



SANTA ROSA HIGH SCHOOL FOUNDATION NEWSLETTER

Fall, 2020

Vol.33

Issue 4

The mission of the Santa Rosa High School Foundation is to serve as a charitable organization to unite Santa Rosa High School alumni, parents, faculty, staff and interested community members in order to provide financial support for SRHS programs and students, and to preserve and document the history and traditions of SRHS.

SRHS AND DISTANCE LEARNING

I'm, definitely covering way less content

By Don Cambou

Since the beginning of Spring Break 2020, no students have occupied the classrooms of Santa Rosa High School. No animated chatter has filled the school's hallways. No friends have shared lunch in the school cafeteria, or on the lawns, or under the many shade trees. Because of the threat posed by Covid-19, all those activities have been replaced by distance learning, a virtual learning experience. For each class, most teachers hold Zoom meetings with their students for 80 minutes, twice a week. Thirty of those minutes are for lecture. Some teachers follow that with 20 minutes of smaller "breakout groups," then perhaps 30 minutes of large group discussion. The teachers and students have three periods a day. They use Google Classroom and Google Docs and other teaching programs. It's not easy.

SRHS Principal Kimberly Clissold paints the larger picture. "We're seeing not only here but across the nation that the grades aren't very high with distance learning. It's not a question of what's better or worse in the instance we're in, we don't have a choice because of Covid. This is the largest disruption to the education system in history. We're talking about 1.6 billion learners across the world."

The Santa Rosa City Schools District loans a Chromebook to every student who needs a computer. It has also created internet "hot spots" for students who don't have good internet access at home. It's a good start, but it's often not enough. Eric Bohn, the Math department head, says, "Some high achievers are really hanging in there. Others who have a lot of parental input are doing well. But we definitely are seeing a lot of students who are struggling."

Art Horner, a veteran instructor for 27 years at SRHS, and the SRHS Foundation's School Liaison, speculates on why some students, even with a shiny new Chromebook, face real difficulties with distance learning. "If you're sharing the computer with your brothers and sisters, if you're watching them because the parents aren't home, those are real issues for these kids. So I think our poorer kids are having a

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WHEN POLIO RULED

by Mike Daniels '59

SRHS has a long history with disaster—in 1918 the deadly Spanish flu suspended classes for ten weeks; the destructive 1921 fire displaced the student body for three years; the October 2017 fire canceled classes and shut the campus; it was shut again in 2018 because of smoke from the Paradise fire, and the COVID-19 pandemic of 2020 resulted in distance learning and tainted the senior year for the Class of 2020 and is poised to do the same for 2021.

Another virus affected the campus in the mid-1950s. Poliomyelitis in its three forms emerged in the U.S. in the 1890s. It yearly was a national epidemic in the spring and summer and was a mother's worst fear because the paralytic form primarily affected young children and teenagers.

A quick online search indicates that at its epidemic peak in the late 1940s and 50s, polio crippled some 21,000 people each year. Highly contagious, spread by poor sanitation and attacking the nervous system, it paralyzed the limbs and left many victims unable to breathe without

Continued on page 4

PRESIDENT'S MESSAGE

By Mary Beseda

The first half of the 2020/2021 school year is almost upon us and continues to see a lot of changes and challenges!

Since the Donor Newsletter we added a new Board Member, Rhonda Rehm Loop who is a graduate of SRHS class of 1973. She brings a lot of energy and experience to the Board.

Our Board VP, Stephen Olsen, has resigned and Chris Zeek stepped in as VP for the remaining term.

Several changes have occurred to the way we did various programs in the past.

The Student of the Month program under the guidance of Norma Vasquez, AP at SRHS will launch in December. Ms. Vasquez will reach out to Teachers and Staff for their nominee's. A congratulatory letter will be mailed with Student of the Month window stickers to each recipient. There will be a date where a Zoom lunch will be scheduled with Foundation Board Members in attendance. The Student of the Month recipients will place a food order with Ms. Vasquez and Door Dash will deliver. This replaces the lunches at Chevy's and promises to be fun.

A recent Panther Project grant is assisting ASB, Associated Student Body chaired by Lisa Piehl, in launching several activities for students and their families. One such request will be "Pandy's Holiday Lights" a drive through tree lighting on the front lawn at SRHS. The goal is to have 35 trees decorated by student organizations, student families and businesses. The trees will be lit from December 5th to the 19th. The plan is on December 5th at 6 pm the drive through will officially launch to include music, light show and warm treats (treats for 1st 200 vehicles), by the way there is rumor of SNOW!

