza, Juan Anthony

Garcia-Correa, Mariela
 Garcia-Espinoza, Isidro
 Garey, Christian
 Garfias, Jessica
 Gauche, Elizabeth
 Gaudreau, Ella
 Genolio, Zoe



Gentry, Grant
 Gentry, Mila
 Givan, Caleb
 Gleason, Jack
 Godinez, Emiliano
 Gomez, Alexis
 Gomez, Patricia



Gonzales, Rose
 Gonzalez, Daniel
 Gonzalez-Calles, Nayeli
 Gonzalez-Camargo, Lizbeth
 Gonzalez-Camargo, Lizette
 Green, David
 Greenan, Julia



Grenfell, Ava
 Griego, Madison
 Grudzien, Mia
 Guadarrama, Jonathan
 Guerrero-Cortes, Francisco
 Guillen, Edison
 Gutierrez Martinez, Cielo



Gutierrez, Axel
 Gutting, Linnea
 Guzman, Tania
 Habtemichael, Nardos
 Hamirer, Odeya
 Harrison, Jack
 Hauck, Andreas



Hendrickson, Alexander
 Heredia-Oliveros, Angel
 Hernandez Quijas, Xitlali
 Hernandez, Angel
 Hernandez, Cesar
 Hernandez, Isabella
 Hernandez- Perez, Violeta



Hernandez-Flores, Jamie
 Him, Kobe
 Hodges, Alicia



Hoffman, Ella
 Hogan, Tayler
 Holden, Jazmin



Students Pet Peeves





Holland, Christopher
Holloway, Jenessa
Holloway, Sahiva
Holt, Steven
Hosier, Hannah
Hruby, Alysah
Huang, Shirley



Hubbard, Bobby
Hummer, Amara
Ibarra, Aaliyah
Jackson, Sammy
Jacobs, Fiona
Janik-Pecknold, Savannah
Javier, Jordan



Jay, Emma
Jensen, Kaitlin
Jimenez, Rocio
Johnson, Kylie
Johnson, Nathaniel
Jones, Maxine
Joseph, Rayshelle



Juarez, Nayleia
Katosh-Esne, Sophia
Kazarian, Dillon
Khoury, Katrina
Kidane, Selam
Kilgore, Destiny
Killian, Aiyssa



Kofahl, Ethan
Kong, Christina
Kovacevich, Sophie
Kozlowski, Jack
Krause, Trully
Kruk, Julia
Labat-Jensen, Rylie



Landry, Jovan
Langerman, Zachary
Lantow, Nathaniel
Leal, Marci
Leal, Zachery
Lei, Christina
Lenticini, Vincent



LeFvinchuck, Sierra
Lewis, Robert
Light, Ben
Lilo, Hailey
Linares, Aiah
Linares, Julio
Logue, Caleb



Long, Meilissa
Long, Skylar
Lopez Flores, Raquel
Lopez, Fabian
Lopez, Jenna
Loyd, Desiree
Loyco-Chavez, Raul

What did you expect high school to be like as an eighth grader?

Lozano, Jorge
Luekens, Andrea
Luong, Anh Huyen
Lyons, Brayden



Macedo, Christian
Madden, Michaela
Maehara, Kaito
Magelitz, Isabella



Mandel, Madalynn
Maners, Austin
Martinez, Isabelle
Martinez, Kahia
Martz, Emily
Mathews, Ripley
Maybury, Malisa



McAnulty, Travis
McCain, Jack
McCaul, Grace
McDowell, Tristan
McEnhill, Jack
McKnight, Alyson
McMillan, Caitlyn



Medina, Dominic
Melo, Nicolas
Mendenhall, Tyler
Mensch, Betsy
Merrill, Lucy
Mestrovich, Michaelena
Michaca, Jasmin



Michals, Abigail
Miller, Colin
Miller, Tristan
Mills, Helen
Molletheri, Jake
Molinaro, Olivia
Molloy, Ian



Monday, Kyle
Monday, Maxmillian
Mones, Alexia
Moore, Davis
Moorhead, Emily
Morales, Ashley
Morales, Wendy



Moreno, Jazmin
Moreno, Yisrael
Morris, Cole
Moura, Justin
Munoz, Citlali
Murilo, Maya
Natalini, Isabella





Neri, Laura
 Nguyen, Amy
 Nguyen, Cody
 Nguyen, Nina
 Niehuser, Burke
 Nighthingale, Emily
 Nighthingale, Zachary



Nordby, Brooklyn
 Norman, Baylee
 Norris, James
 Nudi, Anthony
 Nunez, Alondra
 Nunez, Wendy
 Ocampo, Mariela



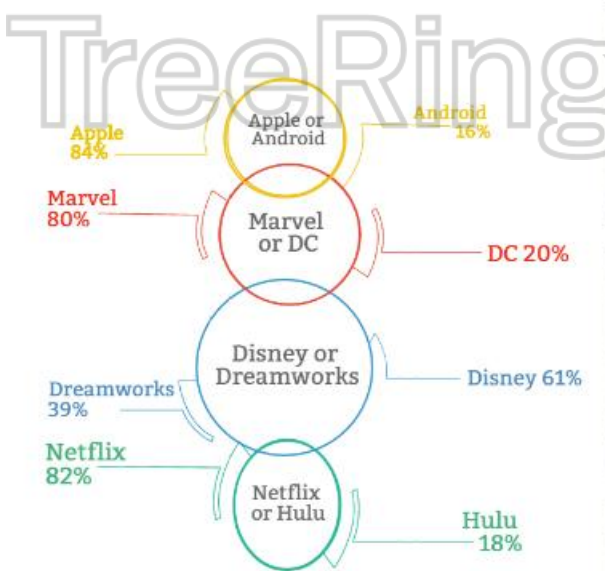
Ocegüera, Vanessa
 Ockenden, Brielle
 Ockenfuss, Martha
 Oden, Sophia
 Oldfield, Riley
 Oliva-Ramirez, Jose
 Oregon, Yaheli



Palominos, Ashley
 Paniagua, Guadalupe
 Paredes-Gutierrez, Luis
 Parra, Jessica
 Patrick, Shashena
 Payne, Lois
 Peacocke, Isabella



Pecsar, Samantha
 Perea, Rogelio
 Perez, Enrique
 Perry, Ashley
 Peterson, Ahnna
 Pherix, Corhez
 Philpott, Lucy



Piazza, Madyson
 Picano, Diego
 Pinaldez Vera, Evelyn
 Plascencia, Matthew



Plourde, Colson
 Plyler, Naomie
 Poe, Austin
 Pollock, Drew



Pondolfino, Sam
 Post, James
 Poulsen, Juliana
 Price, Katherine

Pride, Jordan
Primo, Kate
Prosser, David
Pylant, Kreedence
Quider, Sophia
Quijas, Ruby
Rager, Lyli



Rahman, Jordan
Ramirez Ortiz, Emily
Ramirez, Diane
Ramirez-Fragoso, Alejandra
Ramos, Thomas
Rangel, Alexis
Rasmussen, Kaitlin



Rathkoy, Kaylee
Reed, Kira
Reed-Aparicio, Alex
Reitenbach, Brittany
Remy, Antonin
Reyes, Elseo
Richards, Justin



Ricketts, Maizie
Rincon, Marcus
Rivas Nava, Aaron
Rivas Perez, Andrea
Rivera Arevalo, Elizabeth
Rivera Vidrio, Rebeca
Roberts, Vina



Robertson, Ciara
Robles Hernandez, Christopher
Rodriguez Reyna, Janely
Rodriguez, Ailyn
Rodriguez, Edith



Rodriguez, Gailea
Rodriguez, Maritza
Rodriguez, Suley
Roe, Christina
Roemer, Ana



Rojas, Diego
Sage, Michael
Said, Zoraya
Salar, Paras
Salas-Becerra, Melissa



Salazar Gallegos, Claudia
Sanchez Chavez, Miguel
Sanchez Sepulveda, Luz Michelle
Sanchez, Mario
Santana, Andres



If you had a million dollars, how would you spend it?
"I'll spend my money on buying pokémon games and stuffies and goods," said Hugo Tanka

What unique traditions does your family have?



Santana, Carlos
Savage, Emile
Savage, Olivia
Schisler, Carsyn



Schroeder, Christian
Schroth, Kendal
Schwartz, Isabella
Scolari, Imogen



Scott, Sadari
Siegel, Cyrus
Sigrist, Preston
Silverstein, Noah
Simon, Emma
Skillman, James
Smith, Breonna



Smithson, Isabella
Sokolovska, Valeriya
Solano, Junior
Solis, Max
Solorio, Miguel
Soffile, Stephanie
Spatz, Kasey



Spofleson, Oceana
Stefani, Markus
Stephens, Christopher
Stinemates, William
Stol, Valentina
Stone, Michaela
Strange, Jackelyn



Stringer-Stine, Johnathan
Stumbaugh, Lee
Sunabong, Kiana
Sunia, Serenity
Suter, Sean
Swanberg, Hunter
Takecs, Ethan



Tanaka, Hugo
Tapia-Mendez, Cristian
Taylor, Anna
Tcholakov, Alexandra
Tello, Arelly
Telloian, Owen
Terrazas, Isabella



Thak, Jarious
Tiscornia, Orion
Tolefoa, Pelefitisala
Torres, Emilio
Torres, Javier
Torres, Oscar
Tovar, Breanna

Tran, Jennifer
 Trinh, Ashley
 Troppy Hughes, Brianna
 Tucker, Ivy
 Unciano, Brian
 Uraje Galindo, Melisa
 Valce, Kendra



Valencia Arana, Anthony
 Varela, Alexia
 Vargas, Wendy
 Vega Garcia, Ricardo
 Ventura, Anthony
 Verspecht, Pieter-Jan
 Victorino, Lauren



Vigli, Jonathan
 Villafuerbe, Andy
 Villalobos, Isabella
 Vu, Sharon
 Wall, Taylor
 Watkins, Emma
 Weare, Denise



Weaver, Sylvan
 Webb, Kiley
 Weiding, Kolby
 West, Cameron
 Westover, Garrett
 Wharton, Cheyenne
 White, Jacob



Whiting, Natalie
 Willbanks, Sajjan
 Williams, Jennifer
 Williams, Rebekah
 Williamson, Joshua
 Williamson, Liam
 Yancey, Donald



Yavala, Ateca
 Yu, Alisa
 Zaldana, Michael
 Zamora-Tena, James
 Zamudio, Monserrat
 Zarate, Derrick
 Zeber, Valerie



Zefina-Monarez, Emely
 Zimmerman, Logan
 Zurita, Wendy



Not Pictured

- | | | |
|---------------------------|----------------------|----------------------|
| Ulysses Alcalá | Lizbeth Gonzalez | Jasmin Roman |
| Jude Anderson | Eric Guerrero | Michael Sage |
| Sophia Ashcraft | Conner Hellhake | Zoraya Said |
| Joseph Boutte | Angel Hill | Paras Salar |
| Marco Campero | Anthony Hubbell | Peyton Sargis |
| Francisco Cortes Carrillo | Joseph Hunn | Nathan Strahn |
| Sierra Gage | Mary Marrufo | Yahir Tovar Lopez |
| Adal Garcia | Kaisey Mellott | Aurora Van Aggelen |
| Andrea Garcia Jimenez | David Omelas Burgara | Leticia Vigil-Mosher |
| Francisco Garcia Mendoza | Marcus Paulson | Adrian Villagomez |
| Brayden George | Jonathan Puthuff | Cameron Whitt |



Class of 2019

Sophomores



Sophomore Class
President
Andre Gaudreau



Sophomore Class
Vice President
Mackenzie Matthewson



Sophomore Class
Secretary/Treasurer
Olivia Ruggels

Acevedo, David
Aguilar, Veronica
Alapa, Destani
Abers, Emily
Albor, Alejandra
Alcala, Carlos
Alchemy, Grace



Allen, Jessica-Elise
Allen, Mackenzie
Altamirano Castro, Adlene
Alvarado, Christian
Alvarez, Leslie-Gisselle
Alvarez, Lesiye
Ambrose, Lillian



Anderson, Thomas
Andrew, Chandler
Andrews, Christine
Anzures, Micri
Aparicio, Jennifer
Arce, Adrian
Armenta Sepulveda, Ivan



Arteaga-Guzman, Jonathan
Arteseros, Megan
Avalos, Estrella
Avalos-Carrillo, Ise
Aviles, Julian
Avina, Davian Lamar
Baez, Angelina



Bailey, Robert
Baker, Allen
Baker, Melissa
Barragan, Karla
Barreto, Jose
Barron, Emanuel
Basile, Genevieve





Batchelor, Lily
Bee, Parker
Benavides, Gustavo
Bennett, Weiland
Berghof, Gwenyth
Berk, Joelle
Bertolini, Valerie



Bierling, Ria
Bignasca, Logan
Billy, Trinity
Bitanga, Brandon
Block, Whitney
Bohlke-Slater, Maximillion
Bonsall, Julien



Borchers, Brice
Borges, Yesenia
Bottier, Julianna
Botygin, Daria
Bourdage, Rory
Bowers, Leo
Brannum, Kaite



Brown, Brennan
Brown, Jessica
Brown, Mikayla
Buchanan-Graham, Madison
Burke, Evanne
Burr, Devlin
Bustamante, Felipe



Butcher, Daniel
Calderon, Lizette
Caldwell, Izak
Caldwell, Tommy
Camacho, Cynthia
Campos, Emilio
Candia, Samantha



Capi, Alondra
Carter, Brocke
Case, Penny
Casteel, Ruby
Cebrecos, Diana
Cederborg, Katharine
Cerros-Loya, Keyla



Chavez-Hernandez, Isaias
Chavez, Fabiola
Chavez, Maya
Chieffo, Gianna
Christie, Ava
Chu, Elizabeth
Cichosz, Aleksander

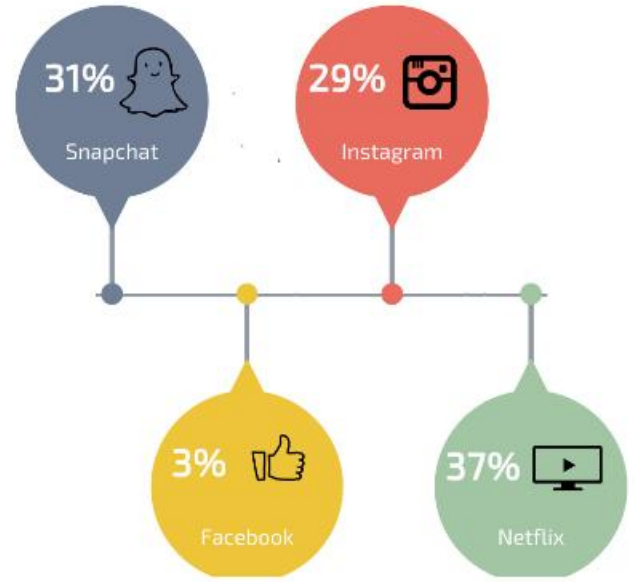


Cleek, Sage
Clem, Maranda
Collins, Regina
Colwin, Dana
Condron, Tyler
Coniglio, Sienna
Corral-Onthiveros, Brandon

Coscarelli, Ashley
 Couzens, Azura
 Craig, Karoline



What is your favorite app?



Creedon, Julianne
 Cucina, Natalie
 Cuevas Vazquez, Estefania



Cuevas, Jesus
 Daburlos, Kamille
 Daffeh, Aminata



Dang, Elani
 Davies, Jonriann
 Davis, Dominick
 Debreh, Audrey
 DeLair, Sarah
 Denatale, Lucinda
 Derby, Bailey



Dethlefsen, Josef
 Diamond, Emma
 Dias, Brenn
 Diaz, Kimberly
 Diaz, Sandra
 Docher, Kayla
 Dodd, Patrick



Donaghy, Obadiah
 Duffy, Caroline
 Duryea, Liam
 Eljumbali, Evan
 Ellis, Jadin
 Ember, Destiny
 Escamilla, Alexandria



Ethington, Emma
 Evans, Christian
 Fallon, Seamus
 Farley, Cassandra
 Fassold, Ryan
 Feige, Kelly
 Feiwell, Audrey



Ference, Megan
 Ferguson, Connor
 Ferguson, Leilah
 Ferguson, Skylar
 Fields, Makena
 Figueroa-Xiong, Cassidy
 Fletcher, Robert





Flores, Gabriela
 Flores, Jocelyn
 Floriano, Delfino
 Foote, Hasley
 Fox, Cooper
 Frandsen, Katrina
 Freeman, Francesca



Fritz, Sabina
 Fuentes, Kenny
 Funches, Amare
 Gañan, Joseph
 Galarza, Anthony
 Garcia Garcia, Juan Pablo
 Garcia, Abraham



Garcia, Carmen
 Garcia, Kristina
 Garcia-Alas, Itzel
 Garcia-Diaz, Nathan
 Gardea, Angelina
 Gardea, Olivia
 Garzoli, Dominique



Gaudreau, Andre
 Gayda, Paris
 Gersley, Shelby
 Gibbs, Tiffany
 Gibson, Bernadette
 Glascock, Brayden
 Goitom, Rim



Gomes, Kristina
 Goss, Jennivia
 Gouin, Taylor
 Grace, Caitlin
 Graham, Gavin
 Grove, Ethan
 Grove, Jade



Grund, Haylee
 Guerrero-Calderon, Jennifer
 Guerrero, Sheila
 Guerrero-Cordova, Jesus



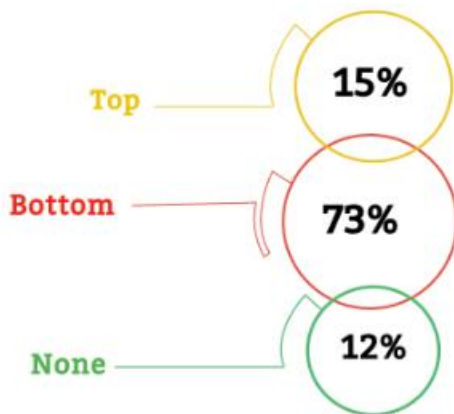
Gummer, Lars
 Gutierrez Roman, Aiana
 Guzman Nicolas, Erick
 Guzman-Lojas, Axel



Guzman-Ramirez, Samuel
 Haimson, Christopher
 Hale, Jacqueline
 Hamilton, Jack

Tree Ring

Do you have a top locker or a bottom locker?