Because there were no Foundation events this year we are in the process of reaching out to our supporter's through our annual campaign. Any and all contributions to the Foundation are welcome. You can also support the SRHS Foundation with a tax deductible contribution through our website at www.srhsf.org or call the Pandy Line at 707-571-7747.

On behalf of the Board of the SRHS Foundation we would like to wish our Members and Supporters the following; May the good things in life be yours in abundance and stay with you all year long. Happy Holidays!



Mary Orsborn Beseda, President
Once a Panther, Always a Panther!



SRHS Foundation Directors

Monica Baldenegro '95	Sylvie Anne Moore '65
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Rose Machen Moeller '68	Chris Zeek '68 Vice President
	* Founding Director

really hard time. More than strong and weak students, I think economic status is the bigger issue.”

Like most other teachers, Bohn misses the personal connection with his students. “I’m used to walking around the classroom and reading emotions. Now all I see are little faces on the screen. With Zoom, I don’t think I get a good sense of the anxiety that’s out there.”

Bohn and Horner both believe they’re learning techniques that will help them in the future. Horner



This is what Horner’s students see during lecture

says, “Like any new job, you get better at it after a while. I’ve learned how to talk to a camera. I’ve learned how to pull kids out in a not threatening way. Because they’re scared. They have 30 faces on their computer too.”

These days, the campus itself is kind of a ghost town. Principle Clissold and the Office Manager are there every day, along with six to eight staggered office staff. A Maintenance staff of three to six are also there daily and in the evenings. And about ten teachers use their own classrooms to teach their Zoom sessions. Horner is one of that handful of teachers. “I’ve tried to make a normal atmosphere by using a webcam and a tripod and I stand in front of a white board, and I have pulldown teacher maps. I’m still story telling, which is my way of teaching. I’m definitely covering way less content than I ever had. I’m calling it ‘Highlight History.’ I can’t go into depth like I normally would.”

That kind of abbreviation may work for History or English, but not for other types of classes, like Bohn’s Math classes. “In math we’re having a tough time because of how sequential everything is. For me, math and foreign languages go sequentially. You can’t skip from Spanish 1 to Spanish 3. It puts us into a bind with math. We’re at the limits of what we can

cut. Kids won’t be able to go to college and take math based courses.”

Because Horner teaches from his classroom, he has a special opportunity to socialize with some other teachers. “There’s four of us in the main building and we see each other every day. And we talk. We sit in the four corners of my classroom. Everything from computer questions to psychological bonding. We help each other socially as well as with the school work, and that’s been incredibly helpful.” Those



This is what Horner sees

social opportunities on the high school campus aren’t available to students. And we all know what a vitally important role our friends and activities played in our own high school experiences.

While students across the nation may be struggling with distance learning, the problem seems particularly acute in Sonoma County. A national survey found that “feeling anxious about the future” was the number one barrier to distance learning for over seven out of ten Sonoma County students. “Distractions at home” was the main barrier listed by students in other states. That should come as no surprise. Since 2017, our students have faced a yearly onslaught of wildfires, debilitating smoke, and now Covid-19. Everyone from school district leaders, to school administrators, to teachers, to parents and students are anxious for schools to reopen. In Horner’s opinion, “We’re saddened about the lack of education that’s going on. I do really hope this is temporary. I’m ready to do this for this year. I’m not ready to do this for five years.” Hopefully, with the optimistic promise of vaccines, SRHS and the other county middle and high schools will be open sometime this school year.

In the meantime, SRHS makes the best of a trying situation. Principal Clissold says, “I know everyone is scared right now, but when they look back and

remember that people were looking out for them I think that will make the difference. I think generations before us have been tested and tried and I think this will be one of those moments when we see some of that finest hour stuff.”

Bohn sums it up this way. “We all miss being at school. We love teaching and we love being with

our kids. For the kids it’s been so hard not having the community. My freshmen don’t know that we go ridiculously crazy with orange and black on Fridays, for example. At Santa Rosa High School, we have an extra amount of that community spirit. We miss that.”

When Polio Ruled continued from page 1

assistance from a respirator (think “iron lung”). Although the percentage of affected people in 1950 compared to the total population (152 million) may not seem large, the worry that mothers and elementary, junior high and high school students faced cannot be measured.

In 1952, the worst year of the epidemic, almost 60,000 were afflicted and more than 3,000 died.

My mom banned my two brothers and me from swimming, which was ok because the municipal pool on King Street was closed anyway. She also forbade us from wading and catching pollywogs in the springtime vernal pools that dotted the empty field near our house. We also couldn’t go to the movies or birthday parties or drink from public fountains. Mom and many other Santa Rosa mothers joined in the “Mothers March Against Polio,” a fund raising effort to benefit eradication of the disease. Their 1951 downtown “march” was kicked off by the air raid siren on top of the courthouse.

I don’t recall the disease very much affected classes at SRHS, but it sure did for some students. My dad, for example, who graduated in 1938, was one. His bout with polio began when he was 15, and it caused him to miss a year of school and left him with a withered right arm. Because he defied common treatment, which prescribed keeping the arm in a sling, Dad instead exercised it. He played baseball and he swam. Even so, polio severely affected his arm’s muscles and nerves.

Others were not as fortunate. For many of those who followed prescribed procedure, arms were left completely useless and leg movement was severely limited by those heavy iron braces and crutches you see in photos of the time. Still other people, unable to breathe, lost all physical movement and were forced to spend time in the iron lung.

One extremely tragic example is Ina May Larkin, woodshop teacher Bill Larkin’s daughter, a 1956 Panther and a SRJC student at the time she contracted polio in 1959. She spent the rest of her life in the machine. At SRHS it seemed that every student knew someone who suffered from the disease.

My sister’s experience was fortunately not severe. When Kathy was three, Mom noticed she dragged her left foot. Recognizing the sign, Mom rushed her to the doctor. Polio was diagnosed. Kathy, a 1965 alumna, was hospitalized for several days and was administered breathing assistance. Thankfully, she fully recovered.

The development of a vaccine took time. Trials in 1935 proved ineffective, and it wasn’t until 1950 that real progress was made. Following the surge of cases in 1952, Dr. Jonas Salk took a calculated risk. Certain his version would work, in 1953 he administered it to his family. In 1955 the Salk vaccine was pronounced 80-90% effective against paralytic polio.

At the same time Albert Sabin’s version of a polio vaccine created at Palo Alto’s Cutter Laboratories was administered to some 200,000 young people. But because of failures in manufacture and inspection at the laboratories the result was 40,000 cases of “abortive” polio, 200 cases of paralysis and 10 deaths. The Cutter incident also created a fear that the Salk vaccine was unsafe and halted mass vaccination programs.

But a federal program exonerated Salk so that three other laboratories could begin the manufacture of safe doses for distribution.

Programs to make the Salk vaccine available in school programs didn’t happen at first because the federal government said it should be handled by private

physicians. However, in 1956 the Sonoma County Public Health Director urged that “all children be given Salk.” That thinking prevailed and clinics to administer the vaccine were scheduled at schools throughout the county.

So, in 1957 free polio vaccination became a reality in Santa Rosa. Shots were administered first at the elementary schools. My sister remembers getting a poke in the arm at Lewis School.

At SRHS I was a sophomore that spring as the student body was herded into the auditorium, lined up and each given not a shot but a sugar cube laced with the vaccine. Martin Hutchinson, the district doctor, and Helen Gross, the SRHS nurse, and some volunteers were in charge.

At the same time, mothers in Santa Rosa breathed a sigh of relief. And by 1960 polio in the U.S. affected less than 100 people. Today the disease is almost forgotten.

While most of my 1959 classmates have little or no memory of the sugar cubes—after all it was over 60 years ago--some do remember.

Dave Gross, the nurse’s son, said he “sat in the balcony with some other guys and joked with false bravado” to watch, longing to see a fearful someone faint.

Dennis Eagan, part of the senior class “forcibly” sent to the new Montgomery High in the fall of ’58, said that as a SRHS junior “I did as I was asked and downed one of those sugar cubes.”

“Anxious about what it all meant,” Nadine Wiggins Smedshammer nevertheless felt “I would be ok if I sucked on a sugar cube.”

Tom Boag’s two cousins came down with polio and one of them died from the disease. He noted that lots of “post-polio” victims are today still around, including some who suffered post-polio syndrome.