Hammerich, Maxwell
 Harman, Wyatt
 Harville, Maya
 Hauck, Arianna
 Hayward, Christopher
 Henderson, Jaydin
 Henry, Ava



Hernandez, Anthony
 Hernandez, Emilio
 Hernandez, Sedona
 Hernandez, Stephanie
 Hernandez, Yissel
 Hernandez-Mata, Isaac
 Higareda, Leon



Hilton, Madelyn
 Hodes, Eva
 Hoehne-Diana, Juliana
 Holcomb, Brandon
 Holiday, Bella
 Holmes, Briana
 Howell, Sedona



Hughes, Emma
 Humphreys, Maya
 Iversen, Carly
 Iversen, Diane



Jackson, Demell
 Jepsen, Joseph
 Jimenez Rivas, Cassandra
 Johnson, Aerin



Johnston, Megan
 Jones, Megan
 Jorge-Cuervas, Rochelle
 Juarez Bilow, Zenaida



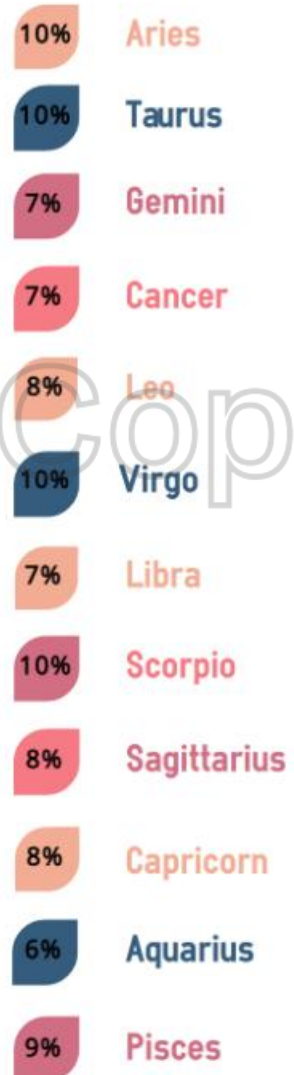
Juarez, Juanpablo
 Justice-Steele, Teryan
 Kasemsit, Mesarat
 Kafiya, Savannah



Kaur, Simranjit
 Keelty, Bria
 Keene, Austin
 Kemper, Hannah



What is your zodiac sign?





Kenkel-Danly, Samantha
Kennedy, Stephen
Keo, Nathan
Kern, Samantha
Khammvong, Haylie
Khammvong, Kylie
Kim, Jenna



Kirby, Ava
Kithcart, Makena
Kong, Ling
Krzyzek, Peyton
Kumra, Isabella
Lacombe, Victoria
Lafler, Maxwell



LaMark, Noelle
Lara, Jenisse
Lara, Joseph
Lemus, Jaime
Leon, Sergio
Leonardo, Julianna
Leonovicz, Gray



Leslie, Dylan
Lily, Bianca
Lin, Anwen
Lobao, Natalia
Loeffler, Jillian
Logan, Elias
Logoal, Elizabeth



Lomel-Loyo, Saul
Long, Jayvee
Lopes, Leo
Lopez, Cameron
Lopez, Cesar
Lopez, Erin
Lopez, Isabela



Lopez, Itzel
Lopez, Paula
Lopez, Robert
Lopez, Wendy
Lorenz, Jackson
LoSchivano, Taylor
Luna, Rene



Lund, Shaunisty
Lundie, Eric
Ly, Brandon
Lynn, Jonatan
Macias, Brian
Macken, Alana
Malone, Gabriel

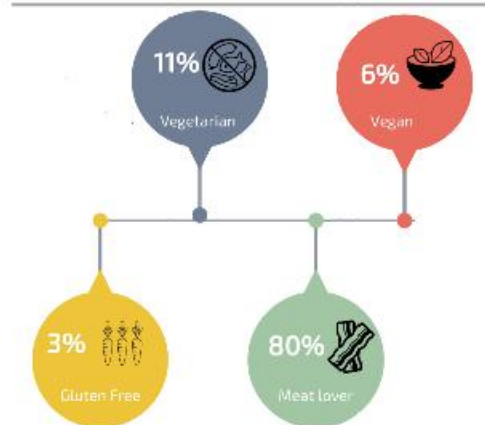


Maravilla, Andrea
Markarian, Michelle
Marquez, Shayla
Martin, Sophia
Martinez, Ashley
Martinez, Ashley
Martinez, Dante

Masuda, Andrew
Mathewson, Mackenzie
Matthews, Morgan
Matthiessen, Clark



Are you....



Mattson-Cairati, Shaylin
McDonough, Trevor
Meade, Joshua
Mejia, Iris



Melovich, Audrey
Melovich, Moonlight
Mendoza Arias, Eduardo
Mendoza, Sean
Mercer, Sophia
Mertz, David
Miller, Johanna



Miller, Madison
Minor, Cortunay
Miranda, George
Moeller, Caroline
Molina, Kareli
Monsen, Connor
Monraz, Cari



Moreno, Disney
Moreno, Elizabeth
Moreno, Jeannette
Morgan, Zuzu
Morris, Cameron
Motley, Katalina
Moyado, Stephanie



Murphy, Jenna
Murray, Connor
Musso, Dario
Neese, Alexandra
Nguyen, Kien
Núñez Infante, María
Nuft, Justin



O'Brien, Gabrielle
O'Sullivan, David
Ochoa Flores, Alejandro
Ockenfuss, Jeremiah
Olivera Vera, Xochipilli
Olsen, Sara
Olson, Corner



Onate, Jessica
Orellana, April
Ortiz, Katya
Ottens, Sarina
Owen, Rachel
Owens, Maxwell
Pacheco, Anahi





Pacheco, Catrina
 Pacheco, Jennifer
 Pacheco, Renae
 Parks, Mitchell
 Pastis, Julia
 Pavlovsky, Michael
 Pedrazzetti, Ruby



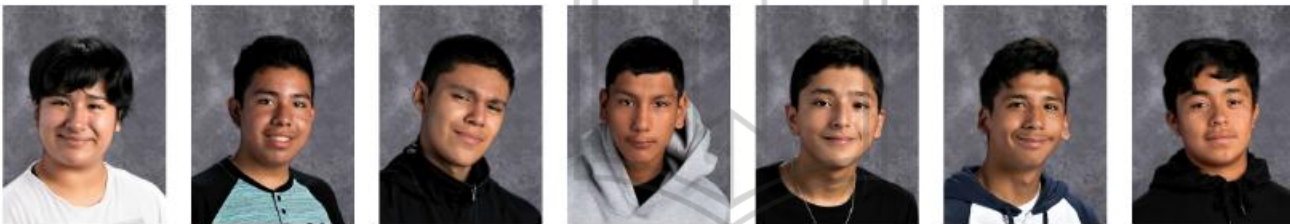
Perez - Sanchez, Josue
 Perez, Leilani
 Perez, Sara
 Petersen, Kathryn
 Peltigrew, Tyler
 Pham, Kevin
 Phebs, Olivia



Phenix, Keyoni
 Pinney, Ole
 Pinto, Casera
 Plack, Jordan
 Pletkin, Alexander
 Plott, Brendan
 Ponce Cabrera, Jessica



Ponce, Isabel
 Provost, Eleanor
 Pump, Adiana
 Quezadas, Christopher
 Quijas Rizo, Brandon
 Rabadan-Munoz, Eloisa
 Rael, Vladik



Ramirez Ramirez, Ashley
 Ramirez, Cristobal
 Ramirez, Martin
 Ramirez, Noe
 Ramirez-Vazquez, Julian
 Rangel, Genaro
 Reboledo, Jorge



Reyes, Jessica
 Reyes, Leslie
 Reyes, Lizbet
 Reyes, Lizet



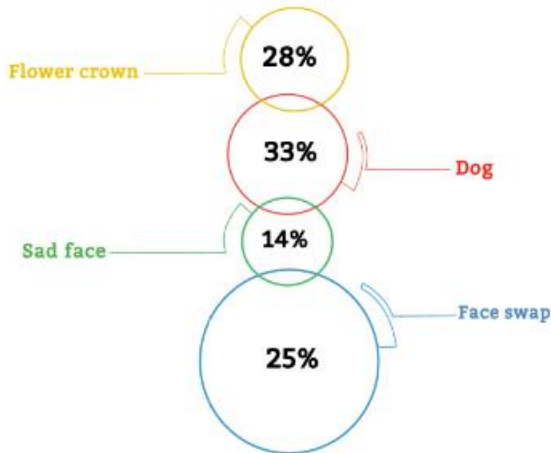
Rhoades, Haily
 Richie, Justice
 Rincon, Anahi
 Ririe, Nicholas



Rivas, Lorenzo
 Rodriguez Lopez, Fernando
 Rodriguez, Alissa
 Rodriguez, Angel

TreeRing

What is your favorite Snapchat filter?



Rojas Loyola, David
 Roll, Sofia
 Roman, Noe
 Romero, Arianna
 Rose, Patrick
 Ruggels, Olivia
 Runyon, Aidan



Russell, Erin
 Rydell, Linus
 Salas Vazquez, Sebastian
 Salinas, Luke
 Sanchez, Aaron
 Sanchez, Edwin
 Sanchez, Samuel



Santoyo, Naomi
 Savin Y Juarez, Beatriz
 Schlosser, Simon
 Schoft, Conor
 Schoft-Lujan, Pepper
 Sebold, Trevor
 Sedgwick, Mia



Sedgwick, Michelle
 Sedik, Neil
 Seims, Nathaniel
 Sereni, Oliver
 Sewell, Isabella
 Shelley, Sophie
 Shriver, Brynn



Sidney, Zsa Zsa
 Smite, Stephen
 Smith, Grace
 Smith, Grant



Smith, Judah
 Smith, Cozy
 Smith, Tammia
 Solano, Jennifer



Solich, Haley
 Soriano Fuentes, Yaser
 Spanier, Evan
 Sprinkle, Hayden



Stark, Spenser
 Stefanski, Justin
 Stein, Senya
 Stohman, Jared



What is your favorite season?





Stuart, Scarlet
Syllphone, Sydney
Tamang, Pema
Taylor, Ashley
Taylor, Michael
Taylor, Olivia
Thompson, Brooke



Tilden-Browe, Seven
Torma, Zoe
Torres-Galindo, Eduardo
Torres-Hermosillo, Juan
Townsend, Jacob
Trapnell, Paige
Tremayne, James



Trowbridge, Hali
Trumble, Hannah
Truong, Joshua
Tufele, Princess
Turetsky, Rachael
Turner, Donovan
Turner, Katelyn



Uch, Kalleyan
Urquhart, Cameron
Valce, John
Valdez, Aryn
Valdez, Breanna
Valledor, Calvin
Vaughn, Evan



Vaughn-Kirk, Veronica
Vazquez Gamica, Diego
Vega, Christian
Ventura, Claudette
Ventura, Michael
Vera, Joaquin
Victorio, Micah



Vo, Adam
Von Arx, Bjorn
Vu, KfDa
Wagner, Neo
Walker, Elias
Walker, Micayla
Wallace, Mason



Wandrey, Braden
Ward Jr., Steven
Warren, Riley
Watson, Desiree
Weir, Robert
West, Amity
West, Jeremy



Wheeler-Nicholson, William
White, Amanda
Wickman, Milo
Widmer, Tyler
Wilgus, Savannah
Williams, Anika
Wills, Elijah

Wills, Cooper
Wilson, Briana
Wisler, Reece
Wohlschlaeger, Gina
Wolfe, Andrew
Wong, Emily
Woolverton, Marif



Wulbrecht, Maia
Young, Ava
Yu, Akari
Zalas Garcia, Paulina
Zamora Cuevas, Daphney
Zamora, Izel
Zarco, Fernanda



Zavala, Niza
Zechow, Mia



Not Pictured

- | | | |
|-----------------------------|---------------------------|--------------------------|
| Aguilar Sandoval, Margarita | Georgedes, Argyres | Rivas Martinez, Gisel |
| Anderson, Jessamy | Gonzales, Frank | Rodriguez, Maritza |
| Andrew, Chandler | James, Breanna | Romero-Alamilla, Brandon |
| Ayala-Ramirez, Julian | Lam, Son | Rosales, Jorge |
| Barrera Balbuena, Pedro | Lojas Guzman, Axel | Rose, Ian |
| Burke, Carla | Martinez-Gonzalez, Brayan | Salarian, Marcus |
| Carmody, Noah | Mendoza Isol, Salvador | Sanchez, Antonio |
| Chavez, Destinee | Mikrikov, Oglia | Sanchez Loyola, Alan |
| Cignetti, Alessandra | Parker, Andrew | Sanchez Perez, Josue |
| Contreras, Emanuel | Pell, Liliana | Santacruz, Luis |
| Daw, Anthony | Peralta, Chloe | |
| Diaz-Gomez, Michelle | Potter, Joseph | |
| Elliot, Jacob | Ramos, Alicia | |
| | Reid, Seren | |

TreeRing Proof Copy



Class of 2018

Juniors



Junior Class President
Scott McCamish



Junior Class Vice President
Makenzie Oden



Junior Class Secretary/Treasurer
Cydney Kaslar

Aguilar, Salvador
Aguirre Camillo, Karina
Ake-Camara, Gabriela
Alchemy, Sarah
Alexander, Nicholas
Alston, Samantha
Alvarez, Efrén



Alvarez, Jose
Arnezquita, Joe
Andersen, Brianna



Andersen, Megan
Anderson, Alyxandra
Anderson, Brianna



Anderson, Nina
Appel, Hannah
Arcos, Alexis



Arias-Gallegos, Metzli
Arredondo Camillo, Laura
Asgedom, Segen



What's your favorite school sport?

20% Basketball

18% Soccer

15% Football

9% Badminton and Swimming
(each is 9%)

8% Track

6% Cross Country and Volleyball
(each is 6%)

3% Baseball

5% Tennis, Softball, Wrestling, and Golf
(all add up to 5%)



Astobiza, Joseph
Ausburne, Abigail
Austin, Nathanael
Ayala, Alexis
Baca, Adreian
Ballard-Becker, Taylor
Barajas-Teran, Karely



Barrera, Giovanni
Barrie-Sesay, Solara
Barron, Lina
Beahle, Dane
Begley, Morgan
Belote-Rosen, Nicholas
Berger, Galina



Bergstrom, Elias
Bernal, Gerardo
Binkley, Andrew
Binkley, Erin
Bishop, Isabella
Bivin, Hannah
Borges, Hallie



Bowen, Cameron
Brady, Cole
Brady, Justice
Brasher, Brooke
Brian, Sanchez
Briceno, Daniela
Brinckmann, Anna



Brunson, Kyle
Burke, Taylor
Butler, Karley
Cabral, Karly
Cacharelis, Tianna
Camacho Nunez, Jennifer
Camacho-Ruiz, Jennifer



Camp, Morgan
Campero, Marco
Caniff, Graciea
Caprio, Gabriel
Carduff, Colijn
Carter, Kirsten
Cevantes, Nayeli



Chavarria, Denise
Chavarria, Perla
Chavez, Diego
Chavez, Jorge
Chua, Audrey
Ciardiello, Sophia
Claybrook, Abigail



Cobb, Brandon
Colby, Jackson
Cornejo Vega, Marisol
Correa, Alicia
Cortez, Erin
Costamagna, Anthony
Counter, Cory

Cramer, Lauren
 Cruz, Luis
 Cuadra, Jesus
 Cuevas-Tellez, Angel
 Cummings, April-Ann
 Dallara, James
 Dao, Jasmin



Delgado, Angel
 DeLong, Milo
 Demaffei, Isabella
 Denham, Cole
 Dhakal, Pranesh
 Diaz, Angela
 Diaz, Dmitri



Diaz, Guadalupe
 Diaz, Jesenia
 Dinno, Michelle
 Diohep, LeeAnn
 Do, Phi
 Donica, Jason
 Donovan, Bonnie



Dooley, Claire
 Doyle, Marie
 Drafton, Olivia
 Drake, Emily
 Driver, Ryan
 Duarte, Peter
 Dutcher, Lillian



Edwards, Jered
 Erfe-Mejia, Giannina
 Eroh, Ela
 Escutia, Erick
 Espana, Melissa
 Espinoza, Angelina
 Evich, Rex



Falcone, Savannah
 Fanucci, Liam



Feldman, Naomi
 Felice-Mitschelen, Samantha



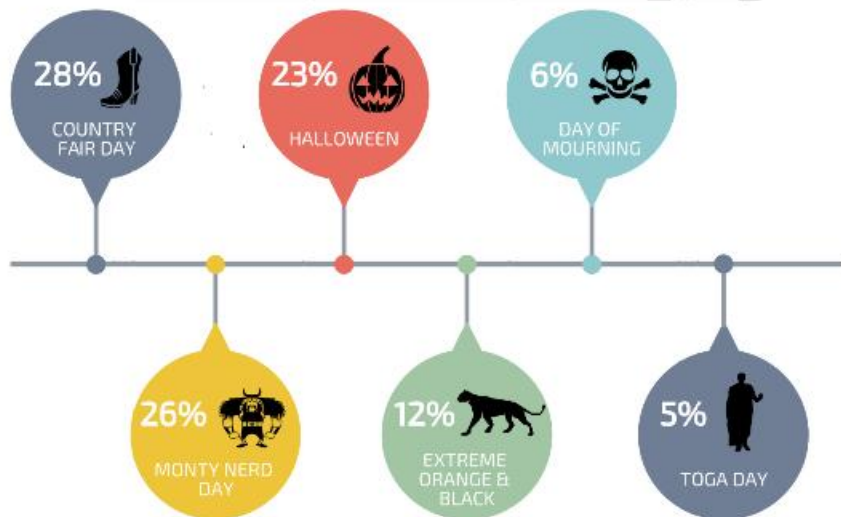
Fenske, Alexandra
 Ferris, Savannah



Tree

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What is your favorite spirit day?





'I go to school because I want to be the first one in my family to graduate college,' said *junior Benjamin Vazquez*.



Filmon, Sebastian
Filmon, Robel
Finley, Isabelle



Fitch, David
Flores Carranza, Jonathan
Flores, Jose



Flores, Naomi
Flores, Sarah
Floriano, Maria



Floa-Milan, Evelyn
Foley, Cameron
Fontes, Zachary



Foster, Evan
Fouts, Elliot
Fowle, Jack



Frakes, Tiarna
Freeman, Rex
Frei, Ethan
Friedland, Melody
Froman, Hannah
Frost, Emma
Gachet, Sebastian



Galetti, Mia
Gamboa, Anna
Gamez, Rosy
Gandy, Cole
Gannon, Jordan
Garcia, Ana
Garcia, Ariana



Garcia, Guadalupe
Garcia, Jacqueline
Garcia, Mario
Garcia-Roberts, Gabriel
Garrica, Marisela
Garthwaite, Hunter
Gilardon, Tazebachew

Glaubiger, Olivia
 Gleason, Samuel
 Gonzalez Camarena, Jose
 Gonzalez-Andrade, Jacqueline
 Gospe, Natalie
 Griego, Justin
 Griffin, Brandon



Guerra, Wesley
 Guemero, Raul
 Guerrero-Herrera, Audriana
 Guevara, Waleska
 Gumies, Jordan
 Gustafson, Sean
 Gutierrez, Herber



Guzman Barajas, Erika
 Guzman Tapia, Brittney
 Guzman, Margarita
 Guzman, Tanya
 Hall, Justin
 Hamilton-Kruger, Eve
 Hammond, Sara



Hanchano, Atreyu
 Harmon, Kayliee
 Haro, Joseph
 Harp, Trinity
 Haun, Jack
 Hay, Langston
 Haydock, Marina



Hays, Alexander
 Heinrich, Adria
 Hennes, Devin
 Hennes, Trey
 Hernandez Sandoval, Elena
 Hernandez, Andrew
 Hernandez, Javier



Hernandez, Nancy
 Hernandez-Flores, Jacqueline
 Peyer, Marissa
 Hiah, Bridget
 Hill, Estrella
 Hobro, Tyler
 Hodgson, Gaia



Horton, Christopher
 Hoss, GraceAnne
 Hour, Natalie
 House, Sophia
 Huey, Andy
 Hughes, Harmony
 Humphrey, Jessica



Johansson, Mia
 Johnson Grady, Ashley
 Johnson, Jane
 Johnson, Shay
 Johnrud, Jonas
 Johnston, Kaya
 Jojoa Ortega, Mauricio





Jojoa Valencia, Laura Jones, Trevor Joslyn, Samuel Jurin, Caitlyn Kamin, Caroline Kaslar, Cydney Kaur, Amber



Kaur, Harleen Kelleher, Sarah Kiech, Kinley King, Hailey Kinge, Mark Kingsbury, Catherine Kirby, Miles



Kline, Kaitlyn Kline, Samantha Koons, Devon Kwck, Gillian Labrador, Shane Landrus, Cecilia Lang, Tucker



Laytari, Hunter Leffew, Daniel Lehr, Ian Lehrer, Sawyer Leiva, Blake Lertz, Katherine Liberato, Joseph



Lopez Menjivar, Kevin Lopez, Britney Lopez, Jaime



Lopez, Jennifer Lopez, Karen Lopez-Silva, Anthony

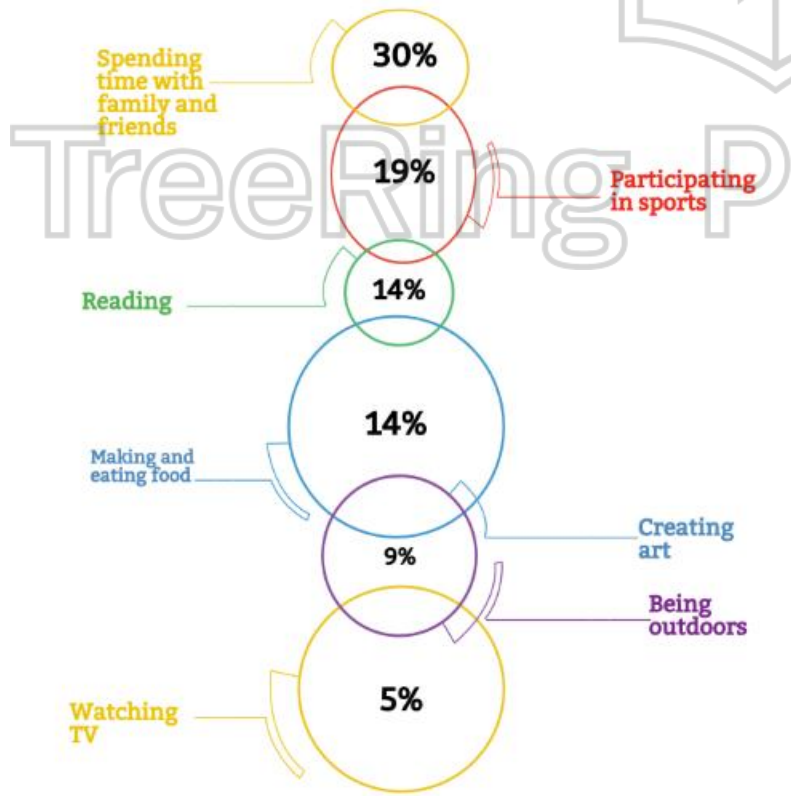


Lorenzana, Antonio Louis-Charles, Aaronne Lovvaas, Mikayla



Luna, Gildardo Luffin, Ava Ly, Montel

What's your favorite after school activity?



MacDonald, Adrian
 Macheras, Connor
 Macias, Adrian



Macias, Lizeth
 Macondray, Amadi
 Magana, Luis



Magana, Sara
 Maggioncalda, Gianna
 Mallamo, Star



Malone, Griffin
 Manning, Quintin
 Mansueto, Leona



Maravilla, Angel
 Markoff, Sophia
 Marroquin, Brandon



"My favorite thing about school is going to my Art Quest choir class every day because it's my creative outlet," said *junior Sarah Alchemy*.

Martinez Vega, Alejandro
 Martinez Vega, Jesus
 Martinez, Emily
 Martinez-Aguilar, Bryan
 Masuda, Sean
 May, Audrey
 Mazzanti, Enrico



McAnally, Justin
 McCall, Mason
 McCamish, Scott
 McClure, Ellie
 McCracken, Thaddeus
 McCrea, Elodie
 McCready, Peyton



McCulley, Erin
 McGriff-Parsons, Cole
 McKaines, Julia
 McKenna, Grace
 McKenzie, Annemarie
 Mehta, Robin
 Melen, Jessica





Mencarini, Ciana
 Mendez, Ashleigh
 Mestuzzi, Autumn
 Michaels, Ethan
 Michaels, Joshua
 Mills, James
 Minfoney, Miranda



Moges, Haben
 Morales, Lian
 Morales, Lizeth
 Moreno, Benjamin
 Moretto-Regout, Catherine
 Morris, Layla
 Morrison, Kaitlyn



Morse, Nahalie
 Mothershead, Oscar
 Munoz, Brenda
 Murdock, Paris
 Murphy, Carina
 Murphy, Sydney
 Murray, John



Myers-Littler, Lisa
 Nava, Andrea
 Nelson, Cassandra
 Nordby, Brynna
 Nykamp, Rachel
 O'Brien, Christopher
 Ochoa Espinoza, Julian



Ochoa, Alma
 Ockenden, Zander
 Oden, Makenzie
 Olivares, Alan
 Olney, Mary
 Orme, Jack
 Ortiz, Nereida



Orthlinghaus, Meena
 Oseguera Galvan, Eloisa
 Oum, Janet
 Overton, Ashley
 Pachuca-Vicario, Lisset
 Padilla, Nicole
 Pagan, Maia



Paladino, Gabriela
 Palomares, Monica
 Pan, Darren
 Pan, Sharon
 Paniagua, Jennifer
 Parenteau, Denicio
 Parrish, Siena



Patel, Sahel
 Pearl, Jaylyn
 Pearson, Angel
 Pemberton, Parker
 Perkins, Jenna
 Phillips, Sadie
 Pierucci, Brittney

Plack, Moriah
 Pontes, Shelby
 Prescott, Thomas
 Pribyl, David
 Pride, Rachel
 Prosser, Maxwell
 Quijada, Claudia



Quirke, Lierin
 Ramirez Cervantes, Sandra
 Ramirez-Fregoso, Esteban
 Ramos, Kahia
 Rangel Martinez, Esthela
 Rasmussen, Sarah
 Redins, Alyssa



Rendon, Violet
 Ressler, Creek
 Reyes, Fidel
 Reynolds, Alexander
 Reynolds, Reid
 Rincon, Daniela
 Rivera, Jenny



Roche, Maren
 Rodriguez Rosas, Bryan
 Rodriguez, Alexandra
 Rogers, Julia
 Rojas, Frank
 Rose, Celia
 Rowand, Isabel



Rubio, Shira
 Rudeman, Emma
 Russell, Kala
 Salgado, Orlando
 Salmeron, Bianca
 Sanchez, Brian
 Sanchez, Joshua



Sanchez, Miguel
 Sanchez-Ince, Julian
 Sanchez-Sepulveda, Ruben
 Sanders, Susanne
 Sandoval-Romero, Mario
 Santiago, Cristian
 Santos-Ramsey, Jolie



Savala, Desiree
 Schieberl, Alexander
 Schroeder, Kennedy
 Schwartz, Kalysta
 Scuderi, Siena
 Sedeno, Kelly
 Seims, Gabrielle



Serrano, Cassandra
 Sewell, Matthew
 Shakya, Palistha
 Sherpa, Chyamu
 Silva, Brian
 Singheo, Kiawona
 Skalski, Shela





Smith, Margaret
Som, Kannitha
Som, Samnang
Sonke, Emma
Sousa, Brandon
Stabler, Hannah
Staples, Isabel



Stafen, Emily
Steele, Jade
Steinhart, Nolan
Stenerson, Sarah
Stokeid, Charlotte
Stormetta, John
Street, Sarah



Suarez, Eduardo
Suarez-Jorge, Andrea
Sweazey, Camryn
Takano, Erik
Tapia Cazares, Abril
Tapia Lopez, Jose
Tarver, Brendon



Telez, Itzel
Temple, Delaney
Thomas, Ariela
Tirado-Ramos, Valeria
Todd, Johannah
Torres Santos, Julian
Torres, Alexis



Torres, Jennifer
Trinkino, Kamryn
Trudeau, Tara
Trull, Olivia
Tuon, Jalen
Turpin, Rose
Uber Kellogg, Harold



Urdaneta, LuisRodrigo
Valdez, Isaac
Valentine, Reed
Vanhnachit, Chan
Vasquez, Galindo
Vasquez, Niko
Vasquez, Rheanna



Vazquez, Benjamin
Vergara-Welch, Tiffany
Vigil-Bravo, Guadalupe
Villafuerte, Kandy
Villalobos, Jennifer
Walker, Alexandria
Walker, Kayley



Warner, Siena
Warren, Kobe
Waterman, Alexandria
Watkins, Kimberly
Waltz, Zoe
Weaver, Edgermin
Weiding, Kyle

Welsh, Reilly
 Wessman, Sonja
 West, Mason
 Wichmann, Nadav
 Williams, Sophia
 Williamson, Maximilian
 Williamson, Riley



Winters, Samuel
 Wolfe, Casey
 Wright, Wayne
 Yama, Manuel
 Yancey, Madilyn
 Yoshikawa, Amaya
 Young, Katherine



Zavala, Julia
 Zitel, Chase



NOT PICTURED

| | | | |
|--------------------------|--------------------|------------------------|--------------------|
| Anderson, Natalie | Figueroa, Yerania | Olvera, Alejandro | Sebestyen, Anthony |
| Baird, Gavin | Flores, Jonathan | Parra, Javier | Serrano, Luis |
| Barricklow, Djuna | Garcia, Pedro | Patrick, Mica | Solomon, Cynthia |
| Brown, Richard | Haugen, Sophie | Peralta, Dean John III | Solorio, Jair |
| Cazares, Abril | Hoff, Hunter | Rankin, Addie | Solorio, Julian |
| Contreras, Ernesto | Kintz, Miles | Resendez, Alexis | Soto, Uriel |
| Cortes Torres, Christian | Larsen, Devon | Revuleta, Viviana | Thomas, Blake |
| Constantino, Dominic | Luna, Francisco | Rivas, Joshua | Torres, Julian |
| Curiel, Mario | Meza, Luis | Robles, Jacob | Uhrberg, Maj-Britt |
| Dragoman, Samantha | Morales, Stephanie | Sanchez, Wendy | Vega, Laura |
| Faurot, Sam | Moreno, Fernando | Saunders, Savannah | Villasenor, Yazmin |



Eduardo Avila

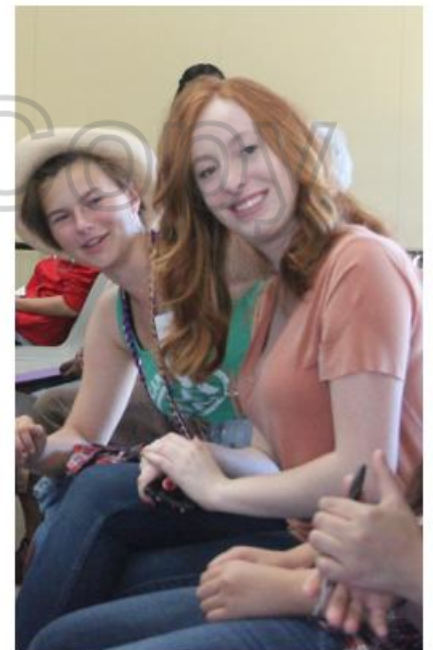


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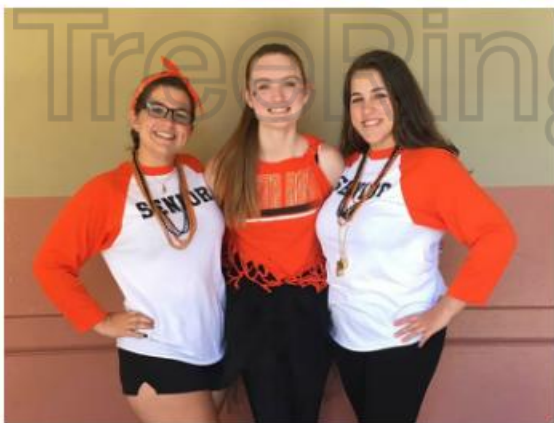
TreeRing Proof Copy



And Off They Go... Class Of 2017

Seniors start their journeys, leading the way
with orange and black paw prints





Dear Class of 2017:
 It has been my honor and pleasure having been your Principal of this great school for the last four years. I have seen you grow, maturing into young adults ready to start your careers or continue on with your education. I know that you will make us all proud in the future. I hope that you think back on your years at Santa Rosa High School fondly, knowing that the teachers, staff and administration are incredibly proud of this wonderful class. And, as always, Once a Panther, Always a Panther!
 Love, Brad Coscarelli



Enrique Albor Tapia



Orlando Albor

"On the big dipper sipping mixing honey with some tea wake up in the nebula fall asleep in the galaxy."



Ashley Alvarado

"I want to thank Google and whoever invented copy and paste!"



Itzel Alvarez



Jacob Ambriz



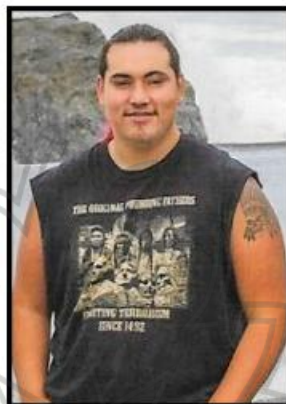
Evan Andersen

"Enjoy the little things."