Neil McHugh remembered the municipal pool being reopened and that “it must have been ok because I was bussed to it for first period pe.”

Starting the school day with a physical education class swim may have been a fear of a different sort. Being very cold in the early morning comes to mind.

What will today’s SRHS students remember about their time with COVID-19? What they will remember will be loss: disruption of routine, loss of the joys of being a teenager enjoying the traditions of SRHS and perhaps loss of the interest and excitement of the classroom, including the teachers. It all will be lost.

CONTRIBUTIONS & MEMBERSHIP NEWS

FALL/WINTER 2020

By Rose Machen Moeller & Paulette Guaspari Gomes

The SRHSF is pleased to report 20 new members, 182 renewals, total membership stands at 866. Donations total \$5,374.94. This money all makes its way back to the students.

The following members and friends contributed additional funds over and above their membership fees:

Diane Camilli Abraham ‘57
Fred Aguilera ’59
Diane Pierson Allen ‘64
Gloria Patchett Beilfard ‘51
Louie ‘44/Aileen Michetti Bianchini ‘43
Robert ‘53/Beverly Chiappuzzo Jensen ‘57
Barbara Junkin Clarke ‘52
George Cleek ‘58
Don Coover ‘62
Allene Wilson Cornolo ‘55
Victor/Christine Cucina - Parents
Sylvia Stratton Cullivan ‘54
Nancy Danskin ‘65
Richard Decroff ‘65
Lisa Mazzetta Fitzpatrick ‘69

Gena Gilbert Gatlin ‘60
Kathy Valencia Gillis ‘65
Jeffrey Hallock ‘66
Jack ‘57/Lana Santini Hassett ‘59
Bonnie Lagier Hindley ‘60
David Hunter ‘56
Nancy Rolph Johnson ‘61
Margaret Mayer Keith ‘50
Alana Kelly ‘78
Nancy Kennedy – Ret Staff
Kathy Hesse Larsen ‘69
Norma Rochetti Malone ‘41
Martha Maxwell ‘57
Charles Mertel ‘53
Rich Miller ‘68
Charlene Paolini Moratto ‘54
Maridee Noonan ‘76

Steve Olson ‘60
Mario Pironcini ‘57
Ray/June Blondelle Rasmussen ‘61
Mary Linn Hart Sadler ‘65
Henry Schukler ‘46
Terry Smith ‘75
Sandra Husby Spencer ‘54
Bob Stone ‘54
James Streeter ‘76
Dawn Buffi Steiner ‘64
Ted Thronson ‘56
Paul Troppy ‘84 - Staff
Gary Vice ‘58
Lucy Stratton Wilkes ‘58
Eileen Robbins Wise ‘55
Denny Yaeger ‘61

LIFETIME MEMBERS

William/Karen Mitchell '63

Dick Owens '72

If you are interested in becoming a Lifetime Member, please see the form available in this newsletter or go on-line to www.srsf.org to join or make contributions. The Santa Rosa High School Foundation succeeds with the help and support of our alumni and friends.

ORGANIZATION DONATIONS

Network For Good
Pacific Gas & Electric Company/Employee Giving
United Way

MEMORIAL & SPECIAL CONTRIBUTIONS

You may send the Foundation a contribution in the name of a deceased Panther, or in the name of a specific living person or scholarship.