Claire Anderson

"I don't know if you've noticed but I like to talk."



Marco Angel

"You never fail until you stop trying."
Albert Einstein



Avery Apostle

"Hiccup."



Emily Aquí

"VERY GOOD."



Kalypso Aragon

"ArtQuest wasn't like High School Musical at all."



Samantha Arevalo

"What if there was a switch to turn off the lights?" - Autumn Messtuzzi

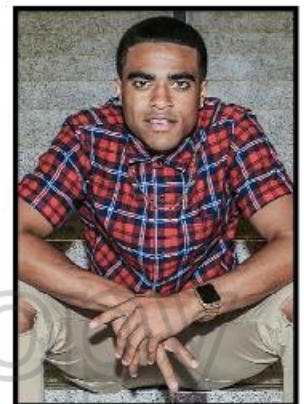


Sky Arvin

"Be fearless in the pursuit of what sets your soul on fire."



Segen Asgedom



Kalei Aukai

"NO ONE FIGHTS ALONE."

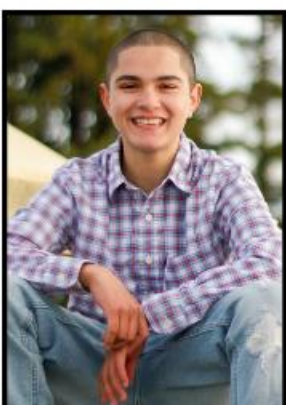


Bobby Avellaneda

"I LOVE MY GIRLFRIEND KARELY."



Steven Avila



Rene Avina

"Striving for better things."



Adriana Baez



Charles Bailey

"I love Jack Provost."



Alea Baker

"Be somebody who makes everybody feel like a somebody."



Samantha Baker

"I don't know where I'm going, but I know I'm getting there."

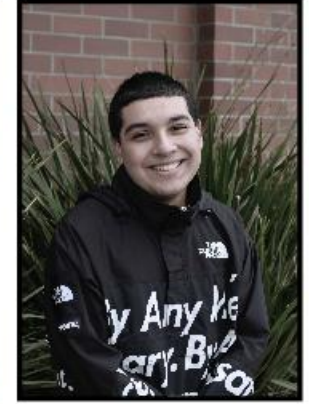


Jacqueline Barbosa

"No snakes in the grass 'cause I mowed it." - J. Cole



Andrew Barela-Lopez



Cesar Barragan

"Erase the scars of the past, make way for the struggles of the future."



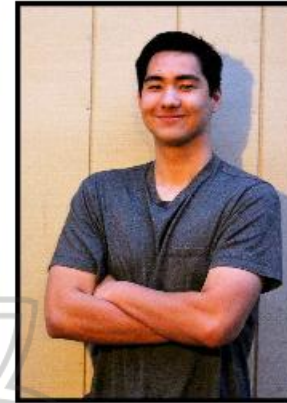
Antonio Barrera



David Barrera



Griffin Becker



James Bell



Savannah Bell



Breanna Bianchi Childress

"We didn't realize we were making memories; we just knew we were having fun."



Jenna Blancaflor

"ULTRALIGHT BEAM" - 10.9.16



Anne-Laure Bodin

"To speak another language is to have another soul"



Samantha Bohlke-Slater

"The Ultimate gemini has survived." - Kanye West



Monique Boudreaux

"I agree with Fin."



Amanda Bowen



Bo Brantley



Rachel Brown



Samantha Brown

"Vivere una vita bella: live a beautiful life."



Catherine Brunet



Kenneth Brunn



Emma Burgess

"People say nothing is impossible, but I do nothing every day."



Christopher Calloway



Cindy Camacho Gutierrez



Natalia Campos

"When I get sad, I stop being sad and be awesome instead. True Story."
-Barney Stinson



Nicolas Caravelli

"These were the best days of my flerm!" - Jenna Maroney



Rosalynda Carpenter

"Ohana means family and family means nobody gets left behind or forgotten." - Lilo and Stitch



Jose Cazares Tapia

"Kiddos catchin' a dream while I'm making that green."



Selena Chavez Coria

"Those who matter don't mind and those who mind don't matter."



William Cheney



Johnathan Chi



Thomas Chilcote



Keva Chin

"Lectures are the cure to insomnia."



August Christianson

"You don't have to be old to be wise."



Emily Chu



Luisa Ciaffa

"Is there a point? No. Yes." - Kilo Kish



Ravendawn Cipes



Maxwell Claret

"Never throw away the potential life gives you."



Caitlyn Clark

"My bosom is full of kindness." - Shakespeare



Celena Clark

"You can never be overdressed or over-educated"



Reilly Clarkson

"I already want to take a nap tomorrow."



Emily Coddling



Sawyer Colombini



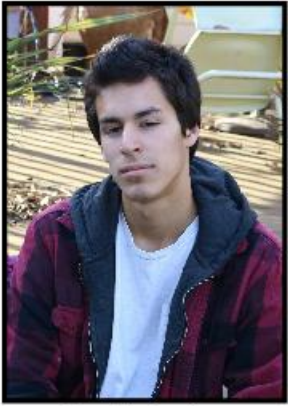
Max Condon

"I'm just here so I don't get fined."



Yaisiri Contreras-Rivas

"I never thought I'd make it this far."



Garrett Cordova



James Cornell

"Life is a camera, if things don't work out, take another shot."



Stephanie Cortez



Rose Cozine



Riley Craig

*"I'll do it, but only for the attention."
Jenna Maroney*



Colin Crompton

"Insert miscellaneous witticism here later."



Alondra Cuevas Torres



Daniel Curiel



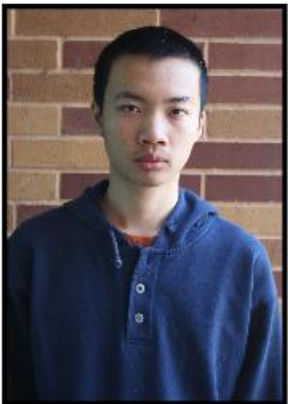
Michael Curry

"The only reasons for failure are your own actions."



Ally Daly

"My first and last name don't rhyme."



Dylan Dang



Thao Dang



Katie DeFazio



Bronagh Dempsey



Jasmine Deppe

"Do me a favor? Grab my butt." - Olaf



Andrew Dias



Maria Diaz
"Treat yourself don't cheat yourself."



Alex Diggs
"NO ONE FIGHTS ALONE."



Casey Dillon



Patti Dim
*"Brains of a senior,
body of a freshman."*



Ethan Dinniene



Taylor Dionne



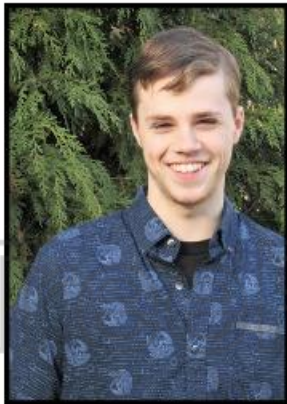
Jason Do
*"Many sacrifices and risks required to
reach one's full potential."*



James Dow



Fallon Duffy
*"There's irony in just about
everything a human does." - Bill Nye*



Ashton Dunn
"I'm Dunn with high school!"



Pamela Duque
*"Fill the world with love, music, plus
pride." - Lin-Manuel Miranda*



Drenna Edillor
"This is the life." - Endrius Atlew 1:55AM



Aaliyah Elias



Jillian Erts



Cruz Escutia
*"There are far better things ahead
than any we leave behind." #VvV*



Chloe Farison
*"Loi. Remember when
Trump was a joke?"*



Kate Feige



Caleb Felton
*"It is mature to be immature when
not obtrusive." - Confidence is key!*



Shealynn Fess
*"I still need to think of my senior
quote..."*



Dustin Fildes



Megan Fleischmann



Ashley Flores
"But, oh, to be free!" - Genie



Alena Fossum



McKenzie Foster
"And so the adventures begin..."



Elisa Fragoso
*"Pray Without Ceasing-1
Thessalonians 5:17-"*



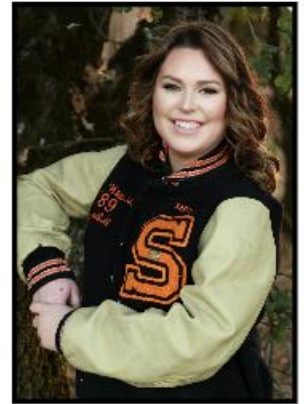
Eryn Francavilla
*"Be fearless in the pursuit of what sets
your soul on fire."*



Joseph Franco
"Stars belong in the sky."



Tucker Frandsen
*"Everything I have I'm willing to
sacrifice. Are you?"*



Emma Frey



Sebastian Froman
"I miss my ACL."



Zulema Galindo
*"There are far better things ahead than
any we leave behind"*



Talia Gamble
*"Sometimes darkness can show you
the light." - Disturbed*



Raul Garcia
*"A MOMENT OF PAIN IS WORTH
A LIFETIME OF GLORY."*



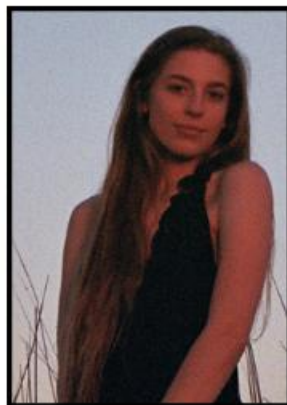
Jose Garcia Huertero



Edgar Garcia-Medina
"Dream without limits."



Brian Garrison



Lucy Gassner
*"hahahahahahahahahahahahahahaha
hahahahaha." - Lucy Gassner*



Bernadette Gibson



Thomas Gilleran
*"SCIENCE IS THE BEST IDEA HUMANS
HAVE EVER HAD." - Bill Nye*



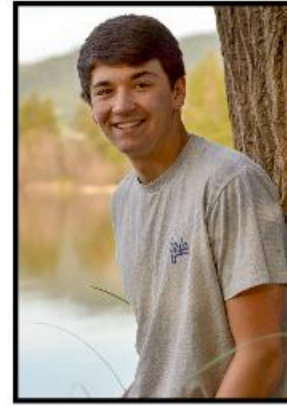
Loren Gillogly
"Be A Fan."



Jorgen Go
"Angels and demons don't control us; only we decide what we do."



Valeria Gomez
"Snow White on the outside, but a killa and a G on the inside."



Nicholas Goodacre



Cara Green



Mikaela Grenion



Emma Guerrero



Daisy Guerrero Uzueta
"Life doesn't care if you're ready."



Jonathan Guild



Emma Guilfoil
"Just believe in yourself. Even if you don't, pretend that you do and, at some point, you will." - Venus Williams



Zurisadai Gutierrez Martinez
"A good picture is one that's in focus and of a famous person"



Jordan Gutsch
"You aren't doing it wrong if no one knows what you are doing."



Elizabeth Guzman



Emil Guzman
*"You have done that yourself."
-Obi Wan Kenobi*



Justin Haiman
"Live like there's no tomorrow, but learn like there's no end."



Nathan Haimson



Abigail Hamilton
"Yeah, I dress well. I didn't spend all that that time in the closet for nothing."



Gina Hansen
"N is for anywhere and anytime at all."



Katherine Hansen
"The mountains are calling and I must go."



Jasmine Henley



Zachery Holt



Jacob Hoss

"Stop complaining about things you can fix."



Beatrice Howell



Zachary Hudson Naranjo

"Uh yeah dat way I used to trap out of subway"



Levi Hylton

"The goochers suck!"



Jessica Irvin

"Don't get salty, sweetie."



Felix Irwin



Jessica Jafari

"Senioritis is why I couldn't think of a senior quote."



Lisa Jarred



Luis Jimenez Contreras

"They say cheaters never win; well, I'm about to graduate."



Dana Johnson

"It only takes a single candle to defy and define darkness."



Niko Johnson

"Welp."



Zella Johnston

"Plants are an allusion and so is death."



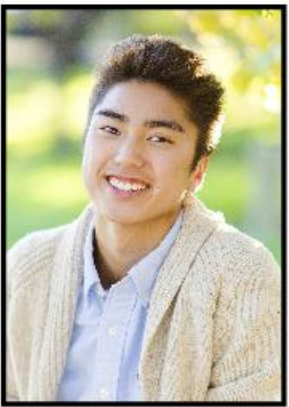
Jordan Jolliff

"I am doing this just to spite Rory Borgage."



Haley Jorgenson

"Not pregnant just eatin' good."



Zachary Jorin

"Of course I dressed well; I didn't spend all that time in the closet for nothing."



Melissa Junkel

"A hug is like a boomerang; it always comes back."



Melody Kang

"Enjoy the melody."



Gerrit Keith

"A diploma is basically a receipt for your education."



Madison Kelley

"I think everyone needs a little more George Strait and sweet tea in their life."



Sally Kelly

"No power in the verse can stop me."
-River Tam



Veronica Kern

"You live but once; you might as well be amusing."-Coco Chanel



Christopher Kong

"I need a room full of mirrors, so I can be surrounded by winners."
-Kanye West



Molly Kozlowski

"What's next?"-The West Wing



Madison Kram



Ezekiel Kuria

"Have self pride in all you do with life and never say I wish I knew."



Karina Kuzmenko



Kristina Kuzmenko



Mariah Lamaison

"Always leave the party before you stop having fun."



Ariana Lamark

"The stage can be a wonderful partner in the process of self-discovery."
-Ms. Darbus



Christopher Langer



Lea Langer

"You see that guy next to me? That's my cousin"



Hailey Leach



Amanda Lee

"Not today, maybe tomorrow."



Carolina Lee

"I hope the exit is joyful and I hope never to return."-Frida Kahlo



Carlos Lemus



Elva Leon



Alex Lewis

"Break naigenes, not hearts."



Sophia Light



Cecilia Lopez



Jennifer Lopez



Yasmine Lopez
"Sup, I'm awkward."



Cristofer Lopez Vargas



Miguel Lopez-Ambrosio
"Another day, another dollar to flip."



Brittany LoSchiavo
"Everything I like is either expensive, illegal, or won't text me back."



Pranjaree Lozano
"Life is good."-Adam Lozano



Lidia Lozano-Casillas



Maiah Lucas



Anna Lund



Griffin Malone
"Science is real"



Trevon Manning
"But why?"



Celeste Manzo



Giselle Martinez
"Life is tough, but so are you"



Evan Mason-White
https://www.youtube.com/watch?v=56ucT_Hw4bg&app=desktop



Kamrin Matlock
"The Goochers suck."



Tristan Matlock
"No act of kindness, no matter how small, is ever wasted"



Isabella Maxwell
"Buy me coffee."



Luca Mazzanti
"Wow, you really can't tell I'm not wearing pants in this photo!"



Miranda McCann



Kyle McCowen
"HIGH SCHOOL, FAKE IT TIL YOU MAKE IT."



Alexis McCulloch



Patricia McEvoy

"Stand strong in defeat and stay humble in victory."



Dakota McGranahan

"Rock bottom became the solid foundation on which I rebuilt my life"
-JK. Rowling



Jeremiah McManus

"You're going to suffer but you're going to be happy about it."-Ron Weasley



Nora Meas

"Sleeping is no small feat, for one must remain awake all day."



Robin Mehta

"King only bows to his queen."



Shalika Mehta



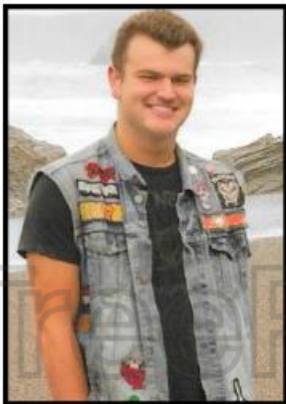
Alejandro Melo



Celestino Mendoza Isol



Pamela Menendez



Samuel Mensch

"If you thought high school was easy, then you did it wrong."



Xochitl Michaca



Benjamin Mikalson



Sophia Miller



Olivia Milligan

"IF YOU LOVE SOUP SO MUCH, WHY DONT YOU MARRY SOUP?"



Keviette Minor

"If it's not you, don't try to make it you."



Petra Mitchell

"I'm bound to you for life."
-John Sappington



Baillie Molsberry

"You gotta grab life by the lips and YANK as hard as you can."
-Weird Al Yankovic



Natasha Moore

"Uhhhh."-Tina Belch



Trevor Moors

"Be bold, be courageous, be your best."



Mitzy Morales

"You dropped a diamond while picking up pennies #oops #petty."



Isidro Moreno



Lilian Mott



Jennifer Moules

"Just have fun and don't get caught."



Nickolas Murachian

"I'm free of all prejudice. I hate everyone equally." -WC Fields



Lehua Murata

"Having regrets is a sad way to live."



Deven Muro

"If you fail, you are trying, but if you don't fail, you're not trying."

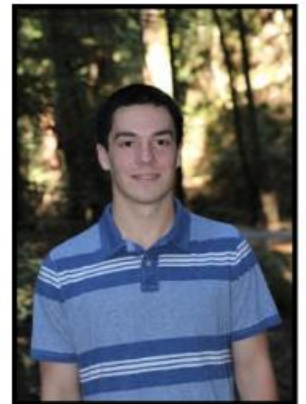


Evan Nazarov

"Perseverance is the only guarantee to achieve for what you strive for."



Miranda Negron



Ethan Nelson



Eva Nelson-Livous

"There are so many beautiful reasons to be happy."



Kyle Newlin



Carolyn Ngo

"In the end, your success will speak for itself."



Kailee Nguyen

"Forget what hurt you but never forget what it taught you!"



Alejandro Nieto



Esteban Nunez

"Where you started isn't as important as where you finish."



Kayley O'Brien



Isabelle Onate

"Have no fear, Chancho is here!"



Justin Owen



Wesley Page



Riley Palmer

"They've finally found me. The renegade who had it made"- STYX



Siena Parrish

*"We are all made of star stuff."
- Carl Sagan*



Dorothy Pawley

"Yeah you are!" - Caleb Young



Evin Pelosi



Chase Pemberton

"Ka-chunk. That's how I spell the sound of a doorknob turning."



Skyler Penny

"My last name may be penny, but I'm a dime."



Fredy Perez-Cornejo

"The Lord knows that I'm blessed, but sometimes I feel cursed."- Kodak Black

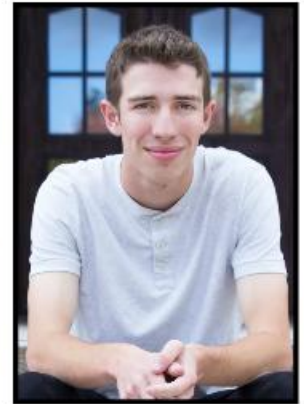


Demitri Phengaroune

"Down here in the deep blue sea!!!!!!"



Bradley Pierce



Justin Plourde

"Never steal; the government hates competition"



Natalie Plyler



Grace Poe

"Make it simple, but significant."



Kathleen Pondolfino



Summer Ponsford

"Sometimes I'll start a sentence and I don't even know where it's going. I just hope I find it along the way." Michael Scott



Azlen Ponte

"Grandma friend."



Destiny Poole

*"It's important to make people see you the way you see you."
-Childish Gambino*



Nathaniel Preston

"There is no perfection in my profession"



Hannah Pribyl



Daniel Pride

"I'm so stoked, my dudes!"



Abigail Provost

"Never forget your missteps and always think of tomorrow. Never look back and keep reaching for the stars."



Jackson Provost
*"I think I'm Paris Hilton. Swag."
 -Paris Hilton.- LLB*



Jacob Quinn
"You've been shanghaied!"



Isabella Rabellino
*"Man, you're letting your brain dial
 turn your fear volume up."*



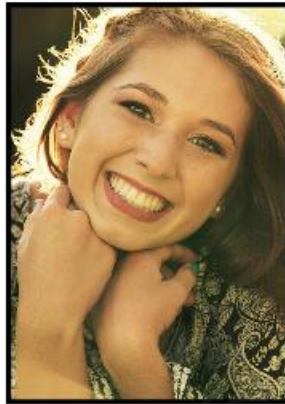
Emma Raff



Joshua Ramos



Shane Rankin
*"Got no time for spreadin' roots, the
 time has come to be gone."
 - Robert Plaf*



Brooke Reitenbach



Alvaro Reyes



Briana Ririe
"Go on an adventure: the world awaits."



Destiny Rivera
*"I'm on top of the world.
 My world, at least"*



Cuauhtemoc Rivera Vidrio
"Chicka-chicka."



Alvaro Rodriguez Godinez
*"Don't nobody need nobody. Get this
 money your dang self."*



Alondra Rosas Narvaez



Joseph Saavedra
*"Oh my lord, don't let my enemies
 triumph over me."*



Joseph Salinas



Giovanni Sanabria De La Cruz
"Mexican by day and still Mexican by night."



Maria Sanchez



Francisco Sandoval-Romero
*"The only person who can tell you that
 you can't is yourself."*



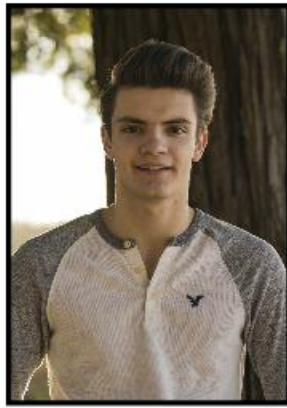
Fereby Schlosser
"I am not an octopus."- John Green



Kylee Schroth
"Moo."



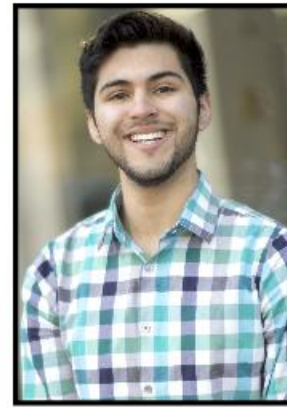
Wyatt Schuster



Chase Sears



Autumn Sendejas



Henry Serratos

I'm glad I finished before the wall was built.



Grecia Sheffield Gomez

"Today is the oldest you've ever been and youngest you'll ever be."



Riley Shepherd



Dawa Sherpa

"My dog ate my homework so I ate him."



Kendall Simpson

"Keeping myself amused and others confused."



Kendra Simpson



Lovepreet Singh

"Singh is king."



Trevor Siple

"Goodbye everybody, I'll remember you all in therapy!"



Skylar Sloan



Emma Sloat



Karina Solis

"Speak your mind, even if your voice shakes."



Ashton Sotak



Matthew Soto

"The roof is not my son, but I will raise it!"



Noah Spierings

"I was into it before it was cool"



Isabella Steele



Isaiah Steele

"NO ONE FIGHTS ALONE"



Hannah Stenerson





Elliott Stoll

"In 100 years we will all be dead and barely be remembered.."



Kaley Storie



Alondra Suarez

"Part one of three."



Jesus Suarez

"Yes."



Naomi Suarez



Alexander Sugarman

"Guess what?"



Tori Suter

"I'm bitter."



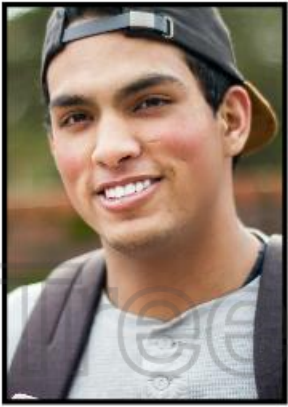
Brandon Tafoya



Alexis Tannehill



Luis Tellez Pacheco



Prabin Thapa



Emily Thompson

"I'm in the Antisocial social club."



Phurksa Thongrasmy

"Well I am not usually one for speeches so, goodbye."



Alyssa Thornton

"Chungas."



Hannah Tilsch



Justin Toby

"Toby, or not Toby.."



Martha Torres



Hailey Trask

"It is what it is."



Teryn Trent

"No." - Rosa Parks



Dalia Urquieta

"I know looks aren't everything, but I have them just in case."



Teresa Urquieta

"I want a room full of mirrors so I can be surrounded by winners."



Adrienne Valavanis

*"1. Be cool.
2. C'mon.
3. Niiiice." - Griffin McElroy*



Eric Valdez

"Leap toward chances given. To many, this leisure is forbidden."



Faith Valdez

"This is my swamp now."



Gerardo Valencia

"As a well spent day brings happy sleep so a life well spent brings happy death."



Jose Valencia



Victor Valencia Dimas

"History repeats itself, opportunities don't. Don't be scared, homie."

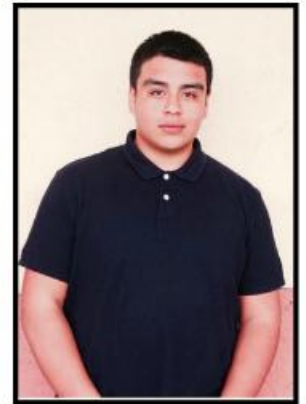


Zoe Valrey

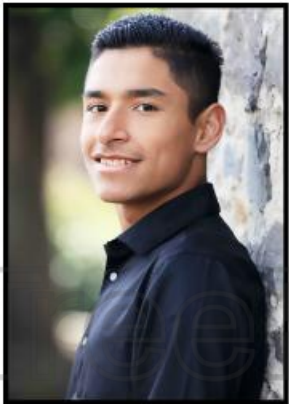
"Follow your dreams and never say never." - Justin Bieber



Andrey Varakin



Adrian Vasquez



Jonathan Vazquez

"I'd rather live one day as a lion than one hundred years as a lamb."



Jose Vazquez

"Thank you Jennifer Camacho Nunez for making my high school experience so amazing and sweet."



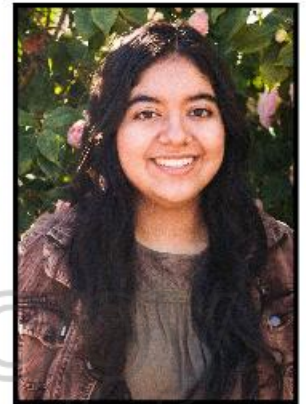
Bella Vega

"Don't tap the glass, it scares the fish."



Ethan Vickrey

"I measure success by how many people think I am crazy."



Flor Villa



Jose Villagomez

"I want to be the reason you smile."



Tosh Vyenielo



Michael Wagner

"No one knows enough to worry."



Alexis Walling

"If not now, when?"



Rachel Warner

"Leave room for Jesus."



Dylan Warren

"No one knows enough to worry."



Olivia Waters



Chloe Watson



David Webb

*"Fear is stupid so are regrets."
-Marilyn Monroe*



Gavin Weitzenberg

"Chui, call home."



Aidan White

"Clarity comes with maturity." - Lil B



Connor White

"Futbol." - Lil B

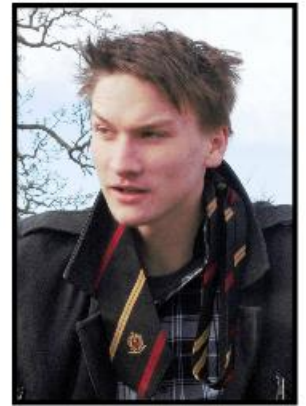


James White



Ashley Whitt

*"Knowledge comes, but wisdom
lingers." - Alfred Tennyson*



Gavin Wiecek



Emma Wisler

*"When I buy a new book, I read the last page first. That
way, in case I die before I finish, I know how it ends. That,
my friends, is a dark side." - Harry*



Tyler Wolcott



Abbe Wood

*"I knew exactly what to do. But in
much more sense, I have no idea what
to do." - M.S.*



Daria Yerofeyava



Mariana Zalas

*"Can't expect it to come to you.
Destiny only works for you, if you
work for it."*



Bianca Zarco

*"Your value doesn't decrease based on
someone's inability to see your worth."*



Willow Zettel

Seniors Not Pictured

| | | | | |
|---------------------|-------------------|------------------------|---------------------|----------------------|
| Kane Aaron | Azure Catrambone | Brianna Gutierrez | Sabrina Lopez-Rocha | Alexis Salvador |
| Ricardo Avila | Daniel Chavez | Nadia Hassani | Uziel Magana | Magdalena Scott |
| Cassius Banks | Noah Chock | Yajaira Hernandez | Riley-Beal McDonald | Catherine Seeley |
| William Banks | Enzo Cignetti | Joseph Hernandez-Perez | Nicholas McQueen | Elizabeth Stark |
| Madison Bernard | Isela Cortez | Blaine Howard | Robert Mendoza | Luis Torrez-Neese |
| Alaric Bonds | Alondra Cuevas | Miguel Huerta | Brianna Miller | Armando Uraje |
| Lindsey Bouffe | Giovanni DeLeon | Casey Jaramillo | Manuel Murilo | Isacc Uristegui |
| Elisha Brumley | Sarah Densham | Robert Jordan | Andrzej Murray | Maizeng Usher |
| John Burns | David Diaz | Soli Kaiser | Juan Oseguera | Jason Varguez-Milano |
| Laura Burna | Aayush Gajurel | Phuoc Lam | Christian Perez | Dustin Watkins |
| Ryan Burton | Elizabeth Galindo | Michelle Lazo | Stephanie Perez | Bethany Weir |
| Alma Caballero | Alleisia Garcia | Wentir Lee | Carlos Perez Chavez | Bailey Robert |
| Jacqueline Calderon | Angelina Garcia | Issac Lehr | Fiona Perez-Hart | Abraham Zarate |
| Ashton Campbell | Mauricio Garcia | Alec Leinhaupel | Justin Quimbey | |
| Alma Cardenas | Julio Gomez | Sydney Loeffler | Benjamin Rinehart | |
| Jessica Caruso | Noely Gomez | Leslie Lopez Menjivar | Gabriela Ramos | |



Alessia Garcia



Alondra Guerrero



Justin Quimby



Marlene Ramos



Pema Sherpa

Last Minute Senior Picture Submissions...better late than never!



The Santa Rosa High School Foundation

Congratulates

The Class of 2017

-- we won't forget you -- don't forget us!



Visit www.SRHSF.org

PO Box 11006 Santa Rosa CA 95406

*Join us & enjoy our newsletter
and events ...*

see your picture

read SRHS history

use the message boards

link to your future reunions

Join us for a small fee and stay abreast of
classmates, alumni and events

All proceeds allocated to support SRHS Students

“ Once a Panther, Always a Panther! ”

SENIOR MOST

Best Hair

Maiah Lucas
Evan Mason-White



Best Dancer

Thao Dang
Zach Jorin



Best Eyes

Isaiah Steele
Isabella Steele



Best Laugh

Xander Sugarman
Destiny Poole



Class Clown

Tyler Wolcott
Lucy Gassner



Most Changed Since Freshman Year

Hannah Pribyl

260
People

Most Likely to Succeed

Alondra Suarez
Chris Calloway



Best Musician

Griffin Becker
Emily Chu



Most Spirited

Emma Guilfoil
Jacob Quinn



Most Likely to Marry for Money

Nick Caravelli
Lina Lee



TreeRing Proof Copy

SENIOR MOST

Worst Case of Senioritis

Skylar Sloan
Michael Wagner



Most Artistic

Olivia Milligan and
Levi Hylton



Most Aggie

Ben Mikalson
Eryn Francavilla



Cutest Couple

Gio Sanabria De La Cruz
Emma Sloat



Most Likely to Brighten Your Day

Brooke Reitenbach
Matt Soto



**Most Likely to
be on Broadway**

Megan Fleischman
Riley Craig



Best Dressed

Cara Green
Andrew Barela-Lopez



Most Athletic

Emily Coddling
Kalei Aukai



Teacher's Pet

Alea Baker
Jason Do



Best Smile

Emma Wisler
Alex Diggs



TreeRing Proof of Copy

Abigail Hamilton

Abby,

As you graduate from high school, we want you to know how very proud of you we are. You have a kind heart, a generous soul and a bright mind. Dream big. Take risks. Fight for what's right. And know we love you unconditionally through each step on your journey into adulthood. We love you! Mom, Dad, Jack, Camo & Effie



Kylee Schroth

Kylee,

I am continually proud of the young lady you have grown to be. You have set your sights on success and will achieve greatness. I trust you have great memories of your high school years and that will carry you through life with the friendships you have made. You shine bright, my star. With tons of love and admiration, Dommy

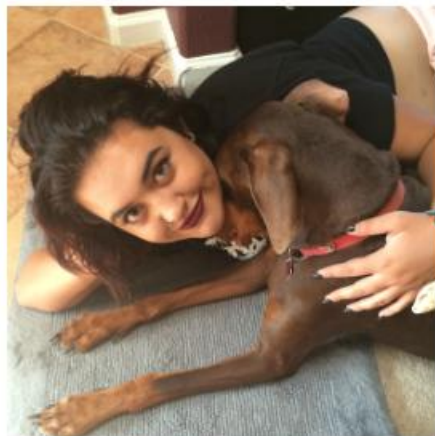


Mariah Lamaison

Nene our PBA!!!

You have impressed us with your fearlessness and strength. The things you have accomplished are far more advanced than any person your age. Your family loves you and we are so excited to experience your future with you!! Vuela con Dios, Nena! You will succeed in whatever you choose. Go travel, experience the world and expose it to the amazing, fun, loving, smart person you are.

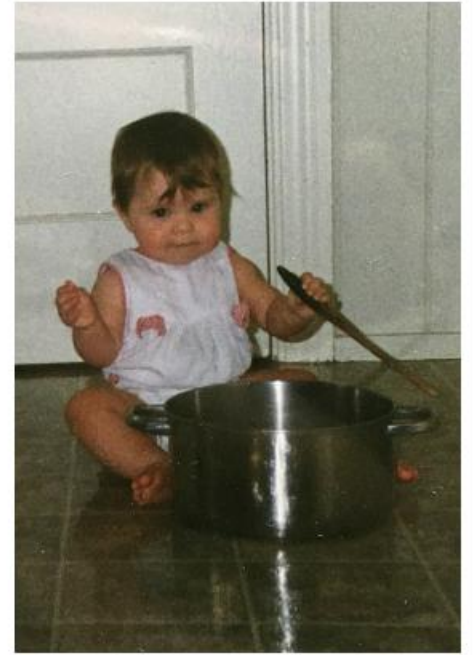
Love you always,
Mami, Papi, and Nico



Jennifer Moules

To our daughter,
The secret of getting ahead is getting started. You have grown into a beautiful woman. The beauty of your soul shines into your heart. As you go through this voyage discovering the world, take advantage of any opportunity you're given. You are loved; we are so proud of you. May you reach your brightest dreams. Perseverance is the greatest element of success.

Love always,
Mom, Dad, Aunts, Uncles, and Cousins



Alena Fossum

You are the strongest person we have ever known. You came into our lives to teach us the freedom of change. That girl has grown up before our eyes, yet there has been no greater pleasure than to be part of it.