AG DEPT/MEMORY BOB GOBBI

Cathy Krause Gobbi '55

GEORGE ALVES '41

Mike Daniels '59/Penny Hastings '59

ATHLETIC DEPT

Jim '52/Carol Nielsen Underhill '51

ATHLETIC DEPT/MEMORY

NORMAN BOSTOCK '56

John Williams '55

BRUCE BARCLAY MEMORIAL FUND

- MUSIC DEPT

Dave Soldate '69

WILLIAM BARCLAY MEMORIAL -

MUSIC DEPT

Jim Nelson '61

BASEBALL PROGRAM

Bob Brown '64

Doug Erker '69

Dan Kelly '59

BASEBALL/FOOTBALL PROGRAM/

MEMORY FRANCIS DE MARCO '49

Dick '49/Angeline Colombini

BOB BERNDT '59

Allen Barbieri '59

Janetta Sowers Berndt '60

Mike Daniels '59/Penny Hastings '59

Oren/Nadine Wiggins Smedshammer '59

REUBEN BESEDA - RET STAFF

Doug '72/Lynn Orsborn Rackerby '71

NORMAN BOSTOCK '56

Robert Bryan '52

Richard '49/Marilyn Malvino Hunter '52

JoAnn Hembree MacDonald '56

BOYS TRACK

Robert Bryan '52

JOHN BRIBIESCAS '66

Mike Daniels '59/Penny Hastings '59

NATE CACIANTI '46

Carol Cacianti Mazzia '68

COACH GRISHAM - RET STAFF

Mark Stokes '77

AL COHEN '49

Richard '49/Marilyn Malvino Hunter '52

LUCILE KETTERLIN COOK

Ed Hausmann '61

MINNIE L. COOPER CANEVARI -

1910

Carol Canevari Tinney '64

RICK DANIELS '60

Mike Daniels '59/Penny Hastings '59

DOLLY ALLENE DE VINCENZI

CRESS '54

Dick '49/Angeline Colombini

DRAMA DEPT/HONOR PHOEBE RAE

GREGORY '52

Rev Dorothy Reed Curry '52

REYNOLD ESCOLA '48

LaDell Hunt Escola '53

DON FLOHR '57

Donald Frati '57

PATRICK JOSEPH GALLAGHER -

RET STAFF

Oren/Nadine Wiggins Smedshammer '59

WILLIAM HUTCHINSON '71

Mike Daniels '59/Penny Hastings '59

JAMES JORDAN '66

Rick/Paulette Guaspari Gomes '68

Doug Pavese '58

Chris/Vera Jordan Zeek '68

JOANNE MURPHEY KNIGHT '58

Carol Rouse Carr-Colglazier '58

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LAURIE C. MAGUIRE

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BRUCE MECCHI MEMORIAL FUND

Dennis McCarty '68

METAL/WELDING SHOP

Dick David Engman '57

RUTH MILLS '51

Bill/Joan Mills '49

DUANE MYERS '52

Mike Daniels '59/Penny Hastings '59

Richard '49/Marilyn Malvino Hunter '52

PAT OGDEN MYERS '52

Mike Daniels '59/Penny Hastings '59

MUSIC DEPT

Bruce/Connie Kinnison - Parents

DOROTHY CORNELIA PALMIERI

James Laier, Jr. '58

FRANCIS PERRY '43

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Steve Hart '68

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KATHLEEN MILLER WEBER '62

Lee Vice Lutz '62

KENNETH WILSON '58

Bob Dale '58

Ruth Taylor Hauschildt '58

James Laier, Jr. '58

Doug Pavese '58

Elaine Rasmussen Thompson '58

Ward '58/Pat Townsend Thompson '59

A.M. "Chick" Venturini '58

WOOD SHOP

Robert Ratto '48

In Memoriam

Patrick Gallagher	faculty	Carl Johns	1944	Helen Hess	1957
William Ruehmann	faculty	(former Foundation Director)		Gary Martin	1957
Michael Steinberg	faculty	Robert Mac Donald	1945	Robert Berndt	1959
Jane Tuttle Bowdon	1939	Walter McNeil	1945	Arlene Hareland Petersen	1961
Eileen Browning Nicholson	1940	Harold Nagase	1945	Anthony Cyphert, Jr.	1963
Vivian Sorensen Keegan	1943	Marilyn Browne Podastata	1950	William Thole	1969
Olindo Del Curto	1944	Theresa Lucas Van Der Maas	1953	Carol Causley Schuster	1970
		Maureen Weeks Piper	1956	Rebecca Blair	1974
		Carol Sousa Becchetti	1957	Robert Clark	1980

- ONE THOUSAND PANTHERS -



Thank you for your generous Donations!
We look forward to your involvement
with the SRHS Foundation

Giving Matters

2020-2021

Donations fiscal year to date

Gail Rocco Dutton***	Bill 1964 and Diane Tillmannshofer 1962 Zollner
Gail Rocco Dutton: In memory of Katherine Miller Weber 1962	Larry Weese 1964 *****
Jackie Yates Irene 1958: In memory of Bobby Yates 1961	Bill 1969 and Cynthia Porter 1970 Gallaher ***
Roy and Dawn Kunz 1956	Dorothy Gordon Calegari 1964
Kathy Lazzini: In memory of Raymond Lazzini 1948	Robert Borges 1978*****

**Indicates multiple donations! Wow!*

One more Front Sign Plaque Remains!!!!!! Call now!!!