We love you always,
no matter what.



Max Condron

"One of these days we're gonna have to grow up, have to get real jobs and be adults, someday, just not today." - Kenny Chesney
"You are a Scholar and a Gentleman" and a bassmaster. Cherish this moment and the next adventure. Never forget, "today is a gift!"
We love you!



Isabella Quinn Maxwell

Congratulations, Bellal We are so proud of you and all you have accomplished! You are such an amazing person and we feel blessed to have you in our family.

You are so talented, smart, funny, compassionate and fun.

You are truly a beautiful person.

Your energy, laughter and smile make every day special.

The passion and dedication you devote to the things you love are inspirational.

May your dreams be big and full of adventure!

We love, love, love you!

-Mom, Dad, Dan, Courtney, Danielle, Tyler and Caley



Caleb Felton



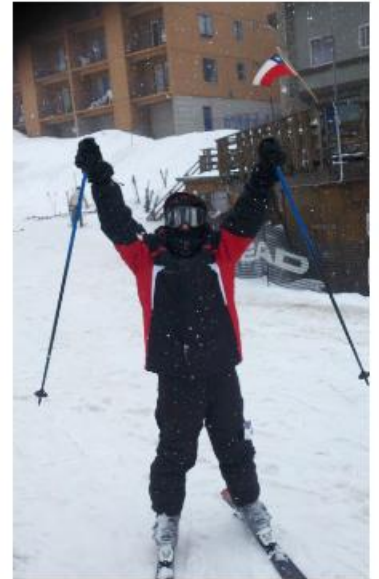
Caleb Felton,
I am your biggest fan and cheerleader.
I am so happy for you! Congratulations!
I love you, Caleb Eitan Felton (Dinosaur Grass)!
Love, Mom

It's been a long 13 years and you've worked really hard, and I'm proud of you that you have been able to get through it.

You have the uncanny knack of pushing people well beyond their comfort zones but I know what you say is truly how you passionately feel.

As you go through life, keep your passion, maintain your loyalty, and feed your intelligence.

Love, Dad

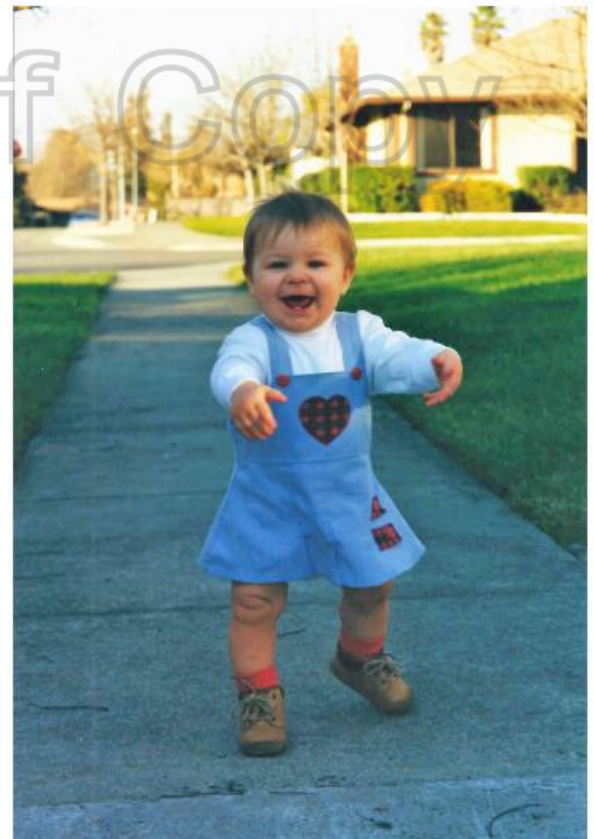
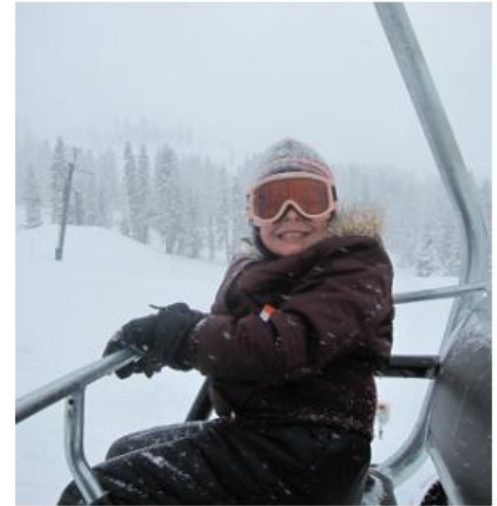
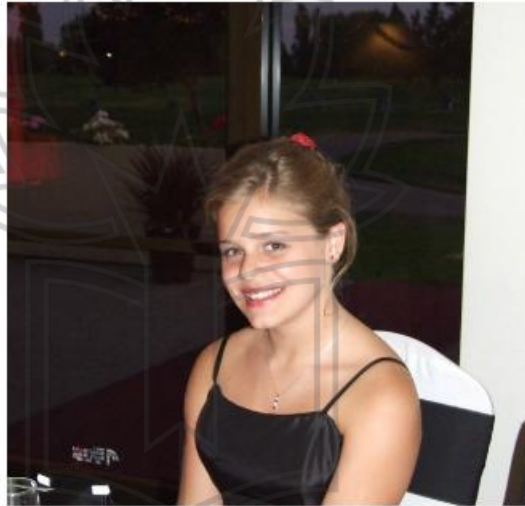
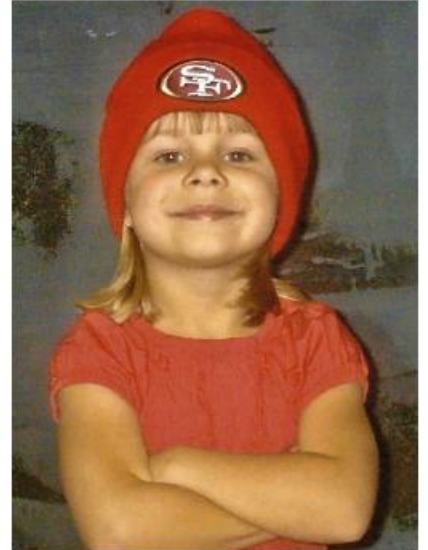


Jasmine Deppe

We are so proud of you, "Punky"! We can't wait to see what you take on in life. Always try new things and live life to the fullest.

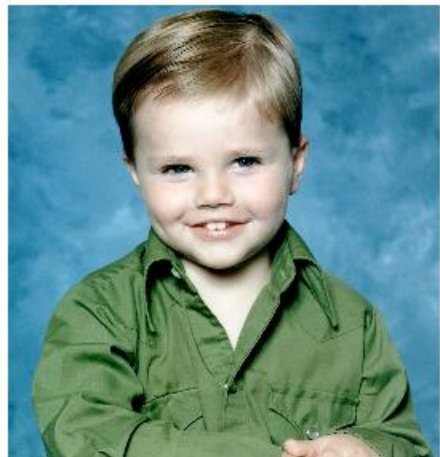
Good luck on the next chapter of this great adventure.

We love you,
Mom and Vince



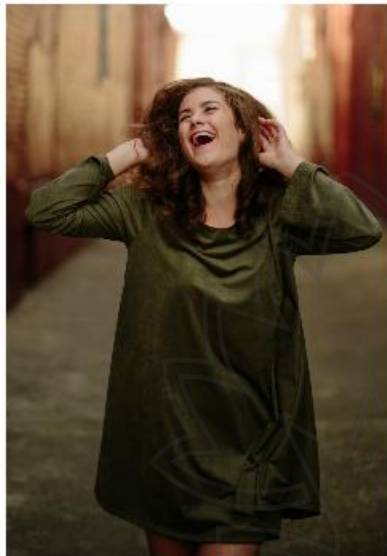
Ashton Dunn

Congratulations, Ashton!!
We're so proud of you!
Love,
Mom, Grandma & Grandpa



Maiah Lucas

Maiah,
We are so proud of the beautiful, confident, and amazing young woman you have become. Your future is so bright and remember to always follow your dreams.



Justin Plourde

We have been so blessed to watch you grow from a curious little boy to a thoughtful young man. We are so proud of how far you have come and have faith in how far you can go. Enjoy the new adventures in front of you.

We Love You HUGE,
Mom, Dad and Colson



Arianna LaMark

Get out each each day believing in your dreams. Know without a doubt that you were made for great things.

Remember the good times, be proud of your accomplishments, and when you can, give back to help others realize their dreams.



Monique Boudreaux



Congratulations, Monique! "My wish for you is that this life becomes all that you want it to, that your dreams stay big, and your worries stay small!"

We know in our hearts that you will do great things in life.

Wishing you lots of love and laughter along the way!

XOX from your family and friends

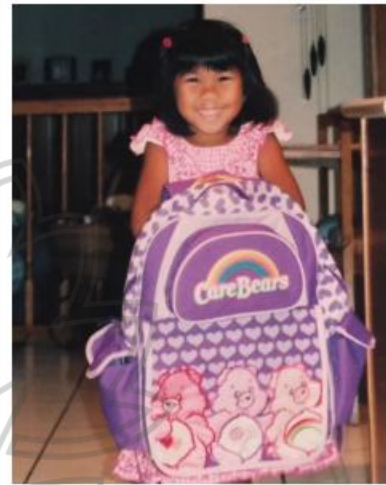
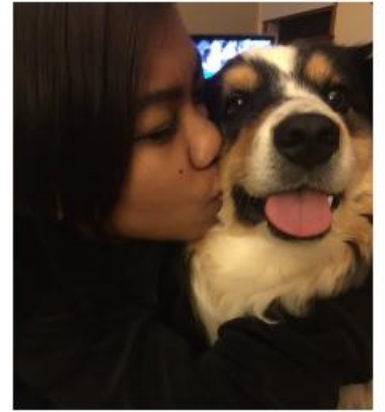
Siena Parrish

Use your power for good.
Always remain curious.
We love you more than
words.
Let the adventures begin!
xoxo
Mom, Dad and Sophie



Dorothy Pawley

Dear Nikki,
We are so proud of the
beautiful young lady you have
become.
You brighten our days with
laughter and love.
As you travel through life,
remember to always BELIEVE!
Love, Mom, Dad, Presden,
Nanny and Aunt Janet
xoxo Mom, Dad and Sophie



Celena Clark

Celena--Child of the one true King.
God has blessed us over and over again.
Reach for the Stars!!

Love Always,
Mom



Nick Goodacre

Nick,

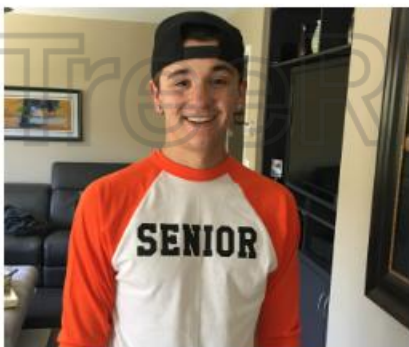
Words cannot describe how proud we are of you and the young man you have become. We admire your courage, kindness, sensitivity and enthusiasm for life.

Challenge yourself, follow your dreams and make the most of every day.

Enjoy the Journey! You are a wonderful human being with a bright future.

We believe in you!

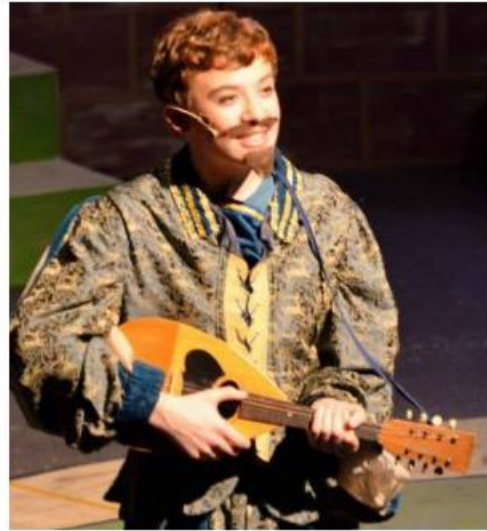
We love you,
Mom and Dad



Chris Calloway



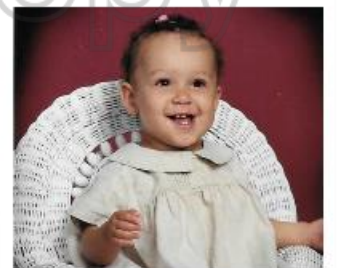
Congratulations, Christopher!
We are so proud of you and everything you
have accomplished. Your dedication and
determination are awe-inspiring.
Love, Mom, Dad and Roland



Mikaela Grenion

Mikaela,

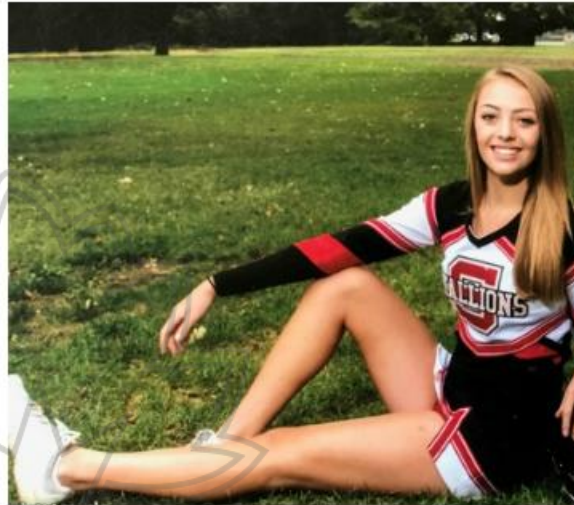
We are all so proud of you! We will miss you so much next year when you leave for college. I am sure we will visit frequently. What a wonderful young lady you have become. You are such a blessing and I know you will accomplish all of your dreams. The journey begins with a new chapter in your life after high school. It has been such a joy and adventure watching you grow up. You made motherhood such a wonderful experience; you will always be my snuggle bunny.
Love, Mom (Liz Rocha) and the rest of the family.



Patty McEvoy

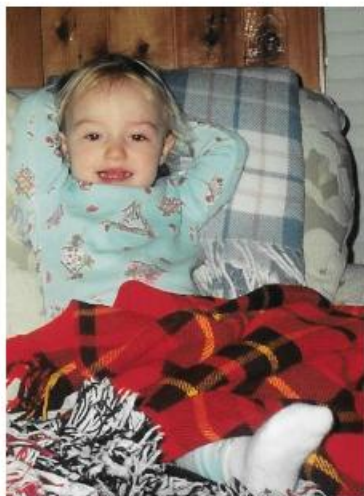


Strength, Wisdom, Beauty
We're so proud of everything you've accomplished and the wonderful young woman you've become. Thanks for taking us along on your amazing journey.
Looking forward to your future adventures.
Love,
Mom and Dad



Briana Ririe

We are so very proud of you, with your sports and academics. You're now ready for your next step in life and we know you will accomplish many great things.
Remember, we will also be there for you.
We love you very much,
Mom, Dad & Nick



Christopher Langer

Chris,
We are so proud of the young man you have become. So many wonderful things await you in your future! Believe in yourself and everything is possible!
We Love You,
Mom and Robert



Chase Pemberton



Time just flew by! It seems impossible that our little guy could be graduating from high school already. Didn't you just walk through Mrs. Rostel's door a minute ago?

We are so proud of the man that you have become and that you have stayed true to yourself.

You are smart, funny, kind and generous. The future holds amazing things for you and we can't wait to see what's next!

We wish you all the best and love you more than you will ever know.

Congratulations!

Mom, Dad, Hunter and Parker



Breanna Bianchi Childress

Dear Breezy,

You've accomplished so much already and you are just 18 years old. We couldn't be prouder of the person you've become-- so independent-- so hard working-- such grit! A great friend to so many; our lives have been enriched by those with whom you surround yourself. We'll be standing by you as you continue to create an awesome life full of heart and soul. May all of your dreams come true.

We love you so much...

Mom, Dad, and Dillon



Emma Wisler

Emma,

Words cannot express how proud we are of you. We love and respect you, and we know that your future is very bright.

"You are amazing, just the way you are."

Love,
Mom, Dad, & Reece



Kendra Simpson

"You're off to great places! Today is your day! Your mountain is waiting, So... get on your way!"-Dr. Suess

Kendra- forever our little "Princessa". We are so proud of the bright, beautiful, poised woman you blossomed into. We have seen your strength and determination grow every year and we have no doubt that you can accomplish anything you set your mind to. Set your sights high, and never stop learning and striving to be better than you were yesterday. We love you to the moon and back!

Mom, Dad and Shane



Ashley Whitt

Behind you,
all your memories.

Before you,
all your dreams.

Around you,
all who love you.

Within you,
all you need.

Ashley, we are so proud of you!

Love,

Mom, Dad and Cam



Lehua Munata

We are so proud of you!
Watching you grow into an
amazing person has made us
feel blessed. You are a
beautiful person inside and
out. Can't wait to see you
walk through this next
chapter in your life.

Love you so much!
Jeremiah, JJ, and Abigail

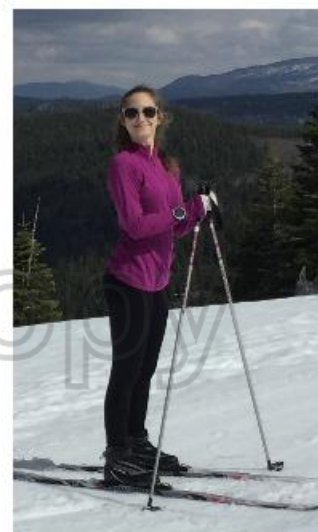


Chloe Farison

Congratulations, Chloe!
So many adventures already...
so many more to come.

We are very proud of the amazing young woman
you've become and love you
more than you can imagine.

Love and kisses,
Mom and Dad



Gavin Weitzenberg

Congratulations on your graduation, Gavin Weitzenberg!

You are a wonderful young man,

and that is the greatest gift a parent could ever ask for.

We are proud of your academic accomplishments throughout the years, and the way you put your heart and soul into your athletics. We loved watching you play basketball, soccer, and football for the Panthers! We will always cherish the many memories and good times you and Trevor had

together in high school.

We love you so much!

Mom, Dad, & Trevor



Tori Suter

To the students of SRHS:

Here is what everyone should know about Tori 'Kai' Sutter. Tori came to join Art Quest not knowing anyone at SRHS (BRAVE), she learned to argue (DEBATE CLUB), she learned to express herself (CREATIVE WRITING, VISUAL ARTS, COSPLAY), she became interested in life (MARINE BIOLOGY—specifically SHARKS!), and she decided to make the world a better place (ACTIVISM, NATIONAL ARTS HONORS SOCIETY, PEER SUPPORT). And she became Kai. If you don't know Tori 'Kai' Sutter, you should say hello and get her to sign your yearbook before she's gone.

Love, Sean, Mom, and Dad



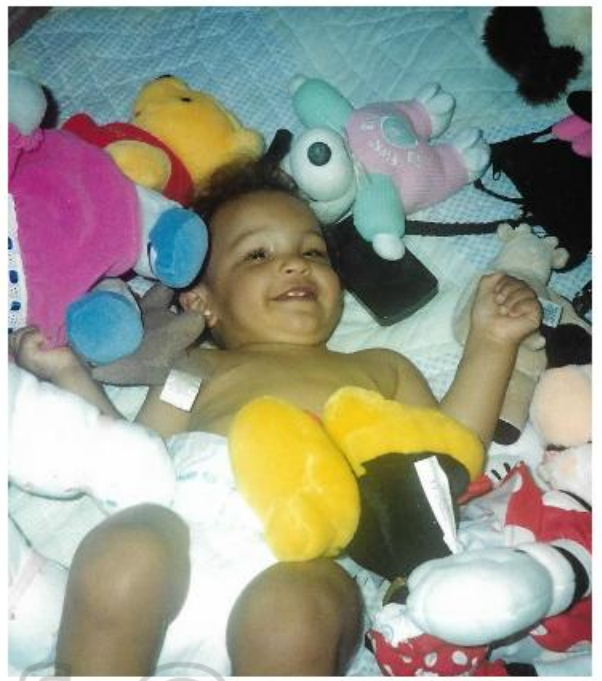
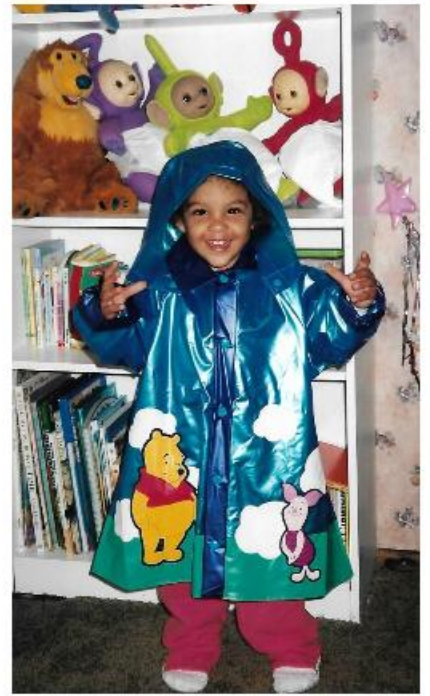
Eva Nelson

Eva-Class of 2017.

Congratulations on all the accomplishments these past 4 years. Keep working hard and you will reach any goal you set your mind to!

"Isn't it funny how day by day nothing changes but when you look back everything is different."

-C.S. Lewis



Taylor Dionne

Taylor,
You've finished this part of your journey, and we couldn't be more proud. We've witnessed a smart, beautiful, kind and humorous girl grow into a woman. It's been a true pleasure being your parents. Your future is yours, and we know you'll make the most of it!
We love you,
Mom and Dad



Alexis McCulloch

Congratulations, Ally!
We are so proud of you!
We love and wish you great success as you head off to college. Shoot for the stars and enjoy the ride.
Love,
Mom, Dad, Katie and Will



Avery Apostle

Congratulations, Avery!
We are so proud of you and wish you all the happiness in the world. Never give up on your dreams!
Love you so much,
Mom, Dad, and Morgan



Emma Burgess

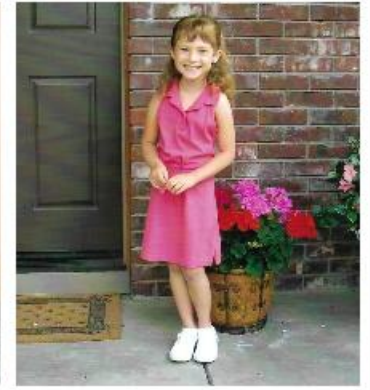
EMMA ROSE BURGESS

We are so proud of you
and can't wait to see
where your journey
takes you next.
Congratulations!
Much love,
Mom and Dad



Molly Kozlowski

"Never doubt that you are
valuable and powerful and
deserving of every chance
and opportunity in the world
to pursue and achieve
your own dreams."
We are so proud of you.
Love,
Mom, Dad, and Jack



Isabella Rabellin

We are so proud of you, BI
Watching you grow into a beautiful, smart,
amazing young woman has been such a blessing.
Your strength, determination, kindness, humor and intelligence
will take you far in life.
Continue to follow your dreams and believe in yourself!
Go shine your light upon the world,
you are a bright and shining star!
We love you to the moon and back!
Mom, Mimi, Ryan & Tally



Cara Green

Once, your elementary school teacher for kindergarten and first grade paired a little girl coming to school for the first time with you. I remember being impressed-- you were someone she could rely on to treat the new girl with kindness and respect. That is a template of how you live your life as a loving and caring person.

I am so lucky and proud to be your mom.

Another teacher said you would do well wherever you go. I believe that with your common sense and sense of humor, this is true now as you proceed to college.

I hope you grow in confidence to match your goodness and abilities.

You are a unique combination of smart, (especially in math), and beautiful, (including as a dancer), with a passion for fashion!

Cara, you are the best daughter ever! God bless you!

Love you more,
Mom (Karen)



Emma Guilfoil

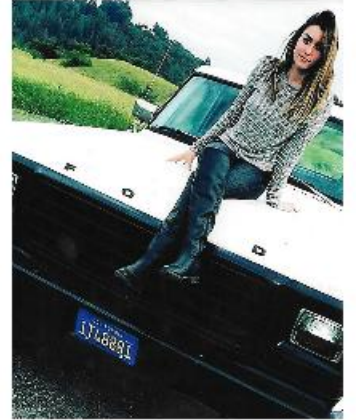
Congratulations to you. We are so proud of our little graduate! You have accomplished so much. Keep moving FORWARD. We hope you live a life you are proud of, filled with good times and hard times. Learn from everything you can.

Love you always,
Dad, Mom, and Leah



Sawyer Colombini

Sawyer,
I write this with so many thoughts and memories. You are everything I could have hoped for in a daughter and I'm proud to be your mom. I know the possibilities that await you are endless. I can't wait to see where your journey leads.
All my love, Mom



Alejandro Nieto

Mijo,

You made it!!! Celebrate your accomplishments! We are extremely proud of you! We cherish all of life's journeys you have taken us on, like baseball, basketball, and traveling together. You have always shown sensitivity, sincerity, and humor through challenges, loss, and love. We are proud you chose us as your parents. We look forward to see what life has in store for you. You are an amazing young man.

Love,
Mom & Papa



Alea Baker

You are so beautiful, inside and out.
You are admired by those who know you.
You will accomplish great things in your
life. You are a powerful world changer! We
are beyond proud of you! Wow!

Jeremiah 29:11
Love Mom & Dad



Brooke Reitenbach



Brooke,
You're a dream come true! You're smart and
beautiful, on the inside and out.
We're proud of who you've become, and
we're excited about what you're going to do next.
We love you!
Mom, Dad, Brittany, and Bailee



Matthew Soto

Matthew, I love that you dance to the beat of your own drum.
Always Pray and be patient for God's answer.

Love, Mom

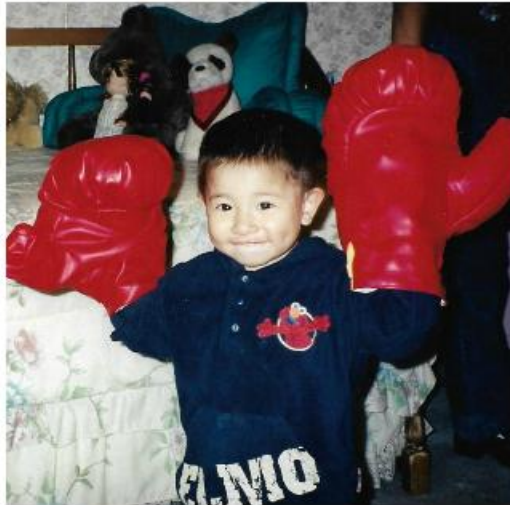
Son, I am so very proud of you. Keep striving for the top prize,
do your best, and put your heart into whatever you're going to pursue.
You are limitless.

Love, Dad

Matthew, You can and will do anything you set your heart and mind to.
I'm not sure the world is ready, but ready or not, here you come.

Love always, your little, big sister

Wishing you the best in all you do, bro. -Thomas



Carolyn Ngo

My dearest daughter Carolyn.

Congratulations! I am thrilled to be celebrating with you as you
move on to your next big adventure. You've accomplished so
much. Your determination and positive outlook will get you far. I
am very proud of you and wish you the best of luck! I love you!

Love, Dad

You are a very beautiful, intelligent young woman. I am a very
proud Panther and I wish you the best of luck reaching the next
level in your life. I will always be by your side to support you.

I love you so much!

xoxo Mom



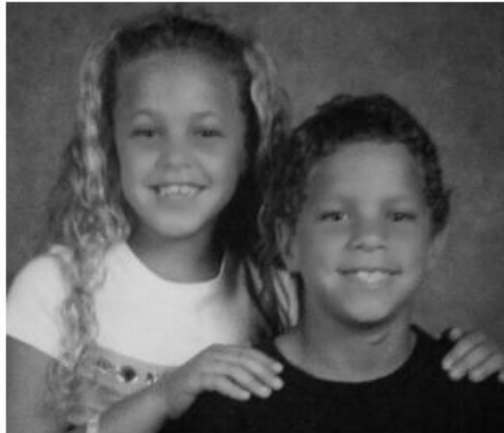
Isabella and Isaiah Steele



*"There are two bequests we can give our children.
One is roots. The other is wings" -Hodding Carter Jr.*



Isabella and Isaiah,
Always remember that when your roots are deep,
there is no reason to fear the wind.
And whether you choose the rocks or the rooftop,
spread those beautiful wings and soar,
letting them carry you to new heights,
We love you.
Love, Dad, Mom, Malik, Aaliyah, Kavik, Jabari,
and Maya Papaya

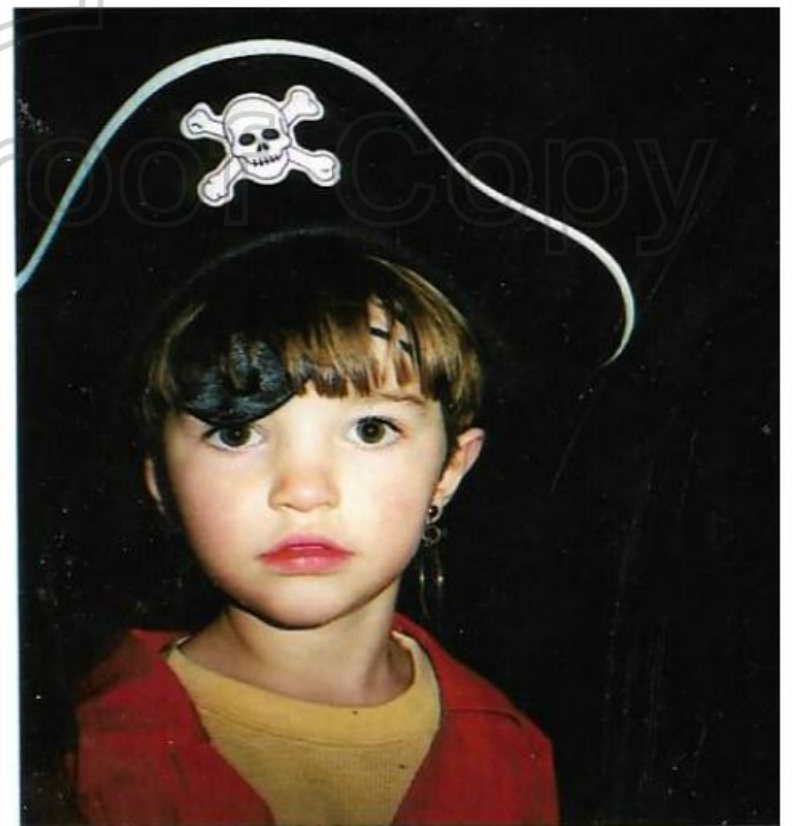


Reilly Clarkson

As you swim into this next chapter of your life, don't forget to take a breath and enjoy the journey. Know that we love you more than words can say and are so very proud of you. Keep laughing and remember things will always work out.
xoxo Mommy & Daddy
You're a snake.
Love, Lillian
I'll miss you at game day.
Love, Stell



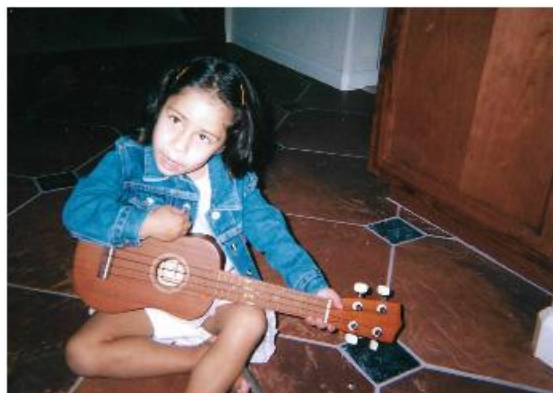
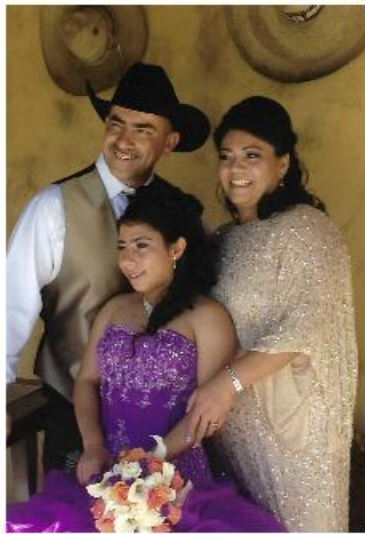
Arrrrrgghhh!



Celeste Manzo

Congratulations, Celeste (Titi)!
We are very proud of the person
you have become, beautiful inside
and out and you are a very kind
person. We love you very much!

Love,
Mom and Dad



Joseph Salinas

Joseph

Congratulations on finishing this chapter of your life.

You have made us so very proud of you and all the accomplishments you have made from football, basketball, track to your culture. You have become an amazing young man. There is nothing you can't do or achieve once you set your mind to it. Joseph, there are no words that can express how much we love you and are so very blessed to call you our son. Reach for the stars and follow your dreams.

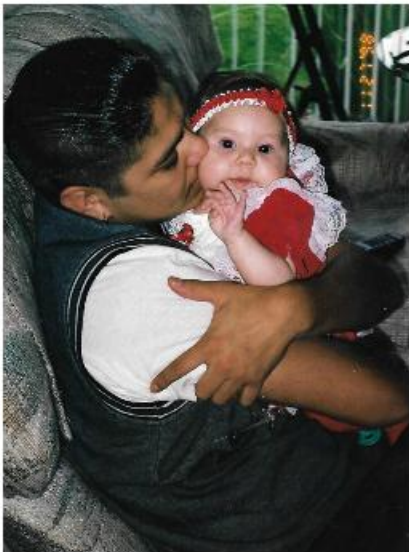
Love,
Mom and Dad



Destiny Rivera

I remember you waking us up in the middle of the night by staring at us. I remember you starting to make your own decisions and how you've always made the right ones. We are so proud of what you have done so far. I know the future only holds the best for you.

MY BABA #1
- Uncle D (Dennis)



Azlen Ponte

To our daughter, big sister and first granddaughter Azlen, We are so incredibly proud of you. You are so beautiful and talented. We can't wait for you to share that with the the world.

Congratulations!

Love,
Mom, Dad, Drayden and
Grandma Judy.



Skylar Sloan

Sky, you are a beauty, inside and out. Keep being you and follow your heart. You've got big dreams, and you can achieve them all, just stick to it. I'm so proud of you. Your contagious laugh and smile will definitely make this world a brighter place. We love you to the moon and back.