Thank you to the following Plaque Donors:

David Spahn 1961

Wes and Carol Daniels 1985

A Campaign in progress to enrich the SRHSF Endowment Fund
by utilizing \$1,000 donations by 1000 Panther supporters to reach a goal of \$1 million
Proceeds are allocated to student needs at SRHS through the Panther Project Fund of the SRHS Foundation
The campaign began in 2011 and will continue until the goal is met.

Currently, we have a total of 258 donors (many with multiple donations) OVER \$472,000

JOIN US! We are making a difference.

Call the Pandy Line (707.571-7747) or visit us online at www.SRHSF.org for assistance.

Donation options are available.

Donations by cash, check, credit card are accepted from individuals and **groups (pooled)**, pledges over 2, 4, and 5 years, employer matching funds, and marketable securities. CALL US!

MUSEUM NEWS

Lisa Mazzetta Fitzpatrick '69 donated her father **John Mazzetta's '41** football jersey and '55 program for a Panther football game against the Tamalpais Indians . . . **Karen Sabelman Famini '67** gave the museum a slew of material that included a trophy won in 1902 debate contests, several editions of the precursor to the yearbook, the Porcupine, a large number of Echo yearbooks from 1917 through 1949 and one each from 1975 and 1980 plus graduation announcements, diplomas, athletic blocks and reunion materials. Wow! . . . **Carol Nielsen Underhill '51** sent along a number of 1950 Panther football programs and some game photos . . . And last, but certainly not least, SRHS alum **Albert Coutts** is donating his own yearbooks, which are in pristine condition. What's special about that? Al is 103 and a 1935 grad. He's still up and around and doing fine. He currently lives in Southern California. Al gives special meaning to "Once a Panther, Always a Panther!"



SRHS FOUNDATION

"Once a Panther, Always a Panther"

P.O. Box 11006

Santa Rosa, CA 95406-1006

Address service requested

Time to renew?

Please check your expiration date above your address to see if it is time for you to renew your membership.

If you have already renewed

THANK YOU!

WAYS TO PARTICIPATE IN THE SANTA ROSA HIGH SCHOOL FOUNDATION

_____		_____		_____	
Name (please print)		Maiden Name		Spouse's Name	
_____		_____		_____	
Address		City		State	Zip

_____		_____		_____	
Home Phone		Cell Phone		Email	
Preferred Method to receive mail & Newsletter: <input type="checkbox"/> Email <input type="checkbox"/> U.S. Mail					
SRHS Grad Year _____		Spouse SRHS Grad Year _____		<input type="checkbox"/> SRHS Staff	
<input type="checkbox"/> SRHS Friend		<input type="checkbox"/> Parent/Grandparent (circle one): Grad Year of Student(s) _____			

Membership Fee:					
<input type="checkbox"/> \$25 ~ 1 year	<input type="checkbox"/> \$45 ~ 2 years	<input type="checkbox"/> \$60 ~ 3 years	<input type="checkbox"/> \$500 ~ Lifetime		
Annual Fund Campaign Contribution:					
Please accept my gift of \$ _____ for:			<input type="checkbox"/> General unrestricted gift		
<input type="checkbox"/> Directed gift for _____		<input type="checkbox"/> Gift in honor/memory of _____			
(Department or Program)			(circle one)		
Join One Thousand Panthers:					
<input type="checkbox"/> \$1,000 or more	<input type="checkbox"/> \$500 ~ 2 years	<input type="checkbox"/> \$250 ~ 4 years	<input type="checkbox"/> \$200 ~ 5 years		
Please acknowledge this donation in name of: _____					

YOU MAY SEND CHECK (made payable to SRHS Foundation) for GRAND TOTAL OF \$ _____ OR

Charge my: Visa Master Card Discover Card # _____ Exp. Date _____

3 digit CVV# (on back of card) _____ Name as printed on card: _____ Signature: _____

Please return this form to: Santa Rosa High School Foundation, P.O. Box 11006, Santa Rosa, CA 95406. If you prefer, you may complete your transaction online through our website: www.srhhsf.org. For more information, please call the Pandy Line at (707) 571-SRHS (7747) OR email us at: info@srhsf.org. Tax ID #68-0195375 (for a gift of Marketable Securities, please contact us for more information.) **Remember... Once A Panther, Always a Panther!**