Love,
Mom & Harmony



Michael Curry

As a tiny baby, you peered at the world eyes wide open, with great expectations, and of course in time for lunch. Your opinions and ideals are your own. As a conscientious young man, and a leader, you have great things ahead of you. Your kindness is vast and your opinions fierce. Watching you take on the world will be a great joy. Thanks for the ride, Michael, it's been amazing. We can't wait for the next chapter.

Love,
Dad, Mom, and Kara

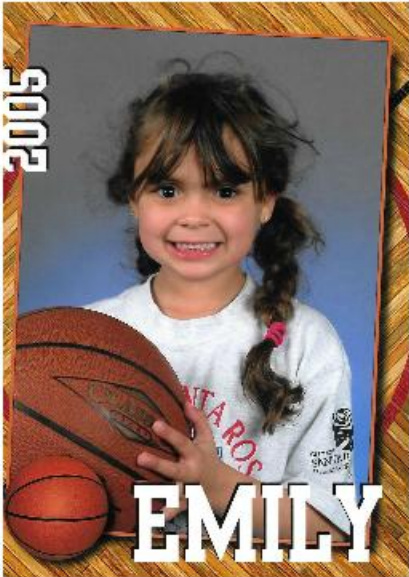




Emily Coddling

Congratulations, Emily! We saw your hard work and determination every day. You have excelled and we look forward to watching the next phase of your journey. We know success will be yours. We couldn't be more proud. We love you!

Love,
Mom, Dad, and Kam



Alexis Tannehill

Alexis,

It's been so much fun watching you grow from a sweet faced happy baby, to a beautiful, ambitious young woman. You make us proud.

"The future belongs to those who believe in the beauty of their dreams." -Eleanor Roosevelt

All our love,

Mommy, Alex, Ava, Mama & Papa... Odin & Bowie too!



Zoe Valrey

Our Beautiful Daughter, Zoe.
Nay Nay, words can't explain how proud we are of you. The sky's the limit for you. You're destined for greatness.
Pretty Princess, you continue to amaze us with your compassion, intelligence and beauty.
We thank GOD for you in our lives.
Love Mom, Dad & Arista.



Shane Rankin

Shane - Always do what's right.
Be willing to work harder than the person beside you. Associate with the wise and become wise.
You have always been a source of love and inspiration to me and I know with the good choices you make you'll go far. Congratulations
- Dad



Jesus Suarez

Chui,

It's amazing how fast time has passed. It has been an honor watching you grow into a young man. Take pride in how far you have come and have faith in how far you will go.

Enjoy every moment of your journey.

We love you,

Mom, Pop, Tony & Julian



Emily Chu

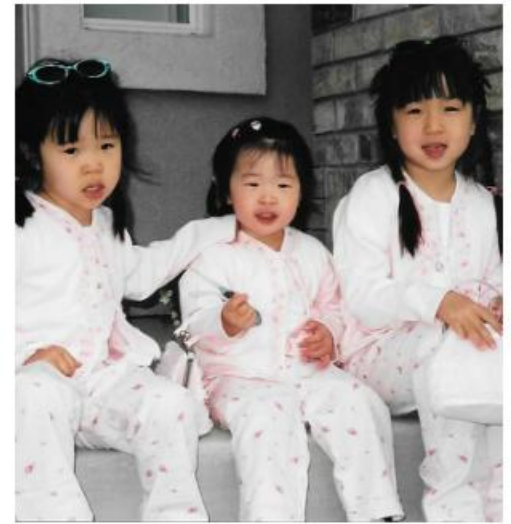
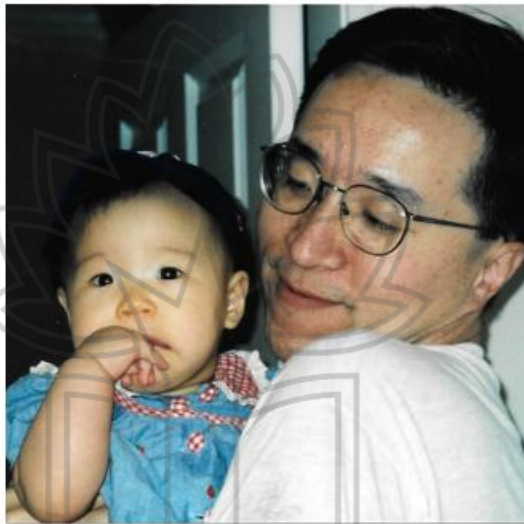
Dearest Emi,

Your dad would be so proud of the young lady that you are becoming, as I am. From the moment you were born, we were in love with you. Every day, you become more lovely and delightful from the smiling, inquisitive and talkative toddler who constantly whistled, to a beautiful, strong, and insightful individual who now sings continuously.

Continue to be curious and venturesome in this wonderful world. I cannot wait to see what unfolds and is in store for you! Congratulations, sweetie.

Love,

Mommy, Caroline, Elizabeth, and Madeline



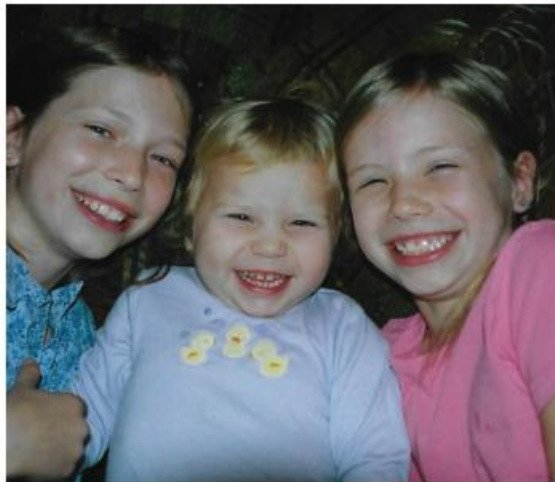
Summer Ponsford



Summer,
I will never forget how happy you were when you started walking. You had wanted to be held every minute up to then. Once you could walk though, you were like "see ya!" I suddenly realized you hadn't so much needed to be held, but needed to be up and around moving through the world. That seems like a blink ago and now you are ready to head out officially on your own. We hope you know how much we love you. We will be right here cheering you on, just like we did for your first steps. We know wherever you decide to go and whatever you decide to do, there will be no stopping you. There are no words for how proud we are or how much we love who you are as a person. You will always be our sunshine.



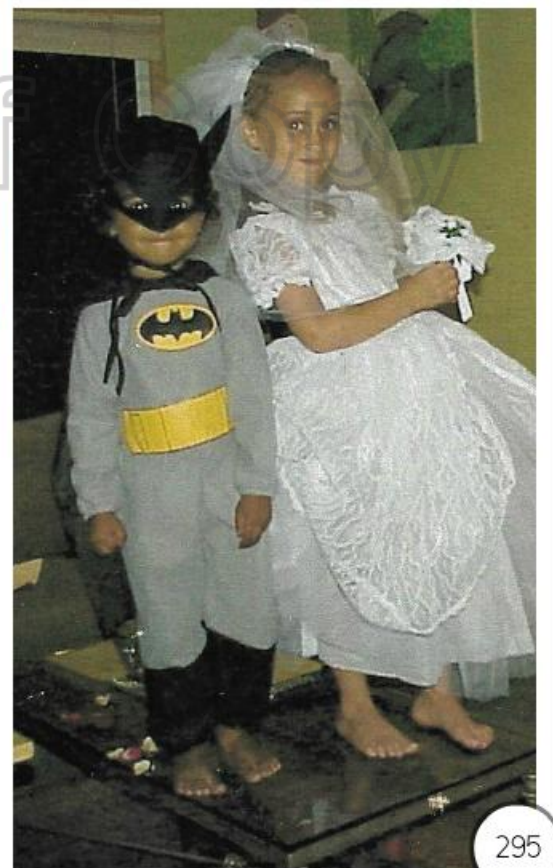
All our love,
Mom, Dad, Hannah and Ella



Kalei Aukai

You're an amazing son. We couldn't be any more proud of you and your accomplishments. So excited to see what the next chapter of your life has in store for you.

Love you,
Mom and family





Isabella Onate



Isabelle,
 We love you more than anything in this world.
 We are so proud of the young woman you have
 become and we cannot wait to see what lies ahead
 as you enter into a new chapter of your life.
 With Love,
 Mom, Nana & Papa



Ashley Flores



Ashley,
 You're a confident, determined, beautiful young lady.
 Greatness lies within you. Trust your judgment, follow your
 instincts and always look up to those angels that are guiding
 you. Know that we are here for you always. Lean on us when
 you need to. Laugh with us when you need to brighten a day.
 Never lose sight of just how much
 you are loved, supported, and cherished.
 Congratulations on your special day!!
 Dad, Mom, Jordan, and Eric





Emma Frey

French Frey,

As you pass this great milestone, it is hard to believe how much you have grown. It seems like in just the blink of an eye you went from our little "French Frey" to the amazing young woman you are today. Your family is so proud of the person you have become and we cannot wait to see where you choose to take your life.

We hope you always remember how unconditionally loved you are. Your Grandpa always said we will know we have succeeded, as a parent, when our child passed us up...you did that so long ago.

We couldn't ask for a more loving, caring, empathetic, and intelligent child. We know you will make such a positive difference in this world.

Class of 2017

Wherever you go, Emma...go with all your heart!

We love you so much, Emma Camille Frey,
Mommy, Daddy, Nana, and Bapa



Carolina Lee

Words cannot explain how blessed I am to be your mother. You not only color outside the lines, you create your own. Nothing ever stops you! Life might have been difficult on some occasions but your resilience has shown me that you can shape your future into the best it can be. Be proud of what you have accomplished but never stop reaching for more. Te amo, Mija

You mean the world to me and I cannot imagine my life without you. Your heart and soul are unmatched and I thank God every day for bringing us together. There's nothing in this world that you can't accomplish and I'll be here to support you every step of the way. Thank you for being understanding, forgiving and loving me unconditionally. You're a vision of beauty but more importantly, you're beautiful on the inside. -Dad



Adrienne Valavanis

Congratulations, Adiel! Blah blah blah proud of you. Blah blah blah artistic, funny, smart, blah blah blah. Blah carrots, apples, cheesy popcorn blah blah Bus #30. Blah blah future blah blah dreams blah blah success. Hope, Dapper, and Jiffy blah blah. Blah blah SO MUCH!
Love, Mom, Dad, and Gregory



Melissa Junkel

Melissa Janaye,
We held you the day you were born, prayed with you as you grew and watched you mature into a God-loving young lady. Your beauty radiates inside and out. We are so proud of who you are! Congratulations on yet another accomplishment.
Love,
Mom & Dad



Daisy Guerrero

To our sweet, accomplished daughter, Congratulations on your graduation! A whole new world full of possibilities is now open to you. We wish you the best of luck moving forward. You've made us so proud. Te amamos chapis
Mom, Dad, Jon, Anthony, Oliver, and Rosal

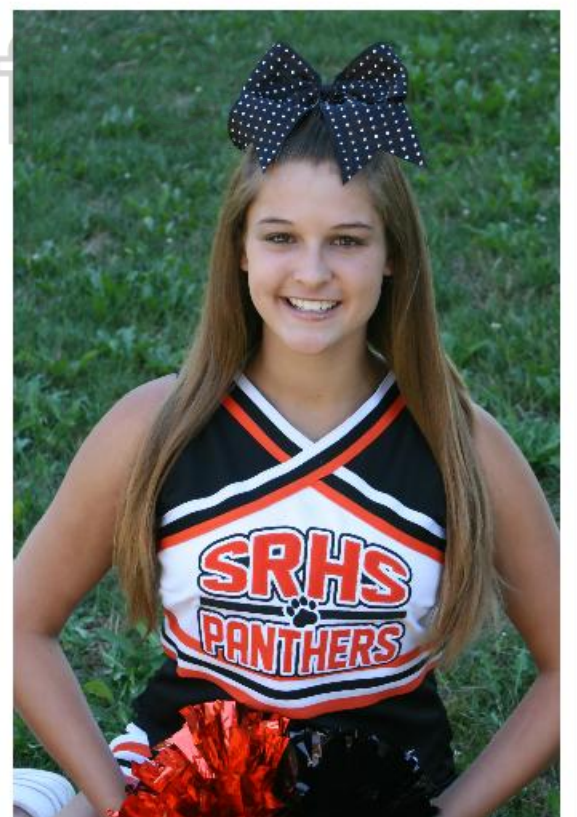




Eryn Francavilla

It is so hard to think of you as our little girl when you have grown into such a beautiful young woman. We have loved watching you flourish. Ice skating, dance, snowboarding, eight years of cheer, two years of softball, four years in FFA as Sentinel, President, Section Secretary and raising your first champion hog. And now, heading off to college to start your degree in nursing. We are so proud of everything you have accomplished. There is so much more that you have to look forward to. It will be our great honor and joy to discover and share the adventures with you.

Love you,
Logan, Mom and Dad

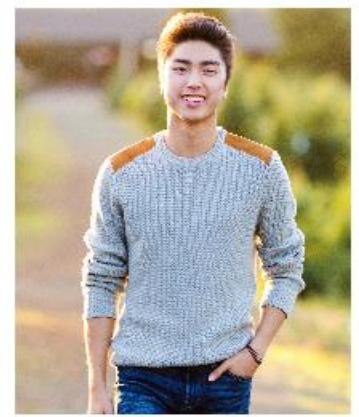




Zachary Jorin

From the moment we first held you, you have been the light of our lives. We are so proud of the confident, joyful, and talented young man you have become. Always be yourself and hold onto your kindness, compassion, generosity, work ethic, and love of travel to experience the world. Embrace the next chapter of your life and when you have the chance -- DANCE!

We are always here for you and we love you to the moon and back. Congratulations, Zachary! (aka Mr. Panther!)
Love, Mom, Dad, and Grandma



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We Love You, No Matter What

by Will Lyon

Dear Every, Single, Student,

We love you,
No matter what.

Not love, the noun,
the feeling of
twitterpated butterflies,
twisting and bouncing
in the belly of the infatuated teen
when the beautiful temptation
of romance saunters in.

Not *that* love.

We love you,
No matter what.

Love, the verb.
The action.

It is something we DO.
Tardy slip:
Love
Put your phone away:
Love
Extra credit:
Extra love

Can I borrow a pencil?
No, you can HAVE my pencil.
Let it be a symbol
of my commitment
to your academic success.

Do I have to write that down?
No, you don't have to write that down.
This is America.
You GET to write it down.
Because we love you,
No matter what.

The cornerstone of our Democracy,
of our American Dream,
is access to a free and forceful education.
But it's not free.
You pay in sweat equity.
You do the work - you get the goods.

We can open the cage
and give the birds of our future
the freedom of the open sky,
But it is the bird herself who must decide
to stay in the cage
or fly.

We love you,
No matter what

When things change
and get difficult,
as things so often do,
and you can't help but despair
or cry.

We have more shoulders
for you to cry on
Than you have tears
And we can cry with you
But we will not succumb to the fears.

It is time to call upon
Our Inner Warriors.
If you think warriors don't cry,
you are unfamiliar with war.
But when the tears dry,
sharpen your weapons of love
to battle the enemies of:

Hate
Fear
Segregation
Bullying
Oppression
And Apathy

As WE have,
As we will,
Again.

And if
In the shadow of transition
we become more stern,
it is the sternness of hope
If we demand that you conquer
the Oxford comma
the quadratic equation
the minor pentatonic scale

If we demand that you conquer
climate change
in Science class
and in Government class,
it is because we love you,
No matter what.

If we force you to figure out
gendered vowel endings
of a romantic language,
It is because
¡Estamos preparados para el futuro!

It is because we know
education is the key that unlocks
that cage of freedom.
It is because we love you,
No matter what.

Dear undocumented students,
In this school
there are no walls
to keep you out.

Dear black students,
Your lives matter
to us.

Dear Muslim students,
You are not terrorists.

Dear Mexican students,
You are not rapists and drug dealers.

Dear female students,
Nobody is allowed to grab you.
No means No,
Maybe means No,
Probably means No,
Later means No,
Anything other than a Hell Yes
Means No,
And nobody can take your No away.

Dear LGBTQQI students,
You are not a sinner or a freak.
Choose your own pronoun.
Choose your own bathroom.
Choose your own date to the prom.

And if the bully
or the blowhard
tries to tell you otherwise,
whether he is in the school house
or in the White House,
we won't be bystanders.
We will be Upstanders.

They will not deport you
or threaten you
or diminish you
or grab you
or ignore you.

Not without a fight
from people who love you.

And we love you,
No matter what.

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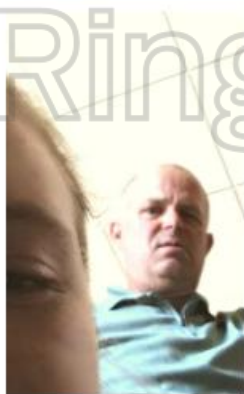
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This year, we watched as
Santa Rosa's courthouse square was

reunified— a decades old divide was erased and
the heart of our downtown became whole once more.

Every visit to the square is a reminder that no matter how
deep a separation appears, there is always hope of

reconciliation. What sets the Santa Rosa High School community
apart is its culture— it is apparent when you walk on campus and

you remember it fondly when you leave. Here, we are not afraid to
hold that door open or smile at a stranger in the halls. We don't worry
about being judged for our outfit, or opinion, or anything really.

There's something different about this school; it's difficult to
say exactly what sets us apart, but students, alumni, and

the community can relish in the unique

CONNECTION we share.





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